

CHILD DEVELOPMENT— SCHOOL AGE CHILD CARE

Curriculum Guide for Academic Year 2011-2012

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Students planning to **transfer** to a four-year college or university should refer to the ASSIST web site at <u>www.assist.org</u> and **consult a counselor** before beginning a program of study. To meet with a counselor call 562-938-4561 for the LAC, or (562) 938-3920 for PCC. Students may also wish to visit the Transfer Center on either campus.

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	Program of study leading to:								
Associate in Arts (A.A.) Degree									
RE	QUIRED COURSES		DS Number∻	UNITS	In Progress	Completed Grade			
<u>.x-</u>	CDECE 45 OR	Child and Adolescent Development OR	DS 1	3	1.109.000	- Craac			
	CDECE 47	Human Development	DS 1	3					
	CDECE 48	Child, Family, and Community	DS 2	3					
	CDSA 63	The School Age Child	DS 3	3					
	CDSED 67	The Exceptional Child	DS 5	3					
	CDSA 62	Creative Expression, School Age Children	DS 5	2					
	CDSA 65	School Age Curriculum	DS 5	3					
†	CDSA 75	School Age Child Care Practicum	DS 5	3					
			Subtotal Units	20					
			DS						
IN A	ADDITION, complete	SIX (6) UNITS from the following:	Number 	UNITS					
	CDECE 19	Health, Safety and Nutrition	DS 7	3					
	CDECE 50	Introduction to Curriculum for Young Childre	en DS 3	3					
	CDECE 54	Art & Creative Development in Early Childho	ood	3					
	CDECE 55	Music and Movement in Early Childhood		3					
	CDECE 57	Science & Math in Early Childhood		3					
	CDECE 58	Language and Literacy in Early Childhood		3					
	CDECE 59	Guiding Young Children	50.0	3					
†	CDECE 60A	Admin. of Child Dev. Programs	DS 6	3					
†	CDECE 60B CDECE 61	Advanced Supervision of ECE	DS 6	3					
	CDECE 61	Teaching in a Diverse Society		3					
			Subtotal Units	6					
			TOTAL UNITS	26					

Associate Degree requirements continue on the following page:

Associate Degree requirements continued from the previous page.						
Ear graduation with an Accopiate in Arts (A A) Degree with a major in Child Davidenment	Cohool Ago Child Corol					

or graduation with an Associate in Arts (A.A.) Degree with a major in Child Development—School Age Child Care:

1. Units: Complete a minimum of 60 units, distributed as follows:

Child Dev.-School Age Major: 26 units General Education/A.A. 25 units Electives/Other courses: 9 units TOTAL: 60 units

- Scholarship: Maintain an overall grade point average (GPA) of 2.0 ("C" average) based on all accredited college work applied to the degree, no matter where completed. For this field of concentration, complete each course above with a grade of "C" or better, or "P" if course is graded on a P/NP basis.
- Residence for the Degree: Complete at least 30 units of the required 60 in residence at LBCC, or complete in residence at LBCC at least 20 units within the last 30 units of work applied to the degree.
- Residence for the Field of Concentration: Complete fifty percent (50%) or more of the unit requirements for this field of concentration in residence; this means at least 13 units of the required 26 must be completed at Long Beach City **College.** Credit earned by exam, where applicable, may be included.
- General Education and Proficiency Requirements: Complete the required A.A./A.S. General Education and Proficiency requirements*, otherwise known as "Plan A". For Plan A requirements, refer to the general catalog or view it online at http://osca.lbcc.edu.
- Complete and submit the degree application form to the Admissions and Records office during your final semester of course work. These forms are available in the Admissions and Records office, or online at http://admissions.lbcc.edu/ Refer to the Schedule of Classes (http://schedule.lbcc.edu) and click the "Important Dates" link to view the actual deadline for each semester.

*The requirements for general education/proficiency and the field of concentration (major) need to be from the same catalog year. This catalog year may be any year between the year of initial enrollment to the present, provided continuous enrollment is maintained throughout. See the catalog for definition of "continuous enrollment".

Unless otherwise noted, "double-counting" is not allowed. That is, one course may not be used to fulfill both a field of concentration requirement and to fulfill a general education requirement.

		•	of study leading to: e of Achievement			
	JIRED COURSES—Cor on the first page.	mplete the 26 units of requ	ired courses as listed in the	Associate	e Degree requ	uirements
REG	QUIRED COURSES				In Progress	Completed
			TOTAL UNITS	26		
1.	Complete each of the grade on a P/NP basis Complete fifty percent least 13 units of the applicable, may be incomplete and submit course work. These	REQUIRED COURSES lists. 1 (50%) or more of the unit required 26 must be compluded. 1 the certificate application foroms are available in the A	ild Care Certificate of Achieve ted above with a minimum grequirements for this field of coleted at Long Beach City Common to the Admissions and Records office, bcc.edu) and click the "Importation of the Achieve the Common terms of the Common ter	concentrat college. cords office or online	ion in residen Credit earned e during your at http://admi	ce; this means a by exam, wher final semester of issions.lbcc.edu/
REQU RECO C	th the Associate in Art : IRED to earn either. MMENDED but not red DF 210A DF 210B		-	es are rec 3 3	ommended, E	BUT ARE NOT

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For STATE MINIMUM REQUIREMENTS (Title 22): This program satisfies the State of California licensing requirement for employment in early childhood education programs (private, church, industrial, coop). The minimum Title 22 licensing requirement to work as a teacher is that six (6) units be completed before employment and that an additional six (6) units be completed immediately thereafter. It is recommended that the requirement for courses in DS 1 and DS 2 be satisfied with at least three (3) semester units in each category. It is also recommended that a minimum of six (6) semester units be taken in the DS 3 - Program/Curriculum with the option that if the person is working specifically with infants or school-age children that they should apply three (3) units in DS 4 or DS 5 towards these six (6) units. The DS designation can be found following each course title.

For CHILD DEVELOPMENT - School Age Child Care PERMIT (formerly called Children's Center Permit) (Title 5):

The Early Childhood Certificate program, plus 16 units in general education including one course in humanities, social sciences, mathematics, and/or science, and English, and an experience component, satisfies the requirements for a Child Development Permit required to teach in subsidized early childhood education programs (State or Headstart preschool programs run by school districts as well as school aged programs). **To apply for your state Child Development Permit call 562-938-4547 for an appointment.**

Suggested Sequence of Classes

This is not an educational plan, as course offerings, student schedules and circumstances vary. Students must meet all the prerequisites in order to be eligible for the sequence of classes.

Below is a suggested, full-time sample sequence of courses for the required 60 units to reach an Associate Degree:

First Semester		<u>Units</u>	Second Semester		<u>Units</u>
CDECE 45 OR 47		3	CDSA 63		3
CDECE 48 OR CDSA 62		2-3	CDSA 62 OR CDECE 4	48	2-3
CDSED 67		3	G.E. Course		3-5
G.E. Course		3-6	G.E. Course		3-5
	Semester Total	11-15	;	Semester Total	11-16
Third Semester			Fourth Semester		
CDSA 65		3	CDSA 75		3
CD Elective		2-3	G.E. Course		3-5
G.E. Course		4-6	G.E. Course		3-5
	Semester Total	9-12	•	Semester Total	9-13

Career Opportunities

This field of concentration is designed for students preparing to teach in before-and-after school aged child care programs. It also provides students preparing for a career as an elementary school teacher an opportunity to gain knowledge of the schoolage child as well as effective curriculum and guidance methods.

This **Certificate of Achievement** leads towards positions as aides, teachers, directors in before-and-after school programs or as recreation aides or leader.

Program Mission and Outcomes

The Child and Adult Development Department at Long Beach City College is committed to enhancing the quality of life for students, children and families throughout the life span. Embracing the diversity each student brings, the Department strives to empower individual learners through personal and professional growth. This department provides general and vocational education at the lower division level.

Outcomes:

Students who complete this program of study will be able to:

- Design, implement, and evaluate environments and activities that support optimum developmental play and learning outcomes for all school-aged children.
- Demonstrate responsive care and teaching practices for young children through the integration of assessment, theory and practice.
- Apply effective guidance and interaction strategies to support children's social learning, peer relations, and self-confidence.
- Incorporate ethical and professional standards engaging in collaborative learning and reflective practices.

<u>Legend</u>

† This course has a prerequisite. Prerequisite courses must be complete with at least a "C" or "P" grade. Refer to the General Catalog (http://www.lbcc.edu/cat/index.html), the Schedule of Classes (http://schedule.lbcc.edu/), or the online Credit Course Outline (http://wdb-asir.lbcc.edu/coursecurriculum/coursedetails/) for specific prerequisite information.

- ^ If CDSA 75 is not offered, students may see department head to request approval to substitute work experience.
- A special numbering system that identifies the classification of community college courses for use by the Department of Social Services:

DS 1: Child/Growth and Development
DS 2: Child, Family, and Community
DS 4: Infant Care and Development
DS 5: School-Age Care/Program'

DS 3: Program/Curriculum (includes Practicum and Guidance) DS 6: Administration/Supervision CD Programs

DS 7: Health and Safety

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Departmental Phone: 562-938-4549, 562-938- Web site: http://childdevelopment.lbcc.edu E-mail: LBCC4@lbcc.edu Information on this sheet is subject to change without notice. Any updates to this guide are posted at http://osca.lbcc.edu.