LONG BEACH CITY COLLEGE

ASSOCIATE IN ARTS DEGREE IN ELEMENTARY TEACHER EDUCATION FOR TRANSFER

Curriculum Guide for Academic Year 2021-2022

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Resources available for transfer students: Academic Counselors (Call 562-938-4561 at LAC or 562-938-3920 at PCC); Transfer Center (Call 562-938-4670 at LAC or 562-938-3920 at PCC); ASSIST web site at www.assist.org.

Program of study leading to:

Associate in Arts Degree for Transfer (AA-T)

			C-ID Descriptor	CSU GE Area	IGETC Area	Units	Completed Grade
REQUIRED COURSES, complete FORTY-FOUR (44) units:							
	EDUC 20	Intro to Elementary Classroom Teaching	EDUC 200			3	
	CDECE 45	Child & Adolescent Development DS1	CDEV 100	D/E		3	
	BIO 41/41H **AND**	Contemporary Biology/Honors **AND**		B2, B3	5B	3 **AND**	
	BIO 41L/BIO41LH	Contemporary Biology Lab./Honors		B2, B3	5C	1	
†	CHEM 4 **OR**	Survey of Chemistry and Physics **OR**	CHEM 140	B1/B3	5A/5C	4 **OR**	
†	PHYS 4	Survey of Chemistry and Physics	PHYS 140	B1/B3	5A/5C	4	
	GEOL 10	Earth Science for Educators	GEOL 121	B1	5A	4	
†	MATH 28	Mathematics for Elementary Teaching 1	MATH 120	B4		3	
	COMM 10/10H	Elements of Public Speaking/Honors	COMM 110	A1	1C	3	
†	ENGL 1/1H	Reading and Composition/Honors	ENGL 100	A2	1A	4	
†	ENGL 2/2H	Intro to Literature/Composition/Honors	ENGL 120	C2		4	
	GEOG 40	World Regional Geography	GEOG 125	D	4	3	
	HIST 2B	World History to 1500	HIST 150	C2/D6	3B	3	
	HIST10/10H	Hist/Early America (Colonial-Reconstr/Honors	HIST 130	C2	3B	3	
	POLSC1/1H	Introduction to Government/Honors	POLS 110	D8	4H	3	
					Subtotal Units	**44**	
Complete the FOUR (4) units from LIST A:							
†	ENGL 3/3H	Argumentative and Critical Writing/Honors	ENGL 105	A3	1B	4	
					Subtotal Units	**4**	
Complete THREE (3) Units from LIST B:							
	MUSIC 40/40H	Appreciation of Music/Honors	MUS 100	C1	3A	3	
	TART 25	Introduction to Theatre	THTR 111	C1	3A	3	
					Subtotal Units	**3**	
					TOTAL UNITS	**51**	

***IN ADDITION** to the above major courses, students are also required to obtain general education certification and meet other degree requirements as specified on the following page.*

General Education Certification Requirements

Either completion of the California State University General Education-Breadth pattern (CSU GE Breadth) OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern IS REQUIRED. For general education patterns, visit the following web site: http://osca.lbcc.edu/genedplan.cfm, or the LBCC catalog. After completion of the General Education Pattern **students must request GE certification**. Consult with a counselor for more information about the GE Certification process.

Other Degree Requirements

1. **Minimum Unit Requirements**: Complete a minimum of 60 transferable units. Please note that additional units may be required to meet this minimum based upon courses selected to fulfill CSU-GE Breadth Pattern or the IGETC Pattern.

If following CSU-GE Breadth Pattern	Units	If following IGETC Pattern	Units
Elementary Teacher Education Major	51**	Elementary Teacher Education Major	51**
CSU-GE Breadth	39	IGETC Pattern	37
Minimum Required	**60**	**Minimum Required**	**60**

****Double-Counting of Units:** SB 1440 Regulations allow for double-counting of major requirements towards CSU- GE Breadth or IGETC patterns.

2. **Minimum grade and GPA requirements:** Maintain an **overall grade point average (GPA) of 2.0** ("C" average) in all CSU-transferable coursework. For the major **complete each course** with a **grade of "C" or better**, or "P" if course is graded on a P/NP basis.
3. **Residence for the Degree:** Complete at least 12 units of the required 60 in residence at LBCC.
4. **Degree Application:** Complete and submit the degree application form to the Admissions and Records office during your final semester of course work. These forms are available in the Admissions and Records office, or online at http://admissions.lbcc.edu/. Refer to the Schedule of Classes (http://schedule.lbcc.edu) and click the "Important Dates" link to view the actual deadline for each semester.

Program Mission and Outcomes

The Reading and Teacher Preparation Department's mission is to provide high-quality, authentic, and contextualized learning experiences for students. Our reading courses will develop critical readers of text who use the thinking processes required to successfully meet literacy tasks across all disciplines. Knowing the text-based challenges awaiting students in college and the workplace, our courses provide a rigorous and research-based curriculum. In addition, our teacher preparation program will develop students who demonstrate professional knowledge and interdisciplinary subject-matter expertise. Teacher candidates will be prepared to utilize evidence-based practices, including equitable and inclusive teaching practices to serve in diverse communities, and to develop a strong sense of agency to serve as advocates for students.

Program Outcomes:

- Demonstrate introductory subject matter competency and knowledge of integrated studies found in liberal studies.
- Summarize practical knowledge of the teaching profession after completing 45 hours of fieldwork in a public elementary classroom.

Legend

† This course has a prerequisite; prerequisite courses must be completed with at least a "C" or "P" grade. Refer to the General Catalog (http://www.lbcc.edu/cat/index.html), the Schedule of Classes (http://schedule.lbcc.edu/), or the online Credit Course Outline (http://wdb-asir.lbcc.edu/coursecurriculum/coursedetails/) for specific prerequisite information.

*Students are encouraged to complete the interest form @ http:apps.lbcc.edu/teacherprep/