

#### ESL 602A

Reading Skills for ESL

Students 1 27 hours lecture

Grading: LBCC Non-Graded Course

This first course in a series of seven reading skills courses is designed to teach ESL students how to read, comprehend what they read, and build vocabulary. ESL 602A teaches students how to read and comprehend words, sentences, paragraphs and passages or texts without the dependency on a dictionary. Working with material appropriate to this level, students learn the rules for morphology, spelling and reading to assist them in vocabulary building, pronunciation and comprehension. Course content coincides with ESL 800.

#### ESL 602B

Reading Skills for ESL

Students 2 27 hours lecture

Recommended Preparation: ESL

602A Grading: LBCC Non-Graded  
Course

This second course in a series of seven reading skills courses is designed to teach ESL students how to read, comprehend what they read and build vocabulary. ESL 602B teaches students how to read and comprehend words, sentences, paragraphs and passages or texts without the dependency on a dictionary. Working with material appropriate to this level, students build upon the content of ESL 602A and in addition learn to analyze a passage for specific content and define words in context. Course content coincides with ESL 801.

#### ESL 602C

Reading Skills for ESL

Students 3 27 hours lecture

Recommended Preparation: ESL

602B Grading: LBCC Non-Graded  
Course

This third course in a series of seven reading skills courses is designed to teach ESL students how to read, comprehend what they read and build vocabulary. ESL 602C teaches students how to read and comprehend words, sentences, paragraphs and passages or texts without the dependency on a dictionary. Working with material appropriate to this level, students build upon the content of ESL 602B and in addition learn to analyze a passage for specific content and define words in context. Course content coincides with ESL 802.

#### ESL 602D

#### Reading Skills for ESL

Students 4 27 hours lecture

Recommended Preparation: ESL

602C Grading: LBCC Non-Graded

#### Course

This fourth course in a series of seven reading skills courses is designed to teach ESL students how to read, comprehend what they read and build vocabulary. ESL 602D teaches students how to read and comprehend words, sentences, paragraphs and passages or texts without the dependency on a dictionary. Working with material appropriate to this level, students build upon the content of ESL 602C and in addition learn to make inferences and support opinions about reading selections. Course content coincides with ESL 803.

#### ESL 602E

Reading Skills for ESL

Students 5 27 hours lecture

Recommended Preparation: ESL

602D Grading: LBCC Non-Graded

#### Course

This fifth course in a series of seven reading skills courses is designed to teach ESL students how to read, comprehend what they read and build vocabulary. ESL 602E teaches students how to read and comprehend words, sentences, paragraphs and passages or texts without the dependency on a dictionary. Working with material appropriate to this level, students build upon the content of ESL 602D and in addition learn to compare characters in readings and differentiate word meaning by context. Course content coincides with ESL 804.

#### ESL 602F

Reading Skills for ESL

Students 6 27 hours lecture

Recommended Preparation: ESL

602E Grading: LBCC Non-Graded

#### Course

This sixth course in a series of seven reading skills courses is designed to teach ESL students how to read, comprehend what they read and build vocabulary. ESL 602F teaches students how to read and comprehend words, sentences, paragraphs and passages or texts without the dependency on a dictionary. Working with material appropriate to this level, students build upon the content of ESL 602E and in addition learn to identify central conflicts of stories and make inferences based on facts and details. Course content coincides with ESL 805.

#### ESL 610A

Fundamental of English Grammar

1 54 hours lecture

Recommended Preparation: ESL

645 Grading: LBCC Non-Graded

Course

This course is designed to support ESL students in the intermediate academic reading and/or writing classes. It is the first of a two-course sequence designed to introduce grammatical terminology and guide intermediate ESL students to mastery of the seven major parts of speech. ESL 610A emphasizes the use of verb tenses and agreement between subject and verb, article and noun, as well as verb and adverb. It emphasizes the correct construction of phrases, including noun, verb, and prepositional phrases, and simple sentences.

#### ESL 610B

Fundamentals of English

Grammar 2 54 hours lecture

Recommended Preparation: ESL

610A Grading: LBCC Non-Graded

Course

This course is designed for advanced ESL students in the advanced academic reading and/or writing classes. It is the second of a two-course sequence designed for advanced ESL students. It enables students to master correct English word order at the phrase, simple sentence, compound sentence and complex sentence level. Students continue to master the usage and word order of the seven major parts of speech, the relationship between phrases and clauses, and the relationship between independent and dependent clauses, focusing on adverbial phrases, noun clauses, adjective clauses, and adverbial/subordinate clauses.

#### ESL 612

Reading for Information and

Pleasure 27 hours lecture

Prerequisite: ESL 645 or ESL 845

Grading: LBCC Non-Graded Course

This course is designed to improve students' ability to extract essential information from academic passages of a variety of written English material while building vocabulary, improving dictionary skills, and developing comprehension and critical reading skills.

#### ESL 613

Conversation

27 hours lecture

Prerequisite: ESL 645 or ESL 845

Grading: LBCC Non-Graded Course

This course develops conversational competence and confidence in whole-class, small-group, and partner interactions. Emphasis is on the comprehension and evaluation of oral communications as students practice expressing opinions, feelings, ideas, and abstract concepts.

#### ESL 614

Composition for ESL

Students 27 hours lecture

Prerequisite: ESL 645 or ESL 845

Grading: LBCC Non-Graded Course

This course (Composition) offers intermediate level ESL students systematic instruction and practice in the construction of short connected series of sentences which state an opinion, describe a process, give information or instructions, or report an experience. This course provides instruction and practice in organizing ideas and in identifying and writing topic and support sentences.

#### ESL 615

Accent Reduction

108 hours lecture

Prerequisite: ESL 645 or ESL 845

Grading: LBCC Non-Graded Course

This intensive semester-long pronunciation course for intermediate to advanced non-native speakers focuses on the mastery of the English vowel/consonant sound system, stress patterns, melody, rhythm, and intonation of intelligible speech. Extended contextual practice enables students to modify nonstandard pronunciation patterns and achieve improved oral communication.

#### ESL 618

Vocabulary

Development 54

hours lecture

Recommended Preparation: ESL

645 Grading: LBCC Non-Graded

#### Course

In this course, nonnative students prepare for academic success in institutions of higher learning by studying the general academic vocabulary encountered across college disciplines. Instruction focuses on incorporating vocabulary mastery strategies that stimulate students to become active lifelong learners of the North American English lexicon.

#### ESL 628

Literacy for English Language

Learners 1 27 hours lecture

Grading: LBCC Non-Graded Course

The first course in a two-course sequence to develop literacy skills of English language learners.

Literacy for English Language

Learners 2 27 hours lecture

Recommended Preparation: Placement into this class is via n ESL department assessment.

Grading: LBCC Non-Graded Course

The second course in a two-course sequence to develop literacy skills of English language learners.

#### ESL 630

Reading for

Citizenship 1 54 hours

lecture

Recommended Preparation: Placement is determined via assessment by ESL department faculty. Grading: LBCC Non-Graded Course

The first course in a two-course sequence for beginning level English language learners. Students will develop the language competency through content-based instruction in order to take the U.S. citizenship examination.

#### ESL 631

Reading for

Citizenship 2 54 hours

lecture

Recommended Preparation: Placement is determined via assessment by ESL department faculty. Grading: LBCC Non-Graded Course

The second course in a two-course sequence for beginning level English language learners. Students will develop the language competency through content-based instruction in order to take the U.S. citizenship examination.

ESL 632AX

Reading for Citizenship

AX 72 hours lecture

Recommended Preparation: Placement is determined via assessment by ESL department faculty. Grading: LBCC Non-Graded Course

A compressed reading for citizenship course for high-beginner English language learners. Students will develop language competency through content based instruction in order to prepare for the U.S. citizenship examination.

ESL 640

English for

Everyday 0 108

hours lecture

Grading: LBCC Non-Graded Course

This course is the first of a six-course series in the basics of English structure designed to bring students up to basic college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features and on comprehension of spoken and written standard North American English.

ESL 641

English for Everyday 1

108 hours lecture

Prerequisite: ESL 640 or ESL 840 or Qualification through the LBCC assessment process for ESL.

Grading: LBCC Non-Graded Course

This course is the second of a six-course series in the basics of English structure designed to bring students up to basic college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features and on comprehension of spoken and written standard North American English.

ESL 642

English for Everyday 2

108 hours lecture

Prerequisite: ESL 641 or one semester of ESL 841 or Qualification through the LBCC assessment process for ESL.

Grading: LBCC Non-Graded Course

This course is the third in a six-course series in the basics of English structure designed to bring students up to basic college level in the language and prepare them for success in academic and

vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features and on comprehension of spoken and written Standard North American English for natives.

#### ESL 643

English for Everyday 3

108 hours lecture

Prerequisite: ESL 642 or one semester of ESL 842 or Qualification through the LBCC assessment process for ESL.

Grading: LBCC Non-Graded Course

This course is the fourth of a six-course series in the basics of English structure designed to bring students up to basic college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features and on comprehension of spoken and written standard North American English.

#### ESL 644

English for Everyday 4

108 hours lecture

Prerequisite: ESL 643 or one semester of ESL 843 or Qualification through the LBCC assessment process for ESL.

Grading: LBCC Non-Graded Course

This course is the fifth of a six-course series in the basics of English structure designed to bring students up to basic college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features and on comprehension of spoken and written standard North American English.

#### ESL 645

English for Everyday 5

108 hours lecture

Prerequisite: ESL 644 or ESL 844 or Qualification through the LBCC assessment process for ESL.

Grading: LBCC Non-Graded Course

This course is the sixth of a six-course series in the basics of English structure designed to bring students up to basic college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features and on comprehension of spoken and written standard North American English.

#### ESL 670

Listen/Speak for Work for ESL Level

1 90 hours lecture

Prerequisite: ESL 644 or ESL 844 or Qualification through the LBCC assessment process for ESL.

Recommended Preparation: Students are strongly advised to enroll in ESL 670 and ESL 671X in the same semester.

Grading: LBCC Non-Graded Course

The first course in a three-course sequence in listening and speaking skills for the workplace for ESL. Cultural, sociolinguistic and nonverbal communication strategies and norms for a U.S. workplace setting are identified, analyzed and practiced.

#### ESL 671X

Read/Write for Work for ESL Level

1 90 hours lecture

Prerequisite: ESL 644 or ESL 844 or Qualification through the LBCC assessment process for ESL.

Recommended Preparation: Students are strongly advised to enroll in ESL 670 and ESL 671X in the same semester.

Grading: LBCC Non-Graded Course

The first course in a three-course sequence of reading and writing skills for the workplace for ESL. Sociolinguistic and organizational norms for writing in a U.S. workplace setting are identified, analyzed and practiced.

#### ESL 672

Listen/Speak for Work for ESL Level

2 90 hours lecture

Prerequisite: ESL 670



Recommended Preparation: Students are strongly advised to enroll in ESL 672 and ESL 673X in the same semester.

Grading: LBCC Non-Graded Course

The second course in a three-course sequence in listening and speaking skills for the workplace for ESL. Cultural, sociolinguistic and nonverbal communication strategies and norms for a U.S. workplace setting are identified, analyzed and practiced.

ESL 673X

Read/Write for Work for ESL Level

2 90 hours lecture

Prerequisite: ESL 671X

Recommended Preparation: Students are strongly advised to enroll in ESL 674 and ESL 675X in the same semester.

Grading: letter grade or pass/no pass

The second course in a three-course sequence of reading and writing skills for the workplace for ESL. Sociolinguistic and organizational norms for writing in a U.S. workplace setting are identified, analyzed and practiced.

ESL 674

Listen/Speak for Work for ESL Level

3 90 hours lecture

Prerequisite: ESL 672

Recommended Preparation: Students are strongly advised to enroll in ESL 674 and ESL 675X in the same semester.

Grading: LBCC Non-Graded Course

The third course in a three-course sequence in listening and speaking skills for the workplace for ESL. Cultural, sociolinguistic and nonverbal communication strategies and norms for a U.S. workplace setting are identified, analyzed and practiced.

ESL 675X

Read/Write for Work for ESL Level

3 90 hours lecture

Prerequisite: ESL 673X

Recommended Preparation: Students are strongly advised to enroll in ESL 674 and ESL 675X in the same semester.

Grading: LBCC Non-Graded Course

Long Beach City College  
English as a Second Language (ESL)  
Noncredit Course Offerings



The third course in a three-course sequence of reading and writing skills for the workplace for ESL. Sociolinguistic and organizational norms for writing in a U.S. workplace setting are identified, analyzed and practiced.

For more information, please contact:

Adult Education Program  
[aep@lbcc.edu](mailto:aep@lbcc.edu) or 562-938-3248

Veronica Rodriguez  
[vrodiguez@lbcc.edu](mailto:vrodiguez@lbcc.edu) or 562-938-3064