



LONG BEACH CITY COLLEGE  
CATALOG 2020 - 2021 ADDENDUM  
IX– FALL 2020 Revision I

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## TYPES OF ONLINE LEARNING COURSES AT LBCC

At LBCC, Online Learning refers to three types of courses:

- **Fully Online:** a course that meets 100% fully online
- **Hybrid:** a course that meets partially in a Classroom and partially online
- **Web-Enhanced:** a face-to-face course that meets 100% in a Classroom

The Fully Online and Hybrid courses are also known as Distance Learning Courses. The Web-Enhanced courses are regular face-to-face classes in which your instructor uses online tools as additional resources for students.

**PLEASE NOTE:** In March 2020, because of the COVID-19 Pandemic, LBCC transitioned to online with the exception of essential labs.

### 1. Fully Online courses are taught in these formats:

- Asynchronous** – There are no required meetings in real-time; no meeting day/times are listed in the schedule. Asynchronous classes will be noted in the class schedule by the days and time being “Web” and the location being “Online.”
- Synchronous** – There are required meetings in real-time; meeting day/time patterns are in the schedule. Some instructors may use a combination of scheduled “real time” meetings (synchronous) and online work accessed on the students’ chosen time (asynchronous meetings), but the required meetings are regularly scheduled and show in the class schedule.

### 2. Hybrid includes Face-to-Face Class Meetings

Face-to-face meetings – Some essential class labs in the trades and health sciences (Nursing, DMI, etc.) have been approved to meet face-to-face. In these instances, the class schedule will note a room number and times. These classes will be a hybrid format with face-to-face meetings on-campus, and the rest of the content delivered online.

## CREDIT FOR PRIOR LEARNING

### Credit for Prior Learning (CPL)

LBCC students may receive credit for prior learning for approved and eligible courses. Students who satisfactorily pass an authorized assessment receive credit for validated college-level skills and knowledge gained outside of a college classroom. Students have the option to accept, decline, or appeal decisions related to the award of credit or credit by exam. The District may charge a fee for administering an examination for Credit by Exam; however, the fee will not exceed the enrollment fee associated with the course. The District will review credit for prior learning data every three years and report findings to the Chancellor’s Office.

### Authorized Assessments

Authorized assessments include, but are not limited to, approved external standardized examinations, which include satisfactory scores on exams for Advanced Placement (AP), International Baccalaureate (IB) College-Level Examination Program (CLEP), LBCC course Credit by Exam (CBE); evaluations of

external agencies, which include military service Joint Service Transcripts (JST), credit recommendations of the American Council on Education (ACE), industry recognized credential documentation, student created portfolios; and/or achievement of an examination administered by other agencies approved by the LBCC District, which may include state/federal government training, volunteer and civic activities (e.g. Peace Corps), apprenticeships, internships, work-based learning, or industry-based experiential learning.

### **Obtaining Credit for Prior Learning**

In order for students to be eligible for CPL, they must be in good standing and have previously earned credit or noncredit and/or be currently registered at LBCC. Eligible courses must be listed in the current LBCC Catalog or Addenda; a student requesting CPL cannot be currently enrolled in the course to be challenged. Credit by Examination is limited to students who are registered and not currently enrolled in, nor received credit for, a more advanced course in the same subject. Upon completion of an educational plan, students using military experience shall be referred to the Veteran's Office, which will work with the Department Head of the discipline to determine CPL; students using workforce or credit for a course based on prior learning shall be referred to the Department Head of the discipline and other appropriate personnel, as needed.

### **Unit Limitations on CPL**

Students may not use units received through CPL to meet unit load requires for Selective Service deferment, Veterans, or Social Security benefits. Units for which credit is given for CPL shall not be counted in determine the 12 semester hours of credit is residence that is required for the associate degree.

### **Grading for CPL**

Grading shall be in accordance to the regular grading system and students shall be offered a "pass-no pass" option if that option is ordinarily available for the course.

### **Transcripts**

A student's academic record shall be clearly annotated to reflect that credit was earned by assessment for prior learning.

### **Residency**

Units for which credit is given for CPL shall not be counted in determine the 12 semester hours of credit is residence that is required for the associate degree.

## NEW ASSOCIATE DEGREE FOR TRANSFER

### **PHYSICAL SCIENCES**

#### **Associate in Science in Physics for Transfer (A.S.-T.) Degree (Plan Code: 5540C)**

The Physics Associate Degree for Transfer will prepare students for transfer to a University of California (UC) or California State University (CSU) program in Physics while meeting the minimum lower division admission requirements (60 transferable units). Completion of these classes also provides a foundation for programs in Physical Science, Engineering and Math.

Program Student Learning Outcomes:

- Evaluate real-world scenarios using a variety of frameworks to formulate models and solutions using mathematics.

### **REQUIRED CORE COURSES**

### **UNITS**

MATH 60/60H	First Calculus Course	5
MATH 70/70H	Second Calculus Course	5
MATH 80	Third Calculus Course	5
PHYS 3A	Physics for Sci. & Eng. – Mechanics	5.5
PHYS 3B	Physics for Sci. & Eng. - E & M	4.5
PHYS 3C	Physics for Sci. & Eng. - Modern Physics	4.5
<b>TOTAL UNITS</b>		<b>29.5</b>

## NEW CERTIFICATES OF ACHIEVEMENT

### ART

#### **Certificate of Achievement, Applied Design in Art: 3D Materials and Processes (Plan Code 3279)**

The Applied Design in Art: 3D Materials and Processes Certificate of Achievement encompasses the fundamental skills needed for three dimensional materials and processes in Art. The certificate is designed to successfully prepare students to apply aesthetic principles and technical skills to wood, metal, clay and paper/fiber for the construction of functional objects. It encompasses the breadth of design, content and production through essential skills such as fabrication, forming, casting, material study, and techniques of creative problem solving. It also builds an initial Applied Design portfolio for transfer to 4-year programs.

Program Student Learning Outcomes:

- Demonstrate knowledge of processes and design skillsets related to applied design.

<b>REQUIRED COURSES</b>		<b>UNITS</b>
ART 30	Fundamentals of Art/Volume, Plane & Form	3
ART 34	Applied Design/Crafts	3
ART 35	Jewelry/Metalsmithing 1	3
ART 65	Introduction to Wood	3
ART 50	Ceramics I	3
ART 41	Introduction to Computer Graphics	3
<b>TOTAL UNITS</b>		<b>18</b>

#### **Certificate of Achievement, Jewelry Entrepreneurship (Plan Code: 3280)**

The Jewelry Entrepreneurship Certificate of Achievement is designed to expand the skills needed for careers in jewelry including studio jewelers, bench jeweler, and independent jewelry design and small metals fabrication contractors. The certificate is designed to successfully prepare students for independent studio practice, self-marketing, client-based work or commissions, employment in industrial manufacturing, and contracting for other artists. There is a focus on professional development as well as studio and arts business management. It also builds a robust portfolio for transfer to 4-year programs. There are no material fees in the courses associated with this program, however students will be expected to purchase their own metal and supplies.

Program Student Learning Outcomes:

- Demonstrate knowledge of processes and design skillsets related to jewelry production, professional skills and business management.

<b>REQUIRED COURSES</b>		<b>UNITS</b>
ART 35	Jewelry/Metalsmithing 1	3
ART 36	Jewelry/Metalsmithing 2	4
ART 37	Jewelry/Metalsmithing 3	4
OR		
ART 38	Jewelry/Metalsmithing 4	4
ART 90	Special Projects in Art	1.5
ART 91	Studio Projects in Art	3
ART 292	Professional Skills for Artists	3
OR		
MGMT 80	Small Business Entrepreneurship	3
<b>TOTAL UNITS</b>		<b>18.5</b>

## **BUSINESS**

### **Certificate of Achievement, Economics (Plan Code: 3019)**

The Certificate of Achievement in Economics will prepare a student for continuation to an AA-T in Economics or for advancement into a school of business or economics at a baccalaureate-degree granting institution and/or for an entry-level position in local government, school system or institution of higher learning, banking, or business as a research assistant or analyst.

Program Student Learning Outcomes:

- Gain a basic understanding of economics, accounting and business law concepts that can be used to acquire an entry-level position in a business firm, educational institution or government office.
- Use (or apply) a knowledge of economics to solve problems in both personal and professional spheres.

<b>REQUIRED COURSES</b>		<b>UNITS</b>
ECON 1/1H	Macro Economic Analysis/Honors	3
ECON 2/2H	Micro Economic Analysis/Honors	3
ECON 4	Contemporary Economic Issues	3
OR		
ECON 5	The Global Economy	3
LAW 18	Fundamentals of Business Law	3
OR		
LAW 19	Legal Environment of Business	3
ACCTG 1A	Financial Accounting	5
OR		
ACCTG 1B	Managerial Accounting	5
<b>TOTAL UNITS</b>		<b>17</b>

# NEW NONCREDIT CERTIFICATE OF COMPETENCY

## COLLEGE AND WORKPLACE READINESS

### Certificate of Competency, Foundational Skills (Plan Code: 4211)

The Foundational Skills program prepares students with the essential skills for academic success. Students gain knowledge and skills in language arts and math. Students who reach competencies may advance to develop skills for the workplace and to prepare for future educational opportunities.

Program Student Learning Outcomes:

- Demonstrate progress on assigned individual plan of study.

### REQUIRED COURSES

		HOURS
FS 600	Foundational Skills: Language Arts	18
FS 605	Foundational Skills: Mathematics	18
<b>TOTAL HOURS</b>		<b>36</b>

## FINANCIAL LITERACY

### Certificate of Competency, Financial Literacy (Plan Code: 4210)

The Financial Literacy Program provides students the essential skills for personal money management. Students gain confidence as they learn about budgeting, saving, debt, credit, as well as education, housing, transportation and investing options. Students will create an action plan to improve their quality of life and reach their educational, professional and economic goals.

Program Student Learning Outcomes:

- Create a personal financial plan based on one's vision and goals.

### REQUIRED COURSES

		HOURS
MONEY 690	Money Basics and Goal Setting	9
MONEY 695	Your Personal Financial Plan	9
<b>TOTAL HOURS</b>		<b>18</b>

## GED PREPARATION

### Certificate of Competency, GED Preparation (Plan Code: 4212)

The General Educational Development (GED) Preparation program prepares students with the essential skills for the GED test. Students gain knowledge and skills in language arts, social studies, math, and science. Students who reach competencies may advance to develop skills for the workplace and to prepare for future educational opportunities.

Program Student Learning Outcomes:

- Demonstrate progress on assigned individual plan of study.

<b>REQUIRED COURSES</b>		<b>HOURS</b>
Complete THIRTY-SIX (36) hours from any two of the following:		
GED 600	GED Preparation: Language Arts	18
GED 605	GED Preparation: Social Studies	18
GED 610	GED Preparation: Mathematics	18
GED 615	GED Preparation: Science	18
<b>TOTAL HOURS</b>		<b>36</b>

**Certificate of Competency, GED Preparation Spanish (Plan Code: 4213)**

The General Educational Development (GED) Preparation program in Spanish prepares students with the essential skills for the GED test. Students gain knowledge and skills in language arts, social studies, math, and science. Students who reach competencies may advance to develop skills for the workplace and to prepare for future educational opportunities.

Program Student Learning Outcomes:

- Demonstrate progress on assigned individual plan of study.

<b>REQUIRED COURSES</b>		<b>HOURS</b>
Complete THIRTY-SIX (36) hours from any two of the following:		
GED 620	GED Preparation – Spanish: Language Arts	18
GED 625	GED Preparation – Spanish: Social Studies	18
GED 630	GED Preparation – Spanish: Mathematics	18
GED 635	GED Preparation – Spanish: Science	18
<b>TOTAL HOURS</b>		<b>36</b>

**TEAS PREPARATION**

**Certificate of Competency, TEAS Preparation (Plan Code: 4214)**

The Test of Essential Academic Skills (TEAS) Preparation program prepares students with the essential skills for the TEAS. Students gain knowledge and skills in the four areas of the test: Reading, Math, Science, and English Language and Usage. Students who reach competencies may advance to develop skills for the workplace and to prepare for future educational opportunities.

Program Student Learning Outcomes:

- Demonstrate progress on assigned individual plan of study.

<b>REQUIRED COURSES</b>		<b>HOURS</b>
TEAS 600	TEAS Preparation: English and Reading	18
TEAS 605	TEAS Preparation: Math and Science	18
<b>TOTAL HOURS</b>		<b>36</b>



## LIBRARY TECHNICIAN

### Certificate of Competency, Information Competency (Plan Code: 4243)

The Information Competency Certificate of Competency is designed to teach students the fundamentals of information literacy and media literacy as well as advanced topics on scholarly research in an academic setting. This program helps students understand the information landscape, formulate a research question, determine which resources to use for research topics, and how to effectively navigate online searches using the Internet and academic databases. The program introduces students to the philosophical, ethical, and legal issues that surround information.

Program Student Learning Outcomes:

- Demonstrate knowledge of the concepts related to information literacy including the ability to find and evaluate accurate information in scholarly and public settings.

REQUIRED COURSES	HOURS
LIB 601 Information Competency	36
LIB 602 Web Databases	18
<b>TOTAL HOURS</b>	<b>54</b>

## READING

### Certificate of Competency, Adult Literacy (Plan Code: 4616)

This program equips students with essential literacy skills and strategies with an emphasis on reading, writing, listening, and speaking so that students are able to comprehend, analyze and respond to a variety of text. Upon completing the program, students can earn a Certificate of Competency.

Program Student Learning Outcomes:

- Identify and analyze key ideas and details in reading and writing with both literary and information texts.

REQUIRED COURSES	HOURS
READ 680 Reading Foundations	36
READ 681 Reading Essentials	54
<b>TOTAL HOURS</b>	<b>90</b>

## NEW NONCREDIT COURSES

**COUNS 650** **0.0 unit**  
**Career Planning and College Success**  
**54 hours lecture**  
Grading: LBCC non-graded course

This course presents a reflective model of the career planning process that integrates theory and practice applicable in a variety of situations over an individual's life span. Applying psychological, sociological, and physiological concepts, students will explore, identify, and establish personal, career, and educational goals. Students will be empowered to take charge of their academic and career decisions through the integration of career development and educational planning process. Topics include: intensive career investigation; assessment of interests, personality, skills, values, and other personal qualities that coincide with educational planning and career identification; application of college readiness; decision-making; time management; goal setting; learning and life management strategies; application of career and lifespan development theory; and resume development, job search and other career building techniques.

**FS 600**

**0.0 unit**

**Foundational Skills Language Arts**

**18 hours lecture**

Recommended Preparation: Intermediate Reading Level in English

Grading: LBCC non-graded course

This course is part of a non-credit program designed to improve the foundational skills required for college and career readiness. Students will participate in a self-paced, flexible, open-entry/exit course that provides structured and supportive modularized instruction based off the student's academic and career goals. This course emphasizes the development of reading, writing, and college and career preparation skills for students who: (1) are enrolled, or plan to enroll, in credit courses and need to improve their foundational skills, (2) are returning and/or adult students wishing to prepare for academic success, (3) are preparing to take exams or certifications for academic, employment, or special vocational programs, or (4) wish to improve their mastery of English as a Second Language. This course is part of a sequence of courses leading to a Certificate of Competency in Foundational Skills.

**FS 605**

**0.0 unit**

**Foundational Skills Math**

**18 hours lecture**

Recommended Preparation: Intermediate Reading Level in English

Grading: LBCC non-graded course

This course is part of a non-credit program designed to improve the foundational skills required for college and career readiness. Students will participate in a self-paced, flexible, open-entry/exit course that provides structured and supportive modularized instruction based off the student's academic and career goals. This course emphasizes the development of math and college and career preparation skills for students who: (1) are enrolled, or plan to enroll, in credit courses and need to improve their foundational skills, (2) are returning and/or adult students wishing to prepare for academic success, or (3) are preparing to take exams or certifications for academic, employment, or special vocational programs. This course is part of a sequence of courses leading to a Certificate of Competency in Foundational Skills.

**GED 600****0.0 unit****GED Preparation: Language Arts****18 hours lecture**

Grading: LBCC non-graded course

This course prepares students to take the GED language arts tests. Reading for meaning, identifying and creating arguments and grammar and language to pass the GED language arts tests are covered via group and individualized instruction.

**GED 605****0.0 unit****GED Preparation: Social Studies****18 hours lecture**

Grading: LBCC non-graded course

This course prepares students to take the GED social studies test. Reading for meaning in social studies, analyzing historical events and arguments in social studies, and using numbers and graphs in social studies to pass the GED social studies test are covered via group and individualized instruction.

**GED 610****0.0 unit****GED Preparation: Mathematics****18 hours lecture**

Grading: LBCC non-graded course

This course prepares students to take the GED mathematics test. Math, geometry, basic algebra and graphs and functions to pass the GED mathematics test are covered via individualized instruction.

**GED 615****0.0 unit****GED Preparation: Science****18 hours lecture**

Grading: LBCC non-graded course

This course prepares students to take the GED science test. Designing and interpreting science experiments, using numbers and graphics in science and reading for meaning in science to pass the GED science test are covered via individualized instruction.

**GED 620****0.0 unit****GED Preparation - Spanish: Language Arts****18 hours lecture**

Grading: LBCC non-graded course

This course prepares students to take the Spanish GED language arts tests. Reading for meaning, identifying and creating arguments and grammar and language to pass the Spanish GED language arts tests are covered via group and individualized instruction in a low-stress environment. Prepara al estudiante para tomar los exámenes de artes del lenguaje español para GED. La lectura de significado, la identificación y la creación de argumentos y gramática y lenguaje para aprobar los exámenes de artes del lenguaje español se cubren mediante instrucción grupal e individualizada en un ambiente de menos estrés.

**GED 625****0.0 unit****GED Preparation -Spanish: Social Studies****18 hours lecture**

Grading: LBCC non-graded course

This course prepares students to take the Spanish language GED social studies test. Reading for meaning in social studies, analyzing historical events and arguments in social studies, and using numbers and graphs in social studies to pass the GED social studies test are covered via group and individualized instruction in a low-stress environment. Prepara al estudiante para tomar el examen de estudios sociales GED en español. Leer en busca del significado de en Estudios Sociales, analizar eventos y argumentos históricos en Estudios Sociales, y usar números y gráficas en Estudios Sociales para aprobar el examen de estudios sociales de GED se cubren a través de instrucción grupal e individualizada en un ambiente de menos estrés.

**GED 630****0.0 unit****GED Preparation -Spanish: Mathematics****18 hours lecture**

Grading: LBCC non-graded course

This course prepares students to take the Spanish GED mathematics test. Math, geometry, basic algebra and graphs and functions to pass the Spanish GED mathematics test are covered via individualized instruction in a low-stress environment. Prepara al estudiante para tomar el examen de matemáticas GED en español. Matemáticas, geometría, álgebra básica y gráficas y funciones para aprobar el examen de matemáticas GED se cubren a través de instrucción individualizada en un ambiente de menos estrés.

**GED 635****0.0 unit****GED Preparation-Spanish: Science****18 hours lecture**

Grading: LBCC non-graded course

This course prepares students to take the GED science test. Designing and interpreting science experiments, using numbers and graphics in science and reading for meaning in science to pass the GED science test are covered via individualized instruction in a low-stress environment. Prepara al estudiante para tomar el examen de ciencias GED. El diseño e interpretación de experimentos científicos, el uso de números y gráficos en ciencias y la lectura del significado en ciencias para aprobar el examen de ciencias GED están cubiertos a través de la instrucción individualizada en un ambiente de menos estrés.

**LIB 601****0.0 unit****Information and Media Literacy****36 hours lecture**

Grading: LBCC non-graded course

This course is designed to assist students in mastering the access and evaluation of information across several formats. Topics include the landscape of credible information, media literacy, factors contributing to the rise of post truth information such as fake news and deep fake videos, and the roles of libraries in providing access to credible information.

**LIB 602** **0.0 unit**

**Web Databases**

**18 hours lecture**

Grading: LBCC non-graded course

This course is a hands-on introduction to online databases and their structures. It emphasizes evaluation of information, search strategies, and search techniques used to effectively access and retrieve information in the online environment. This course will be beneficial for students who wish to develop vital information searching and retrieval skills for both academic and professional purposes.

**MONEY 690** **0.0 unit**

**Money Basics and Goal Setting**

**9 hours lecture**

Grading: LBCC non-graded course

This course provides students the essential skills for personal money management. Students learn about basic budgeting, savings, debt, credit and set personal financial goals.

**MONEY 695** **0.0 unit**

**Your Personal Financial Plan**

**9 hours lecture**

Grading: LBCC non-graded course

Students apply the personal financial management skills learned in MONEY 690 and explore education, housing, transportation and investing to create a comprehensive financial plan specific to their life's vision.

**READ 680** **0.0 unit**

**Reading Foundations**

**36 hours lecture**

Grading: LBCC non-graded course

This course focuses on fundamental reading skills and strategies with an emphasis on reading, writing, listening, and speaking. Students will be able to comprehend and respond to text with scaffolding as needed.

**READ 681** **0.0 unit**

**Reading Essentials**

**54 hours lecture**

Recommended Preparation: Qualification through LBCC assessment process for reading OR Read 680: Reading Essentials.

Grading: LBCC non-graded course

This course focuses on essential literacy skills and strategies with an emphasis on comprehending and analyzing texts. Students will be able to comprehend and respond to text through writing with instructor's scaffolding as needed.

**TEAS 600****0.0 unit****TEAS Preparation English and Reading****18 hours lecture**

Recommended Preparation: Intermediate reading level in English

Grading: LBCC non-graded course

This course helps students prepare for the Test of Essential Academic Skills (TEAS) by developing and strengthening essential English and reading skills.

**TEAS 605****0.0 unit****TEAS Preparation Math and Science****18 hours lecture**

Recommended Preparation: Intermediate Reading Level in English

Grading: LBCC non-graded course

This course helps students prepare for the Test of Essential Academic Skills (TEAS) by developing and strengthening essential math and science skills.

## 2020-2021 CATALOG UPDATES AND CORRECTIONS

***Faculty Approved Administrative Modifications*****Page 80 and 176**

Correct title for Plan Code 3811 should be “Addiction Studies”

**Pages 177 and 178**

*Inactivated Certificates of Accomplishment:*

Certificate of Accomplishment, Alcohol and Chemical Dependency (Plan Code: 4067)

Certificate of Accomplishment, Co-Occurring Disorders – Level One (Plan Code: 4811)

**Page 303**

ENGL 49H

FROM

This course will offer an examination of the ways in which literary works are related to film through the interdisciplinary study of structure and theme. The course will focus on analysis of cross-cultural/gender issues and artistic approaches, with focus on film adaptations of significant works from American, Western, and non-Western cultures, primarily novels and plays. Discussion will include ways in which literary works successfully or unsuccessfully translate into films. As an honors course, English 49H will require more in-depth analysis of course materials and a higher standard for student work.

TO

English 49H will offer an examination of the ways in which literary works are related to film through the interdisciplinary study of structure and theme. The course will focus on analysis of cross-cultural/gender issues and artistic approaches, with focus on film adaptations of

significant works from American, Western, and non-Western cultures, primarily novels and plays. Discussion will include ways in which literary works successfully or unsuccessfully translate into films.

**Page 348**

JOURN 1B

FROM

Prerequisite: None

TO

Prerequisite: JOURN 1A

**Page 407**

Prerequisite for SPAN 10 and SPAN 10H should be "SPAN 9 or SPAN 9H"

***LBCC 2020-2021 Catalog Corrections***

**Page 73**

"Alternate Fuel Vehicles" should be titled "Alternative Fuel Vehicles"

**Page 81**

Remove the Formula Room Technician Certificate of Accomplishment (ACC 4321) as this award has been inactivated.

**Page 121**

Certificate of Competency, College and Workplace Readiness (Plan Code: 4118)

Course title for BAE 601A should be Basic Skills Development I

Hours for BAE 601A should be 270

Hours for BAE 601B should be 270

Total Hours for program should be 540

**Page 128**

Certificate of Completion, Computer Information Competency (Plan Code: 4128)

"COSA 633" should be COSK 633

**Page 140**

Certificate of Achievement, Drafting: Architectural – Advanced Skills (Plan Code: 3909)

"CARP 311 Carpentry 1" should be CONST 230 Carpentry Fundamentals

"CARP 440" should be CONST 215

**Page 144**

Associate in Science (AS) Degree, Electrical Technology (Plan Code: 2920)

AND

Certificate of Achievement, Electrical Technology (Plan Code: 3920)

Remove ELECT 261 as restricted elective for “IN ADDITION, complete...” This course was inactivated by the discipline faculty.

**Page 165**

Certificate of Achievement, Fashion Merchandising (Plan Code: 3326)  
Course “FD 39A” should be FD 39

**Page 159**

Certificate of Competency, Intermediate Oral Skills (Plan Code: 4179)  
Course title for ESL 613 should be “Conversation” not “Conversation Skills”  
Total Hours for program should be 116 hours

**Page 179**

Associate in Arts in Journalism for Transfer Degree (A.A.-T.) (Plan Code: 5014B/C)  
LIST B - “COMM 45 Elements of Persuasion” should be “COMM 40 Introduction to Communication Theory”  
LIST B - Subtotal Units should be 6-8 units  
Total Units for program should be 20-23 units

**Page 185**

Associate in Arts (A.A.) Degree, Linguistics (Plan Code: 1398)  
Course “CDCE 58” should be CDECE 58

**Page 186**

Associate in Science in Mathematics for Transfer Degree (A.S.-T.) (Plan Code: 5500B/C)  
Total Units for program should be 23.5-25.5

**Page 193**

Associate in Science (A.S.) Degree, LVN to RN Career Ladder (Plan Code: 2626)  
Under program prerequisites, add PSYCH 1H and ENGL 1H  
Course unit value for PSYCH 1/1H should be 3

**Page 223**

ADN 21B – The Corequisite should be “ADN 21BL”  
ADN 22B – The Corequisite should be “ADN 22BL”  
ADN 31B – The Corequisite should be “ADN 45A and ADN 22B and ADN 22BL”

**Page 247**

BCOM 624 – The course should be listed as 18 hours of lecture

**Page 261-262**

CONST 200 and CONST 600 – The course title should be "Construction Apprenticeship Readiness"



**Pages 276-277**

CULAR 211, 212, 215, 216, 217, 218, 219, 222A, and 222B

Remove prerequisites CULAR 213A and/or CULAR 213B from the above listed courses

CULAR 90, 211, 215, 216, 217, 218, 219, 222A, 222B, 230

Remove prerequisite of TB Clearance from the above listed courses

**Page 295**

ELECT 262 – Remove ELECT 200B as prerequisite

**Page 320**

FD 25 – The course description should be:

“Formerly FD 25AB. An intermediate level clothing construction class using the latest industry methods and focusing on woven fabrics. Typical projects include a shirt or blouse, fitted slacks with a waistband and a fully lined dress with princess seaming.”

FD 36 – The course description should be “Formerly FD 36A and FD 36. This is a beginning...”

FD 37 – The course description should be “Formerly FD 37A and FD 37B. This is a beginning...”

**Page 365**

LIB 250 – This course was missing from the LBCC 2020-2021 Catalog:

LIB 250, Introduction to Youth Services (3.0 units)

54 hours lecture

Grading: letter grade or pass/no pass

This course is designed to teach students the valuable skills necessary to become qualified technicians. Topics will include: the needs and literacy skills of youth from infant to teen, familiarization with print and digital library resources for youth, customer service and outreach strategies, creating programs, and instruction.

**Page 368**

MATH 28 – The Prerequisite should be "MATH 120 and MATH 130 or MATH 130B"

**Page 396**

PSYCH 1 and PSYCH 1H – Change the C-ID number from C-ID PSY 205B to PSY 110

**Page 411**

TART 49AD – Remove “Formerly TART 49AD” from course description

***2020-2021 General Education Plan A***

[GE Plan for Plan A](#)

***2020-2021 General Education Plan B***

[GE Plan for Plan B](#)

***2020-2021 General Education Plan C***

[GE Plan for Plan C](#)