

FRENCH 1

Spring 2012
M – W 11:00 - 1:50pm
Classroom: M 204

Instructor: Dr. Seongok Ch. Bae
email: sbae@lbcc.edu
Class # : 30899

REQUIRED TEXTBOOKS:

1. **Points de départ** by Cathy Pons, Mary Ellen Scullen & Albert Valdman
2. **Workbook** to accompany

The required textbook and workbook listed above are available at the LBCC bookstore. Effective January 23rd, each student must bring both books to all class meetings. Students who do not bring the required books will be dropped from class.

No exceptions.

COURSE DESCRIPTION: In French 1, the student will learn to pronounce the basic sounds and rhythms of French, to respond orally to simple questions, and to comprehend conversational French. Focus is on listening, speaking, reading and writing of correct elementary French. Class covers familiar topics, summaries of readings, essays and French culture. French is the language used in the classroom.

COURSE REQUIREMENTS: Completion of Chapters preliminary, 1 – 5 inclusive. Class meets only two days a week, and **regular attendance is extremely important, since catching up is very difficult in beginning language classes. New material is based on previously learned material, therefore do not get behind!** You will be marked down for excessive tardiness or leaving class early and you will be dropped after five unexcused absences.

OUTCOMES Upon completion of the course the student should be able to:

1. Formulate ideas orally at a medium elementary level.
2. Formulate ideas in writing at a medium elementary level.
3. Demonstrate reading comprehension at a medium elementary level.
4. Demonstrate aural comprehension at a medium elementary level.

Homework: Written exercises will be assigned and collected regularly. On each assignment, please write in blue or black ink on every **other** line. **Assignments turned in late will not be accepted for credit unless notified ahead of time.** Plan on spending at

least one hour per day outside of class for homework and study. **Note: Workbook assignments must be completed by each chapter exam day (NO EXCEPTIONS).**

IMPORTANT INFORMATION: Attendance and participation are extremely important for the student's overall progress and grade. A poor grade in this category will definitely affect the student's final course grade. Attention! Being absent is no excuse for not being prepared for class. You can either contact me or a classmate for the homework. Missing more than one test or assignment can lower your grade considerably.

Exams: An exam will be given approximately every three weeks and will cover roughly one chapter of material. **NO MAKE-UPS WILL BE GIVEN.** Various written exams including shorter quizzes will be given occasionally. If you wish, the lowest score of your chapter exams could be dropped. All exams will be graded according to the following scale:

90-100%.....	A
80-89%.....	B
70-79%.....	C
60-69%.....	D
Below 60%.....	F

Final grades: Attendance, oral participation, exercises assignments, workbook, composition homework, exam grades and lab attendance will all count toward your final grade, based on the following percentages:

Chapter Exams.....	50%
Final Exam.....	20%
Attendance/Participation.....	10%
Homework/Workbook.....	10%
Lab.....	10%

Classroom Conduct: Any student who creates a disruption (such as inappropriate talking, cell phone use, leaving class early without prior permission) may be removed from the class and reported to the Dean of Student Affairs.

Electronics: Any electronic devices including cell phones must be turned off during class. They are very disruptive. Failure to do so may result in dismissal from the class and/or referral to the Dean of Student Affairs.

Questions? Please feel free to ask questions at any time. By asking questions, you are helping other students as well as yourself

Class Schedule (subject to modification)

Date	In class	Homework (turn in or due next class)
1/9 M	Introduction to the course <i>l'alphabet français</i>	
1/11 W	Chap. préliminaire-leçon1 Lab Orientation	Copy the conversation dialogue 3X
1/16 M	Holiday, No Class	
1/18 W	Chap. préliminaire-leçon2	
1/23 M	Chap. Préliminaire Exam	
1/25 W	Chapitre 1 leçon 1	Complete verb conjugation work sheet
1/30 M	Chapitre 1 leçon 1 - suite	
2/1 W	Chapitre 1 leçon 2	Composition 1: " <i>mon auto-portrait</i> "
2/6 M	Chapitre 1 leçon 3	
2/8 W	Chapitre 1 Révision	
2/13 M	Chapitre 1 exam	
2/15 W	Chapitre 2 leçon 1	
2/20 M	Holiday, No Class	
2/22 W	Chapitre 2 leçon 2	Composition 2: description of yourself and one of your friends of opposite sex
2/27 M	Chapitre 2 leçon 3	
2/29 W	Chapter 2 exam	
3/5 M	Chapitre 3 leçon 1	
3/7 W	Chapitre 3 leçon 2	
3/12 M	Chapitre 3 leçon 3	Composition 3: « <i>un(e) ami(e) idéal(e)</i> »
3/14 W	Flex Day, No Class	
3/19 M	Chapter 3 exam	
3/21 W	Chapitre 4 leçon 1	
3/26 M	Chapitre 4 leçon 2	
3/28 W	Chapitre 4 leçon 3	Composition 4 : « <i>mon emploi du temps</i> »
4/2 M	Chapitre 4 Révision	
4/4 W	Chapter 4 exam	
4/16 M	Chapitre 5 leçon 1	
4/18 W	Chapitre 5 leçon 2	
4/23 M	Chapitre 5 leçon 2 - suite	
4/25 W	Chapitre 5 leçon 3	
4/30 M	Chapitre 5 leçon 3 – suite	Composition 5 : « <i>Hier...</i> »
5/2 W	Chapitre 5 leçon 3 – suite	
5/7 M	Chapitre 5 Révision	Study for final
5/9 W	Cumulative Review	Study for final