



LONG BEACH
CITY COLLEGE

**Promise Pathways
End of First Year Student Survey**

Prepared by the Office of Institutional Effectiveness

July 9, 2013

Executive Summary

At the end of the Spring 2013 semester, 791 participants in the Promise Pathways program were asked about various aspects of the program as well as their general second-semester experiences at LBCC. There was a 20% response rate for the survey. Of the students with complete survey data, 137 reported participating in the Promise Pathways program at the beginning and/or at the end of the spring semester. The data reported here are for those 137 students. The following information was discovered:

- Students overall evaluation of the program was highly positive, with students overall satisfaction level at 82 (on a scale of 1 to 100) with general consensus that the program improved from the first to the second semester (73, on a scale of 1 to 100).
- Students indicated that priority registration for second semester and guaranteed first-semester classes had the most positive impact on their experiences in the Promise Pathways and at LBCC, followed by their First Semester Student Success Plan and the alternative assessment.
- When given the opportunity to provide both constructive and critical feedback about the program via free response:
 - Students identified Priority Registration most often as a valuable aspect of Promise Pathways.
 - The most common response to what needed to be improved, taken out, or added to the program because it was missing was: nothing. That is, most students given the opportunity to identify aspects of the Promise Pathways that needed to be improved upon gave responses that indicated high levels of satisfaction with the program.
 - Students were most likely to state that no valuable aspects of the Promise Pathways needed improvement. However, among aspects identified, counseling was identified most often as a valuable aspect of Promise Pathways that could use improvement.
 - Similarly, students were most likely to state that no aspects should be removed from the Promise Pathways program. However, among aspects identified, the Student Success courses and Achievement Coaching were identified most often as the least valuable aspects of Promise Pathways that should be removed.
 - Again, students were most likely to state that nothing was missing from the Promise Pathways program. However, among aspects that were identified better communication between Promise Pathways and students as well as more student support were identified most often as aspects of Promise Pathways that should be added.
 - Finally, Priority Registration and Counseling/Help with Registration were identified most often as aspects that should be included in the second year of Promise Pathways.
- Students also were asked to evaluate various aspects of their second semester experiences across LBCC. Students' evaluations were generally positive, including the two aspects specific to the Promise Pathways, the Second Semester Success Plan, and, to a somewhat lesser extent, Achievement Coaching.

Introduction

At the end of the Spring 2013 semester, participants in the Promise Pathways program were asked about various aspects of the Promise Pathways program as well as their general second-semester experiences at LBCC.

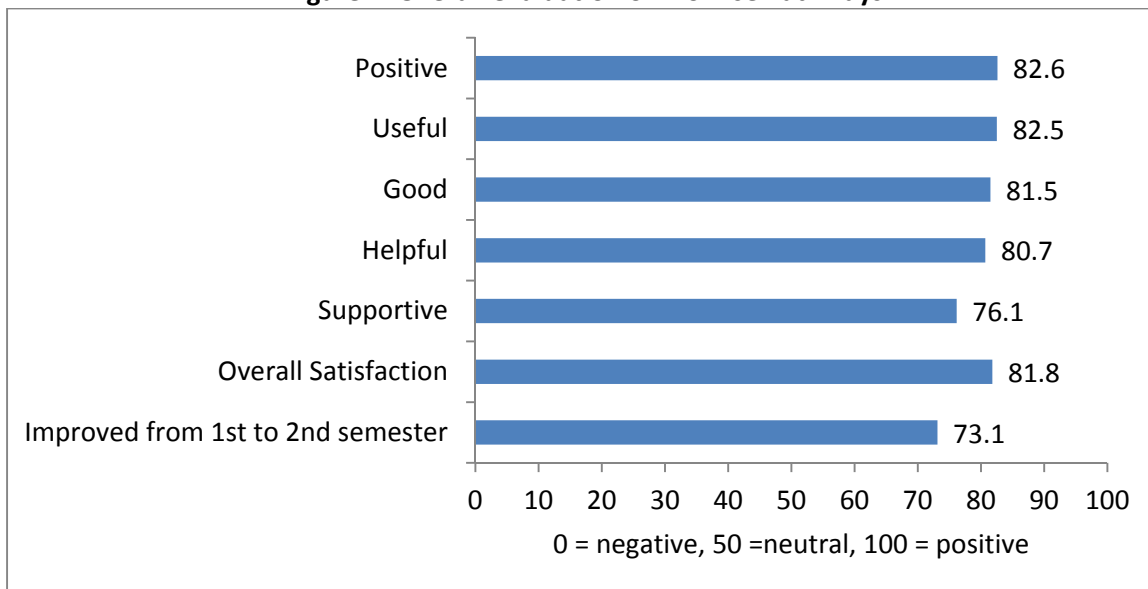
Of the 791 Promise Pathways students enrolled in classes at the beginning of the semester, 157 students had partial or complete survey data. Of the 157 students, 146 students reported participating in Promise Pathways in the beginning and/or end of the semester. Of these 146 participating students, 9 students had no additional data in their surveys; thus, they were not included in the sample. These criteria resulted in a final sample of 137 students.

The survey instrument was quite extensive; therefore, this report presents several key findings that are particularly salient to the on-going evolution of Promise Pathways by highlighting areas of success and areas in need of improvement. The survey instrument can be found in Appendix B. Please see Appendix A for the total number of respondents for each item presented in this report.

Overall Evaluation of Promise Pathways

Students were asked to evaluate the Promise Pathways program on five dimensions using a slider they moved between two endpoints, supportive vs. unsupportive, helpful vs. unhelpful, good vs. bad, useful vs. useless, and positive vs. negative, with each end of the scale labeled as above with the slider set at the neutral point. Possible ratings range from 0 to 100, with 100 representing the most positive possible rating, 0 the most negative rating, and 50 the neutral point pre-set, although the students did not see the numbers on the instrument. Students were asked two additional overall questions using the slider, their overall satisfaction with the Pathways and whether they thought the program had gotten better or gotten worse between the first and second semester. In general, students had a very positive overall view of the program, were highly satisfied, and thought that it had improved from Fall to Spring Semester (See Figure 1).

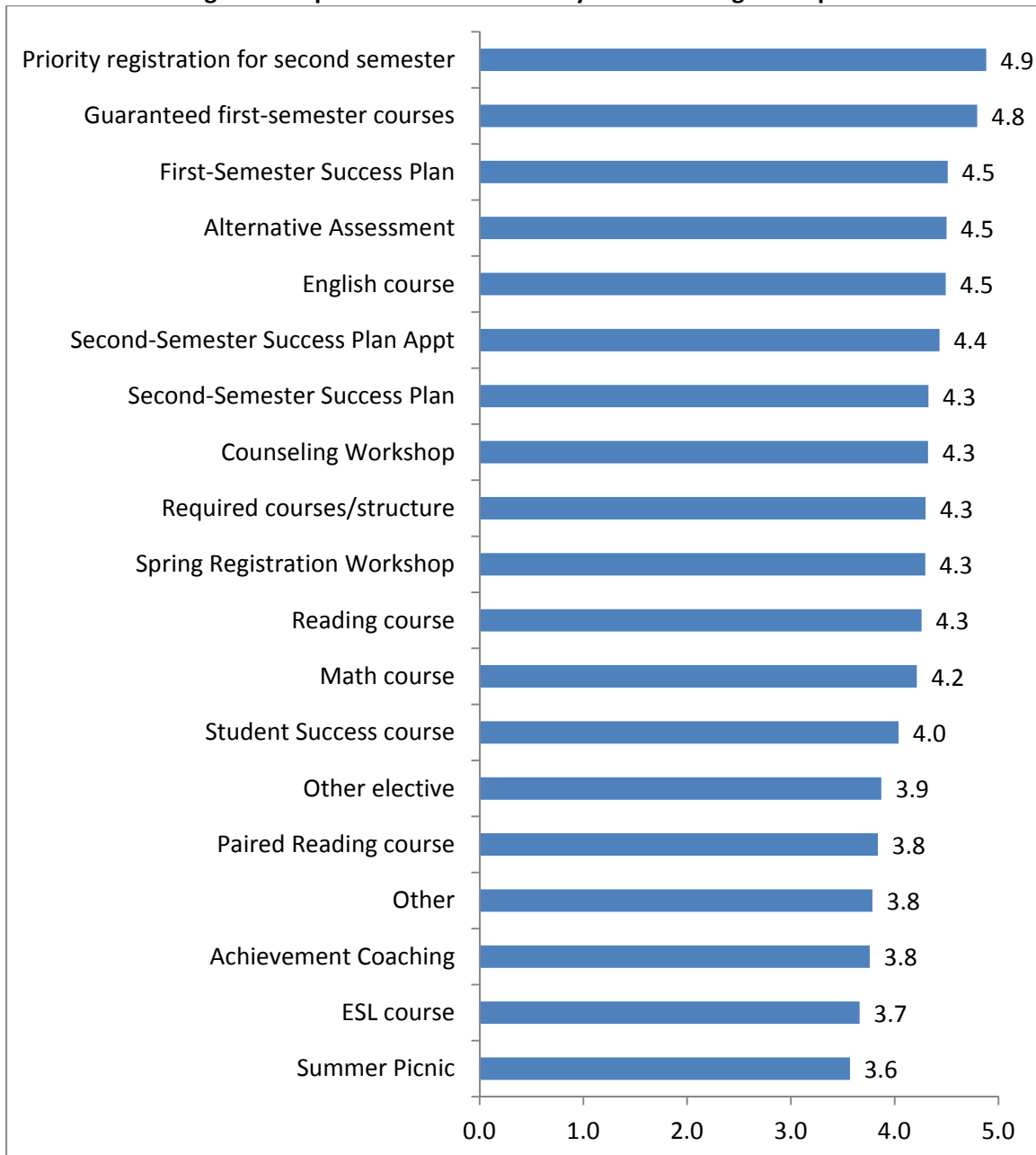
Figure 1. Overall evaluation of Promise Pathways



Impact of Promise Pathways

On a scale of one to five, with one indicating “Strong negative impact” and five indicating “Strong positive impact,” students were also asked to indicate the impact various aspects of the program had on their experiences in the Promise Pathways and their experiences at LBCC (See Figure 2). Priority registration for second semester and guaranteed first-semester classes received the highest mean ratings of impact ($M = 4.9$ and $M = 4.8$, respectively). The Summer Picnic and ESL courses received the lowest mean rating of impact ($M = 3.6$ and $M=3.7$, respectively).

Figure 2. Impact of Promise Pathways: Mean ratings of impact



Student Responses to the Opportunity to Provide Direct Feedback on the Pathways

Students were asked in open-ended items to identify aspects of Promise Pathways that were most valuable and should be kept, that were valuable but could use improvement, that were least valuable and should be removed, that were missing from the program, and that should be included for the second year of the program. The qualitative responses were coded into several categories and a summary of the responses to each question can be seen in Tables 1 – 5. Please see Appendix C for the complete list of all students’ responses to these questions which give a strong sense of students’ experiences in the program and are worth reviewing. To summarize, however, students free responses generally mirror their overall satisfaction in that in a free response format when asked to identify aspects that could be improved, should be removed, or were missing, their most common non-prompted response was nothing needed to be improved, removed, or was missing. When looking more closely at students responses to the individual questions, Priority Registration was far and away the thing students listed as most valuable as can be seen in Table 1. Counseling/help with registration was the next most valuable positive feature listed, followed by achievement coaching and the success courses. On positive areas that could use improvement, students’ most common response was that nothing needed to be improved. However, Counseling and Achievement Coaching were the next most common valuable aspects identified as needing improvement, followed by communication with the students and prescriptive course selection as can be seen in Table 2.

Table 1. Most valuable aspects that should be kept

	Frequency
Priority Registration	81
Counseling/Help with registration	25
Achievement Coaching	10
Student Success Courses	9
First semester tuition free	6
Workshops and Orientation	4
Other aspects (e.g., picnic)	11

Table 2. Valuable aspects that need improvement

	Frequency
Nothing needs improvement	16
Counseling	15
Achievement Coaching	12
Communication with students	11
Course selection	10
More support/guidance/involvement	9
Counseling appointments	6
Student Success Courses	5
Workshops and Orientation	5
Continue Priority Registration	2

When asked what was least valuable about the Pathways and should be removed, the most common free response given by students was that nothing should be removed, similar to students’ judgments of what aspects needed improvement. However, as can be seen in Table 3, the Student Success courses, the Achievement Coaches, and the prescriptive course selection were the next most commonly identified as the least valuable elements of the program which should be removed. Similarly, when asked what was missing from the Promise Pathways, the most common response was nothing. As can be seen in Table 4, students’ next most common response was better communication with students about the program and additional, broader student support. Finally, when asked what aspects should be included in the second year students were most likely to identify continuing priority registration and additional counseling/help with registration and course selection, followed by information about Promise Pathways or LBCC and information about life after LBCC, as can be seen in Table 5.

Table 3. Least valuable aspects of Promise Pathways that should be removed

	Frequency
Nothing should be removed	41
Student Success Courses	16
Achievement Coaches	14
Course selection	8
Other aspects (e.g., 12 unit requirement)	8
Counseling	5
I don't know	4
Workshops	2

Table 4. Aspects that are missing from Promise Pathways

	Frequency
Nothing missing	25
Better communication with students	18
More student support (e.g., well-being, success)	15
More counselors/more meetings with counselors	9
More flexible course scheduling	7
Information about extracurricular activities	5
Additional privileges	4
Remove Student Success Courses/Combine them into 1 semester	2
Don't know	2

Table 5. Aspects should be included in second year of Promise Pathways

	Frequency
Counseling/Help with Registration	18
Priority Registration	17
Not Applicable/Everything is good	12
Information about Promise Pathways and LBCC	9
Information about life after LBCC (e.g., transfer, jobs)	8
Extracurricular Activities/Socialization with other PP students	7
Other	7
Achievement Coaching	5
Communication between Promise Pathways and students	5
Workshops	5
Student Success Courses	2

Second-semester Experience

On a scale of one to five, with one indicating “Very dissatisfied” and five indicating “Very satisfied,” students were asked to indicate their satisfaction with various aspects of their second-semester experience (See Figures 3 through 6). In general, students were more satisfied than not with the two second-semester experiences specific to the Promise Pathways: Second-semester Success Plan ($M = 4.27$) and Achievement Coaching ($M = 3.75$) and generally very satisfied with their other second-semester experiences including the courses taken and services utilized.

Figure 3. Second-semester Promise Pathways experiences: Mean ratings of satisfaction

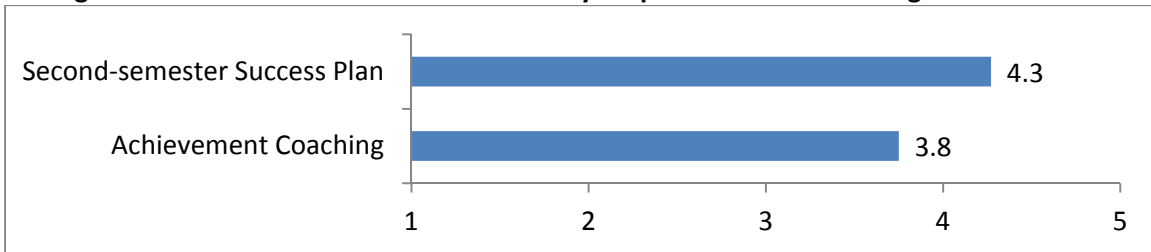


Figure 4. Second-semester courses: Mean ratings of satisfaction

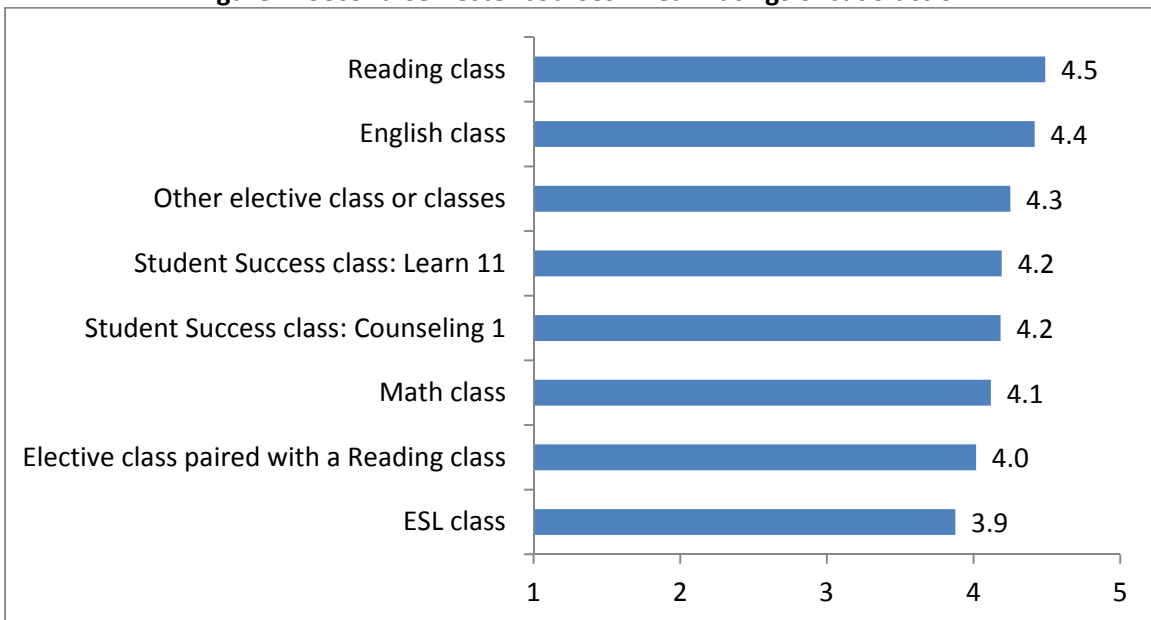


Figure 5. Student Success Center second-semester experiences: Mean ratings of satisfaction

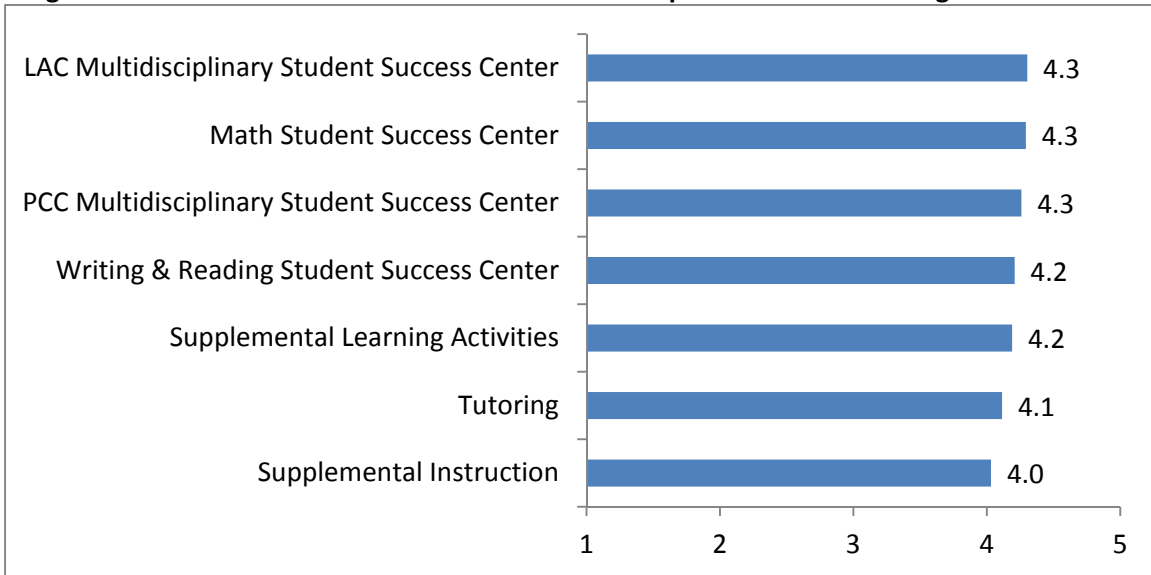
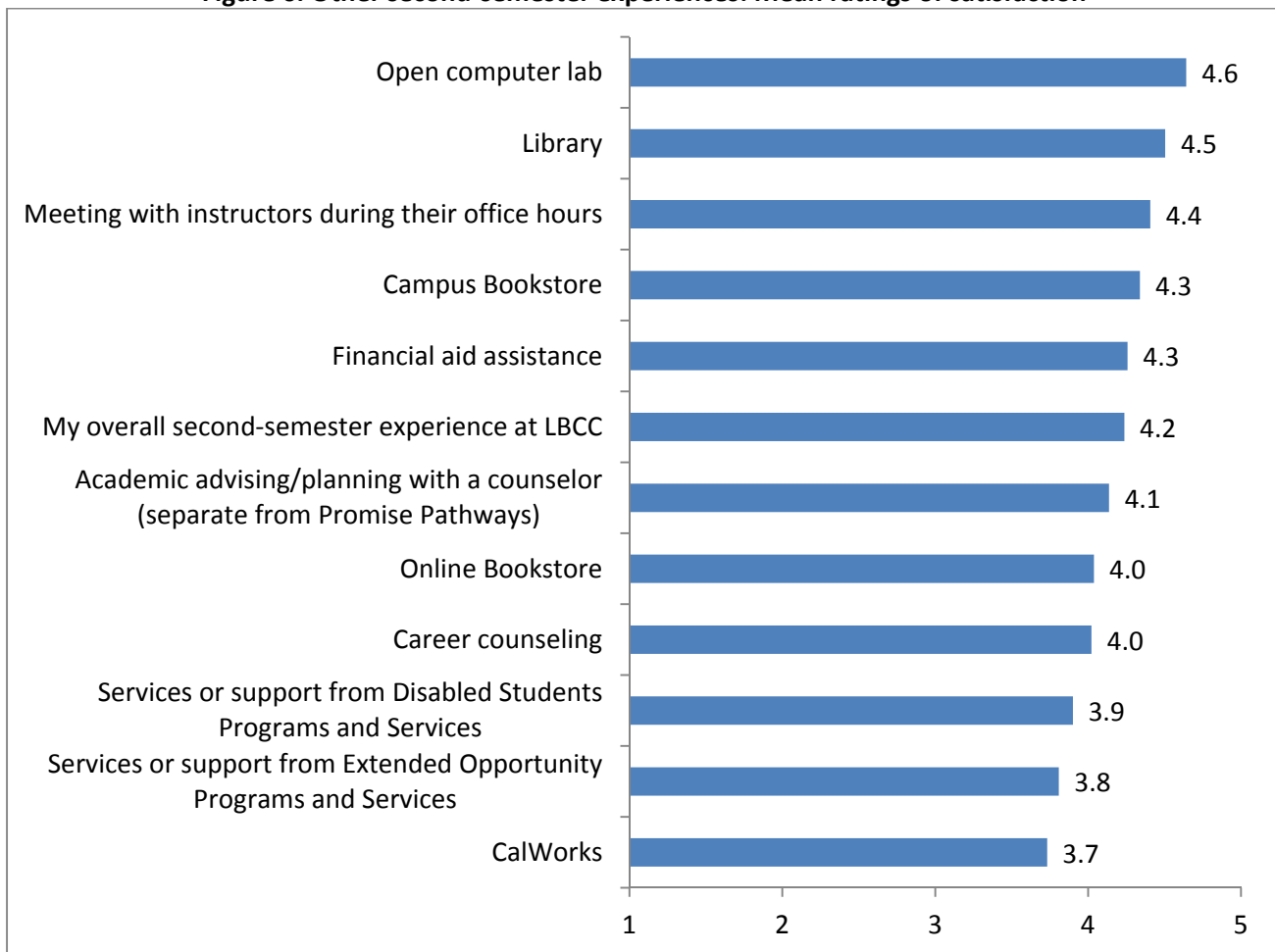


Figure 6. Other second-semester experiences: Mean ratings of satisfaction



Appendix A

Table A1: Means and total number of respondents for each item presented in this report.

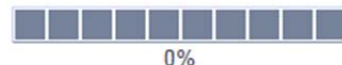
	Mean	Total number of respondents
IMPACT OF PROMISE PATHWAYS		
Priority registration for second semester	4.9	137
Guaranteed first-semester courses	4.8	137
First-Semester Success Plan	4.5	135
Alternative Assessment	4.5	132
English course	4.5	132
Second-Semester Success Plan Appointment	4.4	132
Second-Semester Success Plan	4.3	129
Counseling Workshop	4.3	118
Required courses/structure	4.3	134
Spring Registration Workshop	4.3	122
Reading course	4.3	108
Math course	4.2	131
Student Success course	4.0	135
Other elective	3.9	109
Paired Reading course	3.8	93
Other	3.8	28
Achievement Coaching	3.8	125
ESL course	3.7	68
Summer Picnic	3.6	102
OVERALL EVALUATION OF PROMISE PATHWAYS		
Positive	82.6	122
Useful	82.5	118
Satisfied	81.8	120
Good	81.5	116
Helpful	80.7	118
Supportive	76.1	121
Improved from 1st to 2nd semester	73.1	114
MOST VALUABLE ASPECTS OF PROMISE PATHWAYS THAT SHOULD BE KEPT	NA	106
VALUABLE ASPECTS OF PROMISE PATHWAYS THAT NEED IMPROVEMENT	NA	91
LEAST VALUABLE ASPECTS OF PROMISE PATHWAYS THAT SHOULD BE REMOVED	NA	91
ASPECTS MISSING FROM PROMISE PATHWAYS	NA	85
ASPECTS THAT SHOULD BE INCLUDED IN SECOND YEAR OF PROMISE PATHWAYS	NA	83

SECOND-SEMESTER EXPERIENCES: PROMISE PATHWAYS		
2nd-semester Success Plan	4.3	127
Achievement Coaching	3.8	101
SECOND-SEMESTER COURSES		
Reading class	4.49	86
English class	4.42	113
Other elective class or classes	4.25	64
Student Success class: Learn 11	4.19	99
Student Success class: Counseling 1	4.18	98
Math class	4.12	111
Elective class paired with a Reading class	4.02	59
ESL class	3.88	32
STUDENT SUCCESS CENTER SECOND-SEMESTER EXPERIENCES		
LAC Multidisciplinary Student Success Center	4.30	109
Math Student Success Center	4.29	89
PCC Multidisciplinary Student Success Center	4.26	81
Writing & Reading Student Success Center	4.21	101
Supplemental Learning Activities	4.19	116
Tutoring	4.11	79
Supplemental Instruction	4.03	96
OTHER SECOND-SEMESTER EXPERIENCES		
Open computer lab	4.64	106
Library	4.50	113
Meeting with instructors during their office hours	4.41	96
Campus Bookstore	4.34	121
Financial aid assistance	4.26	101
My overall second semester experience at LBCC	4.24	131
Academic advising/planning with a counselor (separate from Promise Pathways)	4.14	117
Online Bookstore	4.04	79
Career counseling	4.02	91
Services or support from Disabled Students Programs and Services	3.90	40
Services or support from Extended Opportunity Programs and Services	3.81	47
CalWorks	3.73	41

Appendix B: Second-Semester Survey Instrument

LBCC's Promise Pathways: First Year Student Survey

Welcome to the LBCC Promise Pathways First Year Student Survey, Spring 2013!



Thank you for agreeing to complete this survey about your experiences with the LBCC Promise Pathways program. LBCC is fully committed to building the very best experiences for all of our students and one of the important ways we do this is by asking YOU about your experiences at LBCC. In fact, a number of changes in the second semester of the program were made specifically based on feedback and survey responses from students in the fall. So please consider your answers carefully, as the college will be using your answers to help build on and improve LBCC and the Promise Pathways for you and for other students.

There are a few things you should know before you get started:

1. Please have your 7-digit LBCC student id number handy. You will need it to start the survey.
2. Questions with a red asterisk (*) are required. If you forget to answer these questions, you will be prompted to enter a response before you can move forward in the survey.
3. A few questions may ask you about experiences that you have not had – in those cases, please indicate that that question is not applicable.

Your feedback is very important and we appreciate the time you take to complete the survey. As a thank you to all participants, we will conduct a drawing at the completion of the survey. Five students will win their choice of a limited edition Long Beach City College t-shirt or a Long Beach City College flash drive. In addition, one student will win a **new 16GB iPad Mini** (estimated retail value - \$329.99).

You receive one entry just for starting the survey and one additional entry for every 25% of the survey you complete. So, if you complete the survey, you will receive a total of five entries into the drawing for the iPad Mini and the t-shirts/flash drives.

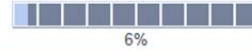
Winners of the drawing will be notified as soon as possible after the close of the survey. Please note – you will need to provide current and accurate contact information (e.g., email address, telephone number) to be notified if you win.

Finally, if you are interested in finding out more about the results of this survey or the impact that the Promise Pathways has had for students, you will have an opportunity to let us know at the end of the survey.

Thank you for participating in the Promise Pathways this year and especially for taking the time to complete this survey to help us continue to improve the program.

Good luck in the drawing!

LBCC's Promise Pathways: First Year Student Survey



Please enter your 7-digit LBCC student ID number, not including "W" (e.g., 0799999). *

Characters used: 0 (minimum 7).
Characters used: 0 out of 7.

Please enter your email address (e.g., jsmith@gmail.com). *

Please enter your mailing address.

Address line 1

Address line 2 (if applicable)

City

Zip code

Please enter your phone number(s) (e.g., 562-555-5555).

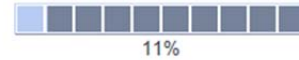
Cell

Home

Other

LBCC's Promise Pathways: First Year Student Survey

Participation in the Promise Pathways at Long Beach City College



At the BEGINNING of this semester, were you participating in the Promise Pathways? (i.e., You enrolled in spring semester classes based on Promise Pathways suggested classwork in your 2013 Spring Semester Success Plan). *

- Yes
- No
- Not sure

CURRENTLY, are you participating in the Promise Pathways? (i.e., You have remained enrolled in spring semester classes based on Promise Pathways suggested classwork in your 2013 Spring Semester Success Plan). *

- Yes
- No, I changed my enrollments to other courses
- No, I dropped most or all of my courses
- Not sure

LBCC's Promise Pathways: First Year Student Survey

Spring 2013 Classes



17%

At the BEGINNING of this semester, how many units of college classes were you enrolled in at LBCC? *

- 12 or more units
- 6 - 11.5 units
- 0.5 - 5.5 units
- At the beginning of this semester, I was not enrolled in any classes at LBCC.

At the BEGINNING of this semester, how many units of college classes were you enrolled in at any other community college, junior college, or other two-year college, any 4-year college or university, or any trade school? *

- 12 or more units
- 6 - 11.5 units
- 0.5 - 5.5 units
- At the beginning of this semester, I was not enrolled in any classes at any other college or university.

LBCC's Promise Pathways: First Year Student Survey

Spring 2013 Classes



22%

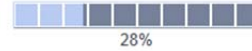
CURRENTLY, how many units of college classes are you enrolled in at LBCC? *

- 12 or more units
- 6 - 11.5 units
- 0.5 - 5.5 units
- Currently, I am not enrolled in any classes at LBCC.

CURRENTLY, how many units of college classes are you enrolled in at any other community college, junior college, or other two-year college, any 4-year college or university, or any trade school? *

- 12 or more units
- 6 - 11.5 units
- 0.5 - 5.5 units
- Currently, I am not enrolled in any classes at any other college or university

LBCC's Promise Pathways: First Year Student Survey
Experiences in the Promise Pathways at Long Beach City College



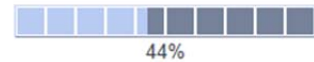
Please indicate the impact (positive or negative) each of the following aspects of the program has had on your experiences in the Promise Pathways and your first year at Long Beach City College.

	Strong positive impact	Somewhat positive impact	Neither positive nor negative impact	Somewhat negative impact	Strong negative impact	Not applicable to me
Guaranteed fall semester classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Priority registration for spring semester classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promise Pathways Summer Picnic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promise Pathways Counseling Workshop in the spring of your senior year of high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promise Pathways First Semester Success Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promise Pathways Second Semester Success Plan Counseling Appointment in fall semester	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promise Pathways Spring Semester Registration Workshop	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promise Pathways Second Semester Success Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being able to take English or Math courses based on my performance in high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required classes/structure each semester (e.g., the First and Second Semester Success Plans)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promise Pathways Achievement Coaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ESL classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading classes that were "paired" with a specific elective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Success classes (i.e., Counseling 1 and Learn 11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other elective classes not required by your student success plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please explain below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you selected "Other," please explain.

LBCC's Promise Pathways: First Year Student Survey

Orientation, Assessment, and Counseling



Did you have concerns about the courses on your Second Semester Student Success Plan for the Spring Semester?

- No
- Yes, but only minor ones (please explain)

- Yes, major ones (please explain)

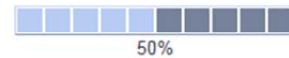
Did you make any changes to your Spring Semester courses after you registered last fall? (not including changing to a different section of the same course)

- No
- Yes, but only minor ones (please explain)

- Yes, major changes (please explain)

LBCC's Promise Pathways: First Year Student Survey

Your experiences in your second semester at LBCC



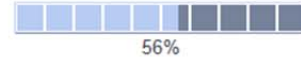
The following questions ask you about your experiences specifically in the current semester at LBCC.

For each service or experience listed below, please indicate whether you knew of them and, if so, how often you used them this semester. (Note some events may have only occurred once.)

	Used 4 or more times	Used 2 or 3 times	Used once	Never used	Never heard of
Academic advising/planning with a counselor (separate from Promise Pathways)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promise Pathways Achievement Coaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supplemental Learning Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supplemental Instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LAC Multidisciplinary Student Success Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PCC Multidisciplinary Student Success Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math Student Success Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing & Reading Student Success Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LBCC's Promise Pathways: First Year Student Survey

Your experiences in your second semester at LBCC

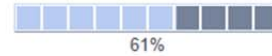


For each service or experience listed below, please indicate whether you knew of them and, if so, how often you used them this semester. (Note some events may have only occurred once.) (continued)

	Used 4 or more times	Used 2 or 3 times	Used once	Never used	Never heard of
Tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services or support from Disabled Students Programs and Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services or support from Extended Opportunity Programs and Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CalWorks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open computer lab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting with instructors during their office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LBCC's Promise Pathways: First Year Student Survey

Your experiences in your second semester at LBCC



For the aspects of your experiences in your second semester listed below, please indicate how satisfied you were with each of them. If you did not attend/use the item in question, please indicate "Not applicable."

	Very satisfied	Somewhat satisfied	Neither satisfied nor dissatisfied	Somewhat dissatisfied	Very dissatisfied	Not applicable
My overall second semester experience at LBCC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising/planning with a counselor (separate from Promise Pathways)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promise Pathways Second Semester Success Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promise Pathways Achievement Coaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supplemental Learning Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supplemental Instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LBCC's Promise Pathways: First Year Student Survey

Your experiences in your second semester at LBCC



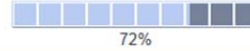
67%

For the aspects of your experiences in your second semester listed below, please indicate how satisfied you were with each of them. If you did not attend/use the item in question, please indicate "Not applicable." (continued)

	Very satisfied	Somewhat satisfied	Neither satisfied nor dissatisfied	Somewhat dissatisfied	Very dissatisfied	Not applicable
LAC Multidisciplinary Student Success Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PCC Multidisciplinary Student Success Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math Student Success Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing & Reading Student Success Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services or support from Disabled Students Programs and Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services or support from Extended Opportunity Programs and Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CalWorks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open computer lab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting with instructors during their office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LBCC's Promise Pathways: First Year Student Survey

Your experiences in your second semester at LBCC



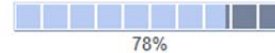
For the aspects of your experiences in your second semester listed below, please indicate how satisfied you were with each of them. If you did not attend/use the item in question, please indicate "Not applicable." (continued)

	Very satisfied	Somewhat satisfied	Neither satisfied nor dissatisfied	Somewhat dissatisfied	Very dissatisfied	Not applicable
English class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ESL class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Success class: Counseling 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Success class: Learn 11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Elective class "paired" with a Reading class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other elective class or classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you selected "Other elective class or classes," please enter name of elective or electives here.

LBCC's Promise Pathways: First Year Student Survey

Your experiences in your second semester at LBCC



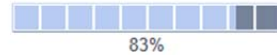
Overall, how would you evaluate the quality of feedback on your assignments/progress from your instructors in each class?

	Excellent	Adequate	Poor	Not applicable
English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ESL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learn 11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Elective "paired" with reading class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other elective or electives (please enter names of electives below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you selected "Other elective," please enter name of elective or electives here.

LBCC's Promise Pathways: First Year Student Survey

Your overall experiences in the Promise Pathways



The following questions ask you about your overall experience in your first year as part of the Promise Pathways at Long Beach City College.

Overall, how would you evaluate your experience with Promise Pathways? Move the slide to the spot that's closest to how you feel based on each scale.

Supportive Unsupportive

Helpful Unhelpful

Good Bad

Useful Useless

Positive Negative

Taking into account all of your experiences in the Promise Pathways relative to the experiences of other first year students, how satisfied are you with your overall experience?

Satisfied Unsatisfied

The staff and faculty of Long Beach City College worked to respond to feedback from students in the program to make changes in the program over the course of the first year. Take a moment to compare your experiences in the first and second semesters in the program and then indicate how you think the program has changed over that time.

Got better Got worse

LBCC's Promise Pathways: First Year Student Survey

The Promise Pathways Program



89%

The following questions give you the opportunity to share directly in your own words your experiences with the Promise Pathways, both what you thought the college did really well and what you thought the college could work to improve on.

Which aspects of the Promise Pathways were the most valuable to you and should be kept? Please be specific and explain why.

Which aspects of the Promise Pathways were valuable to you but could use improvement? Please be specific and suggest how you might improve them.

Which aspects of the Promise Pathways were the least valuable to you and should be removed? Please be specific and explain why.

What do you think might have been missing from the Promise Pathways? That is, thinking about your experience, what do you think we could have added to the first year of the program to improve the experience for you and best help you to achieve your goals at Long Beach City College? Please be specific and explain why.

We are also planning some of the experiences and activities that would be most helpful to students after their first year of the program. What are the most important/useful things that you think should be included in the second year of the program for students in the Promise Pathways? Please be specific and explain why.



94%

Please select the statement that best describes your future plans.

- I plan to enroll at LBCC again in the Fall semester.
- I plan to enroll at another college or university in the Fall semester.
- I am not planning to enroll in any college in the Fall semester.
- Other (please specify)

I would be willing to participate in a follow-up survey and/or focus group.

- Yes
- No

I would be interested in finding out the results of this survey.

- Yes
- No

I would be interested in finding out the results of the Promise Pathways program and what impact it has had for students.

- Yes
- No

Appendix C: Open-ended Responses

Students were asked in open-ended items to identify aspects of Promise Pathways that were most valuable and should be kept, that were valuable but could use improvement, that were least valuable and should be removed, that were missing from the program, and that should be included for the second year of the program. This appendix includes all student responses, unedited, roughly grouped by category.

Most Valuable and Should Be Kept

Priority Registration

Automatically being enrolled in your classes. And the academic success plan with a counselor.
Being able to get an appointment with a counselor to discuss our next semester courses because it is very helpful to get feedback and make sure that I am on the right track and not taking courses that are not helping reach my goal. Also, having priority registration is great because it means we get the opportunity to get the classes we need and don't have to struggle as much.
Being able to get first pick at classes and Learn 11 and Counseling Classes
coaching, priority registration
Having priority registration since classes get full quick. Also being able to talk a counselor about our future.
Early registration , and coaches
Enrolling in class faster then others
Guaranteed registration for classes
Havig priority to enroll first and get classes first, because there is more chances of getting in to classes that we want. Also, like there is more openings, and no need to be in the waiting list.
Having first priority in registration and the first semester free were valuable to me and should be kept because it will motivate students to do well in their studies and they would be able to experience college firsthand.
Having priority registration since classes get full quick. Also being able to talk a counselor about our future.
Having priority registration, was the best aspect of the Promise Pathways program, in my opinion and should be kept.
How we have early enrollment helps us students get classes nd not have to be on waiting list for any.
I consider having priority dates to enrollment very valuable.
I like how we have first choice in the classes that we need to transfer schools. I believe this should be continued.
I like the way they give out promise pathway priority for registration.
Keeping priority registration for students who are in the promise pathway program
Learn 11 is an amazing course, I feel it would have been more useful to me if I had taken it first semester rather than second. Priority registration was amazingly helpful, it should definitely be kept.
Mandatory first semester success plan. Helps you out more for your classes.
math and english piortiy
Meeting with the Promise Pathway counselors and having priority. The counselong appointments really help in avoiding unnecessary classes.
priority admission, to many people
Priority classes because its cool to sign up for a class that isn't going to fill up
priority enrollment

Priority registrarion
Priority Registration
priority registration
PRIORITY REGISTRATION
priority registration
Priority registration
Priority registration
Priority registration
Priority registration
priority registration
priority registration
Priority Registration
Priority registration and academic planning for the next semester
Priority registration and counseling sessions were the most valuable because they helped me get a head start and prepare for classes according to my ed plan.
Priority registration and guaranteed classes
Priority registration and help with registration have the success plan because it helps you pick what classes you need and have the to be in order with your Plan whether it be for transfer or for AA etc...
Priority Registration and picking out your schedule with a counselor. College can be overwhelming and its nice to be sure you are choosing the right classes to transfer or for your major.
Priority Registration and Picnics
priority registration because it helps you get your classes.
priority registration because it is very useful.
priority registration because that really helped me take the classes that I needed. Counseling also helped quite a lot because I was very unsure about my coursework here at LBCC, but the counseling helped.
Priority Registration for core classes & email updates on when to schedule counseling meetings
priority registration is the most valuable and should be kept because it helps you get into your classes you needed and done with college quicker.
Priority Registration was remarkable. Thanks to the incentive of Priority Registration, I fulfilled my English and Math Requirements,
Priority registration was very helpful because my friends can't get classes and I could.
Priority registration, achievement coaching, mandatory counsl 1 class
Priority registration, along with priority counseling, as it gives students the encouragement and aid to navigate their way around difficult matters.
Priority Registration, because it ensures my spot in a class
Priority registration, because it gave us a chance to make sure we get the classes we needed, and Achievement Coaching, because they were really helpful when we needed help with things, and they answered a lot of the questions we had.
priority registration, counseling
Priority registration, free first semester, and counseling
priority registration, i dont have to go and recieve confirmation numbers, or have to be on a waiting list to recieve the classes i need
priority registration, In the same class with other promise pathways students because they

understand what each person is going through, at least 12 units otherwise people will get lazy.
Priority registration, that is by far the most valuable thing about this program. Also the free first semester was nice
Priority registration.
Priority registration.
Priority registration. Helps guarantee core classes!
Priority Registration and workshops
Priority registration for first semester and an academic plan
priority registration is very useful and achievement coaches are very positive helpers
Priority registration
Priority registration because at a community college its pretty hard to get the classes you want and need.
Registering first
The ability to have priority registration and pick the time/ day we want to take the classes rather than have the classes chosen for us.
The early registration was very valuable to me because I was able to get into the classes that I needed. I was also able to finish and get my english, math, and reading classes out of the way. The academic and educational plan counseling was also very helpful because it allowed me to track my progress and see the classes I need to take for future semesters.
The fact that they were able to get it into the classes we wanted to get into.
The fact that we got help with registering for our classes, picking our classes and getting priority registration was most valuable for me. I applied for Long Beach City College clueless on how the school works, but now I fully understand how to effectively use Long Beach City College to my advantage. The priority registration also helped me have my first year be actually useful towards my goal instead of wasting my time on electives just to have enough credits to get the classes I need; I feel that is what makes Promise Pathways really so great at Long Beach City College. I also liked the orientation we had during the summer because they gave me information on what Promise Pathway was going to help me with, but also gave my mom some peace that Long Beach City College wouldn't be a terrible choice based on it's reputation.
The most valuable aspect would be the priority registration and meeting up with a counselor to discuss which classes to take. That is what makes the program an absolute privilege. The security, reassurance, and comfort, not to mention DIRECTION, that this program offers is truly important and something that I've been really thankful for.
the getting the classes that i wanted
the most valuable thing was that I did not have to struggle to get my classes. I always got the classes I needed.
The only thing I valued was first priority for classes. I liked having my classes first than anyone else.
The priority registration
The priority registration and base work for GE classes gave me a good head start and foundation for my further studies.
The priority registration because it is very helpful to us students.
The priority registration is KEY!
The priority registration was good because it is hard to get classes.
the priority registration

Counseling

Automatically being enrolled in your classes. And the academic success plan with a counselor.
Being able to get an appointment with a counselor to discuss our next semester courses because it is very helpful to get feedback and make sure that I am on the right track and not taking courses that are not helping reach my goal. Also, having priority registration is great because it means we get the opportunity to get the classes we need and don't have to struggle as much.
Counseling appointments were very helpful
Counseling appointments, priority registration.
Having priority registration since classes get full quick. Also being able to talk a counselor about our future.
Having priority registration since classes get full quick. Also being able to talk a counselor about our future.
Meeting with the Promise Pathway counselors and having priority. The counseling appointments really help in avoiding unnecessary classes.
Priority registration and help with registration have the success plan because it helps you pick what classes you need and have the to be in order with your Plan whether it be for transfer or for AA etc...
Priority registration and academic planning for the next semester
Priority registration and counseling sessions were the most valuable because they helped me get a head start and prepare for classes according to my ed plan.
Priority Registration and picking out your schedule with a counselor. College can be overwhelming and its nice to be sure you are choosing the right classes to transfer or for your major.
priority registration because that really helped me take the classes that I needed. Counseling also helped quite a lot because I was very unsure about my coursework here at LBCC, but the counseling helped.
Priority Registration for core classes & email updates on when to schedule counseling meetings
Priority registration, along with priority counseling, as it gives students the encouragement and aid to navigate their way around difficult matters.
priority registration, counseling
Priority registration, free first semester, and counseling
Priority registration for first semester and an academic plan
The aspects of promise pathways that was most valuable would be the meetings with your counselor because it allowed me to know what I needed to take and how i would be able to transfer.
The early registration was very valuable to me because I was able to get into the classes that I needed. I was also able to finish and get my english, math, and reading classes out of the way. The academic and educational plan counseling was also very helpful because it allowed me to track my progress and see the classes I need to take for future semesters.
the counseling. DSPS counselor Dan is awesome
The fact that we got help with registering for our classes, picking our classes and getting priority registration was most valuable for me. I applied for Long Beach City College clueless on how the school works, but now I fully understand how to effectively use Long Beach City College to my advantage. The priority registration also helped me have my first year be actually useful towards my goal instead of wasting my time on electives just to have enough credits to get the classes I need; I feel that is what makes Promise Pathways really so great at Long Beach City College. I also liked the orientation we had during the summer because they gave me information on what Promise Pathway was going to help me with, but also gave my mom some peace that Long Beach City College wouldn't be a terrible choice based on it's reputation.

The most valuable aspect would be the priority registration and meeting up with a counselor to discuss which classes to take. That is what makes the program an absolute privilege. The security, reassurance, and comfort, not to mention DIRECTION, that this program offers is truly important and something that I've been really thankful for.
The most valuable part of promise pathways was the counseling meeting to set up next semester classes
The way we got one on one help with the counselors. for some college is very confusing and we dont understand our resources. with the help of the counselors we found out bits and pieces.
The help that I got from picking my classes

Achievement Coaching

Achievement coach
Achievement Coaching because the really helped out a lot.
coaching, priority registration
Early registration , and coaches
I loved my achievement coach.
I personally enjoyed my achievement coaching. I found it really helpful and supportive in what I plan on achieving. This may have been due to the achievement coach who was really understanding and patient. (Wendy De La Torre)
Priority registration, achievement coaching, mandatory counsl 1 class
Priority registration, because it gave us a chance to make sure we get the classes we needed, and Achievement Coaching, because they were really helpful when we needed help with things, and they answered a lot of the questions we had.
priorty regestrition is very useful and achivmwnt coaches are very postive helpers
The achievement coaching because they are supportive and caring, opposed to what other students not in promise pathways say about every staff at school, that they don't help

Student Success Courses

Being able to get first pick at classes and Learn 11 and Counseling Classes
Everything that I learned in my classes I can apply to my other courses especially my Learn 11 skills.
Free semester and learn 11 and Couns 1
Learn 11 is an amazing course, I feel it would have been more useful to me if I had taken it first semester rather than second. Priority registration was amazingly helpful, it should definitely be kept.
Learn 11 Reading Center Counseling and meeting with teachers
learn 11, it was helpful to learn how to be a better student
Priority registration, achievement coaching, mandatory counsl 1 class
Registration workshops, counseling 1 course, learn 11 course
The attentiveness of my Learn 11 professor was appreciated.

Tuition-Free First Semester

Free first semester.
Free semester and learn 11 and Couns 1
Having first priority in registration and the first semester free were valuable to me and should be kept because it will motivate students to do well in their studies and they would be able to experience

college firsthand.
Priority registration, free first semester, and counseling
Priority registration, that is by far the most valuable thing about this program. Also the free first semester was nice
the help given in the first semester

Workshops and Orientation

Priority Registration and workshops
Registration workshops, counseling 1 course, learn 11 course
The fact that we got help with registering for our classes, picking our classes and getting priority registration was most valuable for me. I applied for Long Beach City College clueless on how the school works, but now I fully understand how to effectively use Long Beach City College to my advantage. The priority registration also helped me have my first year be actually useful towards my goal instead of wasting my time on electives just to have enough credits to get the classes I need; I feel that is what makes Promise Pathways really so great at Long Beach City College. I also liked the orientation we had during the summer because they gave me information on what Promise Pathway was going to help me with, but also gave my mom some peace that Long Beach City College wouldn't be a terrible choice based on it's reputation.
the workshops for planning the next semester

Other Aspects of Promise Pathways (e.g., picnic, alternative assessment)

Priority Registration and Picnics
The academic goals we made to keep us on track towards higher education.
The DLA's should definitely be kept and should be mandatory because they're very helpful (or at least the math DLA's are)
the helpfulness of classes
The high school records for the english and math
to stay on track so I can transfer to a unversity
More comunication with the students.
the support
priority registration, In the same class with other promise pathways students because they understand what each person is going through, at least 12 units otherwise people will get lazy.
Almost every aspect.

Valuable But Could Use Improvement

Nothing

N/A
N/A
na
none
none
nothing
nothing

Nothing
nothing
nothing needs improvement
From my experience, most of the aspects of promise pathways are okay.
So far I don't think promise pathways needs any improvements.
They were all just fine to me.
Over all everything was great to me not much improvement needed.
i havent found anything that really needs improvement.. so far so good for me.
all were great

Counseling

better counseling
counselors do not know what is going on with program, hard to understand, get different info from different people
counseling
I feel that the First and Second Semester Success Plan meetings with our counselors could use some improvement. I feel that some counselors pressure students into following a single major and have them sign up for classes that may be too difficult or too focused on the major which results in the students wasting their time on a class that they might not need if they change their mind on a semester. I feel like counselors should instead offer students chances to explore the courses available at Long Beach City College to explore what classes are out there and to find what major they would enjoy. I feel like this would be most effective for students who are either undecided or aren't positive that their chosen major is best for them.
I love meeting up with a counselor. I think students should be expected to meet twice with counselors as a requirement to the program. This will definitely keep certain students on track more.
I wanted more interaction with Promise Pathways. We should have been assigned to a Promise Pathways counselor that would help us on our success plan, not the regular counselors.
I wish there were more days to meet with a counselor and to give notice about how the next semester was going to be like. I did not get notification that we were to pay for the second semester and I did not know that we weren't going to get first priority after the second semester.
The counseling could be more supportive and helpful.
The counseling- the semester educational plan was good but the counselor should take the time to help with the entire educational plan
The mandatory counselor meetings. Make them more often.
The counseling classes could be more informative.
The appointments with your counselor
Maybe have personal counselling.
The Promise Pathways Counselors did not know how to respond to a student who was both in promise pathways and honors classes very well. Maybe have an understanding between the two programs that students are going to need to take some of each.
Meeting with the counselors

Achievement Coaching

Achievement coach

Achievement coaches were valuable because they were good motivators but I think they could improve. Specific coaches for specific courses should help out students who are having a difficult time in a particular course.
Achievement coaches, i believe it should give units to students from the promise pathway
achievement coaching
achievement coaching
Achievement coaching could maybe be used more often maybe once a week instead of once every two weeks.
Achievement coaching should be optional to attend. I didn't really find the meetings very effective and they felt pointless to me
Achievement coaching.
Achievement coaching: be more clear about meeting times, add more worksheets (feel repetitive)
I didn't hear anything about achievement coaching this semester, and last semester it was very sloppily executed. There was a lot of lack of communication between the coaches and the students, and the emails sent out were extremely confusing.
It would have been more convenient if the Achievement Coaches had more times to meet throughout the day, because a lot of the times that they had did not really fit into the students' schedules.
The achievement coaches. I never meet up with them, and they should change their strategy of talking to us.

Communication with Students

COMKUNICATION ABT IMPORTANT EVENTS
Communication between the programs leaders and the students. Leaders should be more thorough on the programs requirements.
Communication of the program's purpose for the second semester
Description of promise pathway, some students are unaware of their situation after the 1st semester
Get more information out there more to students
Getting notice of when things were due, like dead lines to meet for a counsler for th next semester.
An assembly informing Promise Pathways students what is going on instead of emails
Not much information was given about future registration dates for (summer2013,fall2013)
Well i like that we receive emails that coach us through the next steps of college, however, i think that there still needs to be improvement on communication between the Outreach Program and Promise Pathways students because I didn't receive emails from promise pathways until weeks after my peers did.
Overall organization of communication. At times we were left hanging for what announcement was to come next and when.
The aspects that need to be worked on would be if your out of the program they need to tell you better and they need to inform the student how long there in promise pathways and how they only get priority for the first year

Course Selection

Be able to take some electives that we, the students, want.
Find ways to fix classes for students in sports.
Get the classes geared towards someone's major sooner.

Having students take actual classes needs to be improved
Help in choosing classes adequate for our major
Just giving us our GE first was good, but it would have been better if we could have taken them with another course or an elective course.
the easiness of choosing classes the first semester. My first semester was so much worse than it had to be and it was cause the program chose my schedule. my friend thought about dropping the program because of the schedule he was give!
Planning classes
Semester success plan that were given once i met with a counselor could be improved by allowing more freedom to choose which classes to take and when (whether this semester or future ones).
2nd year fall registration.

More support/guidance/involvement

Having better guidance in suggestion which professors have been most successful
all of it you are setting them up for academic probabtion. these kids are not going to come back next year they gonna be broke.
offer more help
support because the students don't really hear much support through out the semester and are lefet to fend for themselves.
There should be more involvement with Promise Pathways with the students.
follow through with the meetings
More events to promote the program to separate the Promise Pathway students from the others, so we feel better, and not like the rest
Office help needs some work, they're also very rude.
Tutoring help resources

Counseling Appointments

Counseling appointments, as it is difficult to schedule them, especially when the only times to do so may conflict with a much needed class.
having counselor appointments.
Appointments for counseling
Appointments with Counselors, they run out of appointments quickly even when you arrive early. I still have not made and appointment with a coueslor to review my schedule for next fall.
Counseling. The counseling office was overflowed with students from Promise Pathways, so a better management of appointments would be beneficial.
Maybe obtaining a counseling appointment. It sucks that we have to keep going in to make sure that the appointments aren't taken up. Even if the appointments are filled for the next week, we should still be able obtain one for the week after.

Student Success Courses

Learn 11 was a good class but counseling 1 was a waste of time.
Learn 11 was helpful, but in my opinion should not be a required course to take.
It was valuable to have a learn 11 class.it needs a bit of an improvement by giving students more information.

Counseling 1 class is too short and needs to be longer
Perhaps the Learn 11 class could be shortened & replaced with a lot of at home work.

Workshops/Orientation

Could improve workshops , setting up more workshops to help guide students and teach them about transferring
I did a couple of workshops for an English class and was disappointed to find a small number of students who utilize the resources. I believe some students don't know or have enough awareness of them.
Orientation wasn't that helpful in explaining everything clearly
the orientation was good but I wish it talked more about what to expect from college like classes, the shuttle, achievement coaches (I have no idea what they are), and it would be great if information about fafsa was also given.
The workshop to choose your classes. It was rushed and kind of overwhelming. you should let promise pathway students know they are coming in to the workshop to choose their classes.

Continue Priority Registration

allow priority registration to continue for future semesters.
extending the priority registration

Least Valuable and Should Be Removed

Nothing should be removed

all are valuable
All aspects in the promise pathway program, were all valuable to me.
all were valuable
Everything was great overall, disliked nothing.
I did not have a problem with anything. I think everything is valuable.
I don't believe any aspect of the Promise Pathway Program is particularly "the least valuable" but, I do believe some services are not utilized as they should be. This could be due to several reasons.
I don't think anything should be removed because most of the programs and services being offered are helpful to me and many other students.
i have no complaints. promise pathways staff are so nice and encouraging.
I liked all the aspects
I think they are all important and nothing should be removed.
I wouldn't say that any of the services weren't valuable, given I haven't had the need to use all of them yet.
n/a
N/A
n/a
N/A
N/A
N/A
na

none
None
none
NONE
none
None
none
None
None because they are all really good and helpful.
None i like all aspects of promise pathways
None were least valuable. Each aspect were important in Promise Pathways.
None.
None.
none.
nothing
nothing
Nothing
Nothing
nothing
Nothing, everything was valuable for me.
nothing.
There isn't any.
To me all aspects are great.

Student Success Courses

All aspects were valuable but the least valuable for me was the learn 11 class because my study styles didn't change much after the class nor did I use any of the techniques I was taught.
Counseling 1 needs to be removed and its the least value for me. For a one unit class, it's not worth going to every week for 16 weeks and all the information that I've learned from this class, I can easily verify myself or look up online for the same material taught.
Counseling 1. Learn 11 goes over what is taught in Counseling 1 so it felt repetitive.
I did not like being forced to take Learn 11 or taking at least 12 units. This aspect of the program made me feel confined and restricted.
I think having paired classes and Couns 1 and Learn 11 should become optional courses for students because not everybody needs those classes or are interested in those classes. I feel like counselors should mention these classes and explain how they would be beneficial, but allow the students to make up their own mind if that fits into what they want to get out of Long Beach City College.
learn 11 and consuling 1
Learn 11 and counseling 1, I didn't need the classes
Learn 11. not only did it barely help me, but it was a 3 non transferable unit class. it it were 1 unit or it were transferable it would be fine but 3 units is a big chunk of your day especially if you know its not going to count as credits
Making it mandatory to take learn 11 and counseling 1

mandatory counseling and learning 11 class
mandatory counseling and learning 11 class
taking cous 1
The Counseling 1 class was the least valuable because even though it was "geared toward pathways students", I did not find the class to be all that helpful primarily because the professor was too busy and the class was only an hour, once a week
The learn 11 class and counseling. They did not help at all and were a waste of time
The requirment of having Couns 1 , I didn't find it valuable.
When the classes were chosen for us in the first semester, the achievement coaching, and some classes like learn 11 which do not transfer to UC.

Achievement Coaching

achievement coach
Achievement Coaching
achievement coaching
Achievement coaching wasn't a waste, but nobody really took it seriously to be honest.
Achievement coaching, although it was helpful, i feel it is not really necessary given the other plusses provided in promise pathways.
achievement coaching, no one told me what it is
achievment coaching
achivement coaching wasn't really there m
Counseling 1 had some good information but my counseling coach was very unhelpful.
The achievement coaches
The achievement coaches werent valuable because not alot of people were informed about them
The Achievment Coaching because the coac that I saw was ver unorganized and I was removed from the coach that I signed up with during first sememster. So I was not able to go to any meetings, and she had the days and times mixed up.
The coaching because not all coaches are able to attend.
When the classes were chosen for us in the first semester, the achievement coaching, and some classes like learn 11 which do not transfer to UC.

Course selection

Automatic classes being chosen. I was VERY dissatisfied with not being able to chose my classes my first semester.
Having Our classes picked out for us
Having to change classes because of promise pathways mistakes.
When the classes were chosen for us in the first semester, the achievement coaching, and some classes like learn 11 which do not transfer to UC.
The required class are ideally a good idea, but it my case, I did not need it, and forced me to take a class that did not have IGETC or UC transfer ability.
Reading Development because taking that class and English all together makes things stressful
Paired classes
paired elective with reading

Other aspects (e.g., 12 unit requirement)

I did not like being forced to take Learn 11 or taking at least 12 units. This aspect of the program made me feel confined and restricted.
The minimum units to join Promise Pathways was the east valuable. Dropping a high unit class can get you kicked out which wasnt fair.
Summer picnic because it was really helpful at all.
DLAS
going to the computer lab to choose classes
I'm not sure what CalWorks is, but I never heard of it.
Paying for classes because fiaincial aid already covers for the classes we enroll.
If I'm not mistaken, Promise Pathways only takes place our first two semesters. I wish this program could be extended to at least two years. This could benefit so many students and make for a healthier and less panicky system. Students wouldn't have to worry about which classes to take and there would be a firm sense of direction.

Counseling

mandatory counseling and learning 11 class
The learn 11 class and counseling. They did not help at all and were a waste of time
The mandatory meetings with a counselor
Not knowing ahead of time when to schedule counseling meetings
not everyone had the meeting with a counselor

I don't know

i dont know
I don't know
idk
Im not sure.

Workshops

The least valuable would be the workshops to tell you how to register for classes because most students are already informed about it.
Workshop

Aspects Missing

Nothing missing

good as is.
At this point I can't think of anything else that should be added.
Honestly all the aspects of promise pathways are on point they help step by step achieving your goal
I dont think anything could have been added. My first year hear was better then expected and i cannot think of any other suggestions to improve the program any better then it already is.
I found the first year very easy!
I honestly can't say, I think everything you've done for us is very special, the opportunity to be in the program is an amazing one. I think it goes too unappreciated if anything.

I think it is fine.
i think nothing was missing from promise pathways
I think that program is good right now and I don't think it's missing anything at all.
n/a
n/a
N/A
na
None
none
None.
Nothing
Nothing
nothing
nothing all is good
nothing everuthing is great
Nothing really
nothing was missing
The experiance was great not much needed for the program.
The program is good

Better communication with students

Better communication throughout the second semester.
Email updates more frequently about other school opportunities. I feel more connected to the Honors program and other programs because they keep in touch
Giving us information about the resources that's at school, so we can be more aware of what we can get on campus.
I believe that having more announcements about what is happening in the program would help like when we get to choice our class and enroll.
I think they are missing out on updating the students as to what will happen after their first year and what to expect.
A better understanding of the consequences of not succeeding and knowing if we will really be dropped out of the program if need be.
explain what are the classes about before we sign up for them
Keeping us updating from important changes in the program itself
information about the program details
I've been missing everything, I only hear about it once at the begginning of the semesters.
Overall just notifications
Reaching out to students who have stopped participating in the program. I understand that the college says we are adults now, responsible for ourselves, and should be grateful for being in such a generous program, but you have to understand that we are barely entering college and transitioning from a life where everything is pretty much handed to us and support is ALWAYS there around you. So in my case I steered away from the program due to my still high school mentality and I wasn't contacted by anyone from the program to at least ask me what happened or to tell me to participate

or anything.
There should have been more meetings about classes and more information about the school.
There's nothing that I think was missing, but it would help to explain how long the promise pathways last. I was told one semester and it lasted for two.
More information about financial aid would be very helpful
more interaction
More interaction with the people who created Promise Pathways because I was very clueless as to how long would we be in this program and what this program is about.
More personal contact with Promise Pathways. The only time anyone really talked to someone running Promise Pathways was the picnic. Most students were really confused on what it was about and what did we have to do.

More student support (e.g., well-being, success)

Workshops and interactive activities to help better understand college life and get use to it and so we as students can benefit the most out of all the resources available.
support.
I think we should have frequent check ups on how we are doing during our semester.
Maybe more workshops to make sure students are on task and ready.
i think coueslors should assign student appointments there first semester and explain or hold a meeting in a room to explain to first incoming students what they need to expect because when i first came to Long Beach City College i didnt know what to really expect of have a class for incoming student that will also show better than telling what they have to expect
Having meeting with the students
Just letting us know how some instructors grade there papers and exams.
Make students feel and know that they are a part of Promise Pathways, the only time I hear Promise Pathways is mentioned is when it comes to meeting with a counselor once a semester. When I have tried to schedule an appointment without getting one, I was not given priority for being in Promise Pathways.
helping for transfer to colleges
If unsure of major more help figuring it out would be nice
More help with sucess
More assistance with passing classes
More focus and assistance with our majors or careers.
Study groups or workshops geared towards helping promise pathways students
second semester planning

More counselors/more meetings with counselors

have a counselor for promise pathways
having more opportunities to meet up with counselors.
Perhaps a check up with counselors mid semester to be sure we are doing well, both academically and psychologically.
Promise pathways could add specific councilers for us .
I think Promise Pathways is very strong and stable in its current state. However, one possible thing that could be added to the first year is a requirement to meet up with a counselor twice (at the

beginning and then at the end) to review how classes are going, to prepare for next semester, and many more relevant topics. And I still do hope for a longer duration of the program.

I think what's missing from the program is the assignment of counselors. I feel that students should be immediately assigned to one specific counselor, so that their progress will be tracked and they wouldn't have to worry about finding a counselor for themselves. I also think that being able to create an educational plan at the beginning of the semester will help the students be more goal oriented and practical with their choice of classes.

achievement coaching

I think that when talking to the counselors about the first semester, they should go in depth into plans A,B, and C before asking what a student wants to do

Making my course/educational plan the very first time we meet with the counselor's before the fall semester starts. It would be more helpful to have the plan in the beginning, rather than meeting with your counselor the second semester (like me) and not having a plan.

More flexible course scheduling

allow students to enroll themselves and give them more opportunity to set up their own courses and schedules

Be more flexible when it comes to changing classes than being assigned with classes we have to take.

Being able to chose your own classes.

I would have really loved to have had the opportunity to take more elective classes, as opposed to having to start completing an academic plan as soon as I was enrolled.

In the first semester i was truly unsatisfied in how the classes were chosen for us and I was not given the option to take another class once I could not enroll in the Econ 2 course because of prerequisites.

make re freedom with class slection first semester

Find ways to fix classes for students in sports.

Information about extracurricular activities

I think Promise Pathways should have informed students more about the extracurricular opportunities at Long Beach City College. I feel like that's an important aspect in college that can help new students feel like they belong at the school, and if they informed us more about the clubs, additional programs (like the Honors Program) that it would have been more helpful to my first year at Long Beach City College. I feel like that could help students have an easier time bulking up their applications to transfer some schools do look at how involved students are in their school.

A bigger student union so students can have fun stuff to do after class

Assistance on school extracurricular activity involvements (clubs)

Maybe add like a clubs thing. like a list of all the clubs on campus and how to get into them

The only thing missing is maybe some assistance in joining a club or other student activities.

Additional privileges

Definitely make it more interactive, and allow more special privilÃ"ges to us because to be honest the only reason I was in this program is for the priority registration.

offer some kind (even if it's a small amount) finnacial aid

Honestly, I feel a textbook discount would work wonders for helping me get through the year. Textbooks are expensive, and it's taxing to pay that from my pocket.

BRINGING IN GUEST SPEAKERS FROM CAL STATES OR UNIVERSITIES

Remove Student Success Courses/Combine them into 1 semester

take away mandatory counseling 1 class and learn 11 class

Take both COUNS 1 & LEARN 11 the first semester, instead of 1 then 2, so that i could have a better understanding and grasp in time for the second semester.

Don't know

idk

Not sure.

Aspects included in Second Year

Counseling/Help with Registration

Priority registration and counseling sessions to plan classes should definitely be kept. They help us communicate with counselors and get the suggestions on what classes to take regarding are educational goal.

Priority registration, and academic counseling. Both because they help students choose specific goals and they allow the students to finish school a lot quicker, thus, motivating them to complete school.

I believe you need to ensure that promos path ways lets their students get priority in to meet with counselors

help how to enroll

How to enroll in classes

More awareness of majors and help choosing one

More career assistance and checking up on a random selection of students throughout the semesters

to have frequent contact with a counselor or a tutor because only then will the student be on track.

To keep assisting with the better choice of classes to take and the students be able to choose some electives.

The articulation agreement between lbcc and other universities & more avalibility to talk to the counselors. Counselors were always booked.

counseling for progress check in the program to see if the student is making good decisions and progressing through each class well.

Early enrollment and workshops that help you pick classes online and Also the counseling appoiments are helpful to help chose classes in which to enroll in.

Just keep up helping register for classes

Just to keep letting us know when to see a counselor, so we can know what classes we need left.

A schedule with a counselor to see what classes they should take for the following semester or to make a full educational plan.

I think maybe a semester success plan or an evaluation period could be beneficial for us in our second year.It could be a great check-in to see how students are doing and if their goals have changed in any way. I feel like it could help students stay on track and even try to alleviate any problems they may have encountered since the last semester success plan meeting. It could also just be classes that counselors can suggest for students to follow and not be mandatory like it had been in our first year.

I think the most important things that should be included in the second year are considering the classes that Promise Pathways students should take and keep them on track. There should also be priority registration as well. There should be more meetings with a counselor so the students can keep track with where they are and what else they need to do to achieve their goals.

More academic freedom would be useful. Have students talk with a career counselor or academic counselor about what their ambitions are, and enroll them accordingly, give them classes that they want and don't pressure them to take only classes that are on a particular academic plan.

Priority Registration

Continued support and priority registration
early registration
Priority Registration
priority registration
priority registration
Priority registration and counseling sessions to plan classes should definitely be kept. They help us communicate with counselors and get the suggestions on what classes to take regarding are educational goal.
Priority registration for fall and spring semester
Priority registration would be fantastic, also maybe a meeting for how to transfer and transfer info, because there are students like me who want to transfer after their second year
Priority registration, and academic counseling. Both because they help students choose specific goals and they allow the students to finish school a lot quicker, thus, motivating them to complete school.
priority registration.
priority registration
The goal of promise pathways as I was told was that the students should be out of LBCC as soon as possible. What I feel is the most important factor that influences this goal is registration time, therefore, I believe that priority registration should be included in the second year of the program for students in pathways.
The most important and useful things were getting to choose classes before anybody else that really took the stress of my shoulders
More opportunities with priority registration.
Early enrollment and workshops that help you pick classes online and Also the counseling appointments are helpful to help choose classes in which to enroll in.
I think the most important things that should be included in the second year are considering the classes that Promise Pathways students should take and keep them on track. There should also be priority registration as well. There should be more meetings with a counselor so the students can keep track with where they are and what else they need to do to achieve their goals.
maybe one more semester of priority registration, instead of throwing us into it.

Not Applicable/Everything is good

n/a
N/A
N/A
N/A
nada
none
Nothing
nothing all is good

Nothing. Everything is great!
nothings wrong with the program in any way!
I am satisfied with promise pathway program, so i don't have any ideas to make it better than it already is.
I cannot personally think of any ways to improve the program, but I'm sure others have helpful suggestions :)

Information about Promise Pathways and LBCC

a tour of wear all the help is around the school
Going to the new students high schools before they join LBCC.
Teaching students more about promise pathways.
Promote the tools promise pathway have.
I think student of the first year of promise pathways should give testimony about how good the program is.
Getting students involved to help inform other students/incoming freshman. Allow students to participate in administration of the program
I think there should be a information faire, with fun activities to draw in the students.
Maybe an actual meeting with the students about the program.
Maybe another explanation what promise pathway is and what it do

Information about Life After LBCC (e.g., Transfer, Jobs)

Priority registration would be fantastic, also maybe a meeting for how to transfer and transfer info, because there are students like me who want to transfer after their second year
I think that community service and volunteering will be a great idea. This will allow students who are not in clubs, but are in promise pathways, to have more knowledge and be open to experiences. Also, field trips to Universities would be nice, this will give students an idea of which university to go to , that have the programs related to their major.
Transfer information and goal planning further
The articulation agreement between lbcc and other universities & more avalibaility to talk to the counselors. Counselors were always booked.
Maybe help others figure out what they really want to be (career wise)
More career assistance and checking up on a random selection of students throughout the semesters
I feel that a couple of things that should be included into Promis Pathways are workshops on how to apply for a job, how to dress and act at an interview, and how to write out a reume or cover letter.
Finding opportunities to looks for jobs and internship with our prefer major.

Extracurricular Activities/Opportunities to Socialize with other Promise Pathways Students

Achievement coachings, clubs
I think that community service and volunteering will be a great idea. This will allow students who are not in clubs, but are in promise pathways, to have more knowledge and be open to experiences. Also, field trips to Universities would be nice, this will give students an idea of which university to go to , that have the programs related to their major.
more group stuff
Social activites and contest with prizes.

Yes! please add more activities.
Meetings atleast 3 times a semester for students to become familiarized with thier fellow Promise Pathways members. Promise Pathways students should have social time with each other and allow more opportunities to meet with Promise Pathway counselors.
Getting lto clubs and any thee programs that can benefit you.

Other

A sample of what the class is going to be.
Ability for students to choose the schedules they want.
Free semester
Continued support and priority registration
there should be more support for entry level
Surprise me!
I didn't know there was a second year of the program...

Achievement Coaching

ACADEMIC ACYIEVEMENT COACH
achevment coach
Achievement coaches and the whole program that comes with it because they are the ones that give you the most motivation and support, and ultimately that's what we need right now: Someone to tell us to keep trying and pushing forward.
Achievement coaching because it helped you better understand the potential of college and helped you realize all the resources that are available.
Achievement coachings, clubs

Communication between Promise Pathways and Students

More emails with time lines.
More interaction. Promise Pathways should make an effort to talk to the students that are in the program.
notify student of particular dates of registration, i cannot call anyone, only get one way emails
The use of email reminders for certain dates, along with priority registration as things get confusing without assistance.
I would have wanted , as I said more information about future registration dates . Because I was not given enough information , until I asked a couslor.

Workshops

Workshops
Workshops to discuss classes they need to take in order to transfer that way they know what they have to take
the workshops for planning the next semesters classes because its really helpful.
Early enrollment and workshops that help you pick classes online and Also the counseling appoiments are helpful to help chose classes in which to enroll in.
I think having a workshop once a semester where promise pathways students can go and ask questions and get the oppportunity to talk to staff from counseling, financial aid, and admissions and

records.

Student Success Courses

Learn 11 and priority classes because they were very useful and great to have as an advantage.

Learn 11 because each lecture gives useful information with your classes