

LONG BEACH CITY COLLEGE  
SPANISH 8AD (Spoken Spanish) (SPRING 2012)  
Rigo G. Ibarra, Professor of Italian and Spanish

### CLASS SYLLABUS

I. Text: ¿Cómo andas?, Fernández et al.  
Recommended: University of Chicago Spanish-English Dictionary

II. Office number: **M101A** Office Phone: **(562) 938 - 4944**  
E-mail address: [ribarra@lbcc.edu](mailto:ribarra@lbcc.edu)  
Office hours: **Mon. and Wed. 5:00 – 7:00 PM, Tues. and Thurs. 2:00 – 7:00 PM or by appointment.**

III. **¡Bienvenidos a Español 8AD!** This class is a course for non-native speakers of Spanish. The main objectives of the course are to develop and perfect Spanish conversational skills as well as to acquire vocabulary and grammar used in every day situations. Upon successful completion of this course the students will be able to have the following learning outcomes:

- 1. Formulate ideas orally at a medium intermediate level.**
- 2. Demonstrate aural comprehension at a medium intermediate level.**

These goals will be accomplished through class discussions, dialogues, readings, oral presentations and exercises. It is important that you be in class each and every class meeting to fully participate and to practice. Equally important is to do the homework to further improve your Spanish. Also beneficial for achievement of fluency is listening to Spanish radio or television stations (such as channels 22, 34 or 52), watch subtitled films in Spanish or try practicing with Spanish speakers so that you can practice your Spanish in natural surroundings everyday. Plan to spend at least two hours daily outside of class studying Spanish and preparing for this class. It would be better to break up your study periods; perhaps one hour in the morning and one hour in the afternoon or evening. This will facilitate the internalizing of the material.

#### IV. **Basis for Grading:**

- 1. Participation: 50%**
  - a. Attendance/Oral Participation in class: (25%)**
  - b. Homework: (10%)**
  - c. Individual oral presentation (15%)**
- 2. Quizzes: 50%**

#### V. **Course Outline and Requirements:**

1. **Department of Foreign Languages Textbook Policy -**

**It is mandatory that all students enrolled in a class in the Foreign Language Department have the required materials for the level that they are studying by census date (beginning of the third week) or they may be dropped from the course without notification.**

2. **Attendance and Participation** - Regular attendance is very important in a language class in that each new grammatical/vocabulary point builds upon previously taught ones. A student will lose 1 point for attendance and participation and one point for homework for each hour missed. *The Department of Foreign Languages Attendance Policy* is as follows:

**A student may be dropped from a 3 unit course if absent four and a half hours (4.5) consecutive hours or a total of seven and a half (7.5) hours during the entire semester. If a student does not drop the course before the withdrawal dateline and they exceed the above mentioned hours, they may receive an “F” or an “N/P” according to the grading option the student chose.**

2. **Class Participation** - Active participation is important and expected in this course. Each student must be present, **on time** and prepared for every class meeting to answer questions and to participate in class discussions and activities. Below average participation will affect a student's final grade. In addition, any student who does not have his/her textbooks will not receive credit for participation on that day. Cell phones **MUST** be turned off at all times during class!. Furthermore, please refrain from texting, eating, drinking or chewing gum during the lecture.
3. **Homework** - Homework will be assigned after each class meeting. This homework will be gone over in class orally. Homework need to be prepared at home and not during the class. One point will be deducted from the homework points for each day absent.
4. **Quizzes** - There will be a quiz after each chapter covered during the semester. The quizzes will cover the material (grammar, vocabulary and cultural readings) covered before the exam. **Quizzes must be taken when scheduled; there are no make-up quizzes in this class.**
5. **Oral Presentation** - Each student is required to do an oral presentation on a topic that the student chooses before the semester ends. It is expected that the student choose a cultural topic related to culture of a Hispanic country or relate it to the vocabulary and chapters that are being studied in this class. It is also expected that the student use vocabulary and structures representative of a Spanish 8AD level. It will also be required that the student present to the class beforehand any new vocabulary that will be used during the presentation. Visual aids (i.e. food, maps, drawings, videos etc.) are

encouraged since they will enhance a student's presentation. The student may use flash cards or reminder notes, but **cannot** read their presentation word for word. Please consult with me if you have any questions or if you have problems in selecting a topic. A sign-up sheet will be distributed during the second class meeting. Please sign up for a date for your presentation. Due to fairness, no extensions will be granted. Come by my office during office hours if you would like to go over the presentation so that the errors are eliminated before officially presenting it to the class.

6. All grades, including the final grade for the course, will correspond to the following grading scale:

**100 - 91 = A    90 - 81 = B            80 - 71 = C            70 - 61 = D            60 - 0 = F**

Note that a student may opt to take this course for **PASS/NO PASS**. For a **PASS** a student is expected to receive a total class grade of 71 or higher. Consult the College's Web Site for the day to declare the PASS/NO PASS option. Students that wish to officially change grading status and/or drop this class must do so by filing the appropriate forms in the Registrar's Office Building or through the College's Web Site. Please consult LBCC's Website for further instructions and details.

Students that do not officially drop the course by filing the appropriate forms by the official date will receive a failing grade as a final grade on the final official transcripts. April 22, 2012 is the last day to drop classes with a W on transcript. After this date, a grade must be assigned. **There are no exceptions.**

7. Please do not enroll in this course if you are a native speaker of Spanish, if you have not fulfilled the prerequisite (cf. Spanish 2 or Spanish 2A and 2B), if due to previous commitments you are unable to fulfill the requirements presented in this syllabus, or if your absences will exceed those stated in the *Foreign languages Attendance Policy* above.

LONG BEACH CITY COLLEGE  
SPANISH 8AD COURSE CONTRACT (IBARRA, SPRING 2012)

PLEASE COMPLETE THIS SHEET AND RETURN TO INSTRUCTOR AFTER THE FIRST CLASS MEETING ONLY IF YOU ARE PLANNING TO REMAIN IN THIS COURSE.

Name \_\_\_\_\_

Student's telephone number \_\_\_\_\_ E-mail \_\_\_\_\_

Best time to call \_\_\_\_\_

Previous courses/experience in Spanish \_\_\_\_\_

Where? \_\_\_\_\_

Text(s) used \_\_\_\_\_

Average grade in previous Spanish courses: \_\_\_\_\_

Other languages that you Speak or understand \_\_\_\_\_

Language primarily spoken at home and with friends is: \_\_\_\_\_

**I RECEIVED, READ AND UNDERSTAND THE SYLLABUS FOR SPAN. 8AD AND I AGREE TO THE CONDITIONS STATED THEREIN. I UNDERSTAND: 1) THAT THERE IS A GRADING AND ATTENDANCE POLICY, 2) THAT THERE ARE NO MAKE-UP EXAMS WHATSOEVER, 3) THAT I MUST HAVE THE REQUIRED TEXTBOOKS BY THE END OF THE SECOND WEEK OF CLASSES OR I WILL BE DROPPED FROM THE CLASS, 4) THAT I MUST REFRAIN FROM TEXTING, EATING, CHEWING GUM, DRINKING DURING CLASS, 6) THAT CELL PHONES MUST BE TURNED OFF DURING THE ENTIRE LECTURE, AND 7) THAT ELECTRONIC DEVICES WILL NOT BE ALLOWED ON EXAM DAYS.**

STUDENT'S SIGNATURE \_\_\_\_\_

TODAY'S DATE \_\_\_\_\_