

LONG BEACH CITY COLLEGE  
SPANISH II (SPRING 2012)  
Rigo G. Ibarra, Professor of Spanish and Spanish

### CLASS SYLLABUS

- I. Texts: Dos mundos (7<sup>th</sup> edition) (Chap. 6 through Chap. 10) Terrel, et al  
Dos mundos CUADERNO DE ACTIVIDADES, (7<sup>th</sup> edition), Terrel, et al

Recommended: Cassel's Spanish-English Dictionary, MacMillan Publishing Co.

- II. Office number: **M101A** Office Phone: **(562) 938 - 4944**  
E-mail address: **ribarra@lbcc.edu**  
Office hours: **Mon. and Wed. 5:00 – 7:00 PM, Tues. Thurs. 2:00 – 7:00 PM or by appointment.**

**WELCOME TO THE SPANISH LANGUAGE AND CULTURE!** Spanish I is a course primarily for non-native speakers of Spanish (natives speakers of Spanish **must** enroll in a higher level of Spanish). This course will consist of a general review of certain concepts and structures of Spanish presented in Preliminary chapter through chapter 5 of your textbook and student manual. A student that successfully finishes this course will be able to:

1. **Express ideas orally at a medium elementary level.**
2. **Express ideas in writing at a medium elementary level.**
3. **Demonstrate reading comprehension at a medium elementary level.**
4. **Demonstrate and comprehension at a medium elementary level.**

In order to attain these learning outcomes, it is important that you be in class each and every class meeting on time to fully participate and to practice. Equally important is to do the assigned homework to further improve your Spanish. Also beneficial to your achievement of fluency is to watch subtitled movies or television programs in Spanish so that you can practice your Spanish in natural surroundings every day. Plan to spend at least four hours weekly outside of class studying Spanish in order to internalize and practice the material presented in class. In addition to the oral practice, and as the time permits, the class will also consist of the presentation of Spanish culture by way of videos, films, games, etc.

### III. **Basis for Grading:**

1. **Participation: 55%**
  - a. **Class/Lab Attendance: (25%)**
  - b. **Workbook: (15%)**
  - c. **Lab book: (15%)**
2. **Quizzes: 25%**
3. **Final Exam: 20%**

### IV. **Course Outline:**

1. Department of Foreign Languages Textbook and Workbook/Lab Manual Policy:

**It is mandatory that all students enrolled in a class in the Foreign Languages Department have the required materials for the level that they are studying by the second day of the third week or they will be dropped from the course without notification.**

In addition, students taking this course must prepare the exercises for Chapter 6 through Chap. 10 in the *Student Manual*. The Foreign Languages Laboratory located in M103 will copy CDs necessary to follow the lab/listening portion or you can listen to them through the textbook's website at:

<http://www.lbcc.edu/ForeignLanguage/Spanish.cfm>.

More information about this will be given during the first visit to the Language Lab. In order to ensure that these assignments are done, your *Student Manual* chapters will be reviewed and/or collected and reviewed day of the exams for that particular chapter.

**STUDENTS WILL LOOSE POINTS FOR ANY INCOMPLETE ANSWERS, CHAPTERS, AND FOR UNCORRECTED WORK. STUDENTS MUST TURN IN ORIGINAL PAGES OF THE STUDENT MANUAL. XEROX COPIES WILL NOT BE ACCEPTED.**

2. **Attendance** - Regular attendance is mandatory and very important in a language class in that each new grammatical point builds upon previously taught ones. A student will lose 1 point of the possible attendance points for each hour of absence from the lecture or the laboratory sessions. If you are late, please enter the classroom quietly. All tardies will be rounded off to the nearest hour. The Foreign Languages Attendance and Participation Policy is as follows:

**A student may be dropped from a five (5) unit course if absent nine (9) consecutive hours or a total of fifteen (15) hours during the entire semester.**

3. **Class Participation** - Active participation is important and expected in this course. Each student needs to be **on time**, present and prepared for every class meeting to answer questions and to participate in class discussions and activities in the target language. Below average participation, tardiness or lack of preparation will affect a student's final grade. In addition, any student that comes to class without the necessary material (text, handouts, etc.) will not receive participation credit for that day. Cell phones **MUST** be turned off at all times during class! Furthermore, refrain from talking out of turn, texting, eating, drinking, or chewing gum during the lecture. **In addition, if you are absent, it is up to you to keep up with the material of the course by speaking to another student, or seeing me during my office hours.**
4. **Language Laboratory** – As part of the class, students will have to attend the Foreign Languages Laboratory located in M103 for one hour per week on Mondays 2:00 – 2:45

PM. Any missed hours will be deducted from Attendance/Participation points.

5. **Quizzes** - There will be approximately 5 quizzes during the semester. Chapter 10 will be covered on the Final Exam. The quizzes will cover the material (grammar, vocabulary and readings) covered before each exam. The final will be cumulative. **Exams must be taken when scheduled; there are no make-up exams in this class. FINAL EXAM CAN NOT BE ADMINISTERED EARLY. ANY STUDENT, WHO FAILS TO SHOW UP FOR THE FINAL EXAM, WITHOUT PREVIOUSLY LETTING ME KNOW, WILL AUTOMATICALLY FAIL THE CLASS.**
6. **Academic Honesty** - Lack of honesty in the classroom is considered a very serious offense. Any form of cheating on tests, turning in work which is not one's own (plagiarism), talking or using electronic devices during tests, furnishing false information to instructor, or knowingly misrepresenting oneself to the college (i.e. signing in for someone else on attendance sheets) is grounds for disciplinary action. The consequences of cheating are severe and may include expulsion from the college. Furthermore, disruptive behavior, speaking out of turn, derogatory remarks and actions that interfere with the educational experience of other students will not be tolerated at any time. Please see "Creating a Collegiate Environment" in the *College Catalogue* and/or *Schedule of Classes* for further information.
7. Note that Spanish will be used as much as possible and it is expected that each student do his/her best to try and use only Spanish in class as much as possible. Below average effort in using the target language will result in a lowering of the participation grade.
8. All grades, including the final grade for the course, will correspond to the following grading scale:  
  
**100 - 91 = A    90 - 81 = B    80 - 71 = C    70 - 61 = D    60 - 0 = F**  
  
Note that a student may opt to take this course for a grade or **PASS/NO PASS**. To receive a **PASS** in the class, total class points must total to 71 or higher. Any student wishing to declare the **PASS/NO PASS** option for this class and/or officially drop the course, must do so by filing the appropriate forms at the Registrar's Office or through the College's Web site by the official deadline. Please consult the Registrar's Office or LBCC's Web site for further details. **In addition, any student that does not officially drop the class by the official drop date will receive a non-passing grade as a final grade on final official transcripts. There are no exceptions.**
9. In order to allow non-enrolled student to join the class, please do not enroll in this course if you are a native speaker of Spanish, if due to previous commitments you are unable to fulfill the requirements presented in this syllabus, if your absences will exceed those stated in the *Foreign Languages Attendance Policy*, or if you will not be able to obtain the required text and student manual as stipulated in the *Department of Foreign*

*Languages Textbook and Workbook/Lab Manual Policy.*

**V. IMPORTANTE DATES THIS SEMESTER:**

January 16	Martin Luther King's Day (Campus Closed)
February 7 (TUES.)	FLEX DAY (No classes today)
February 17	Lincoln's Day (Campus Closed)
February 20	Washington's Day (Campus Closed)
March 14 (WED.)	FLEX DAY (No classes today)
April 22	Last day to drop with a "W" on transcript
April 9-13	Spring Break (Campus Closed)
May 21	FINAL EXAM, 1:20 – 3:50 p.m. in M201

**LONG BEACH CITY COLLEGE  
SPANISH II COURSE CONTRACT (IBARRA, SPRING 2011)**

PLEASE COMPLETE THIS SHEET AND RETURN TO INSTRUCTOR AFTER THE FIRST

**CLASS MEETING ONLY IF YOU ARE PLANNING TO REMAIN IN THIS COURSE.**

Name \_\_\_\_\_

Student's telephone number \_\_\_\_\_ E-mail \_\_\_\_\_

Best time to call \_\_\_\_\_

Previous courses/experience in Spanish \_\_\_\_\_

Where? \_\_\_\_\_

Text(s) previously used \_\_\_\_\_

Average grade in previous Spanish courses \_\_\_\_\_

Other languages that you Speak or understand \_\_\_\_\_

Language primarily spoken at home and with friends \_\_\_\_\_

**I RECEIVED, READ AND COMPLETELY UNDERSTAND THE SYLLABUS FOR SPANISH II, AND I AGREE TO THE CONDITIONS STATED THEREIN. I UNDERSTAND: 1) THAT THERE IS A GRADING AND ATTENDANCE POLICY, 2) THAT THERE ARE NO MAKE-UP EXAMS WHATSOEVER, 3) THAT I AM RESPONSIBLE FOR LAB WORK OUTSIDE OF CLASS USING MY WORK BOOK AND LAB MANUAL, 4) THAT I MUST HAVE THE REQUIRED LAB CDs AND TEXTBOOKS BY THE BEGINNING OF THE THIRD WEEK OF CLASSES OR I WILL BE DROPPED FROM THE CLASS, 5) THAT I MUST REFRAIN FROM TEXTING, EATING, CHEWING GUM OR DRINKING DURING CLASS, 6) THAT BEEPERS AND CELL PHONES MUST BE TURNED OFF DURING THE ENTIRE LECTURE, AND 7) THAT ELECTRONIC DEVICES OF ANY TYPE ARE NOT ALLOWED BE NEAR A STUDENTS ON EXAM DAYS.**

STUDENT'S SIGNATURE \_\_\_\_\_

TODAY'S DATE \_\_\_\_\_