

**Brain Based Learning Class
Module I
Course Syllabus**

Course Meeting Time: 1pm to 3pm

Course Meeting Days: Fridays (8/26, 9/9, 9/23, 10/7, 10/21, 11/4, 11/18, 12/2)

Meeting Location: Teaching and Learning Center – L165

Course Facilitators:

Tricia Alexander

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Ladera Barbee

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Course Description:

This course is designed to show the connection between how the brain functions and effective teaching/learning strategies. This class will promote innovation in instruction, help instructors create an emotionally supportive learning environment for students, and promote student engagement in the learning process. Participants will learn to incorporate non-lecture educational approaches to enhance the staying power of learned material. In keeping with this model, the course is meant to be highly interactive.

Required Texts:

- *How the Brain Learns* (3rd ed.) by David A. Sousa (the text will be given to you)
- Handouts will be made available

Class Parameters:

- We plan to start class on time and finish on time.
- There will be a break midway through the class.
- There will be homework after every class.
- Participants will be asked to try activities in their classes and report back at the next class session.
- To optimize the courses effectiveness, it may be necessary for the facilitators to curtail discussions. Please realize that this doesn't mean what you had to say wasn't important. We don't wish to disappointment those who have been looking forward to the topics that were scheduled for the day.