Course Description
Spanish 1 is a course designed for non-native speakers of Spanish (native speakers of Spanish need to enroll in a higher level Spanish course). Taught entirely in Spanish, this course is designed to introduce students to beginning level grammatical structures as well as everyday vocabulary. Students will begin to build a foundation in the four communicative skills: listening, speaking, reading and writing, which will enhance student proficiency in the dynamics of communication in Spanish. Students will acquire listening, reading, writing, and speaking skills at a beginning level through written and oral practice. The goal of this course is communicative competency and a basic understanding of grammatical structures. In addition to the oral practice, the class will also consist of the presentation of Spanish culture by way of videos, films, music, etc. Also beneficial to your achievement of fluency is to watch subtitled movies in Spanish, listen to the radio, and make friends with Spanish speakers so that you can practice your Spanish in natural surroundings every day. Plan to spend at least two hours daily outside of class studying Spanish. This will facilitate the internalizing of the material.

Textbooks

Recommended Materials
- Spanish/English Dictionary
- 501 Spanish Verbs

Text Material Covered
Chapters 1-6 (Chapter 6: first half)

Student Learning Outcomes
Upon successful completion of Spanish 1, students will be able to:
1. Express ideas orally at a medium elementary level.
2. Express ideas in writing at a medium elementary level.
3. Demonstrate reading comprehension at a medium elementary level.
4. Demonstrate comprehension at a medium elementary level.
ATTENDANCE & PARTICIPATION (10%)
Class attendance is mandatory. Regular class attendance is essential for successful completion of the course. Students are allowed two (2) absences per semester. For any absences beyond this, a student’s FINAL GRADE will be lowered by one (1) percentage point. Punctual arrival to class is essential. Every three (3) tardies will be counted as one (1) absence. In order to receive full credit for daily attendance, students must stay in class for the entire duration of the class period. Leaving class early –for any duration of time– will count as an absence. Absences will only be EXCUSED by showing proof of EMERGENCY. There are no exceptions. As per California State Law and College Policy, a student will be dropped from the course if he/she fails to show up for two consecutive class meetings, or a total of 15 hours during the entire semester, or four absences in any order. If you are absent from class on any particular day, it is up to you to obtain from other students in the class the assignment that is due on the following class meeting, so exchange numbers with a couple of students in class as soon as possible. Try to notify me of absences as soon as possible so that you are not dropped from the course.
ATTENDING LAB HOURS IS MANDATORY!

Participation is a vital part of the language acquisition experience. The class participation grade will be based on both the quantity and quality of student participation. This includes student contribution, in Spanish, in large group and small group activities and daily preparedness and willingness to contribute to daily classroom discussions. Active participation in class means being prepared everyday with course materials, such as the required textbook and the lab manual on Lab day. Failure to come prepared to class will have a negative effect on the Attendance & Participation portion of the grade.

Homework and Lab Manual (15%)
HOMEWORK: Homework will be due regularly and will be checked by the professor for credit. All homework assignments must be complete –no credit will be given for incomplete assignments. NO LATE HOMEWORK WILL BE ACCEPTED.

WORKBOOK: The Workbook/Lab Manual must be completed by students at home. Completed workbook pages will be submitted on the day of the scheduled exams. In order to receive full credit, students must correct their own exercises using a different colored pen and the answer key in the back of the Workbook/Lab Manual. INCOMPLETE WORKBOOK PAGES AND WORKBOOK PAGES WITHOUT CORRECTIONS WILL RECEIVE A ZERO. NO EXCEPTIONS!

LAB MANUAL: One hour per week is reserved for you to work in the lab on the available computer programs. As part of your homework (to be completed outside the regularly scheduled lab time), you will be doing audio activities in the Student Activities Manual. Be sure to verify your attendance each time you work in the lab. Each time you enter/exit the Lab, you will need to log on/off your computer, using your seven-digit Student I.D. number. Every two hours missed in the Lab will count as one absence and will affect the Attendance portion of the grade. Fourteen hours (14) of lab time must be completed by all students by the end of the semester. It is the student’s responsibility to ensure that this requirement is fulfilled. Students are allowed to make-up one (1) extra hour a week of Lab time during Open Lab hours. If another class is in session during the time you would like to make-up hours, you must ask the professor who has scheduled lab time permission before working at a computer station. The scheduled Lab time for our section will be announced by the professor during the first week of classes. All students are expected to attend Lab hours as part of the course requirement. Leaving early and missing Lab hours will have a negative effect on the overall grade.

Compositions (10%)
Students will be assigned two (2) take home compositions this semester. Students will be responsible for writing two drafts of each composition. The first draft will be peer-edited and the second will be graded by the professor. Themes and expectations for these will be given when assigned.
Quizzes (15%)
There will be a two (2) chapter quizzes. All quizzes will be administered upon completion of each chapter. Quizzes will cover the material presented in the chapter, focusing on primarily on vocabulary and grammar. **THERE WILL BE NO MAKE-UP OR LATE QUIZZES ADMINISTERED.** For quiz dates, look at the Day-by-Day scheduled included at the end of this syllabus.

Exams (30%)
There will be a two (2) chapter exams. All exams will be administered upon completion of each chapter. Exams are comprehensive in nature and will cover vocabulary, grammar, and culture, and will also assess listening and writing skills. **THERE WILL BE NO MAKE-UP OR LATE EXAMS ADMINISTERED.** For exam dates, look at the Day-by-Day scheduled included at the end of this syllabus.

Final Exam (20%)
The Final Exam will be cumulative and will reflect the overall emphasis given to the skills and structures learned during the semester. The Final Exam will be administered during Finals Week at the date and time in the Schedule of Classes. **THE FINAL EXAM CANNOT BE GIVEN EARLY, AND ANY STUDENT WHO FAILS TO TAKE THE FINAL EXAM WILL RECEIVE A GRADE OF “F” IN THE COURSE.**

Grades and Grading Scale
Grades in the class will be based on the following criteria:

- Participation & Attendance 10%
- Homework/Lab Manual 15%
- Compositions (2) 10%
- Quizzes (2) 15%
- Exams (2) 30%
- Final Exam 20%

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**TOTAL** 100%

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**A** = 100.00 – 90  **B** = 89.99 – 80  **C** = 79.99 – 70  **D** = 69.99 – 60  **F** = 59.99 – 0

NOTE: A student may opt to take this course for CREDIT/NO CREDIT. If he/she does so, then the student is expected to receive a total class grade of 71% or higher in order to receive CREDIT. Any student wishing to declare the CREDIT/NO CREDIT option for this course and/or officially drop the courses, must do so by filling the appropriate forms at the Registrar’s Office by the official deadline. Please consult the Registrar’s Office or LBCC’s website for further details. Any student that does not officially drop the course by the official date will receive a F (FAIL) as a final grade for the course on his/her official transcripts. **THERE ARE NO EXCEPTIONS.** It is your responsibility to Add/Drop courses by the deadlines set forth by the College.
**Academic integrity:**

Lack of honesty in the classroom is considered a very serious offense. Any form of cheating on tests, submitting work which is not one's own (plagiarism), talking during tests, furnishing false information to the professor, or knowingly misrepresenting oneself to the college (i.e. signing in for someone else on attendance sheets) is grounds for disciplinary action. The consequences of cheating are severe and may include expulsion from the college. Furthermore, disruptive behavior, derogatory remarks and actions that interfere with the educational experience of other students will not be tolerated at any time. Be courteous and respectful of others and of the opinions expressed by others in class. For further information, see “Creating a Collegiate Environment” in the *College Catalogue* and/or *Schedule of Classes*.

**American Disabilities Act (ADA Statement)**

To obtain special accommodations and testing arrangements due to a learning disability, please register with the Disabled Student Program & Services (DSPS).

**Student Wait Time**

If, due to unforeseen emergencies, the professor does not arrive at the scheduled start time for your class, you are to remain in class for fifteen (15) minutes, unless otherwise notified by the Division.

**Common Courtesy**

*No cell phones* or electronic devices shall be visible/audible during class. Taking pictures in class of lecture notes, assignments, and or other items, is strictly prohibited. Students caught doing this will be warned and may be subject to further disciplinary actions.

*Electronic dictionaries are not permitted* during class time unless permission is granted by the professor.

*use of computers in class is prohibited without permission.

*If you have an emergency, and need to step out of class, please inform me as soon as possible. If you have to leave class early due to an unforeseen circumstance, make sure you speak with me. Students who leave class early, or who don't return from a break for the remainder of class time, will receive the equivalent of a tardy, and every three tardies/leaving early is the equivalent of one absence.

******There is no smoking, food, or drink allowed in the classroom. Turn-off your phones and all electronic devices before you enter the classroom. There will be no texting while you are in class. Disruptive behavior will not be tolerated.

**LONG BEACH CITY COLLEGE IMPORTANT DATES**

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<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tr>
<td>Feb. 8</td>
<td>Start of Spring Semester</td>
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<td>Feb. 12-15</td>
<td>President's Day –Campus Closed</td>
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<td>March 15</td>
<td>Flex Day –No Classes</td>
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<td>April 4-9</td>
<td>Spring Recess</td>
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<td>May 30</td>
<td>Memorial Day –Campus Closed</td>
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<td>June 9</td>
<td>Graduation</td>
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DAY-BY-DAY CALENDAR – SPRING 2016

Fecha / Material a cubrir
09/02 Course syllabus. Introduction of students, Introduction to Chapter 1: The alphabet. Greetings, introductions, and goodbyes pp.4-5 Tarea: pp. 8-10: 1.6, 1.7, 1.9, 1.10.


15/03 FLEX DAY – NO HAY CLASES


22/03 The verb gustar pp.82-84. Actividades con gustar. Actividades orales. Tarea: Práctica con gustar.


4 – 9 DE ABRIL – VACACIONES DE PRIMAVERA
12/04  Introduction to Chapter 4: Los lugares en la ciudad pp.114-115. Conexiones culturales: Ciudades fuera de lo común pp.116-117. **Tarea:** Stem-changing verbs: pp.118-119 todo


19/04  Interrogativos pp.132-134. Lectura: Algunas ciudades únicas de Latinoamérica pp.126-127. Actividades de escuchar. **Tarea:** Ejercicio con interrogativos y vocabulario. **Workbook:** Chapter 4.

21/04  Stem-changing verbs: e →i and e →i pp.135-137. Conexiones culturales: Casas únicas pp.130-131. Actividades orales. **Tarea:** pp.144-145 todo. **Workbook Chapter 4.**

26/04  Stem-changing verbs: All forms. Actividades orales. **Tarea:** Stem-changing verbs.

28/04  **EXAMEN #2:** Chapters 3 & 4. Introduction to Chapter 5: Los estados de ánimo pp.152-153. Conexiones culturales: Las emociones y el bienestar pp.154-155. **Tarea:** pp.156-158.


05/05  **Ser** and **estar** pp.159-162. **Vocabulario:** Las profesiones pp.166-167. Conexiones culturales: Las profesiones y la economía pp.168-169. **Tarea:** pp.170-172. **Workbook Chapter 5.**

10/05  **Ser** and **estar**. Temas de escritura. Actividades orales. **Tarea:** Hoja de práctica.


17/05  **Saber** and **conocer** pp.173-175. Lectura: Profesiones poco comunes pp.176-177. Redacción: p.178. **Tarea:** pp.182-183. **Workbook Chapter 5.**


24/05  Reflexive verbs and daily routine vocabulary. Actividades orales. **Tarea:** Hoja de práctica: verbos reflexivos.


31/05  Reflexive verbs and Daily routine vocabulary. Tema de escritura. **Tarea:** Hojas de repaso y lecturas.

02/06  Repaso para el examen final: Lecciones 1-6 **Tarea:** Hojas de repaso.

07/06  **EXAMEN FINAL:** MARTES: 07 de junio 8:00-11:05am

*The professor reserves the right to make changes to the Day-By-Day calendar as necessary.*