

# ADULT LEARNING SKILLS - CERTIFICATE OF COMPETENCY

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Plan Code: 4400

This program provides courses necessary to enhance employability skills of students with suspected learning disabilities. It offers an opportunity for undiagnosed students to identify areas of learning deficits and develop a plan for success in their college and career pathway.

## Program Student Learning Outcomes

- Appraise the strengths and weaknesses of various learning styles and strategies.

## Program Requirements

Code Number	Course Title	Hours
<b>REQUIRED COURSES</b>		
EDEV 604	Adult Learning Assessment	9
EDEV 649A	College Study Techniques	18
<b>Total Hours</b>		<b>27</b>

# SOCIAL COMPETENCY SKILLS - CERTIFICATE OF COMPLETION

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Plan Code: 4401

This program provides courses necessary to enhance employability and independent living skills of students with intellectual, developmental and learning disabilities. Students will develop social competencies that contribute to the foundation of basic skills needed for positive academic, work and life outcomes.

## Program Student Learning Outcomes

- Demonstrate understanding of social competency skills, effective communication, and job interview skills.

## Program Requirements

Code Number	Course Title	Hours
<b>REQUIRED COURSES</b>		
EDEV 602	Social Skills Development	36
EDEV 603	Receptive/Expressive Language Dev.	36
<b>Total Hours</b>		<b>72</b>

# TRANSITIONING TO HIGHER LEARNING - CERTIFICATE OF COMPLETION

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Plan Code: 4402

The Certificate of Completion in Transition to Higher Learning is designed to give students with intellectual, developmental, and learning disabilities the necessary knowledge and skills to be successful in their college career and future employment. Students will become familiar with college rules and guidelines as well as demonstrate an ability to address and meet their needs. Students will be able to identify the difference between high school and college roles, responsibilities, and academic rigor. These courses will furthermore enhance students' ability to self-advocate for themselves to improve academic, work, and life outcomes. These courses will equip adults with disabilities with the support needed to complete a certificate or degree program and enter the workforce.

## Program Student Learning Outcomes

- Identify and analyze the roles, responsibilities, and academic expectations needed to transition to college life and expectations.

## Program Requirements

Code Number	Course Title	Hours
<b>REQUIRED COURSES</b>		
EDEV 610	Transition to Higher Learning	36
EDEV 611	Communication and Self-Advocacy	36
<b>Total Hours</b>		<b>72</b>