

ENGLISH

Language and Literature; Creative Writing

Curriculum Guide for Academic Year 2011-2012

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Students planning to **transfer** to a four-year college or university should refer to the ASSIST web site at <u>www.assist.org</u> and **consult a counselor** before beginning a program of study. To meet with a counselor call 562-938-4561 for the LAC, or (562) 938-3920 for PCC. Students may also wish to visit the Transfer Center on either campus.

Program of study leading to:						
Associate in Arts (A.A.) Degree Language and Literature Sequence						
	-	d below in recommended sequence)		UNITS	In Progress	Completed Grade
†*	ENGL 1 or 1H	Reading and Composition		4		
 	ENGL 2	Introduction to Literature/Composition OR		3		
1	ENGL 4	Critical Analysis of Literature		4		
	LITOL	•	tal Units	7-8		
		Subio	nai Oillis	7-0		
		ELVE (12) UNITS from the following courses,				
Of		t be a year's survey sequence (English, American,	West.	UNITS		
†	ENGL 41	American Literature I		4		
†	ENGL 42	American Literature II		4		
†	ENGL 44 or 44H	Literature of Western World I		4		
†	ENGL 45 or 45H	Literature of Western World II		4		
†	ENGL 46	Survey of British Literature I		4		
†	ENGL 47	Survey of British Literature II		4		
		Subto	tal Units	12		
IN ADDITION, complete SIX UNITS (6) from the following courses:				UNITS		
t	ENGL 3 or 3H	Argumentative and Critical Writing		4		
i i	ENGL 18	Detective and Crime Fiction		3		
	ENGL 24	College Grammar		3		
†	ENGL 30	Horror and Terror Fiction		3		
i i	ENGL 32	Masterpieces of Asian Literature in English		3		
Ť	ENGL 33	Mythology		3		
Ť	ENGL 35	Interpreting the Short Story		3		
†	ENGL 36	The Novel		3		
†	ENGL 37	Science Fiction, Fantasy/Horror		3		
†	ENGL 38	Bible as Literature, Old Testament		3		
†	ENGL 39	Bible as Lit., Apocrypha & New Testament		3		
†	ENGL 43A	Introduction to Shakespeare		3		
†	ENGL 43B	Introduction to Shakespeare		3		
†	ENGL 48 OR 48H	Modern and Contemporary Literature		3		
†	ENGL 49 OR 49H	Film and Literature		3		
†	ENGL 79	ST Literature and Diversity		3		
		Subto	tal Units	6		
		TOTA	L UNITS	25-26		
4		ats continue on the following page:		•		

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Departmental Phone: 562-938-4036, Web site: http://www.lbcc.edu/english/

REQUIRED COURSES (listed below in recommended sequence)				UNITS	In Progress	Completed Grade
†* † †	ENGL 1 or 1H ENGL 2 ENGL 24 ENGL 26	Reading and Composition Introduction to Literature/Composition College Grammar Creative Writing 1	Subtotal Units	4 3 4 3 14		
	ADDITIONIsta	TUDEE (0) UNITO form the following		LINUTO		
		THREE (3) UNITS from the following:		UNITS		ı
† †	ENGL 27A ENGL 27B	Creative Writing 2: Poetry Creative Writing 2: Fiction		3 3		
! †	ENGL 27C	Creative Writing 2: Biography, Autobiogra	anhv	3		
†	ENGL 27D	Creative Writing 2: Stage and Screen Wr		3		
†	ENGL 27E	Creative Writing 2: The Novel	3	3		
†	ENGL 96	The Craft of Writing		3		
t	ENGL 97AD	Writers' Workshop		3		
			Subtotal Units	3		
		SIX (6) UNITS from any of the courses listed guage & Literature or Creative Writing seque		UNITS		
			Subtotal Units	6		
			TOTAL UNITS	23		

English Major: 23-28 units General Education/A.A. 25 units Electives/Other courses: 7-12 units TOTAL: 60 units

- Scholarship: Maintain an overall grade point average (GPA) of 2.0 ("C" average) based on all accredited college work applied to the degree, no matter where completed. For this field of concentration, complete each course above with a grade of "C" or better, or "P" if course is graded on a P/NP basis.

 Residence for the Degree: Complete at least 30 units of the required 60 in residence at LBCC, or complete in
- residence at LBCC at least 20 units within the last 30 units of work applied to the degree.
- Residence for the Field of Concentration: Complete fifty percent (50%) or more of the unit requirements for this field of concentration in residence; this means at least 11 units of the required 22 must be completed at Long Beach City **College**. Credit earned by exam, where applicable, may be included.
- General Education and Proficiency Requirements: Complete the required A.A./A.S. General Education and Proficiency requirements*, otherwise known as "Plan A". For Plan A requirements, refer to the general catalog or view it online at http://osca.lbcc.edu.
- 6. Complete and submit the degree application form to the Admissions and Records office during your final semester of course work. These forms are available in the Admissions and Records office, or online at http://admissions.lbcc.edu/ Refer to the Schedule of Classes (http://schedule.lbcc.edu) and click the "Important Dates" link to view the actual deadline for each semester.

*The requirements for general education/proficiency and the field of concentration (major) need to be from the same catalog year. This catalog year may be any year between the year of initial enrollment to the present, provided continuous enrollment is maintained throughout. See the catalog for definition of "continuous enrollment".

Unless otherwise noted, "double-counting" is not allowed. That is, one course may not be used to fulfill both a field of concentration requirement and to fulfill a general education requirement.

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For the Associate in Arts degree, the following courses are recommended, BUT ARE NOT REQUIRED. RECOMMENDED but not required courses:

ENGL 6AD	Production of Literary Publications	3	
ENGL 7	Editing a Literary Review	3	
JOURN 25	Free Lance Writing	3	

Career Opportunities

This field of concentration in the Language and Literature sequence prepares the student for baccalaureate study in English, Comparative Literature, and Liberal Arts. The Creative Writing sequence also prepares the student for possible publication.

Program Mission and Outcomes

The English Department affirms the college's commitment to the belief that reading and writing are central to any student's education. Writing is a fundamental means of developing critical thinking, communicating ideas, comparing cultures, understanding experiences, arguing positions, reevaluating beliefs, celebrating creativity, and exploring the limits of the self. Our aim is to offer students not only a chance to build specific skills, but also the opportunity to experience the value of those skills in a context of challenging academic dialogue.

Outcomes:

- Write academic prose with a clear purpose and effective logical, relevant support from sources.
- Develop and sustain a coherent interpretation of literature that acknowledges historical and cultural contexts.
- Compose poems and short works of fiction using various forms and techniques.

Legend

† This course has a prerequisite. Prerequisite courses must be complete with at least a "C" or "P" grade. Refer to the General Catalog (http://www.lbcc.edu/cat/index.html), the Schedule of Classes (http://schedule.lbcc.edu/), or the online Credit Course Outline (http://wdb-asir.lbcc.edu/coursecurriculum/coursedetails/) for specific prerequisite information.

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^{*} This course is an exception to the "double-counting" rule; it may be double-counted.