

CHILD DEVELOPMENT

Curriculum Guide for Academic Year 2011-2012

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Students planning to **transfer** to a four-year college or university should refer to the ASSIST web site at www.assist.org and consult a counselor before beginning a program of study. To meet with a counselor call 562-938-3933. Students may also wish to visit the Transfer Center on either campus.

Program of study leading to:												
Associate in Arts (A.A.) Degree												
REC	QUIRED COURSES			DS Number∻	UNITS	In Progress	Completed Grade					
<u>+</u>	CDECE 1	The Developing Professio	nal	DS 3	1							
<u> </u>	CDLL 52A	Fieldwork/Preschool Tech		DS 3	2							
	CDECE 45 OR	Child and Adolescent Development OR		DS 1	3							
≜ ±	CDECE 47	Human Development		DS 1	-							
▲ ±	CDECE 53	Principles and Practices		DS 3	3							
	SOCIO 1	Introduction to Sociology			3							
	PSYCH 1	Introduction to Psychology	y		3							
				Subtotal Units	15							
IN ADDITION, complete 6 Units from the following. Not all courses transfer to all universities. Check with a counselor for												
		tion before course select		iansier to an um	versities.	CHECK WILLI	a couriseior for					
<u> </u>	CDECE 40	Infant Development and E		DS 4	3							
▲±	CDECE 41	Toddler Development and	•	DS 4	3							
▲ +	CDECE 48	Child, Family and Commu	•	DS 2	3							
▲± ▲±†	CDECE 50	Intro to Curriculum for Young Children		DS 3	3							
▲ ±	CDECE 59	Guiding Young Children			3							
▲± ▲±	CDECE 61	Teaching in a Diverse Society			3							
▲ ±†	CDECE 66	Observation and Assessm	•		6							
'				Subtotal Units	21							
_		sociate in Arts (A.A.) Deg		Child Developm	ent:							
 Units: Complete a minimum of 60 units, distribution 			Child Development Major:		21 units							
General Education/A.A.				25 units								
Electives/Other courses:					14 units							

2. **Scholarship:** Maintain an **overall grade point average (GPA) of 2.0** ("C" average) based on all accredited college work applied to the degree, no matter where completed. For this **field of concentration, complete each course above** with a **grade of "C" or better**, or "P" if course is graded on a P/NP basis.

60 units

TOTAL:

3. **Residence for the Degree:** Complete at least 30 units of the required 60 in residence at LBCC, or complete in residence at LBCC at least 20 units within the last 30 units of work applied to the degree.

Associate Degree requirements continue on the following page:

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Associate Degree requirements continued from the previous page:

- 4. Residence for the Field of Concentration: Complete fifty percent (50%) or more of the unit requirements for this field of concentration in residence; this means at least 11 units of the required 21 must be completed at Long Beach City College. Credit earned by exam, where applicable, may be included.
- 5. **General Education and Proficiency Requirements:** Complete the required A.A./A.S. General Education and Proficiency requirements*, otherwise known as "Plan A". For Plan A requirements, refer to the general catalog or view it online at http://osca.lbcc.edu.
- 6. Complete and submit the degree application form to the Admissions and Records office during your final semester of course work. These forms are available in the Admissions and Records office, or online at http://admissions.lbcc.edu/. Refer to the Schedule of Classes (http://schedule.lbcc.edu) and click the "Important Dates" link to view the actual deadline for each semester.

*The requirements for general education/proficiency and the field of concentration (major) need to be from the same catalog year. This catalog year may be any year between the year of initial enrollment to the present, provided continuous enrollment is maintained throughout. See the catalog for definition of "continuous enrollment".

Unless otherwise noted, "double-counting" is not allowed. That is, one course may not be used to fulfill both a field of concentration requirement and to fulfill a general education requirement.

Suggested Sequence of Classes

First Semester		<u>Units</u>	Second Semester		<u>Units</u>
CDECE 1		3	CDECE 45 OR 47		3
CDLL 52A		2	PSYCH 1		3
COUNS 1		1	G.E. Course		3
Reading Course		3-4	G.E. Course		3
Information Competency Req.		1-3	G.E. Course		3
G.E. Course		3	G.E. Course		3
	Semester Total	13-16		Semester Total	18
Third Semester			Fourth Semester		
CDECE 53		3	CDECE Option		3
SOCIO 1		3	G.E. Course		3
CDECE option		3	G.E. Course		3
G.E. Course		3	G.E. Course		3
G.E. Course		3-5	G.E. Course		3
			G.E. Course		3
	Semester Total	15-17		Semester Total	18

Career Opportunities

University Transfer: This field of concentration is designed for students who wish to transfer to a four-year degree program in Child Development or Early Childhood Education. If your objective is to transfer to a four-year degree program, universities will only accept transferable units, which mean the LBCC course numbers must be from 1-99. Be sure to meet with a counselor before you begin your course of study.

Program Mission and Outcomes

The Child and Adult Development Department at Long Beach City College is committed to enhancing the quality of life for students, children and families throughout the life span. Embracing the diversity each student brings, the Department strives to empower individual learners through personal and professional growth. This department provides general and vocational education at the lower division level.

Outcomes:

AA = 1300

Students who complete this program of study will be able to:

- Compare and contrast various theoretical frameworks that relate to the study of human development.
- Critically assess how educational, political, and socioeconomic factors directly impact the lives of children and families.
- Transfer from LBCC to a University.

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Departmental Phone: 562-938-4549, Web site: http://childdevelopment.lbcc.edu/

Legend

- † This course has a prerequisite. Prerequisite courses must be complete with at least a "C" or "P" grade. Refer to the General Catalog (http://www.lbcc.edu/cat/index.html), the Schedule of Classes (http://schedule.lbcc.edu/), or the online Credit Course Outline (http://wdb-asir.lbcc.edu/coursecurriculum/coursedetails/) for specific prerequisite information.
- DS IS—A special numbering system that identifies the classification of community college courses for use by the Department of Social Services (Title 22):

DS1: Child/Growth and Development DS2: Child. Family and Community

DS3: Program/Curriculum (Includes Practicum and Guidance)

DS4: Infant Toddler Development

- ▲ This pattern of child development also applies toward a Child Development Permit granted by the California Commission for Teach Preparation and Licensing. Permit is required for employment in certain Title 5 programs.
- ± These courses also apply toward a Program Certificate in Early Childhood Education offered at LBCC. For more information, see separate guide entitled Child Development—Early Childhood Education, or call 562-938-4549.