

Student P² Components 2012-2013 Cohort 1. Sign participation agreement & do orientation 2. Place into courses using placement pilots 3. Take math, English, and/or reading in the first semester(s) (including reading pilot) 4. Take student success course each semester (including achievement coach pilot) 5. Get Ed Plan and take courses which lead to academic goal 6. Continue on path toward goal in successive semesters

Early academic milestones

- **B** Complete Transfer-Level English
- Complete Transfer-Level Math
- **B** Full-time status (≥12 units attempted)
- Behavioral intent to transfer
- Behavioral intent to complete new
- Persistence to second term



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2012-2013 P² Pilots

Program-Evaluated Pilots

- **B** Alternative Placement Pilot
- Linked Reading Course Pilot
- B Success Course & Achievement Coaches Pilot



Pilots: Alternative Placement

B Summary:

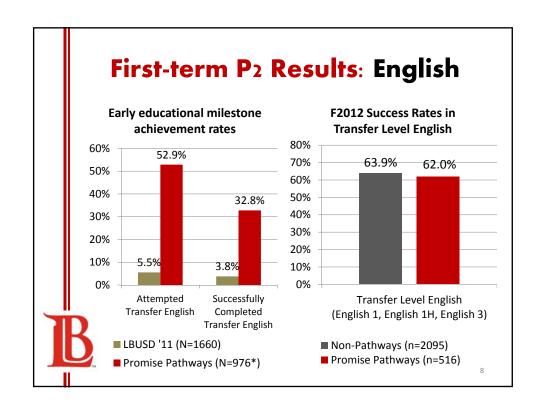
Transfer-Level English Placement: Earned Grade of A or B in Senior Year English Class (2nd Semester)

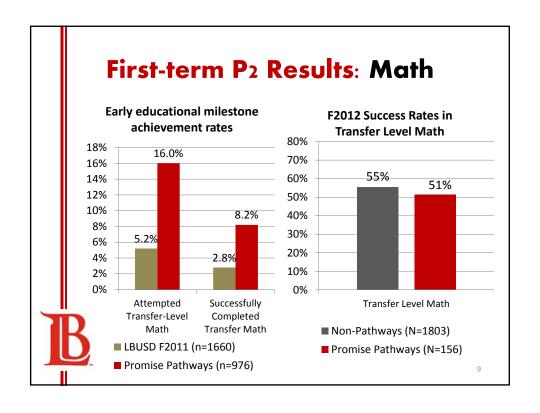
Transfer-Level Math Placement: Combination of a) last math course taken; b) grade in last math class; c) 11th grade math CST score; d) overall GPA in math; and e) overall GPA

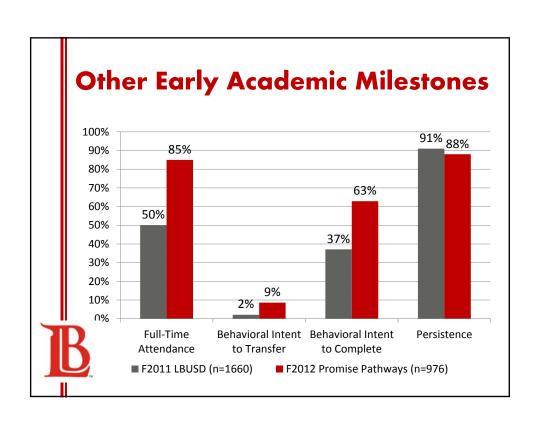
B Rationale:

The more data we can use to place students, the more precise the placement will be; prior academic performance predicts success in college better than test scores alone









P₂ Recognition

Extensive Press Coverage including:

- Los Angeles Times
- **B** Press Telegram
- Community College Week
- **B** Inside Higher Education
- **B** Education Week

Other Recognitions:

RP Group Excellence in College Research Award



Achieving the Dream & Jobs for the Future

P₂ Next Steps

- Continue LBUSD Cohort 1: Second Year
- Expand Student Groups
 - LBUSD Cohort 2
 - Other Local School Districts
 - CSULB Beach Pathways Cohort
- Expand Successful Strategies to All Students
 - Math Winter Workshop
 - English Success Center Referral Forms



B Continue to Monitor Pilots