Course description: this course is for students without any previous exposure to Spanish, this course is not for native speakers / heritage speakers. Spanish one develops the four basic skills necessary for language acquisition, listening, speaking, reading and writing, with an emphasis on communication within a meaningful context. This course covers Spanish pronunciation, grammar, basic vocabulary, idiomatic expressions and cultural aspects of the Spanish speaking world.

Student learning outcomes: upon successful completion of this course students will be able to:

1. Formulate ideas orally at a medium elementary level.
2. Formulate ideas in writing at a medium elementary level.
3. Demonstrate reading comprehension at a medium elementary level.
4. Demonstrate aural comprehension at a medium elementary level.

Method of instruction: presentation: lab., individual and group activities in class that are task oriented. I will speak mainly in Spanish, you will not understand everything I say. You need to be alert, make deductions and guess using the cues given by visual aids, body language and context. Feel free to produce the language without worrying about mistakes.

Course objectives: upon successful completion of this course you will be able to understand and respond in Spanish to: basic commands in the classroom, greetings and personal information; describe/identify people and things; tell time; count; indicate location and possession. You will also be able to understand, read, write and talk about: origin/nationality; family members; clothing and colors, parts of the body; room in the house & furniture; the weather and holidays; classes at the university; employment opportunities, occupations and activities in the workplace; likes and dislikes; future plans; describe ongoing activities; daily routine, abilities/skills; desire and obligations.

Course requirements: attend every session on time: follow the syllabus; study the appropriate grammar sections at home and participate in class. Hand-in assignments on time, late homework will not be accepted; take exams as scheduled, there are no make-ups; attend the lab. 1 hr/week & do workbook and lab. manual at home.
Attendance is mandatory for this course, since you learn by doing and acquire the language by being engaged with others. More than two (2) absences will lower your participation grade by 1% per absence; two (2) consecutive absences or four (4) in any order will result in a W, before the withdrawal deadline. If you arrive late or leave early that is considered half an absence.

Required texts:


Grading

Attendance and participation 10%  
Lab. and homework 15%  
Compositions (2) 10%  
Chapter exams (3) 45%  
Final exam 20%  

Grading Scale

91% - 100% A
90% - 82% B
81% - 70% C
69% - 60% D
59% - 00% F

Tips: to be successful in this course you must attend class on a regular basis, do lab. and homework on a weekly basis. You are expected to study two hours at home for every hour of class time. Be realistic and manage your time wisely. If you need help there are many resources at the college to help you succeed. You may request tutoring; form a study group or come see me during office hours. Be pro-active, take charge of your own education, ask for help at the first sign of trouble or confusion. Do not wait until you fail the first exam!

The Learning and Academic Resources Department offers services and classes designed to help you improve your academic performance. Free tutoring, study skills assistance, computers, and more are available at both campuses. For more information visit: www.lbcc.edu/lar or contact the Multidisciplinary Student Success Centers at LAC (L-212 562 983 4699) or at PCC (EE-206 562 938-3991).

Note: this course may be taken for a letter grade or P/NP. If you wish to receive P/NP you must request so in Admissions and Records. There is no smoking, food or drink allowed in the building/classroom. Turn-off your phones/ pagers/ ipods when you enter the classroom. There will be no texting while you are in class. Disruptive behavior will not be tolerated.

¡ Bienvenidos al español !
Date / Material to be covered

02/08 Course syllabus. Introduction of students. Name, colors, numbers. **Tarea:** pp. 4-8.
02/10 Review. Introduction to Chapter 1: Classroom vocabulary. The alphabet. Greetings, introductions, and goodbyes pp.4-5 **Tarea:** pp. 8-14.

02/15 Holiday


02/22 Subject pronouns and the verb *ser*. En vivo: p.15. Lectura: *LinguaMAX y La escuela es para todos* pp.16-17. Las descripciones de la personalidad: pp.18-19 **Tarea:** workbook Chapter 1 pp.1-7.


03/09 Las materias académicas pp.54-55. Conexiones culturales: *La educación* pp.56-57. The verb *tener* pp.58-60. **Tarea:** pp.58-63 todo, workbook Chapter 2 pp.21-23.


03/16 Introduction to Chapter 3: El tiempo pp.78-79. Conexiones culturales: *El clima y la ropa.* pp.80-81. **Tarea:** The verb *gustar* pp.82-84. Workbook Chapter 2 pp.28-30

03/21 Review. Introd. to the verb *gustar* pp.82-84. Actividades con *gustar*. Actividades orales. **Tarea:** pp. 85-88. Workbook Chapter 3 pp.31-33.


03/28 Regular –er/–ir verbs pp.85-88. Telling time p.92. Conexiones culturales: *Las celebraciones* pp.94-95. **Tarea:** The verb *ir* pp.96-98 todo. **Comp. #1:** Describe yourself/family members. Describe your favorite activities & what you like/dislike to do under certain weather conditions.


04/02 & 04/04 Spring Break
04/11 Review. Continue w/ ir a + infin. Lectura: La Navidad en algunos países hispanos pp.102-103. 
   **Tarea:** Workbook Chapter 3 pp.39-44.

   Conexiones culturales: Ciudadas fuera de lo común pp.116-117. 
   **Tarea:** study chapters 2 &3 for exam #2.

04/18 Exam #2. Review. Introduction to Stem-changing verbs: pp.118-119. 
   **Tarea:** Stem-changing verbs and the verb estar pp.118-120 todo.

   **Tarea:** La casa: pp.128-129. Interrogativos pp.132-134

   **Tarea:** Workbook Chapter 4. pp.45-50.

   Actividades orales. 
   **Tarea:** Workbook Chapter 4 pp.51-60.

05/02 Continue w/ stem-changing verbs. Introduction to Chapter 5: Los estados de ánimo pp.152-153. 
   Conexiones culturales: Las emociones y el bienestar pp.154-155. 
   **Tarea:** pp.152-158.

05/04 Estar with adjectives and the present progressive pp.156-158 
   **Tarea:** Workbook Chapter 5 pp.61-62.

   **Tarea:** Las profesiones pp.166-167.

   **Tarea:** pp. 170-175. Workbook Chapter 5 pp.63-66.

05/16 Verbs with changes in the first person pp.170-172. Saber and conocer pp.173-175. 
   Actividades orales. 
   **Tarea:** Workbook Chapter 5 pp.67-74.

   **Tarea:** pp.182-183. Study Chapters 4 & 5 for exam #3.

   **Tarea:** Hoja de práctica: Verbos reflexivos.

   Lectura: La siesta pp.200-201. 
   **Tarea:** Comp. #2: Describe your daily routine from the time you wake up until you go to bed.

05/30 Holiday

06/01 Continue w/ reflexive verbs. Review chapt. 6. 
   **Tarea:** Study the review questions.

06/06 General course review.. 
   **Tarea:** Estudiar para el examen final.

06/08 FINAL EXAM: Wednesday, June 8 11:20:00 AM-1:20 PM

*The professor reserves the right to make changes to the Day-By-Day calendar as necessary.*