Long Beach City College  
Spring 2016 - Spanish 9

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Office: M-201A  
Office hours: Mon & Wed 10:30-11:00 and Tues & Thurs 9:45 – 11:45

Classroom: B-203  
Days/Time: MW 8:00-10:30am  
Section #: 32379

Required Text:

Recommended Texts:
Spanish / English dictionary  
Spanish dictionary

Course description
This course is the first semester of intermediate Spanish. It develops reading and writing skills of native Spanish speakers as well as perfects their oral skills. Students explore the intellectual and cultural connections and variations of the Hispanic culture in Latin America, the U.S. and Spain. This course also includes extensive review of Spanish grammar, and spelling and writing conventions.

Course Objectives
1. Students will be able to provide critical evaluation orally and in writing on the primary works of literature read.  
2. Students will acquire an understanding of the diversity of the Hispanic world through the works of literature, music, art and film presented and discussed in class.  
3. Students will develop a historical perspective and sensitivity to the Hispanic culture by comparing and contrasting the materials presented in class to their personal experiences in the U.S.  
4. Through the reading and writing process and the oral discussions, students will acquire the basic grammatical principles of the Spanish language and will have the ability to respond creatively and accurately to different situations, both orally and in writing.

Student Learning Outcomes
At the end of this semester students will be able to:
1. Formulate ideas orally at a medium intermediate level.  
2. Formulate ideas in writing at a medium intermediate level.  
3. Demonstrate reading comprehension at a medium intermediate level.  
4. Demonstrate aural comprehension at a medium intermediate level.
**Preparation**
The homework and study time appropriate for a five unit course is approximately ten hours per week. However, the amount of time necessary to be adequately prepared for class will vary from student to student depending on a number of factors.

**GRADE DISTRIBUTION**

**Participation (10%)**
All students are required to participate in each class session. Participation means to be actively and cooperatively involved during each class session. This entails consistently and appropriately interacting in Spanish with your instructor and classmates, asking questions or making comments related to the topics of discussion, volunteering answers, and contributing during group activities. It also requires coming to class prepared with any assigned homework completed. The following is the participation grade scale that will be used to assess each student's performance.

<table>
<thead>
<tr>
<th>100-90% (A)</th>
<th>89-80% (B)</th>
<th>79-70% (C)</th>
<th>69% (D/F)</th>
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<tr>
<td>Student is always prepared for class, actively involved and contributes to class by volunteering answers and asking questions. Student always follows directions and stays on task during individual and class activities. Student always completes activities in the time given and never has to be asked twice to begin an activity or stay on task.</td>
<td>Student is prepared, contributes to class by volunteering answers and asking questions most of the time. Student follows directions and stays on task during individual and class activities. Student completes activities in the time given most of the time and never has to be asked twice to begin an activity or stay on task.</td>
<td>Student sometimes contributes to class by volunteering answers and asking questions. At times student has to be reminded to follow directions and stay on task during individual and class activities. Student sometimes does not complete activities in the time given.</td>
<td>Student is rarely or never prepared for class, fails to volunteer answers or ask questions. Student (most of the time / always) has to be reminded to follow directions and stay on task during individual and class activities. Student does not complete activities in the time given.</td>
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*Students are expected to refrain from using electronic devices such as cell phones, iPhones and iPads, as well as working on other class assignments or reading materials that are not related to this class.*

**Homework (10%)**
Homework assignments are intended to complement and reinforce the work done in class. Completing the exercises will benefit and ease the learning process, while failing to do so will negatively impact your performance in this course. The majority of your homework will be completed online. Occasionally you will be assigned readings, writing and grammar. **Late assignments will not be accepted.**

**Journals (5%)**
Journal entries will consist of personal responses to short stories read, personal stories, and opinion pieces. The goal of these journals is to strengthen your ability to express your thoughts in writing clearly and concisely. You will also be able to make connections between the course material, personal experiences, and observations. Furthermore, these journals will help develop and strengthen your writing, analytical, and critical thinking skills, all of which will help you in writing future papers. Journal topics will be assigned on a weekly basis. **Late journals will not be accepted.**
Compositions (20%)
As part of your written work you will also write two compositions on topics related to our class work. Instructions and guidelines will be provided when compositions are assigned.

Presentation (10%)
Each student will be required to prepare and delivery one 7-9 minute presentation. Topics, instructions, and guidelines will be provided when presentations are assigned.

Exams (30%)
A total of two chapter exams will be given throughout the semester. Chapter exams will include vocabulary, grammar, reading, and writing, as well as history and culture components. There will be no make-up exams or late exams administered.

Final Exam (15%)
The final will be cumulative and must be taken on the scheduled date and time.

GRADE DISTRIBUTION

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<th>GRADE DISTRIBUTION</th>
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<tr>
<td>Participation</td>
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<tr>
<td>Homework &amp; journals</td>
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<tr>
<td>Compositions</td>
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<td>Presentation</td>
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<td>Exams</td>
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<td>Final Exam</td>
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Note: This course may be taken for a letter grade or Pass/No Pass. To receive a PASS, a student's percentage in the class must be 70% or higher. If you wish to receive a P/NP, you must fill out the appropriate forms at the Admissions and Records Office by the official deadline.

YOUR RESPONSIBILITIES IN THIS CLASS

- Complete your homework assignments and come to class prepared.
- Consult the course calendar for all exam and assignment due dates.
- Speak to me if you have any questions or concerns related to this class.
- If you need help, be pro-active; form a study group, see me during office hours, or request tutoring.
- If for any reason you are absent, email me or have a classmate pick up any material passed out while you were away. Absences are not an excuse for not completing homework assignments or keeping up with the course material.

RECOMMENDATIONS

- Practice: Spend at least one to two hours per day outside class time practicing Spanish, reading newspapers, magazines, etc.
Other Policies and Procedures

ATTENDANCE
Attendance is mandatory and is recorded from the first day of the semester. However, you may miss two class meetings without penalty, except that you will not be able to make up class work. Additional absences will result in a reduction of your participation grade by 3 points per absence (For example: If you miss three classes and your participation grade is 90, you will receive an 87 for participation. If you miss four classes, your grade will be 84 and so on).

Only a documented illness (doctor’s note) or other verifiable documented emergency will be excused.

Please be punctual. Late arrival to class or early departure from class is counted as half an absence.

It is important to be aware that three (3) consecutive absences or five (5) in any order will result in a W before the withdrawal deadline.

You can consult p. 29 in the Long Beach City College Catalog for more information on attendance policies and procedures.

Academic accommodations
If you have a disability that might prevent you from fully demonstrating your academic abilities, you should meet with the Disabled Students Programs & Services (DSPS) as soon as possible to discuss appropriate accommodations.
DPS office location: Room A-1134 (Liberal Arts Campus)
DPS phone number: (562) 938-4558

Academic Honesty
Lack of honesty in the classroom is considered a very serious offense. Any form of cheating on tests, or turning in work which is not one’s own (plagiarism) is grounds for disciplinary action. The consequences of cheating are severe and may include the possibility of expulsion. For further information, see the “Academic Honesty” section on p.111 in the Long Beach City College schedule of classes.

Withdrawal Policy
The withdrawal policy is set forth in the Long Beach City College schedule of classes. Students are responsible for dropping or adding courses officially within the preset dates. Make sure to allow yourself plenty of time to secure the required signatures.

Proper College Etiquette
A proper teaching environment is the cornerstone of getting a good education. Everyone at Long Beach City College is responsible for helping to create this environment, including students. Simple rules of courtesy apply.

• Respect for the Instructor
This means arriving on time, not leaving early, bringing appropriate materials, not speaking with other students while a lecture is in progress, not being loud, boisterous, or argumentative.

• Respect for Other Students
This means not interfering with the rights of others to listen and participate, not being disrespectful, not using inappropriate language, or harassing others in any way.

For further information, see the “Creating a proper teaching environment” section on p.111 in the Long Beach City College schedule of classes.

Note
This syllabus is a contract between the student and the instructor. Your agreement to stay in this class constitutes an acceptance of its terms.