COURSE TITLE: FRENCH 2 Elementary French (part II) (Section 30702)  
5 units. This course fulfills part of the UC/CSU Transfer Breadth requirement from Area C2 (Humanities and Arts). This course completes the second half of elementary French. However, if you really intend to use the language within your vocation, or to facilitate regular communication with family members, business associates, and/or friends, a minimum of four semesters is recommended.

INSTRUCTOR: Professeur Charlotte (Charlotte Jackson)  
OFFICE LOCATION: M-202  
Office Phone: (562) 938 – 4335  
E-mail: chjackson@lbcc.edu  
Office Hours: T 11:00 am–2:00 pm; Th 11:00 am-1:00 pm  
Please contact a fellow student for the homework, if you are absent. If you need to e-mail me for any other reason, please identify yourself (first & last name) and the course you are in (as well its day & time).

DAY, LOCATION, & TIME: Tuesdays & Thursdays, 8:00 to 11:05 a.m. in M204 (class) and M103 (lab).  
Herewith the daily class and lab times:  

<table>
<thead>
<tr>
<th>TUESDAY:</th>
<th>THURSDAY:</th>
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<tbody>
<tr>
<td>8:00 to 8:55 Lab* (in M103); 10-min. break</td>
<td>8:00 to 8:50 Class; 10-min. break</td>
</tr>
<tr>
<td>9:05 to 9:55 Class (in M204); 10 min. break</td>
<td>9:00 to 9:50 Class; 10-min. break</td>
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<tr>
<td>10:05 to 10:55 Class</td>
<td>10:00 to 10:55 Class</td>
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*Lab time to be verified. Please note that it is obligatory for you to attend one hour of lab per week.

ADD POLICY: Foreign language classes are limited to no more than 35 students, not only to enhance the quality of instruction in the class, but also because of limited space in the Foreign Language Lab. Anyone who is absent during roll call will be dropped in order to open space for people who are present and who are on the waiting list (accepted in the order in which they signed up). In the unlikely event that there is space left in the class after all the people on the waiting list (and who are present) have been accommodated, petitioners will be accepted on a lottery basis. Petitioners must use the permission number given to add the course prior to the following class, or they may lose their space.

ATTENDANCE POLICY: Students not attending the first class session may be dropped from the class at the discretion of the instructor. In the event of excessive absences (15 hours or more), the instructor may drop a student from a course. Students who are absent for two weeks in a row may be dropped from class. If you are receiving Financial aid, regular class attendance is expected. Please remember it is your responsibility to drop a course, if necessary.

PREREQUISITE: Recent successful completion (with a grade of C or better) of college level French 1 or two years of high school French. If you have recently successfully completed two or more semesters of college level French, or two or more years of high school French, then you should sign up for a higher level class. You may need to show the department chair a transcript or report card to demonstrate successful completion, and fill out the prerequisite waiver form.

Please note also that French 2 is a UNIVERSITY LEVEL TRANSFER COURSE. If your study skills are up to par and you are genuinely interested in learning a second language, then you should do well. Unofficial prerequisite advisory for students who are less academically inclined or who have had difficulty in school in the past: Learn 11.

STUDENT LEARNING OUTCOMES Upon successful completion of the course the student should be able to:  
1. Demonstrate reading comprehension at a high elementary level in the target language.  
2. Demonstrate aural comprehension at a high elementary level in the target language.  
3. Formulate ideas orally at a high elementary level in the target language.  
4. Formulate ideas in writing at a high elementary level in the target language.
FRENCH 2 CURRICULUM (based on Chapitres 6-11 & parts of Chapitre 12 of the textbook Liaisons)

1. irregular verbs vendre, mettre; acheter, préférer; vouloir, pouvoir, devoir; connaître, savoir; croire, recevoir, voir; vivre

2. verb tenses/moods in addition to present indicative: passé composé (with avoir and être), passé composé vs. imparfait, pronominal verbs, conditional, if-clauses with conditional, future, subjunctive (for recognition)

3. pronouns: direct object (le/la/làs: Tu aimes les films d'aventure? - Oui, je les aime), indirect object (lui/leur: Tu vas parler à ta mère? - Oui, je vais lui parler), adverbial (y/en: Tu vas au gymnase pour faire de l'exercice? - Oui, j'y vais pour en faire); order of pronouns

4. comparative and superlative

5. adjective formation based on verbs

6. negative expressions

7. relative pronouns (qui/que/où/dont)

8. communicative topics such as food stores and restaurants; professions, training and expenses; historical events and holidays; the arts; interpersonal relationships; travel

SPECIFIC COURSE REQUIREMENTS

1. Attendance/Participation. Attendance on a regular basis is vital in any foreign language class; your success is tied directly to your level of participation and involvement. Do your best to practice using French during class. Since we are a community of learners, any absence or lack of participation may negatively affect those around you: You are needed! Absences will lower the attendance/participation portion of the grade (10% of overall grade). Herewith the breakdown: 0-6 hours absent = A; 7-9 hours = B; 10-12 hours = C; 13-14 hours = D; 15 hours or more: Drop or Fail. Ten or more hours’ absence will automatically lower the participation portion of the grade: 10 hours = C/B. Three instances of arriving late, leaving early, or walking out of class in the middle of a lecture will count as one hour’s absence. Students late more than 15 minutes will be charged a minimum of half an hour’s absence. A doctor’s note or written verification of court attendance will be necessary in order to excuse an absence. Any time your total number of hours’ absence reaches 15, you are subject to being dropped without notice. If the drop deadline has passed, your overall grade will be lowered by one letter per 5 hours’ absence. Students who do not complete the course will receive an F or a N/P, according to the grading option chosen.

Please do not sign up for this class if you are not able to regularly attend during the scheduled hours of instruction. If you arrive a little late, be sure to check with me during a break or after that same class to verify your attendance on the roll sheet. Please note: In order to be considered to be “present,” you need to be focused on the class presentation/activity. Participation means not only that you bring class materials, but that you conduct yourself in a cooperative manner.

Attention: “Studies have shown that working more than 20 hours a week increases the likelihood that a student will drop out of college.” (National Association of Higher Education Advocate)

Note that we will be taking a couple of breaks. This is your opportunity to get up and stretch, get a drink, use the restroom, call someone, etc., rather than arriving late or disrupting class while it is in session. Absolutely no earbuds/texting/social media/personal surfing during class! Unauthorized use of electronic devices during class will result in the student’s being charged one hour’s absence per incident; the student may also be asked to leave the classroom. (“Unauthorized” means anything not directly related to class.) If three such instances occur, you will lose the privilege of using any electronic device in class for the remainder of the course.

2. Daily preparedness. Language courses are not lecture courses. They are participation courses, so in order to derive maximum benefit you should carefully complete the class and lab assignments and be up to date each day. New material is based on previously learned material, so don’t get behind. Seek tutorial help early on if you are experiencing difficulty. Remember: audio-lingual skill development comes only with practice, so don’t hesitate to speak out and participate. The more you practice, the easier it will become and the more you will improve. In other words, jump right in and have fun! Studying with a classmate can be beneficial. Exchange contact information with a classmate in case you need to find out the homework assignment.
3. Daily assignments. As the class progresses, you will complete daily assignments to help you develop and improve your communication skills. From time to time, you will turn in specific assignments, including the Student Activities Manual. One point will be deducted for each incomplete or uncorrected single-item response exercise; no credit will be given if there are 15 or more incomplete exercises. Additional tasks may be assigned and quizzes scheduled as warranted to evaluate student progress. You will need to have a hard (print) copy of the Student Activities Manual to turn in to receive credit for completing the activities. You may turn in no more than two late assignments. No late assignment will be accepted beyond the next-to-last week of classes.

4. There will be a written exam (including a listening section) on each chapter, and shorter quizzes, WHICH MAY BE UNANNOUNCED. There will be no make-ups; however, you may miss any one regular chapter test except the final. If you take all chapter exams, then the one with the lowest grade (other than the final) will be dropped.

5. Language Lab: The Language Lab is located in M–103. One hour per week is reserved for you to work in the lab on the available computer programs. As part of your homework, you will be completing audio and video-related activities in the Student Activities Manual. You can access the Liaisons program online in order to complete the lab (audio/video) activities in the workbook. Take advantage of the Internet to increase your exposure to the French language and Francophone culture.

Be sure to verify your lab attendance each time you work in the lab. Log on using your seven-digit Student I.D. number. Every hour of missed lab will count the same as an hour of missed class. By the last day of instruction you should have completed 14 hours (15 sessions of 55 minutes).

STUDENT CONDUCT
- While you are in class, it is important that you remain focused and do your best to practice using what you are learning.
- Please, please, please: cover up your sneeze/cough!
- No unauthorized use of cell phones or other electronic devices while class is in session. If you choose to use an electronic device to view the textbook in class, be very careful not to “stray” into any unauthorized use, or you will lose the privilege of using the device for the rest of the class period. If three such instances occur, you may no longer use the device during class for the remainder of the course.
- Academic Honesty - Lack of honesty in the classroom is considered a very serious offense. Any form of cheating on tests, turning in work which is not one's own (plagiarism), talking or using electronic devices during tests, furnishing false information to instructor, or knowingly misrepresenting oneself to the college (i.e. signing in for someone else on attendance sheets) is grounds for disciplinary action. The consequences of cheating are severe and may include failing the course and/or expulsion from the college.
- Read carefully the Guidelines for Creating a Collegiate Environment in the LBCC Schedule or College Catalogue. For example: “Disorderly, lewd, indecent, obscene attire or conduct, including profanity; and conduct which disrupts orderly operation of the college, or which disrupts educational activities of individual members of the college community,” can subject students to disciplinary action. If you disrupt any class, the instructor has the right to ask you to leave. You may not be allowed to return to class until you have spoken to the instructor, department chair, area dean, and/or the dean of student affairs. To sum up: Act as a mature, responsible adult. Please treat others as you would wish to be treated.

SCHOLARSHIPS: Did you know you can receive $500 or more for studying a foreign language at LBCC? The Scholarship Office is located in Admissions & Records; download the application at www.lbcc.edu/scholarship. Applications are generally due the first week of December; scholarships are typically disbursed the following May.

GRADING for the course overall is broken down as follows: 10% class and lab attendance/participation; 20% quizzes, written assignments (including workbook); 50% chapter tests; 20% comprehensive final. An example of grading on any quiz/test: 92 – 100% = A; 90 – 91% = A –; 88 – 89% = B+; 82 – 87% = B; 80 – 81% = B –; 78 – 79% = C+; etc. Less than 60% = F. Note, however, that you will not pass the course simply by occupying a seat! To earn the lowest grade possible for credit (D), you must earn at minimum a D grade on either the quiz/SAM or Chapter Test portions of the grade.
The Learning and Academic Resources Department offers services and classes designed to help you improve your academic performance. Free tutoring, study skills assistance, computers, and more are available at both campuses. For more information visit: www.lbcc.edu/lar or contact the Multidisciplinary Student Success Centers at LAC (L-212 562 983 4699) or at PCC (EE-206 562 938-3991).

REQUIRED* MATERIALS

• *Liaisons (or Liaisons Enhanced Edition) textbook by Wynne Wong et al. (Heinle/Cengage Learning, 2013, 2014) along with the accompanying Student Activities Manual (combined workbook & lab manual) and Answer Key. You will need the hard (print) copy of the workbook to hand in, in order to receive credit. Note the Long Beach City College Custom Edition will save you money!

• *Notebook paper; pencil & eraser or pen and (recommended) correction fluid (for taking notes; in-class writing assignments)

• Valid e-mail address on the class roster

Recommended: a small bilingual French-English dictionary. Here’s the web site of a good online French-English dictionary: http://dictionary.reverso.net/french-english/.

*Attention: Required means mandatory. DO NOT WAIT for a financial aid check to come. Pay for the books now, and use the financial aid check to reimburse yourself. If necessary, copy the materials on reference in the Library until you can procure the text and/or activities manual. Each student should have both the textbook and the Student Activities Manual.

Creating a Heinle Learning Center Account for Liaisons 1st Edition iLrn:

Course: FREN 2- Elementary French Spring 2016  Course Code: JNA764

Go to http://ilrn.heinle.com and click LOGIN. Click the Create account button. Select a username and password and enter your information, then click Submit. Note: Remember to write down your username and password and be sure to select the correct time zone. Also, please enter a valid e-mail address so we can send you your password if you forget it.

Entering the Book Key and Course Code. Enter the book key and course code to complete the enrollment process. If you activated the book for a previous course, you can start with the step of I already have a book key below.

Note: Book keys can only be used once. Your book key will become invalid after you use it.

I already have a book key. Go to http://ilrn.heinle.com and click LOGIN. Enter your username and password and click Log in. At the top of the page, enter your book key and click Go. Click Confirm to confirm your registration information. Your book will appear under the My books heading. Beside the book listing, enter the course code (see above) in the Enter course code field and click Go. If necessary, select a class or section and click Submit.

Using Heinle Learning Center. If you have any questions, contact Heinle Learning Center Support at http://hlc.quia.com/support.
TENTATIVE SCHEDULE OF TESTS

N.B. There will be no classes at LBCC on the following dates: Friday Feb. 12 & Mon. Feb. 15: Presidents’ days; Tues. March 15 (Flex Day), Mon.-Sat. April 4-9 (Spring Break); Mon. May 30 (Memorial Day)

Tuesday–Thursday Spring 2016 Schedule: 32 class sessions

CHAPITRE 6 (5 days) Examen: Tuesday February 23
Written Assignments: Complete and correct all exercises in Chapitre 6 of the Student Activities Manual (aka SAM, Cahier) (pp. 105-122); pp. 105-120 will be worth 15 points. For Le courrier électronique (pp. 121-122), write 75-100 words; this activity will be worth 10 points (total for chapter: 25 points). Be sure to pick up the SAM before leaving class, or it will cost you 5 points! (here & throughout)

CHAPITRE 7 (5 days) Examen: Thursday March 10
Written Assignments: Complete and correct all exercises in Chapitre 7 of the Cahier (pp. 123-139). N.B.: IN PLACE of the blog on pp. 140-141: Write about a profession (one that you have, or want, or the profession of someone you admire). What are the job requirements? What type of education or personal characteristics are required? Why might you want (or not want) to practice that profession? Jot down some ideas on p. 140. On p. 141, write 75-100 words; this activity will be worth 10 points (total for chapter: 25 points).

CHAPITRE 8 (5 days) Examen: Thursday March 31
Written Assignments: Complete and correct all exercises in Chapitre 8 of the Cahier (pp. 143-158); pp. 143-156 will be worth 15 points. For Le courrier électronique (pp. 157-158), write 75-100 words; this activity will be worth 10 points (total for chapter: 25 points).

CHAPITRE 9 (5 days) Examen: Tuesday April 26
Written Assignments: Complete and correct all exercises in Chapitre 9 of the Cahier (pp. 159-174). N.B.: IN PLACE of the blog on pp. 175-176: Write about a favorite concert you attended, or a play, or a movie, or a museum. Who did you go with? Did you go out to dinner before or after the event? Describe what you liked about the event. Jot down some ideas on p. 175. On p. 176, write 75-100 words; this activity will be worth 10 points (total for chapter: 25 points).

CHAPITRE 10 (6 days) Examen: Tuesday May 17
Written Assignments: Complete and correct all exercises in Chapitre 10 of the Cahier (pp. 177-196); pp. 177-194 will be worth 15 points. ALSO from Chapitre 12 Grammaire 1 Verbes refléchis: Cahier pp. 219-222, Activ. I-V (worth 10 additional points). For Le courrier électronique (pp. 195-196), write 75-100 words; this activity will be worth 10 points. Total points for workbook: 35.

CHAPITRE 11 (6 days including review for comprehensive final) Examen: Tuesday June 7 (note there will be no lab on this day)
Written Assignments: Complete and correct all exercises in Chapitre 11 of the Cahier (pp. 197-216); pp. 197-214 will be worth 15 points. N.B.: IN PLACE of the blog on pp. 215-216: Imagine you will be traveling to Europe, where you will spend three weeks. Where will you go? What will you do? What modes of transport will you use? Use the future tense. Write 75-100 words; this activity will be worth 10 points. Total points for workbook chapter: 25.

CHAPITRE 12: Grammaire 1 (verbes refléchis), textbook pp. 464-467, covered as part of Chapitre 10. If time allows, introduce the subjunctive for recognition (Grammaire 2, textbook pp. 472-477)
STUDENT INFORMATION SHEET

C. Jackson

_______________________________________________
name

_______________________________________________
language/level/semester/year

Phone/e-mail where you can be reached/message left:

1. What do you want to be called (if you go by a name different from what is on the roll sheet)?

_______________________________________________

2. Why are you taking this course?

_______________________________________________

3. What is your major?

_______________________________________________

4. What special interests do you have?

_______________________________________________

5. Previous courses taken in the target language:

__________________________________________________________________________________________

Number of years of study:

__________________________________________________________________________________________

6. What other foreign languages have you studied?

Language(s) spoken at home:

__________________________________________________________________________________________

7. How would you characterize your previous foreign language experience?

___ highly positive/successful ___ fairly positive/successful ___ so-so

___ fairly challenging ___ impossible! ___ not applicable (this is my first course)

Why was your previous experience so positive/negative?

__________________________________________________________________________________________

8. Note that study skills workshops recommend up to two hours of study for every hour spent in class. How committed are you to attending and participating in class and lab, and studying outside of class?

___ highly committed ___ fairly committed ___ so-so ___ don’t know