

ENGLISH AS A SECOND LANGUAGE

Curriculum Guide for Academic Year 2019-2020

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Students planning to **transfer** to a four-year college or university should refer to the ASSIST web site at www.assist.org and **consult a counselor** before beginning a program of study. Please call 562-938-4561 for the LAC, or (562) 938-3920 for PCC to schedule a meeting with a counselor. Students may also wish to visit the Transfer Center on either campus.

| Program of study leading to: <u>Certificate of Competency</u> | | | |
|--|-----------------------------------|----------------------------|----------------------|
| <u>English for Everyday:</u> | | | |
| <u>REQUIRED COURSES: English for Everyday – Level 1 4170</u> | | | |
| ESL 640 | English for Everyday 1 | 108 | <input type="text"/> |
| ESL 641 | English for Everyday 2 | 108 | <input type="text"/> |
| | | TOTAL HOURS | 216 |
| <u>REQUIRED COURSES: English for Everyday – Level 2 4171</u> | | | |
| ESL 642 | English for Everyday 3 | 108 | <input type="text"/> |
| ESL 643 | English for Everyday 4 | 108 | <input type="text"/> |
| | | Level 2 TOTAL HOURS | 216 |
| <u>REQUIRED COURSES: English for Everyday – Level 3 4172</u> | | | |
| ESL 644 | English for Everyday 5 | 108 | <input type="text"/> |
| ESL 645 | English for Everyday 6 | 108 | <input type="text"/> |
| | | TOTAL HOURS | 216 |
| <u>Reading Skills for ESL Students:</u> | | | |
| <u>REQUIRED COURSE: Reading Skills for ESL Students – Level 1 4173</u> | | | |
| ESL 602A | Reading Skills for ESL Students 1 | 27 | <input type="text"/> |
| ESL 602B | Reading Skills for ESL Students 2 | 27 | <input type="text"/> |
| ESLLC 699 | Basic Skills for ESL Students | 54 | <input type="text"/> |
| | | LEVEL 1 TOTAL HOURS | 108 |
| <u>REQUIRED COURSES: Reading Skills for ESL Students – Level 2 4174</u> | | | |
| ESL 602C | Reading Skills for ESL Students 3 | 27 | <input type="text"/> |
| ESL 602D | Reading Skills for ESL Students 4 | 27 | <input type="text"/> |
| ESLLC 699 | Basic Skills for ESL Students | 54 | <input type="text"/> |
| | | LEVEL 2 TOTAL HOURS | 108 |
| <u>REQUIRED COURSES: Reading Skills for ESL Students – Level 3 4175</u> | | | |
| ESL 602E | Reading Skills for ESL Students 5 | 27 | <input type="text"/> |
| ESL 602F | Reading Skills for ESL Students 6 | 27 | <input type="text"/> |
| ESLLC 699 | Basic Skills for ESL Students | 54 | <input type="text"/> |
| | | LEVEL 3 TOTAL HOURS | 108 |

Workplace Language Skills for ESL

REQUIRED COURSE: Workplace Language Skills for ESL – Level 1 4176

| | | | | |
|----------------------------|---------------------------------------|------------|--|--|
| ESL 670 | Listen/Speak for Work for ESL Level 1 | 90 | | |
| ESL 671X | Read/Write for Work for ESL Level 1 | 90 | | |
| LEVEL 1 TOTAL HOURS | | 180 | | |

REQUIRED COURSES: Workplace Language Skills for ESL – Level 2 4177

| | | | | |
|----------------------------|---------------------------------------|------------|--|--|
| ESL 672 | Listen/Speak for Work for ESL Level 2 | 90 | | |
| ESL 673X | Read/Write for Work for ESL Level 2 | 90 | | |
| LEVEL 2 TOTAL HOURS | | 180 | | |

REQUIRED COURSES: Workplace Language Skills for ESL – Level 3 4178

| | | | | |
|----------------------------|--|------------|--|--|
| ESL 674 | Listen/Speak for Work for ESL Students Level 3 | 90 | | |
| ESL 675X | Read/Write for Work for ESL students Level 3 | 90 | | |
| LEVEL 3 TOTAL HOURS | | 180 | | |

Intermediate Oral Skills

REQUIRED COURSE: Intermediate Oral Skills 4179

| | | | | |
|---|-------------------------------|------------|--|--|
| ESL 613 | Conversation Skills | 27 | | |
| ESL 615 | Accent Reduction | 108 | | |
| ESLLC 699 | Basic Skills for ESL Students | 54* | | |
| *Only 8 hours of ESLLC 699 are required for this certificate. | | | | |
| LEVEL 1 TOTAL HOURS | | 143 | | |

Intermediate Grammar

REQUIRED COURSE: Intermediate Grammar 4180

| | | | | |
|---|-----------------------------------|------------|--|--|
| ESL 610A | Fundamentals of English Grammar 1 | 54 | | |
| ESL 610B | Fundamentals of English Grammar 2 | 54 | | |
| ESLLC 699 | Basic Skills for ESL Students | 54* | | |
| *Only 8 hours of ESLLC 699 are required for this certificate. | | | | |
| LEVEL 1 TOTAL HOURS | | 116 | | |

Intermediate Reading and Writing

REQUIRED COURSE: Intermediate Reading and Writing 4181

| | | | | |
|---|--------------------------------------|------------|--|--|
| ESL 612 | Reading for Information and Pleasure | 27 | | |
| ESL 614 | Composition for ESL Students | 27 | | |
| ESL 618 | Vocabulary Development | 54 | | |
| ESLLC 699 | Basic Skills for ESL Students | 54* | | |
| *Only 8 hours of ESLLC 699 are required for this certificate. | | | | |
| LEVEL 1 TOTAL HOURS | | 116 | | |

Program Mission and Outcomes

English for Everyday: Level 1, 2, 3 Program Outcomes

- Create written communication utilizing the grammatical structures introduced at this level.
- Formulate questions and responses to questions of familiar and unfamiliar topics utilizing grammatical patterns introduced at this level.

Reading Skills for ESL Students: Level 1 Program Outcomes

- Recognize grammatical structure of new words on the basis of form and sentence position.
- Identify the main idea and supporting details in a reading selection.

Reading Skills for ESL Students: Level 2 Program Outcomes

- Analyze a passage for specific content.
- Defend an opinion or viewpoint about text.

Reading Skills for ESL Students: Level 3 Program Outcomes

- Identifying main ideas and supporting details in reading passages.
- Respond accurately to questions based on events in reading passages.

Reading Skills for ESL Students: Level 3 Program Outcomes

- Identifying main ideas and supporting details in reading passages.
- Respond accurately to questions based on events in reading passages.

Workplace Language Skills - Level 1 Program Outcomes

- ESL students will be able to competently use listening, speaking, reading and writing skills in the workplace at low-intermediate level.
- **Workplace Language Skills - Level 2 Program**
- ESL students will be able to competently use listening, speaking, reading and writing skills in the workplace at an intermediate level.
- **Workplace Language Skills - Level 3 Program**
- Students will be able to select and use conventional organizational, formatting and grammatical elements to compose an edit a cover letter; and select and use appropriate cultural and sociolinguistic norms for a U.S. style mock job interview.

Intermediate Oral Skills Program Outcomes

- Possess the English language oral skills necessary for success at the intermediate level of ESL.
- Orally formulate and articulate opinions and judgments, synthesize attitudes and feelings, apply the principles of precise articulation of individual sounds, and relate knowledge of the sound system of English to writing and spelling conversations.

Intermediate Grammar Program Outcomes

- Possess the English language oral skills necessary for academic success at the intermediate level of credit reading and writing classes.
- Demonstrate linguistically accurate control of English verb tenses, identify the major parts of speech, recognize phrases and control dependent and independent clauses.

Intermediate Reading and Writing Program Outcomes

- Possess the English language oral skills necessary for success at the intermediate level of non-credit ESL.
- Recognize increasing number of sight words, identify main ideas, write simple paragraphs, and employ systematic strategies for defining and acquiring academic vocabulary words.