Course Catalog Description
This course is an intermediate course on the fundamentals of Spanish. Students will acquire further competency in the four skills necessary for language acquisition: listening, speaking, reading and writing. Topics will be placed in the contemporary context in the Spanish-speaking world. It is not recommended for native speakers of Spanish.

Textbook

Recommended Materials
Spanish/English Dictionary
501 Spanish Verbs

Text Material Covered
Lessons 1-5

Student Learning Outcomes
Upon successful completion of Spanish 3, students will be able to:
1. Demonstrate reading comprehension at a medium intermediate level in the target language.
2. Demonstrate aural comprehension at a medium intermediate level in the target language.
3. Formulate ideas orally at a medium intermediate level in the target language.
4. Formulate ideas in writing at a medium intermediate level in the target language.

COURSE OBJECTIVES
1. Create more complex grammatical structures such as past tenses and subjunctive moods.
2. Describe what you and others used to do and narrate past experiences.
3. Describe what people have or have not done.
4. Verbalize advice, instructions, and orders.
5. Communicate affirmative and negative commands.
6. Express emotions such as fear, joy, sadness, pity, or surprise.
7. Discuss jobs, communication technology, and personal interests.
9. Persuade, express feelings, emotions, desires, hopes and opinions that refer to the past.
10. Refer to known and unknown entities, i.e. "I don't know anybody who...".
11. Debate a general topic in a conversation.
12. Differentiate and contrast cultural characteristics of Hispanic and American culture as it relates to family, religion, celebrations, media and the business world.
13. Communicate future plans and speak about hypothetical situations.

**ATTENDANCE & PARTICIPATION (10%)**
Class attendance is mandatory. Regular class attendance is essential for successful completion of the course. Students are allowed two (2) absences per semester. For any absences beyond this, a student’s FINAL GRADE will be lowered by one (1) percentage point. Punctual arrival to class is essential. Every three (3) tardies will be counted as one (1) absence. In order to receive full credit for daily attendance, students must stay in class for the entire duration of the class period. Leaving class early – for any duration of time – will count as an absence. Absences will only be EXCUSED by showing proof of EMERGENCY. There are no exceptions. As per California State Law and College Policy, a student will be dropped from the course if he/she fails to show up for two consecutive class meetings, or a total of 15 hours during the entire semester, or four absences in any order. If you are absent from class on any particular day, it is up to you to obtain from other students in the class the assignment that is due on the following class meeting, so exchange numbers with a couple of students in class as soon as possible. Try to notify me of absences as soon as possible so that you are not dropped from the course.

Participation is a vital part of the language acquisition experience. The class participation grade will be based on both the quantity and quality of student participation. This includes student contribution, in Spanish, in large group and small group activities and daily preparedness and willingness to contribute to daily classroom discussions. Active participation in class means being prepared everyday with course materials. Students must have a hardcopy of the textbook every class meeting. The online textbook is to be used as an additional resource outside of class, and is not intended to replace the hardcopy of the textbook which is required in class. Failure to come prepared to class will have a negative effect on the Attendance & Participation portion of the grade.

**HOMEWORK, WORKBOOK & ONLINE ACTIVITIES (10%)**
**HOMEWORK:** Homework will be due regularly and will be checked by the professor for credit. All homework assignments must be complete – no credit will be given for incomplete assignments. NO LATE HOMEWORK WILL BE ACCEPTED.

**WORKBOOK:** The Workbook/Lab Manual must be completed by students at home or in the Foreign Language Lab (M103). Completed workbook pages will be submitted on the day of the scheduled exams. In order to receive full credit, students must correct their own exercises using a different colored pen and the answer key provided by the professor. INCOMPLETE WORKBOOK PAGES AND WORKBOOK PAGES WITHOUT CORRECTIONS WILL RECEIVE A ZERO. NO EXCEPTIONS!

**ONLINE ACTIVITIES:** All students will be required to complete a total of 10 hours of Lab time by the end of the semester. Since there is no scheduled Lab time for the Spanish 3 course, it is the student’s responsibility to ensure that this requirement is fulfilled. While in the Language Lab, students will be expected to complete a series of online assignments (grammar, listening, cultural, etc...), all to be submitted to the professor at different intervals of the semester. Due dates for online assignments will
be posted online on vhlcentral.com, site where all online exercises will be accessed. Not fulfilling this requirement will have a negative effect on the overall course grade. Before the conclusion of the semester, the professor will request a report from the Lab Assistant in order to confirm that students have met the 10 hour requirement of Lab work.

COMPOSITIONS (10%)
Students will be assigned two (2) take home compositions this semester. Students will be responsible for writing two drafts of each composition. The first draft will be peer-edited and the second will be graded by the professor. Themes and expectations for these will be given when assigned.

ORAL PRESENTATION (10%)
All students will be expected to deliver one oral presentation during the semester. Expectations, requirements, and rubric for the oral presentation will be given to students at the beginning of the semester, as well as presentation dates. Any student who does not show up on the day of his/her assigned presentation date, will receive a zero. No exceptions.

QUIZZES (10%)
There will be a two (2) lesson quizzes. All quizzes will be administered upon completion of each lesson. Quizzes will cover the material presented in the lesson, focusing primarily on vocabulary and grammar. THERE WILL BE NO MAKE-UP OR LATE QUIZZES ADMINISTERED. For quiz dates, look at the Day-by-Day scheduled included at the end of this syllabus.

EXAMS (30%)
There will be a two (2) lesson exams. All exams will be administered upon completion of every two lessons (Lesson 1 & 2; Lesson 3 & 4). Exams are comprehensive in nature and will cover vocabulary, grammar, and culture, and will also assess listening, reading, and writing skills. THERE WILL BE NO MAKE-UP OR LATE EXAMS ADMINISTERED. For exam dates, look at the Day-by-Day scheduled included at the end of this syllabus.

FINAL EXAM (20%)
The Final Exam will be cumulative and will reflect the overall emphasis given to the skills and structures learned during the semester. The Final Exam will be administered during Finals Week at the date and time in the Schedule of Classes. THE FINAL EXAM CANNOT BE GIVEN EARLY, AND ANY STUDENT WHO FAILS TO TAKE THE FINAL EXAM WILL RECEIVE A GRADE OF “F” IN THE COURSE.

GRADES & GRADING SCALE
Grades in the class will be based on the following criteria:

- Participation & Attendance 10%  A = 90-100%
- Homework/Student Activity Manual 10%  B = 80-89.99%
- Compositions (2) 10%  C = 70-79.99%
- Oral Presentation 10%  D = 60-69.99%
- Quizzes (2) 10%  
- Exams (2) 30%  
- Final Exam 20%

**TOTAL** 100%  F = 0 – 59.99%
NOTE: A student may opt to take this course for CREDIT/NO CREDIT. If he/she does so, then the student is expected to receive a total class grade of 71% or higher in order to receive CREDIT. Any student wishing to declare the CREDIT/NO CREDIT option for this course and/or officially drop the courses, must do so by filling the appropriate forms at the Registrar’s Office by the official deadline. Please consult the Registrar’s Office or LBCC’s website for further details. Any student that does not officially drop the course by the official date will receive a F (FAIL) as a final grade for the course on his/her official transcripts. THERE ARE NO EXCEPTIONS. It is your responsibility to Add/Drop courses by the deadlines set forth by the College.

ACADEMIC INTEGRITY:
Lack of honesty in the classroom is considered a very serious offense. Any form of cheating on tests, submitting work which is not one’s own (plagiarism), talking during tests, furnishing false information to the professor, or knowingly misrepresenting oneself to the college (i.e. signing in for someone else on attendance sheets) is grounds for disciplinary action. The consequences of cheating are severe and may include expulsion from the college. Furthermore, disruptive behavior, derogatory remarks and actions that interfere with the educational experience of other students will not be tolerated at any time. Be courteous and respectful of others and of the opinions expressed by others in class. For further information, see “Creating a Collegiate Environment” in the College Catalogue and/or Schedule of Classes.

AMERICAN DISABILITIES ACT (ADA Statement)
To obtain special accommodations and testing arrangements due to a learning disability, please register with the Disabled Student Program & Services (DSPS).

STUDENT WAIT TIME
If, due to unforeseen emergencies, the professor does not arrive at the scheduled start time for your class, you are to remain in class for fifteen (15) minutes, unless otherwise notified by the Division.

COMMON COURTESY
*No cell phones or electronic devices shall be visible/audible during class. Taking pictures in class of lecture notes, assignments, and or other items, is strictly prohibited. Students caught doing this will be warned and may be subject to further disciplinary actions.
*Electronic dictionaries are not permitted during class time unless permission is granted by the professor.
*Use of computers in class is prohibited without permission.
*If you have an emergency, and need to step out of class, please inform me as soon as possible. If you have to leave class early due to an unforeseen circumstance, make sure you speak with me. Students who leave class early, or who don’t return from a break for the remainder of class time, will receive the equivalent of a tardy, and every three tardies/leaving early is the equivalent of one absence.

*****There is no smoking, food, or drink allowed in the classroom. Turn-off your phones and all electronic devices before you enter the classroom. There will be no texting while you are in class. Disruptive behavior will not be tolerated.
DAY-BY-DAY CALENDAR – SPRING 2016

Fecha / Material a cubrir

15/02 NO HAY CLASES: DÍA DE LOS PRESIDENTES


29/02 Mesa redonda sobre temas en “Corriente latina. Lección 2: 2.1: el pretérito pp.56-58 todo. Tarea: (L) pp.35-38, completar p.35: 1,2; p.38: 1,2; Estudiar para Prueba #1.

07/03 Repaso de tarea: 2.2: El imperfecto pp.60-63. Vocabulario: En la ciudad pp.42-45. Tarea: (G) 2.3: El pretérito vs. el imperfecto pp.64-67.

16/03 EXAMEN #1: Lecciones 1 & 2. Entregar Cuadernos: Lecciones 1 & 2. Vocabulario: Los medios de comunicación pp.80-82. Tarea: (G) 3.1: El subjuntivo en cláusulas nominales pp.94-97 todo. 16/03

23/03 Entregar Composición #1: Versión final. Repaso de tarea. El presente de subjuntivo vs. el presente de indicativo. Tarea: Hojas de práctica.


VACACIONES DE PRIMAVERA: 4-9 DE ABRIL

13/04 Lección 4: vocabulario: En familia pp.120-123. El imperativo formal. Actividad de escritura. Tarea:


02/05 Entregar Composición #2: Versión 1. Repaso de tarea. Lectura: “La herencia de los mayas” pp.147-150. Tarea: (G) Repaso del subjuntivo, por vs. para, verbos reflexivos.


30/05 NO HAY CLASES: DÍA DE LOS CAÍDOS

01/06 Entregar Cuadernos: Lección 5. Atar cabos sueltos: Lecciones 1-5. Tarea: Hojas de repaso.

06/06 Repaso: examen final. Tarea: Hojas de repaso.

08/06 EXAMEN FINAL: miércoles, 8 de junio 11:20-1:50pm

(E) = Escritura (G) = Gramática (L) = Lectura

*The professor reserves the right to make changes to the Day-By-Day calendar as necessary.