**Module 1 Description:** This module is designed to introduce participants to motivation for student learning, creating student-centered learning environments, constructivist and cognitive theory applied to education, brain-based learning, multiple intelligences, and holistic education.

**Module 1 Goals:** Participants completing this module will:
- Understand the pedagogical foundations that support the instruction of community college students
- Understand the meaning and importance of a student-centered classroom
- Understand the importance of what is often called developmental/holistic learning

**Module 2 Description:** This module is designed to build on the theories introduced in Module I and to provide participants with practical classroom applications including classroom assessment techniques, scaffolding activities, problem-based learning, project-based learning, and group work strategies.

**Module 2 Goals:** Participants completing this module will:
- Understand advantages of applying group/project-based learning to their course curricula
- Learn how to incorporate study skills into content courses
- Understand the importance of conducting assessment in the classroom

**Teaching Methods:** The Institute will be taught using the Teachable Moment Learning Model. This means the facilitators acknowledge the students as active participants in their own learning. Participation, interaction, and discussion are highly encouraged and facilitated.

**Materials:**
- *How the Brain Learns* (3rd ed.) by David A. Sousa (provided)
- Handouts