SYLLABUS

TEXT:  **KONTAKTE**, by T. Terrel, E. Tschirner, B. Nikolai, H. Genzmer
       **Arbeitsbuch**, by T. Terrel, E. Tschirner, B. Nikolai, H. Genzmer
(Seventh edition), either the hard copy or electronic version
Dictionary: Langenscheidt or Cassell (recommended)
SUPPLEMENTS in the form of hand-outs

NOTE: A three ring binder is required to keep notes and hand-outs neatly organized.

German 1 covers chapters A and B through 5.

COURSE DESCRIPTION:

The focus of the course is on all four language learning skills: Listening, reading, speaking and writing. Special emphasis will be on speaking German in the classroom. Students will work with a partner or in a group. Each student will have an opportunity to practice conversational skills.

Using the text *Kontakte* with the audio program and the interactive computer programs conscientiously, the student should be able to learn to speak German in a way that is reasonably fluent, spontaneous, grammatically and culturally accurate and easily understood by native speakers of German.

History, culture, social issues and points of interest of the German speaking countries are included through simple news briefs, videos, computer programs and magazines as much as possible.

STUDENT LEARNING OUTCOMES:

In German 1 students will learn, besides pronunciation, how to initiate and sustain conversations that center on topics and experiences with which they are already familiar, such as themselves, their family and friends, their hobbies, school work, home life, likes and dislikes, etc. Dealing effectively with these situations will demonstrate the students’ steadily growing ability to ask and answer questions, make requests and statements in the present and past, give commands, provide explanations, and express attitudes and opinions.

Students will also learn to understand spoken German and read a variety of simple, brief texts with good to excellent comprehension. By answering questions in writing, filling out forms, and writing short paragraphs, students will develop basic writing skills.

Upon successful completion of this course students will be able to do the following in German:

1. Express ideas orally at a medium elementary level.
2. Express ideas in writing at a medium elementary level.
3. Demonstrate reading comprehension at a medium elementary level.
4. Demonstrate aural comprehension at a medium elementary level.

COURSE REQUIREMENTS:
1. ATTENDANCE and PARTICIPATION: Class attendance is mandatory and represents a formal component of the final grade. A NO SHOW on the first day of class will automatically drop you from class. Frequent or extended absences will slow down the development of your oral and aural skills. It will also influence the instructor’s evaluation of your in-class performance. Note that you will also lose points for arriving late or leaving class early. A student may be dropped from a five (5) unit course if absent nine (9) consecutive hours or a total of fifteen (15) hours during the entire semester. This includes days missed due to illness or an emergency. You will also lose attendance points for stepping out of class longer than 10 minutes and if you leave class repeatedly you will get 0 points for that day. German will be used as much as possible in class and it is expected that each student use his/her German regularly. The instructor reserves the right to move students around to work with different classmates to encourage maximum participation. If a student must be absent s/he must inform the instructor to receive all materials handed out in class. If a student wishes to drop the class, it is his/her responsibility to inform the Admissions Office to avoid a failing grade on the transcript.

NOTE: It is crucial for all students enrolled in a class in the Foreign Language Department to have the required materials for the level that they are studying by census date (beginning of the third week). A student that does not have the required materials (i.e. homework, exercises, books, exams to be reviewed, etc.) will not receive credit for participation or attendance on those particular days. Text and workbooks are on reserve in the library for you to copy so that you will always attend class with the required material.

2. TBA LAB: Each student will spend one hour per week in the lab (Rm.M103). Our mandatory lab hour is scheduled for Wednesday from 11:20-12:20 pm for MW classes and Thursday from 11:20-12:20 pm for T TH classes. You will officially sign in and out on the lab computer. You will be working on the workbook assignments and the interactive Kontakte computer program which accompanies the Kontakte textbook. A list of web sites will be given to you where you will be able to find additional practice exercises, interesting reading, cultural information or current news. To fulfill the class requirement, you must have 15 completed hours logged in on the lab computer by the end of the semester. You cannot spend more than one extra hour a week in the lab to make up for missed class lab hours.

3. ASSIGNMENTS: Assignments will be given in the textbook and in the Arbeitsbuch (workbook). The oral sections of the workbook are online. You will get instructions on how to access them during the introduction to the lab on the first lab day of the semester. Always review (orally) the sections in the textbook covered in class and complete (in writing) the assigned workbook exercises. After you finish them, correct them (with a pen in a different color) by checking them against the answer key in the back of your workbook. The workbook exercises of each chapter are due and to be handed in as a packet in class on the day specified in the semester plan! Only hard copies of the workbook pages are accepted. Points will be lost for late homework and, after 5 days, no points will be given. Learning the vocabulary is your responsibility at home. A good way to memorize vocabulary words is using index cards, writing the German word on one side and the English equivalent on the other and
going over the meaning of each word repeatedly. Remember, the key to learning a foreign language is practice!!

4. GRADES & EXAMS: Your final grade will be the total of all oral and written assignments, class attendance and participation, lab work, chapter tests and quizzes, and the final examination. Follow your semester plan conscientiously to avoid missing the dates of assignments, quizzes or exams. **There will be no make up tests, unless you can prove/document an extreme emergency to the instructor. A make-up test must be completed within one week from the date of the original exam! Absolutely no exceptions!** All grades are based entirely upon points and percentages. We do not grade on the curve. Grades are given according to the following percentages and points.

**Please note: You are not allowed to step out of class during exams or quizzes!**

1. Workbook 5 @ 20 pts. 100 pts.
2. Lab hours 150 pts.
3. Attendance & Participation 100 pts.
4. Exams 3 @ 50 pts. 150 pts.
5. Quizzes 5 @ 20 pt. 100 pts.
6. Final Exam 100 pts.

**TOTAL** 700 pts.

A = 90-100 % 630-700 pts.
B = 80 - 89 % 560-629 pts.
C = 70 - 79 % 490-559 pts.
D = 60 - 69 % 420-489 pts.
F = Below 60 % Below 420 pts.

If you find that you have difficulties comprehending some of the material covered in class, please make an appointment with our German tutor in the Tutoring Center (based on availability) in the library or come to my office hours and seek help!

**Academic Honesty:**
Lack of honesty in the classroom is considered a very serious offense. Any form of cheating on tests, turning in work that is not one’s own, talking during tests, furnishing false information to the instructor, or knowingly misrepresenting oneself to the college (i.e. signing in for someone else on attendance sheets or on the Lab computer) are grounds for disciplinary action. The consequences of cheating are severe and may include failing the course and/or expulsion from the college. Please read the section entitled *Policy on Academic Honesty* in the LBCC College Catalog.

**Disruptive/Disrespectful Behavior:**
Disruptive/disrespectful behavior will not be tolerated! Please refer to *Standards of Student Conduct* in the LBCC College Catalog.
Disruptive/disrespectful behavior includes but is not limited to: excessive talking, making noises, insulting, harassing or inflicting violence on fellow classmates or instructors, the use of derogatory comments, using cell phones in class or allowing pagers to sound off in class. Disruptive/disrespectful behavior will result in suspension from the class **regardless of your grade** and further disciplinary action will be determined by the college.
**Cell Phones and other electronic devices:**
Cell phones and pagers must be turned off and put away at all times during class. Also, speaking from a cell phone or sending text messages during class will result in suspension from class for the day and attendance points will be lost for the day. You will also lose points for stepping out of class repeatedly.

Furthermore, sun glasses, headsets and hats of any kind are not allowed to be worn during class time or while taking an exam. It is also prohibited to chew gum in class as it interferes with proper pronunciation of the language you are trying to learn.

Have a wonderful semester!
ALLES GUTE UND VIEL GLÜCK!!!

**IMPORTANT DATES:**

- Feb 12-15  Presidents Weekend – College Closed
- Feb 21    Last Date to Use Permission Number
- March 7   Last Date to Change Grading Basis
- March 15  Flex Day – No Classes
- April 4-9  Spring Recess – No Classes
- May 8     Last Day to Drop to Receive a “W”
- May 30    Memorial Day – College Closed
- June 9    Graduation