SPANISH 2
COURSE DESCRIPTION
SPRING 2016

COURSE TITLE: Elementary Spanish (Part II) (Section 31353) 5 units
This course fulfills part of the UC/CSU Transfer Breadth requirement from Area C (Arts & Humanities). A minimum of two semesters is recommended to learn basic communication skills. If you really intend to use the language within your vocation, or to facilitate regular communication with family members, business associates, and/or friends, a minimum of four semesters of Spanish is recommended.

INSTRUCTOR: Profesora Carla (Charlotte Jackson)
OFFICE LOCATION: M-202
Office Phone: (562) 938 – 4335 E-mail: chjackson@lbcc.edu
Office Hours: Monday 11:00 am – 2:00 pm; Wednesday 11:00 am – 1:00 pm & by appointment
Please contact a fellow student for the homework, if you are absent. If you need to e-mail me for any other reason, please identify yourself (first & last name) and the course you are in (as well its day & time).

DAY, LOCATION, & TIME: Mondays & Wednesdays, 8:00 to 11:05 a.m. in M203 (class) and M103 (lab).
Herewith the normal class and lab times:
MONDAY: WEDNESDAY:
8:00 to 8:55 Lab (M103)*; 10-minute break 8:00 to 8:50 Class; 10-min. break
9:05 to 10:00 Class (M201); 10-min. break 9:00 to 9:50 Class; 10-min. break
10:10 to 10:55 Class (M201) 10:00 to 10:55 Class
*Please note that it is obligatory for you to attend 55 minutes of Lab each week.

ADD POLICY: Foreign language classes are limited to no more than 35 students, not only to enhance the quality of instruction in the class, but also because of limited space in the Foreign Language Lab. Anyone who is absent during roll call may be dropped in order to open space for people who are present if their names are on a waiting list (accepted in the order in which they signed up). In the unlikely event that there is space left in the class after all the people on the waiting list (and who are present) have been accommodated, petitioners will be accepted on a lottery basis. Petitioners must use the permission number given to add the course prior to the following class, or they may lose their space.

ATTENDANCE POLICY: Students not attending the first class session may be dropped from the class at the discretion of the instructor. In the event of excessive absences (15 hours or more), the instructor may drop a student from a course. Students who are absent for two weeks in a row may be dropped from class. If you are receiving Financial aid, regular class attendance is expected. Please remember it is your responsibility to drop a course, if necessary.

PREREQUISITE: Recent successful completion (C grade or better within the last two years) of college level Spanish 1 or the equivalent. Please note that this class is the second half of BEGINNING Spanish. If you regularly speak Spanish at home and/or with relatives and friends, then you should sign up for Spanish 9 (Spanish for Spanish Speakers). If you have recently successfully completed two or more semesters of college level Spanish, or two or more years of high school Spanish, then you should sign up for a higher level class. Be prepared to show the department chair a transcript or report card to demonstrate successful completion, and fill out the prerequisite waiver form. Download the form at http://www.lbcc.edu/admissions/documents/ChallengeForm.pdf.

STUDENT LEARNING OUTCOMES Upon successful completion of the course the student should be able to:
1. Formulate ideas orally at a high elementary level.
2. Formulate ideas in writing at a high elementary level.
3. Demonstrate reading comprehension at a high elementary level.
4. Demonstrate aural comprehension at a high elementary level.
SPANISH 2 CURRICULUM (based on Capítulos 6B -10; 12A of the textbook Exploraciones)
1. the preterite (past) tense of regular, stem-change, and irregular verbs
2. por and para and prepositional pronouns
3. numbers greater than 100
4. direct object pronouns
5. indirect object pronouns
6. the imperfect (past tense)
7. indefinite and negative expressions
8. preterite and imperfect used together
9. relative pronouns and adverbs
10. commands: formal (Ud/Uds.), nosotros, and informal (tú)
11. commands with pronouns
12. communicative topics such as household chores, hobbies and pastimes, travel/hotel, restaurant/food, activities from one’s youth, parties and celebrations, city living, expressing emotions, giving directions, making travel arrangements
13. (Capítulo 12: the future; the environment)

SPECIFIC COURSE REQUIREMENTS
1. Attendance/Participation. Attendance on a regular basis is vital in any foreign language class; your success is tied directly to your level of participation and involvement. Do your best to practice using Spanish during class. Since we are a community of learners, any absence or lack of participation may negatively affect those around you: You are needed! Absences will lower the attendance/participation portion of the grade (10% of overall grade). Herewith the breakdown: 0–6 hours absent = A; 7-9 hours = B; 10-12 hours = C; 13-14 hours = D; 15 hours or more: Drop or Fail. Ten or more hours’ absence will automatically lower the participation portion of the grade: 10 hours = C/B. Three instances of arriving late, leaving early, or walking out in the middle of class will count as one hour’s absence. Students late by more than 15 minutes will be charged a minimum of half an hour’s absence. A doctor’s note or written verification of court attendance will be necessary in order to excuse an absence. Any time your total number of hours’ absence reaches 15, you are subject to being dropped without notice. If the drop deadline has passed, your overall grade will be lowered by one letter per 5 hours’ absence. Students who do not complete the course will receive an F or a N/P, according to the grading option chosen.

Please do not sign up for this class if you are not able to regularly attend during the scheduled hours of instruction. If you arrive a little late, be sure to check with me during a break or after that same class to verify your attendance on the roll sheet. Please note: In order to be considered to be “present,” you need to be focused on the class presentation/activity. Participation means not only that you bring class materials, but that you conduct yourself in a cooperative manner. OJO: “Studies have shown that working more than 20 hours a week increases the likelihood that a student will drop out of college.” (National Association of Higher Education Advocate)

Note that we will be taking a couple of breaks. This is your opportunity to get up and stretch, get a drink, use the restroom, call someone, etc., rather than arriving late or disrupting class while it is in session. Absolutely no earbuds/texting/social media/personal surfing during class! Unauthorized use of electronic devices during class will result in the student’s being charged one hour’s absence per incident; the student may also be asked to leave the classroom. (“Unauthorized” means anything not directly related to class.) If three such instances occur, you will lose the privilege of using any electronic device in class for the remainder of the course.

2. Daily preparedness. Language courses are not lecture courses. They are participation courses, so in order to derive maximum benefit you should carefully complete the assignment (including lab assignments) and be up to date each day. New material is based on previously learned material, so don’t get behind. Seek tutorial help early on if you are experiencing difficulty. Remember: audio-lingual skill development comes only with practice, so don’t hesitate to speak out and participate. Studying with a classmate can be beneficial. Exchange contact information with a classmate in case you need to find out the homework assignment.
3. Daily Assignments. As the semester progresses, you will complete daily assignments to help you develop and improve your communication skills. Specific assignments will be collected from time to time, primarily from the Student Activities Manual (el Cuaderno). One point will be deducted for each incomplete or uncorrected single-item response exercise; no credit will be given if there are 15 or more incomplete exercises. In addition, each chapter of the Cuaderno includes a writing exercise: ¡Hora de escribir! (see p. 100, Capítulo 7). The writing activities in Capítulos 7-8 will be worth 5 points (for a total of 20 points per chapter); those in Capítulos 9-10, 10 points (for a total of 25 points per chapter). Additional tasks will be assigned and quizzes scheduled as warranted to evaluate student progress. You will need to have and complete a hard (print) copy of the Activities Manual to turn in to receive credit for completing the activities. You may turn in no more than two late assignments. No late assignment will be accepted beyond the next-to-last week of the semester.

4. Tests. You will demonstrate your mastery by completing a variety of written exams, including shorter quizzes, WHICH MAY BE UNANNOUNCED, as well as chapter tests. There will be no make-ups. However, you may miss one chapter exam (but not the final). If you take all chapter exams, then the one with the lowest grade (other than the final) will be dropped.

5. Language Lab: The Language Lab is located in M–103. One hour per week is reserved for you to work in the lab on the available computer programs. As part of your homework, you will be completing audio and video activities in the Student Activities Manual. Be sure to verify your attendance each time you work in the lab. Log on using your seven-digit Student I.D. number. Every hour of missed lab will count the same as an hour of missed class. By the last day of class you should have completed 13 hours in the lab (14 sessions of 55 minutes; no lab the first day of class).

STUDENT CONDUCT

- While you are in class, it is important that you remain focused and do your best to practice using what you are learning.
- Please, please, please: cover up your sneeze/cough!
- No unauthorized use of cell phones or other electronic devices while class is in session. If you choose to use an electronic device to view the textbook in class, be very careful not to “stray” into any unauthorized use, or you will lose the privilege of using the device for the rest of the class period. If three such instances occur, you may no longer use the device during class for the remainder of the course.
- Academic Honesty - Lack of honesty in the classroom is considered a very serious offense. There are no “in and out” privileges during a test. Any form of cheating on tests, turning in work which is not one’s own/using online translation programs (plagiarism), talking or using electronic devices during tests, furnishing false information to instructor, or knowingly misrepresenting oneself to the college (i.e. signing in for someone else on attendance sheets) is grounds for disciplinary action. The consequences of cheating are severe and may include failing the course and/or expulsion from the college.
- Read carefully the Guidelines for Creating a Collegiate Environment in the LBCC Schedule or College Catalogue. For example: “Disorderly, lewd, indecent, obscene attire or conduct, including profanity; and conduct which disrupts orderly operation of the college, or which disrupts educational activities of individual members of the college community,” can subject students to disciplinary action. If you disrupt any class, the instructor has the right to ask you to leave. You may not be allowed to return to class until you have spoken to the instructor, department chair, area dean, and/or the dean of student affairs. To sum up: Act as a mature, responsible adult. Please treat others as you would wish to be treated.

SCHOLARSHIPS: Did you know you can receive $500 or more for studying a foreign language at LBCC? The Scholarship Office is located in Admissions & Records (A-1001); download the application at www.lbcc.edu/scholarship. Applications are generally due the first week of December; scholarships are typically disbursed the following May.
GRADING for the course overall is broken down as follows: 10% class and lab attendance/participation; 20% quizzes, written assignments (including workbook/lab manual); 50% chapter tests; 20% comprehensive final. An example of grading on any quiz/test: 92–100% = A; 90–91% = A–; 88–89% = B+; 82–87% = B; 80–81% = B–; etc. Less than 60% = F. However, you will not pass the course simply by occupying a seat! To earn the lowest grade possible for credit (D), you must earn at minimum a D grade on either the quiz/SAM or Chapter Test portions of the grade.

The Learning and Academic Resources Department offers services and classes designed to help you improve your academic performance. Free tutoring, study skills assistance, computers, and more are available at both campuses. For more information visit: www.lbcc.edu/lar or contact the Multidisciplinary Student Success Centers at LAC (L-212 562 983 4699) or at PCC (EE-206 562 938-3991).

REQUIRED* MATERIALS

• Exploraciones 2nd Edition textbook by Mary Ann Blitt and Margarita Casas (Cengage, 2016) along with the accompanying Student Activities Manual, (aka SAM, Cuaderno) a combined workbook & lab manual with Answer Key), and iLrn Access Code (bound into student text) You will need the hard (print) copy of the workbook to hand in, in order to receive credit.

• Notebook paper; pencil & eraser or pen and (recommended) correction fluid (for taking notes; in-class writing assignments)

• Valid e-mail address on the class roster

Recommended: quick access to an online Spanish-English dictionary on your smartphone or iPad, or a paperback bilingual Spanish-English dictionary. Here’s the web site of a good online Spanish-English dictionary: http://dictionary.reverso.net/spanish-english/. The publisher’s online component for this text is: http://www.cengagebrain.com/cgi-wadsworth/course_products_wp.pl?fid=M20b&product_isbn_issn=9781305252479&token=. Certain materials can be accessed for free; however, additional materials require an access code.

*OJO: Required means mandatory. DO NOT WAIT for a financial aid check to come. Pay for the books now, and use the financial aid check to reimburse yourself. If necessary, copy the materials on reference in the Library until you can procure the text and/or Cuaderno. Each student should have both the textbook and the Student Activities Manual.
TENTATIVE SCHEDULE / ASSIGNMENTS

N.B. There will be no classes at LBCC on the following dates: Friday Feb. 12 & Mon. Feb. 15 (Presidents’ holidays); Tues. March 15 (Flex Day), Mon.-Sat. April 4-9 (Spring Break); Mon. May 30 (Memorial Day)

Specific, daily assignments in the textbook and SAM (Student Activities Manual) will be e-mailed to you using your e-mail address on file with LBCC.

Monday-Wednesday Spring 2016 Schedule: 32 class sessions including final

CAPÍTULO 6 (5 days)
Exam: Wednesday February 24 (& hand in SAM for Capítulo 7).
Written assignments: Complete, correct, and turn in exercises in Capítulo 6 of the Cuaderno (Student Activities Manual), pp. 84-91 (15 puntos).
OJO: Be sure to PICK UP your Student Activities Manual before leaving class, or it will cost you 5 points! (here & throughout)

CAPÍTULO 7 (5 days)
Exam: Monday March 14 (& hand in SAM)
Written assignments: Complete, correct, and turn in all exercises in Capítulo 7 of the Cuaderno, pp. 93-107 (20 puntos)
Page 100 of Cuaderno: ¡Hora de escribir!: Write 25-50 words on p. 108.

CAPÍTULO 8 (5 days)
Exam: Wednesday March 30 (& hand in SAM)
Written assignments: Complete, correct, and turn in all exercises in Capítulo 8 of the Cuaderno, pp. 109-123 (20 puntos)
Page 100 of Cuaderno: ¡Hora de escribir!: Write 25-50 words on p. 108.

CAPÍTULO 9 (6 days)
Exam: Wednesday April 27 (& hand in SAM)
Written assignments: Complete, correct, and turn in all exercises in Capítulo 9 of the Cuaderno, pp. 125-137 (25 puntos)
Page 131 of Cuaderno: ¡Hora de escribir!: Write 50-75 words; use p. 138 in Cuaderno if necessary.

CAPÍTULO 10 (5 days)
Exam: Monday May 16 (& hand in SAM)
Written assignments: Complete, correct, and turn in all exercises in Capítulo 10 of the Cuaderno, pp. 139-151 (25 puntos)
Page 145 of Cuaderno: ¡Hora de escribir!: Write 50-75 words; use p. 152 in Cuaderno if necessary.

CAPÍTULO 12A (6 days including review for final)
Exam final: Wednesday June 8 (the last day of class; hand in SAM)
Written assignments: Complete, correct, and turn in specified exercises in Capítulo 12 of the Cuaderno.

Examen final el miércoles 8 de junio
Your instructor, Charlotte Jackson, invites you to enroll in the following course.

**Course:** Spanish 2  
**Course Code:** FDA997  
**Book:** Exploraciones 2nd Edition iLrn: Heinle Learning Center

**CREATING A HEINLE CENTER LEARNING ACCOUNT**

If you do not have an account, you need to create one. To do so, follow these steps:

1. Go to [http://ilrn.heinle.com](http://ilrn.heinle.com) and click **LOGIN**.  
2. Click the **Create account** button.  
3. Select a username and password and enter your information, then click **Submit**.

**Note:** Remember to write down your username and password and be sure to select the correct time zone. Also, please enter a valid e-mail address so we can send you your password if you forget it.

**ENTERING THE BOOK KEY AND COURSE CODE**

Enter the book key and course code to complete the enrollment process. You may already have a book key, or you may need to purchase a book key. Depending on your situation, use one of the procedures below. If you activated the book for a previous course, you can start at step 5 of *I already have a book key* below.

Once you have completed this step, the system lists the course and book on the Student Workstation home page. To enter additional books, enter a book key in the **Enter** field and click **Go**.

**Note:** Book keys can only be used once. Your book key will become invalid after you use it.

*I already have a book key.*

1. Go to [http://ilrn.heinle.com](http://ilrn.heinle.com) and click **LOGIN**.  
2. Enter your username and password and click **Log in**.  
3. At the top of the page, enter your book key and click **Go**.  
4. Click **Confirm** to confirm your registration information. Your book will appear under the **My books** heading.  
5. Beside the book listing, enter the **course code** (see above) in the **Enter course code** field and click **Go**.  
6. If necessary, select a class or section and click **Submit**.

*I need to purchase a book key, or would like to access a free 3-week trial.*

1. Go to [http://ilrn.heinle.com](http://ilrn.heinle.com) and click **LOGIN**.  
2. Enter your username and password and click **Log in**.  
3. At the top of the page, enter the **course code** (see above) and click **Go**.  
4. If necessary, select a class or section and click **Submit**. The course and books will appear under the **My classes** heading.  
5. Locate the book and click **buy**.  
6. Proceed through the purchase process. If you are not ready to purchase your book key and would like to access a free 3-week trial, follow the instructions on this page. Note that 3-week trials are not available for all titles.

**Note:** If the buy link does not appear in Step 5, contact your instructor for information about obtaining a book key.

**USING HEINLE LEARNING CENTER**

To access your Student Workstation in the future, go to [http://ilrn.heinle.com](http://ilrn.heinle.com) and log in. Here, you can open your book, submit activities, view your results, and view your instructor's feedback. If you have any questions, contact Heinle Learning Center Support at [http://hlc.quia.com/support](http://hlc.quia.com/support).
ASIGNATURAS

CAPÍTULO 6

1. Repaso de aspectos de los Capítulos 1-5
   a. **hay**; el presente de los verbos regulares (págs. 11, 47-48, 85-86)
   b. el presente de los verbos con cambio de raíz (*stem-changing*) (págs. 118-119, 135-136)
   c. el presente de unos verbos irregulares comunes: **ser** (pág. 23), **tener** (pág. 58); **ir** (pág. 96); **saber** y **conocer** (pág. 173)
   d. el presente de **gustar** (pág. 82)
   e. verbos con cambios en la primera persona (págs. 170-171)
   f. palabras interrogativas (pág. 132)
2. Repaso de la primera parte de Capítulo 6
   a. verbos reflexivos
3. La acentuación
4. Libro: Estudiar Exploraciones léxicas 2 págs. 202-205
5. Cuaderno: Hacer y corregir los ejercicios en las págs. 84-85
7. Libro: Estudiar Exploraciones gramaticales 4 págs. 209-213
9. Otro:

CAPÍTULO 7

1. Libro: Estudiar Exploraciones léxicas 1 págs. 226-229
2. Cuaderno: Hacer y corregir los ejercicios en las págs. 93-94
3. Libro: Estudiar Exploraciones gramaticales 1 págs. 230-232
4. Cuaderno: Hacer y corregir los ejercicios en las págs. 95-96 (hasta 7.10)
5. Libro: Estudiar Exploraciones gramaticales 2 págs. 233-239
6. Cuaderno: Hacer y corregir los ejercicios en las págs. 96-100 (7.11-7.20)
7. Cuaderno: ¡Hora de escribir! pág. 100: Escribe un párrafo de 25 a 50 palabras; puedes escribirlo en la pág. 108 del Cuaderno (valdrá 5 puntos).
8. Libro: Estudiar Exploraciones léxicas 2 págs. 240-243
9. Cuaderno: Hacer y corregir los ejercicios en la pág. 101
10. Libro: Estudiar Exploraciones gramaticales 3 págs. 244-246
11. Cuaderno: Hacer y corregir los ejercicios en la págs. 102-103 (hasta 7.27)
12. Libro: Estudiar Exploraciones gramaticales 4 págs. 247-251
14. Otro:
CAPÍTULO 8

1. Libro: Estudiar Exploraciones léxicas 1 págs. 262-265
2. Cuaderno: Hacer y corregir los ejercicios en la pág. 109
3. Libro: Estudiar Exploraciones gramaticales 1 págs. 266-267
4. Cuaderno: Hacer y corregir los ejercicios en las págs. 110-111 (hasta 8.7)
5. Libro: Estudiar Exploraciones gramaticales 2 págs. 269-275
6. Cuaderno: Hacer y corregir los ejercicios en las págs. 112-115 (8.8-8.16)
7. Cuaderno: ¡Hora de escribir! pág. 115: Escribe un párrafo de 25 a 50 palabras; puedes escribir en la pág. 114 del Cuaderno también si necesitas más espacio (valdrá 5 puntos).
8. Libro: Estudiar Exploraciones léxicas 2 págs. 276-279
10. Libro: Estudiar Exploraciones gramaticales 3 págs. 280-282
12. Libro: Estudiar Exploraciones gramaticales 4 págs. 283-287
13. Cuaderno: Hacer y corregir los ejercicios en las págs. 120-123. En el día del examen: Entregar el Cuaderno con las págs. 109-123 completadas y corregidas para recibir crédito (20 puntos en total).
14. Otro:

CAPÍTULO 9

1. Libro: Estudiar Exploraciones léxicas 1 págs. 300-303
2. Cuaderno: Hacer y corregir los ejercicios en la pág. 125
3. Libro: Estudiar Exploraciones gramaticales 1 págs. 304-306
4. Cuaderno: Hacer y corregir los ejercicios en las págs. 126-127
5. Libro: Estudiar Exploraciones gramaticales 2 págs. 307-313
6. Cuaderno: Hacer y corregir los ejercicios en las págs. 128-130
7. Cuaderno: ¡Hora de escribir! pág. 131: Escribe dos párrafos con una extensión total de 50-75 palabras; puedes escribir en la pág. 130 del Cuaderno también si necesitas más espacio (valdrá 10 puntos).
8. Libro: Estudiar Exploraciones léxicas 2 págs. 314-317
9. Cuaderno: Hacer y corregir los ejercicios en las págs. 132-133 (hasta 9.18)
10. Libro: Estudiar Exploraciones gramaticales 3 págs. 318-320
11. Cuaderno: Hacer y corregir los ejercicios en las págs. 133-134 (hasta 9.22)
12. Libro: Estudiar Exploraciones gramaticales 4 págs. 321-325
14. Otro:

CAPÍTULO 10

1. Libro: Estudiar Exploraciones léxicas 1 págs. 336-339
2. Cuaderno: Hacer y corregir los ejercicios en las págs. 139-140 (hasta 10.4)
3. Libro: Estudiar Exploraciones gramaticales 1 págs. 340-342
4. Cuaderno: Hacer y corregir los ejercicios en las págs. 140-141 (hasta 10.7)
5. Libro: Estudiar Exploraciones gramaticales 2 págs. 343-349
6. Cuaderno: Hacer y corregir los ejercicios en las págs. 141-145 (10.8-10.16)
7. Cuaderno: ¡Hora de escribir! pág. 145: Escribe una extensión total de 50-75 palabras; puedes escribir en la pág. 152 del Cuaderno (valdrá 10 puntos).
8. Libro: Estudiar Exploraciones léxicas 2 págs. 350-353
9. Cuaderno: Hacer y corregir los ejercicios en la pág. 146
10. Libro: Estudiar Exploraciones gramaticales 3 págs. 354-356
11. Cuaderno: Hacer y corregir los ejercicios en las págs. 147-148
12. Libro: Estudiar Exploraciones gramaticales 4 págs. 357-361
13. Cuaderno: Hacer y corregir los ejercicios en las págs. 149-151. En el día del examen final: Entregar el Cuaderno con las págs. 139-151 completadas y corregidas para recibir crédito (25 puntos en total).
14. Otro:

CAPÍTULO 12

1. Libro: Estudiar Exploraciones léxicas 1 págs. 410-413
2. Cuaderno: Hacer y corregir los ejercicios en las págs. 167-168
3. Libro: Estudiar Exploraciones gramaticales 1 págs. 414-416
5. Cuaderno: ¡Hora de escribir! pág. 174: Escribe una extensión total de 50-75 palabras (valdrá 10 puntos).

(sí queda tiempo)
7. Cuaderno: Hacer y corregir los ejercicios en las págs. 175-176 (12.18-12.21). En el día del examen final: Entregar el Cuaderno con los ejercicios específicos completados y corregidos para recibir crédito (20 puntos en total).
8. Otro: