2024-2025 LBCC Student Equity Minigrant Application

Theme: Student Engagement, Connection, Belonging, Mattering with a focus on Black and First Gen students

Awards range from \$100-\$5,000

Important Note!

Your Dean/Department Head/Supervisor/Advisor must be aware of your Minigrant Proposal submission.

By clicking "Acknowledge" below, you affirm your Supervisor/Advisor has been informed and has approved the submission of your Minigrant Proposal.



✓ Acknowledge	
Part 1: Requestor Inform	nation
Requestor Name:	
Affiliation:	
Department/Program	
and/or Club	
Email:	
Phone/Extension:	
Approvers:	
Dean/Department	
Head/Supervisor:	
Date:	
Part 2: Project Overview	
A) Project Name:	
B) Project Primary	
Lead(s) name/email	
(this should include	
requestor and any	
additional leads).	
C) Project Description:	
(3500 character limit)	
_1	
D) How many	
participants do you	☐ Students: Approximate student participants:
expect your project to	☐ Faculty: Approximate faculty participants:
serve?	☐ Staff: Approximate staff participants:

	-						
(check all that apply)							
Part 3: Project Details							
A) This project will							
impact student	☐ Access to the institution for disproportionately impacted group						
success by	☐ Course success for disproportionately impacted groups						
increasing	☐ Transfer English completion for disproportionately impacted groups						
	College level Math completion for disproportionately impacted						
	groups						
	☐ Degree completion for disproportionately impacted groups						
	☐ Certificate completion for disproportionately impacted groups						
	☐ Transfer to a four-year institution for disproportionately						
	impacted groups						
B) What are your	Activity 1:						
project's main							
activities?							
(examples: Outreach,	Activity 2:						
providing support services, curriculum							
adaptation, course	Activity 3:						
development,							
instructional support).							
Limit to 2,000	Activity 4:						
characters per activity							
C) Does this project	☐ Yes – by intervening directly in the classroom or by targeting						
involve working	specific courses and curriculum for instructional support						
directly with students?							
(Choose all that apply)	☐ Yes – by providing extracurricular support services such as						
	counseling services, financial advising, or transportation services						
	Yes – by integrating students into a one-time event or activity						
	such as a conference, workshop, or event						
	□ No – this project primarily involves improving student outcomes						
	indirectly by working with faculty and/or staff through						
	professional development						
	☐ No- this project primarily involves updating curriculum or						
	creating new coursework						

	□ Other
D) Which specific student population(s) will your project serve?	 □ Black/African American □ American Indian or Alaska Native □ Native Hawaiian or Pacific Islander □ Hispanic/Latinx □ White □ Some other race □ More than one race □ Students with disabilities □ Low-income students □ LGBTQIA+ Students □ Veterans □ Current of Former Foster youth □ Formerly Incarcerated students
E) What are your project's expected outcomes? (Examples: knowledge, awareness gained, increased access/persistence/maj ors, etc).	
F) How will you evaluate these outcomes? (Examples: post-event survey, review of institutional data, increased course success/program completion, etc.) G) Preliminary budget:	
Describe the budget needed to support the project. Please provide an estimated	

range for the cost for	or					
each budget category.	rv.					
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Also please let us						
know if you are						
applying for other						
support this project.	τ.					
(Examples: stipends,	,					
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Note: clothing and						
individual						
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allowable costs						
	Also please let us know if you are applying for other types of funding to support this project (Examples: stipends duplicating needs, food, travel costs) Note: clothing and individual memberships to organizations are not served.	each budget category. Also please let us know if you are applying for other types of funding to support this project. (Examples: stipends, duplicating needs, food, travel costs) Note: clothing and individual memberships to organizations are not	each budget category. Also please let us know if you are applying for other types of funding to support this project. (Examples: stipends, duplicating needs, food, travel costs) Note: clothing and individual memberships to organizations are not	each budget category. Also please let us know if you are applying for other types of funding to support this project. (Examples: stipends, duplicating needs, food, travel costs) Note: clothing and individual memberships to organizations are not	each budget category. Also please let us know if you are applying for other types of funding to support this project. (Examples: stipends, duplicating needs, food, travel costs) Note: clothing and individual memberships to organizations are not	each budget category. Also please let us know if you are applying for other types of funding to support this project. (Examples: stipends, duplicating needs, food, travel costs) Note: clothing and individual memberships to organizations are not