

Long Beach City College
Spring 2012
Flex Day Workshops
Tuesday, February 7



Faculty Professional Development

Flex Committee

Lynn Shaw, Faculty Professional Development Coordinator

Charlotte Jackson, Committee Chair

Nenita Buenaventura

Patricia Hays

Mehdi Mirfattah

Jim Noggle

John Smith

**FACULTY FLEX DAY
FEBRUARY 7, 2012
CONTINENTAL BREAKFAST
T-1200
7:00-7:50 AM**

8 – 9:20 am Session #1 3 Workshops

PART-TIME FACULTY: THE INS AND OUTS OF LONG BEACH CITY COLLEGE
Fred Beebe, Economics and Faculty Mentoring Program Co-Chair
Teresa Gaudiot, English as a Second Language and Faculty Mentoring Program Co-Chair
Faculty Mentoring Program Sub-Committee:
John Downey, Life Science
Patricia Hays, Disabled Students Programs and Services

T-1326

Part-time instructors are an integral part of the Long Beach City College community. This workshop is designed to provide necessary resources and useful operational knowledge in your role as adjunct faculty at Long Beach City College.

WEBINAR AND DISCUSSION: HOW TO USE HIGH-IMPACT, INTERACTIVE PRACTICES TO DEVELOP HIGHER ORDER THINKING (PART 1)

Emily Gehrman, Learning & Academic Resources
Heidi Neu, Academic Support & Development
Phyllis Arias, Learning & Academic Resources

T-1327

****Please plan to attend for both sessions, Part 1 and Part 2****

Join your colleagues in viewing and discussing an Innovative Educators webinar on high-impact and interactive practices that develop higher order thinking. The webinar outlines practical techniques to engage students in *real learning* that is applying, analyzing, synthesizing, and evaluating rather than memorizing and relaying facts that are forgotten about shortly after. Throughout the webinar, participants will discuss the techniques shared and how these techniques can be applied when helping students develop the critical thinking skills that define a college experience.

UNDERSTANDING YOUR HEALTH BENEFITS

Anthem, Managed Health Network (MSN), Delta Dental, Vision Service Plan (VSP)

T-1200

This workshop is designed to help you better utilize your health benefits. Topics covered will include: Mail order, navigating the website, health and wellness tools, dental health, and vision health.

9:30 – 10:50 am
Session #2
5 Workshops

PART-TIME FACULTY ISSUES

Kathryn McMurray, English, and Associate Academic Senate for Part-time Faculty
Anthony Starros, English
Rodney Rodriguez, Writing & Reading Success Center

T-1326

Join us for an open forum discussion of issues that concern and confuse LBCC part-time faculty the most. Make your voice heard. Ask those nagging questions. Get tips to help make the most of your teaching experience at LBCC. Topics will include: transition from part-time to full-time faculty member, improving student writing skills, and LBCC part-time faculty needs and concerns.

WEBINAR AND DISCUSSION: HOW TO USE HIGH-IMPACT, INTERACTIVE PRACTICES TO DEVELOP HIGHER ORDER THINKING (PART 2)

Emily Gehrman, Learning & Academic Resources
Heidi Neu, Academic Support & Development
Phyllis Arias, Learning & Academic Resources

T-1327

****Please plan to attend both sessions Part 1 and Part 2****

After a 10-minute break, the viewing and discussion of an Innovative Educators webinar on high-impact and interactive practices that develop higher order thinking will continue. The webinar outlines practical techniques to engage students in *real learning* that is applying, analyzing, synthesizing, and evaluating rather than memorizing and relaying facts that are forgotten shortly after. Throughout the webinar, participants will discuss the techniques shared and how these techniques can be applied when helping students develop the critical thinking skills that define a college experience.

BRAIN BASED LEARNING

Tricia Alexander, Psychology
T-1328

In this workshop we discuss how the brain learns and practical changes you can make in your classroom to increase student's learning. After this workshop you will walk away with some ideas you can try in your own classroom to improve student learning. If you want more information, the Faculty Teaching and Learning Center offers a class on how the brain learns. Go to the Faculty Professional Development website <http://www.lbcc.edu/FPD/Brain.cfm> .

HOW TO USE NEW TECHNOLOGIES IN THE CLASSROOM

Julian Del Gaudio, History & Political Science
Wendi Lopez, Distance Learning

T-1311

This workshop will highlight the use of Open Educational Resources (OER) and flipped classroom activities in face-to-face classes, demonstrate strengths and encourage more faculty to use these methods to improve student access, learning and success. The presenters will discuss the methods they use, the way(s) they use them in class, demonstrate examples, and answer questions from faculty attending the session.

UNDERSTANDING YOUR HEALTH BENEFITS

Kaiser, Managed Health Network (MHN), Delta Dental, Vision Service Plan (VSP)
LBCC Health and Welfare Benefits Committee

T-1200

This workshop is designed to help you better utilize your health benefits. Topics covered will include: Mail order, navigating the website, health and wellness tools, dental health, and vision health.

11 – 12:20 pm
Session #3
3 Workshops

HOW TO CREATE AN HONORS CLASS

Maureen Mason, English as a Second Language and Honors Coordinator

Allison Pop, English

T-1326

Are you considering creating an Honors class in your discipline? Come to this session to find out the nuts and bolts of how to create an honors addendum.

HOW TO USE GOOGLE PRODUCTS TO SIMPLIFY YOUR CLASSROOM AND GO PAPERLESS

Laura Verbryck, Drafting and Mechanical Design

Room T-1328

Are you interested in going paperless in your classroom? Learn how to use free google products to create a digital learning environment for your students. Google Docs, Picasa and more will be covered.

UNDERSTANDING YOUR HEALTH BENEFITS

Anthem, Managed Health Network (MHN), Delta Dental, Vision Service Plan (VSP)

T-1200

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12:30 – 2:00 pm
Workshop Session #4
4 Workshops

HONORS BEST PRACTICES

Maureen E Mason, English as a Second Language and Honors Coordinator

T-1326

Are you a current Honors instructor? Are you interested in becoming an Honors instructor? This session will be an open exchange of “best practices” in the Honors classroom: What works? What doesn’t? What constitutes an Honors class? Come ask questions and share your experiences with other Honors instructors.

STUDENT HEALTH AND DISCIPLINE SERVICES

Connie Sears, Interim Dean, Student Affairs, Physical Education and Athletics

Anita Gibbins, Director, Student Health Services & Student Life

Rosio Mendoza, Director, Student Discipline and Student Life

T-1327

This workshop will provide you with information about LBCC’s Psychological Services and Student Discipline Services. We will also discuss practical ways to work with a student experiencing emotional/discipline problems that may impact your classroom or their success at LBCC. The presentation and discussion will include resources and referrals, classroom strategies, and options and procedures for handling discipline problems.

MEDITATION WORKSHOP WITH ABBOT KAMAZI

Gerry Jenkins, Computer and Office Studies

Abbot Kamazi, Yogi

T-1328

Abbot Kamazi, a Western Yogi with over 30 years of meditation experience, conducts a special guided meditation using the technique taught to him by his Master Teacher. Accompanying the meditation experience will be the sacred sounds of the singing gongs. Instruction is given on how to do meditation, and its value as a means of achieving better health, memory retention, stress control, energy, and mental clarity.

UNDERSTANDING YOUR HEALTH BENEFITS

Kaiser, Managed Health Network (MHN), Delta Dental, Vision Service Plan (VSP)

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2:20 – 3:10
Technology Workshop Session # 5
2 workshops

INSTRUCTIONAL WEB PAGES FOR FACE-TO-FACE CLASSES, (PART 1):

Facilitators: C.C. Sadler, Leslie Heber, Monika Mravec, Educational Technologists, Instructional Technology Development Center (ITDC).

L-254/255

PRE-REGISTRATION IS MANDATORY. Email mfenderson@lbcc.edu to register.

In this hands-on session, faculty will learn how to use the new and improved LBCC Web learning and teaching to create a student-centered Website for their face-to-face classes. What is an instructional Web page? What are the common objectives for creating and maintaining it? What is the benefit for my students to use an instructional Web page? How does an instructional Web site enrich the class experience for the instructor and the students? How does the site impact student success? What student-centered features are built in in the LBCC platform and are ready to be used by faculty?

USING YOU TUBE FOR INSTRUCTION (SEMINAR)

Facilitators: Fred Rossmannek, Jerome Thomas, Jason Gilliam, Instructional Media Production Services

L-153

YouTube can be used as a free source of video materials as well as an archive that enables any department to have a 24/7 Internet video lab. Find out more about LBCC's YouTube.edu channel and find out how your colleagues have been using YouTube.edu for classes and remote learning. Discuss the options for using YouTube in the classroom and producing original material. Discover how your students have been using it for tutoring.

3:20 – 5:00 pm
Technology Workshop Session # 6
1 workshop

INSTRUCTIONAL WEB PAGES FOR FACE-TO-FACE CLASSES, (PART 2): HANDS ON SESSION

Facilitators: Leslie Heber, Wendi Lopez, C.C. Sadler, Monika Mravec, Educational Technologists, Instructional Technology Development Center (ITDC)

L-254/255

PRE-REGISTRATION IS MANDATORY. Email mfenderson@lbcc.edu to register.

Apply the ideas you learned in Instructional Web Pages for Face-to-Face Classes Part 1. Enhance the teaching and learning process in your classroom with Web-based instructional activities, and design the Web part of your class experience. Use the *e-ZLRN11[®] platform to develop communication, collaboration, and student engagement activities that promote student success.

***e-ZLRN11** is LBCC's Web learning and teaching platform. It can be used by all LBCC faculty in all types of courses offered at LBCC: Online, Hybrid and face-to-face courses.