JAPANESE 3: INTERMEDIATE JAPANESE  

Spring 2016

コース: JAPAN 3 Intermediate Japanese (Section # 31112, 5 units)

教室: LAC-B204  
クラスの時間: MW 2:00-4:30pm

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オフィス: LAC M201A

クラスの時間: MW 11:30-1:30pm, T& Th 2:30-3:00pm

Department: Foreign Language Department, M101A, (562) 938-4331

Five reasons to study Japanese
1. Japan is a great place to visit! Japan has been chosen as one of the best places to visit by many people in the world. Tokyo was voted the best destination for travel in 2014 in an online survey conducted by TripAdvisor. Kyoto was selected as the world’s best city for visiting in 2014 & 2015 in a survey conducted by Travel+Leisure.
2. Knowing Japanese will open up business opportunities. Japan is constantly ranked among the top five economies in the world.
3. Japan is the 10th largest country in the world by population. Over 130 million people speak Japanese.
4. Japan is a place where one can learn about old and new traditions alike: samurai, kimono, ukiyo-e, judo, sushi, Akira Kurosawa, karate, anime, manga, Hello Kitty, karaoke, and more!
5. Learning Japanese is fun!

► COURSE DESCRIPTION
This course is an intermediate course on the fundamentals of Japanese. Students will acquire further competency in the four skills necessary for language acquisition: listening, speaking, reading and writing. Topics will be placed in the contemporary context in the Japanese world. It is not recommended for native speakers of Japanese.

Prerequisite: JAPAN 2 with a C or better
Transfer: Transferable to UC, CSU; see counselor for limitations.

► REQUIRED MATERIALS  
Hard Copy Only

***This course covers Lesson 12 of Genki I and Lesson 13–Lesson 17 of Genki II.***

(ISBN: 978-4-7890-1440-3)


► STUDENT LEARNING OUTCOMES
At the end of this semester, students will be able to
1. demonstrate reading comprehension at a medium elementary level in Japanese.
2. demonstrate aural comprehension at a medium elementary level in Japanese.
3. formulate ideas orally at a medium elementary level in Japanese.
4. formulate ideas in writing at a medium elementary level in Japanese.

► COURSE LEARNING OBJECTIVES
Upon successful completion of the course, the students will be able to:
1. Give reasons for personal opinions.
2. Express complaints and dissatisfactions.
3. Talk about rules and regulations.
4. Express probabilities and conjectures, one’s opinions, hopes, regrets, and appearance.
5. Make suggestions, complaints, and plans related to trips.
6. Describe schedules and personal abilities, and give and receive items and favors.
7. Report what they have heard and what other people have said or thought.
8. Express their desire for something or someone else’s desire for something, and apologize for mistakes.
9. Create complex sentences involving temporal clauses, conditional clauses, and relative clauses.
10. Understand simple conversations about vacation, past experiences, one’s health, and abilities.
11. Grasp information from semi-authentic materials about personal experiences and favorite places.
12. Read and write short essays on familiar topics using hiragana, katakana, and about 200 kanji.

► Grading

20% 出席と参加 Participation
19% 宿題 Homework Assignments
20% 小テスト Quizzes
15% 試験（復習試験、十二課、十三課、十五課、十六課） Review & Lesson Tests
6% 口頭試験 (口頭試験1、口頭試験2) Oral Tests
5% 中間試験 Midterm Exam
15% 期末試験 Final Exam

A: 100～90%, B: 89.9～80%, C: 79.9～70%, D: 69.9～60%, F: 59.9% or below

►出席と参加 PARTICIPATION (20%)

Regular attendance and active participation in classes are vital parts of the learning process in a language course. In every class meeting, your class participation will be evaluated on a scale of 0-5 points. You need to attend the entire 2 and half hours (a 10-20 min break will be given halfway through the class) and participate actively in class to earn the full points. Be on time and active in class!

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No deduction (You get 5 full -points) : Arrive on time and participate actively in class
2 point deduction: latte arrival or early departure for 5-30 minutes
3 point deduction: latte arrival or early departure for 31-60 minutes
5 point deduction: absent, latte arrival or early departure more than 61 minutes or no participation for more than 10 minutes (e.g. sleeping/doing homework/chit-chatting in class)

Other examples of actions that will affect your class participation points;
You are not attentive in class. You do not participate in class activities.
You do not follow instructor’s directions. You are chatting with classmates.
You wear earbuds/headphones during class. You use a cellular phone/music player during class.
You fail to bring a textbook and/or a notebook to class. You come back late from break.
You are chewing gum. You have a cell phone on your desk.
You often leave classroom during lecture---- If you need to use a restroom, please choose a time when the lecture comes to a break in topic and come back to class immediately and quietly so as not to disrupt the class.

You are expected to take care of “bathroom matters” before class, after class and/or during break.
Students with a medical condition that require an exception should notify me immediately and provide documentation such as a doctor’s note.

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♦ You will not earn points if you are absent for any reason.
♦ If you leave the classroom early without my advance consent, your participation points will be 0, so come talk to me before you leave!
♦ If you will be absent due to a religious observance, notify me before the day you will miss.
♦ It is the students’ responsibility to withdraw from the class officially by the withdrawal deadline.
♦ You are responsible for keeping track of your own absences.
♦ When you miss a class, you are responsible for catching up with the material before the next class. Read the textbook and the lecture notes and contact classmates for any announcements that may have been made in class. Do not expect me to reply to requests to "tell me what I missed".

DEPARTMENT OF FOREIGN LANGUAGES ATTENDANCE POLICY:
A student may be dropped from a 5-unit course if absent nine 9 consecutive hours or a total of fifteen 15 hours during the entire semester.
HOMEWORK (19%)

Homework is an essential part of learning process. Do your best to complete without looking at your textbook or notebook first to check your understanding of the material covered in class. If you have trouble with homework, review the textbook, lecture notes (posted on Moodle) and handouts. You are encouraged to work with your classmates and/or go to a tutor. Do not copy the answer keys or another student’s answers. You will not learn anything from it!

Homework must be submitted on the due dates listed on the day-by-day course schedule.

You are allowed to turn in homework assignments late three times without penalties for the entire semester. Late homework should be turned in within one week from the deadline.

No credit will be given for homework completed in class.

When you receive your homework back, review it carefully to see if there are any comments and/or corrections. Come see me immediately if you have questions or unclear parts.

Do not use machine translation tools for the workbook homework. Use the glossary at the end of textbook instead.

QUIZZES (20%)

Quizzes on new vocabulary, grammar and kanji will be given in every lesson, which will help you to build knowledge gradually. You should study material bit by bit every day. It is a key to success in a foreign language class!

LESSON TESTS (15%) & ORAL TESTS (6%) and MIDTERM EXAM (5%)

One review test, four lesson tests (twelve lesson exams, thirteen lesson exams, fifteen lesson exams, sixteen lesson exams), two oral tests and one midterm exam will be given during the semester. All tests and exams are cumulative.

FINAL EXAM (15%)

The final exams will be given on June 8th (Wednesday). The final exam will not be given early for any reason. If you are unable to take the final on the scheduled date, you should take the course in a different semester. The final exam is cumulative; you will be tested on everything you learned in the course.

POLICIES and OTHER INFORMATION

Make-up Policy

(1) Quizzes

No make-up will be offered for the quizzes. However, you are allowed to retake one of the last two quizzes (vocab or kanji) on the day of a lesson test or an exam if there's time left after it.

(2) Lesson Tests

No make-up will be offered for lesson tests for any reasons. The lowest score of the tests will be dropped at the end of semester.

(3) Oral Tests, Midterm Exam and Final Exams

A make-up test or exam will be offered ONLY in case of an emergency such as hospitalization or a death in the family. In such a case, you need to contact me immediately to discuss alternative arrangements. You are required to provide official documentation, such as a doctor’s note or a police report, before the start of the make-up tests/exams. A make-up test/exam must be taken within a week from the originally scheduled date. No exception will be made.

Late Homework Policy

For the entire semester, you are allowed to turn in homework late three times without penalties for any reason (you should notify me when you are submitting your work late). You will receive no credits after the fourth homework turned in after the deadline. If you have to be absent from class due to emergency, such as illness or death in the family, contact me as soon as possible. You are allowed to turn in your homework on the day that you return to class in such cases. Your work will not count as late homework ONLY if you provide official and legitimate documentation with your homework.

Academic Integrity Policy

Plagiarism and cheating of any kind will not be tolerated. Copying others’ work or helping others cheat are not
allowed. If this occurs, both students who copied and helped others copy will receive a zero on the assignment and may be referred to the Director of Student Discipline & Student Life. Please note that self-plagiarism (e.g., submitting work that has already been turned in for another course for credits) is also prohibited. Read Creating a Collegiate Environment (page 31, Catalogue 2015–2016) and familiarize yourself with LBCC policies and procedures.

♦ Grade Progress
Your grades will be recorded in Gradebook on Moodle. Make a habit of checking them regularly and promptly notify me of any grade inaccuracies. Please retain all graded assignments till the end of semester. You are responsible for showing the original work if there is a grade inaccuracy.

♦ Incompletes
An “I” (Incomplete) grade can be assigned only in the case of an emergency, such as an illness, accident, or death in the family. It is the responsibility of the student to initiate the request for the incomplete.

♦ Instructor’s Absence
In the event that I am late arriving to class, please remain in the classroom for 20 minutes from the start of the scheduled class time to avoid being counted absent. Check your email and the course website for instructions I may give in such cases.

♦ Recommendation Letter
I am happy to write recommendation letters to support your academic or non-academic opportunities. This means that I want to write letters for students who showed an outstanding performance in my course. Usually, I write letters for students who received an A. If you want me to write one: (1) ask me three weeks before the deadline, and (2) give information about you and what you are applying for. Do let me know how it went!

♦ Keep in Touch with Me
If you are unable to attend two or more classes in a row or have concerns or questions about class or class material, come see me during my office hours or send me an e-mail at ytsuboi@lbcc.edu. Please include the course name and the time in the subject line of your email message. (e.g., JAPAN 3). Do not forget to include your name!

♦ Disabled Student Programs and Services (DSPS)
LBCC offers many types of support for students with disabilities. Contact DSPS for more information. LAC (562) 938-4558; PCC (562) 938-3921; (562) 275-7471 video phone. Or ask questions of a DSPS counselor online at https://onlinecounseling.lbcc.edu.

♦ Free Tutoring Service
The Learning and Academic Resources Department offers services and classes designed to help you improve your academic performance. Free tutoring, study skills assistance, computers, and more are available at both campuses. For more information visit www.lbcc.edu/lar or contact the Multidisciplinary Student Success Center at LAC (L-212, 562 983-4699) or at PCC (EE-206, 562 938-3991).

♦ Moodle
Supplemental materials and exercises are either given in class or posted on Moodle. Your grade will be recorded in Gradebook on Moodle. To access Moodle, go to http://lms.lbcc.edu/

♦ Schedule Changes are announced in Class by Email or on Moodle.
Please be sure to check your email and Moodle regularly for such changes. I suggest that you get contact information from two or three classmates so that you can obtain all missed information from them if you miss or are late for class.

► STUDY HINTS
♦ Study Load
This is 5-unit course. You should spend two hours of study outside class for each unit. Hence, students are expected to spend 15 hours a week (5 hours to attend the class/lab and 10 hours for outside study). Commit to spending 1 to 2 hours every day to be successful in class.
Tips for Success

a) When you receive your work back, read comments and corrections carefully.
   Learn from your mistakes! Feel free to ask me if you have any questions.

b) Use a folder or a binder to keep class materials organized.
   Organization skills are critical to your academic success!

c) Write neatly. You are strongly recommended to use a pencil and an eraser. If you use a pen, use a correction liquid or tape (such as a Wite-Out) to erase errors. Homework, tests, and quizzes that appear to have been done without reasonable care will not receive credits!

Genki CD
Make sure to find time to listen to the Genki CD at least 20 minutes every day. Daily practice builds up a solid foundation and progress.

Expectations
I expect you to

1. be respectful. I expect you to be considerate, courteous and respectful to other students and the professor at all times. This is a language class, which requires a lot of student-student and teacher-student interaction; therefore, it is essential that we respect each other to create and maintain a positive learning environment.

2. come to class on time and be prepared. The class will start promptly at the scheduled time.

3. follow the instructor’s directions and participate in all classroom activities at all times.

4. be organized. Bring all necessary materials, such as a textbook, a notebook, a pencil, and an eraser, to class.

5. complete all homework neatly with maximum effort. Homework that appears to have been done without reasonable care may not receive credits.

You can expect me to

1. be fair, courteous, and respectful.

2. be on time and prepared for all the class meetings.

3. be available for help. I am usually available before and after class in addition to my office hours. You can also email me to set up an appointment.

4. reply to your email messages within 48 hours during weekdays or 72 hours on the weekends. If you don’t hear from me within the time frame, please resend your message. Be sure to use a reliable email address (Yahoo! email is not recommended, as it tends to end up in the spam folder.).

ANY CHANGES announced in class SUPERSEDE the contents of the semester schedule, the syllabus, and any other class procedure handouts.

クラスのきまり Classroom Rules

1. No chewing gum, no hats/hoods and no foods are allowed during class.

2. Take care of “bathroom matters” before class or after class and/or during break as much as possible.

3. Take off earbuds/earphones and turn off your cell phones/music players and put them in your bag (not in pocket!) BEFORE the beginning of class.

4. Be respectful to other students and the professor.

5. Use "sensee" or the last name followed by "sensee" in addressing Japanese professors and the family name followed by "san" in addressing classmates.

Learning a new language is challenging yet exciting!
Let’s have a fun adventure together!