

LONG BEACH CITY COLLEGE
SPANISH 1
COURSE SYLLABUS
SPRING 2012

Instructor: Dr. Cynthia A. Quintero

Time: Tue. & Thurs. 2:00-4:50 P.M.

Email: cquintero@lbcc.edu

Office Hours: M & W: 11:00-12:30PM; T & Th: 9:30-10:45 AM. Office: M-201A

Section: 31853

Location: LAC-M101

Phone: 562-938-4611

Course Description

Spanish 1 is a course designed for non-native speakers of Spanish (native speakers of Spanish need to enroll in a higher level Spanish course). Taught entirely in Spanish, this course is designed to introduce students to beginning level grammatical structures as well as everyday vocabulary. Students will begin to build a foundation in the four communicative skills: listening, speaking, reading and writing, which will enhance student proficiency in the dynamics of communication in Spanish. Students will acquire listening, reading, writing, and speaking skills at a beginning level through written and oral practice. The goal of this course is communicative competency and a basic understanding of grammatical structures. In addition to the oral practice, the class will also consist of the presentation of Spanish culture by way of videos, films, music, etc. Also beneficial to your achievement of fluency is to watch subtitled movies in Spanish, listen to the radio, and make friends with Spanish speakers so that you can practice your Spanish in natural surroundings everyday. Plan to spend at least two hours daily outside of class studying Spanish. This will facilitate the internalizing of the material. In Spanish 1 we will cover Pasos A-C and Chapters 1-5 of *Dos mundos*, 7th Edition.

Textbooks

Dos mundos, Terrell, et al. 7th Edition. Mc-Graw Hill, 2010.

Dos mundos, Terrell, et al. 7th Edition. Cuaderno de actividades. Mc-Graw Hill. 2010.

PER DEPARTMENT POLICY, EVERY STUDENT MUST HAVE HIS/HER OWN TEXTBOOK/WORKBOOK. THIS IS MANDATORY. DO NOT PLAN ON SHARING A BOOK WITH A FRIEND OR WITH SOMEONE IN CLASS. ANY STUDENT WHO DOES NOT HAVE HIS/HER BOOK BY THE CENSUS DATE FOR THIS SEMESTER WILL BE DROPPED FROM CLASS WITHOUT FURTHER NOTICE.

Text Material Covered

Paso A – Chapter 5

Student Learning Outcomes

Upon successful completion of Spanish 1, students will be able to:

1. Express ideas orally at a medium elementary level.
2. Express ideas in writing at a medium elementary level.
3. Demonstrate reading comprehension at a medium elementary level.
4. Demonstrate comprehension at a medium elementary level.

Course Objectives

Upon successful completion of Spanish 1, students will be able to:

1. recognize the sounds and letters of the Spanish alphabet;
2. recognize and differentiate between gender and number of nouns;
3. recognize and use subject pronouns;
4. recognize and use numbers from zero to one hundred;
5. correctly apply gender and number agreement of articles and adjectives;
6. describe family members and relationships;
7. identify professions and occupations;
8. indicate location and possession;
9. express likes and dislikes;
10. express personal information;
11. express daily routines and activities on the job;
12. employ correct subject and verb agreement in present indicative, present progressive, and *ir a + infinitive*
13. differentiate between the uses of *ser* and *estar*
14. distinguish between equal and unequal comparisons;
15. synthesize vocabulary and grammar to convey basic ideas verbally;
16. write short paragraphs and dialogues;
17. evaluate aural information and respond appropriately.

Attendance Policy (10%)

Class attendance is mandatory. Regular class attendance is essential for successful completion of the course. Students are allowed two (2) absences per semester. For any absences beyond this, a student's FINAL GRADE will be lowered by five (5) percentage points. Punctual arrival to class is essential. Every three (3) tardies will be counted as one (1) absence. In order to receive full credit for daily attendance, students must stay in class for the entire duration of the class period. Leaving class early—for any duration of time—will count as an absence. Absences will only be EXCUSED by showing proof of EMERGENCY. There are no exceptions. As per California State Law and College Policy, a student will be dropped from the course if he/she fails to show up for three consecutive class meetings, or if a student is absent more than 20% of the course (i.e. 15 hours during the entire semester). If you are absent from class on any particular day, it is up to you to obtain from other students in the class the assignment that is due on the following class meeting, so exchange numbers with a couple of students in class as soon as possible. Try to notify me of absences as soon as possible so that you are not dropped from the course. ATTENDING LAB HOURS IS MANDATORY!

Class Participation (15%)

Participation is a vital part of the language acquisition experience. The class participation grade will be based on both the quantity and quality of student participation. This includes student contribution, in Spanish, in large group and small group activities and daily preparedness and willing to contribute to daily classroom discussions.

Homework/Workbook/Lab Manual (15%)

Homework will be due regularly and reviewed in class during every class meeting. It is expected that students will correct their own work during this time. Workbook/Lab Manual assignments must be completed and submitted on the date of the Chapter exam. In order to receive full credit for the Workbook/Lab Manual portion of the grade, students must complete all assignments at home (unless otherwise assigned) and must self-correct exercises using the answer key located in the back of the Workbook/Lab Manual. Corrections must be made using a different colored pen so that they stand out when the professor reviews the Workbook/Lab Manual. Failure to correct your work will result in a zero grade. NO LATE HOMEWORK WILL BE ACCEPTED. NO EXCEPTIONS.

Lab Manual –The Language Lab is located in M103. One hour per week is reserved for you to work in the lab on the available computer programs. As part of your homework (to be completed outside the regularly scheduled lab time), you will be doing audio activities in the Student Activities Manual. Be sure to verify your attendance each time you work in the lab. Each time you enter/exit the Lab, you will need to log on/off your computer, using your seven-digit Student I.D. number. Every two hours missed in the Lab will count as one absence and will affect the Attendance portion of the grade. As part of Spanish 1, every student must attend the Language Lab in room M103. The scheduled time for this class is on Tuesdays from 2:00-2:50 P.M. Upon entering the Language Lab, all students must sign-in and work on lab manual exercises or other lab exercises as designated by the professor. Students must sign-out upon the conclusion of the allotted class time. Once in the Language Lab, students are not allowed to walk in and out of class. Leaving early or arriving late to the Language Lab will affect the Attendance Portion of the grade. Non-completion of assigned work in the Lab Manual will affect the Workbook and Lab Manual portion of the grade. Students who misuse the Lab (ie. eating, drinking, talking loudly, web browsing sites that are not part of the assigned work, etc... will lose the privilege of working in the Lab. No exceptions!)

Chapter Exams (20%)

There will be a four (4) chapter exams. All exams will be administered upon completion of each chapter. Exams will cover the material–grammar, vocabulary, and readings covered–and are contextual and vocabulary based. **THERE WILL BE NO MAKE-UP OR LATE EXAMS ADMINISTERED.** For exam dates, look at the day-by-day scheduled included at the end of this syllabus.

Midterm Exam (20%)

There will be a midterm exam midway through the semester. The midterm is cumulative and comprehensive in nature and will include vocabulary, grammar, reading, writing, and listening comprehension. Students must take the midterm on the scheduled date. **THERE IS NO MAKE-UP FOR THE MIDTERM!**

Final Exam (20%)

The Final Exam will be cumulative and will reflect the overall emphasis given to the skills and structures learned during the semester. The Final Exam will be administered during Finals Week at the date and time in the Schedule of Classes. **THE FINAL EXAM CANNOT BE GIVEN EARLY, AND ANY STUDENT WHO FAILS TO TAKE THE FINAL EXAM WILL RECEIVE A GRADE OF "F" IN THE COURSE.**

Grades and Grading Scale

Grades in the class will be based on the following criteria:

*Attendance	10%
*Class Participation	15%
*Homework/Workbook/ Lab Manual	15%
*Chapter Exams (4)	20%
*Midterm Exam	20%
*Final Exam	20%
TOTAL	100%

A = 100.00 – 90
B = 89.99 – 80
C = 79.99 – 70
D = 69.99 – 60
F = 59.99 – 0

Note that a student may opt to take this course for CREDIT/NO CREDIT. If he/she does so, then the student is expected to receive a total class grade of 71% or higher in order to receive CREDIT. Any student wishing to declare the CREDIT/NO CREDIT option for this course and/or officially drop the courses, must do so by filling the appropriate forms at the Registrar's Office by the official deadline. Please consult the Registrar's Office or LBCC's website for further details. Any student that does not officially drop the course by the official date will receive a F (FAIL) as a final grade for the course on his/her official transcripts. **THERE ARE NO EXCEPTIONS.** It is your responsibility to Add/Drop courses by the deadlines set forth by the College.

Academic integrity:

Lack of honesty in the classroom is considered a very serious offense. Any form of cheating on tests, submitting work which is not one's own (plagiarism), talking during tests, furnishing false information to the professor, or knowingly misrepresenting oneself to the college (i.e. signing in for someone else on attendance sheets) is grounds for disciplinary action. The consequences of cheating are severe and may include expulsion from the college. Furthermore, disruptive behavior, derogatory remarks and actions that interfere with the educational experience of other students will not be tolerated at any time. Be courteous and respectful of others and of the opinions expressed by others in class. For further information, see "Creating a Collegiate Environment" in the *College Catalogue* and/or *Schedule of Classes*.

American Disabilities Act (ADA Statement)

To obtain special accommodations and testing arrangements due to a learning disability, please register with the Disabled Student Program & Services (DSPS).

Student Wait Time

If, due to unforeseen emergencies, the professor does not arrive at the scheduled start time for your class, you are to remain in class for fifteen (15) minutes, unless otherwise notified by the Division.

Common Courtesy

- *NO CELL PHONES OR ELECTRONIC DEVICES SHALL BE VISIBLE/AUDIBLE DURING CLASS.
- *ELECTRONIC DICTIONARIES ARE NOT PERMITTED DURING CLASS TIME.
- *USE OF COMPUTERS IN CLASS IS PROHIBITED WITHOUT SPECIAL PERMISSION.

This is a tentative calendar. The professor reserves the right to make adjustments as necessary.

SEMANA	MARTES	JUEVES
10 – 12 enero	Admin/Introducción Paso A	Paso A
17 – 19 enero	Paso B	Paso B
24 – 26 enero	Paso C	Paso C
31 enero – 02 feb	EXAMEN #1 Capítulo 1	Capítulo 1
07 – 09 febrero	FLEX DAY NO HAY CLASE	Capítulo 1
14 – 16 febrero	Capítulo 1	Capítulo 1
21 – 23 febrero	EXAMEN #2 Capítulo 2	Capítulo 2
28 feb. – 01 marzo	Capítulo 2	Capítulo 2
06 – 08 marzo	Capítulo 2	MID-TERM REVIEW
13 – 15 marzo	MID-TERM	Capítulo 3
20 – 22 marzo	Capítulo 3	Capítulo 3
27 – 29 marzo	Capítulo 3	Capítulo 3
03 – 05 abril	EXAMEN #3 Capítulo 4	Capítulo 4
10 – 12 abril	VACACIONES	VACACIONES
17 – 19 abril	Capítulo 4	Capítulo 4
24 – 26 abril	Capítulo 4	EXAMEN #4 Capítulo 5
01 – 03 mayo	Capítulo 5	Capítulo 5
08 – 10 mayo	Capítulo 5	Capítulo 5 FINAL EXAM REVIEW

Examen final = Thursday, May 17, 2012: 1:20 - 3:50 P.M.