Long Beach City College
Student Learning Outcomes
Spring 2010

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Academic Support and Development

1. Students who complete the BAE program will accurately solve basic geometry and pre-algebra application problems.
2. Students who complete the BAE program will compose effective essays on given topics within time limitations using appropriate conventions of standard written English; and demonstrate ability to differentiate standard from non-standard written English.
3. Students who complete the BAE program will comprehend text written at the secondary grade level or above.
4. Students who complete the BAE program will demonstrate the ability to interpret and analyze graphic and other visual information.
5. Students who complete the BAE program will demonstrate the ability to track their own academic progress in the course and establish longer-term career or educational goals.

Athletics

1. The Athletic department will comply with all federal, state, and local laws, rules, regulations and guidelines.
2. The Athletic department will develop a “sense of place” for both student-athletes and members of the community, which in turn will contribute positively to the image of the College.
3. The Athletic department will focus on academic success for all student-athletes.
4. The Athletic department will provide services that benefit and support both athletes and coaches.
5. The Athletic department will provide the opportunity for students to compete in a supportive, equitable, and ethical environment.
Counseling

1. Students will identify and recognize counseling services as an integral part to student success. Students will demonstrate a depth of knowledge on the requirements for individual educational objectives and apply it to the enrollment pattern. Students will differentiate between Transferable GE requirements, lower division requirements.

Learning and Academic Resources

1. Students will be able to apply newly acquired knowledge and/or learning strategies to their current or future academic endeavors.
2. Students will be able to identify and integrate the educational technology skills necessary to complete academic tasks.

Library

1. The library will provide a variety of up-to-date resources in multiple non-electronic formats.
2. The library will provide satisfactory service for each request throughout the public services areas.

Library Technician

1. Examine and compare information from various sources to evaluate reliability, validity, accuracy, authority, timeliness, and point of view, or bias.
2. Students will synthesize the theoretical knowledge and the practical skills for all major components of a working library.

Math Success Center

1. The Student Success Centers provide learning assistance in a manner that students report is generally satisfactory.
2. The Student Success Centers provide supplemental learning assistance in a manner that contributes to student success.
Multidisciplinary Success Center LAC

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Multidisciplinary Success Center PCC

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Study Abroad

1. Measure the perceived effectiveness of the study abroad coordinator's help for the success of the program.
2. Students will be satisfied with the study abroad program as measured by their likeliness to recommend the program to a friend and/or their interest in participating in another study abroad program in the future.
3. Students will have an increased understanding of the culture of the target country.
4. Students will increase their confidence in their ability to travel in foreign countries.
5. Students will increase their knowledge of the academic subject as a result of participating in the study abroad program.
6. Students' interest in the United States' history, politics, and current events will increase as a result of participating in a study abroad program.

Writing & Reading Success Center

1. The Student Success Centers provide learning assistance in a manner that students report is generally satisfactory.
2. The Student Success Centers provide supplemental learning assistance in a manner that contributes to student success.