

# SYLLABUS

Spanish 1

Instructor: Prof. I. Wollank

Office: M 200 phone: 562-938-4690

Office Hours: M T W TH 7-8AM M 1:30-2:30PM or by apptmt.

Long Beach City College

Primavera 2012

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Texts: Dos Mundos, Terrell, Andrade, Egasse, Muñoz, 7<sup>th</sup> ed, McGraw Hill 2010  
Workbook/Lab Manual by Terrell et al., 7<sup>th</sup> ed.

**NOTE: A 1" three ring binder is required to keep important information and hand-outs neatly organized.**

**Preliminary Chapters A, B, C through Chapter 5 are covered in Spanish 1.**

WELCOME TO THE SPANISH LANGUAGE AND HISPANIC CULTURE!

A few words of advice in the beginning should help you make Spanish 1 a successful language learning experience: Proficiency in a foreign language requires constant practice in listening to others speak the language, speaking it yourself, reading the language and writing it. Each of these skills is important in the total acquisition process of a foreign language. You must work on improving these skills every day, not just when you are in class. Without daily practice and active involvement in using Spanish, you will learn very little and not retain much. Plan to spend time daily outside of class studying Spanish. It is better to break up your study periods; perhaps one hour in the afternoon and one hour in the evening. This will facilitate the processing and internalizing of the material. To achieve fluency and perfect pronunciation, it is also beneficial to listen to Spanish radio or television stations, watch subtitled movies in Spanish or make friends with native Spanish speakers so that you can practice your Spanish in natural surroundings as much as possible. The regular class periods will also include time in the language lab to watch Spanish videos, work on computer programs and web exercises to reinforce and supplement the chapters of the textbook.

## **Student Learning Outcomes:**

Upon successful completion of this course you will be able to do the following in Spanish:

1. Formulate ideas orally at a medium elementary level.
2. Formulate ideas in writing at a medium elementary level.
3. Demonstrate reading comprehension at a medium elementary level.
4. Demonstrate aural comprehension at a medium elementary level.

More specifically, it means that you should be able to:

1. recognize the sounds and letters of the Spanish alphabet.
2. recognize and differentiate between gender and number of nouns.
3. recognize and use subject pronouns.
4. recognize and use numbers from zero to a million.
5. apply correctly gender and number agreement of articles and adjectives.
6. describe family members and relationships in Spanish.
7. identify professions and occupations.

8. indicate location and possession.
9. express likes and dislikes.
10. express personal information.
11. express daily routine and activities on the job.
12. employ correct subject and verb agreement in present indicative, present progressive and *ir a* plus infinitive.
13. differentiate between the uses of *ser* and *estar*.
14. indicate to whom something is said and for whom something is done.
15. synthesize grammar and vocabulary to convey basic ideas verbally.
16. write short paragraphs and dialogues.
17. evaluate aural information and respond appropriately.

### **Attendance:**

You are expected to attend each class from beginning to end. I will drop a student who is absent from class 4 times in a row after the first week of class or 20% of the total course hours. You will also lose points for being late to class, leaving early and stepping out for more than 10 minutes. If you must be absent from a class, it is up to you to keep up with the class and obtain the assignment that is due on the subsequent class meeting. It is, therefore, a good idea to exchange phone numbers with a few classmates at the beginning of the course. If you decide to drop the class, please do so officially at the Registrar's Office (A-Building) in order to avoid a failing grade on your transcript.

### **Class Participation:**

Active daily participation is important and expected in this course. Each student needs to be present on time and prepared for every class to answer questions, participate in class discussions and perform activities with the instructor and in peer groups. Spanish will be used as much as possible and it is expected that each student do his/her best to try and use Spanish in class as much as possible.

Below average participation or tardiness will affect a student's final grade.

**NOTE: It is mandatory that students have all required materials (textbook and workbook) by the third week of class or be dropped from class. Every student needs to bring his/her own required materials to class, sharing materials is not allowed. Exact photocopies of the materials are permitted. Text and workbooks are on reserve in the library and can be used to be photocopied. Students who appear without materials after the second week of class will be excused from class and dropped after the second time of not bringing the textbook/required materials to class.**

### **Homework:**

Homework is indicated by **T** (pages in the textbook) and **W** (pages in the workbook, to be done and corrected at home with the Answer Key in the back of the workbook. Please use a pencil of a different color for your corrections)! On the day of the chapter exams, you are required to hand in all completed workbook pages for the corresponding chapter. (Please consult your semester plan for these dates).

### **Language Lab:**

Since the language lab is part of the course you are required to spend one hour a week in the lab with your class. The language lab is a multi-media lab, which offers you additional exposure to the language in the form of computer programs, web exercises, language videos and films. You may use the lab during open hours. A lab schedule is posted on the door. To fulfill the course requirement you must have **15** completed hours logged in on the lab computer by the end of the semester. **You cannot spend more than one extra hour a week in the lab to make up for missed class lab hours.**

### **Exams and grades**

There are three combined exams on preliminary chapters A, B, C, chapters 1 and 2, chapters 3 and 4. Chapter 5 will be tested on the final. In addition, there will be 5 quizzes which are indicated in the semester plan. The final letter grade for the course is based on the total points for oral and written work, attendance and participation, lab hours, exam grades and the final exam. There are **no make-up exams** permitted unless you can document an extreme emergency! **With documentation to prove an emergency, tests must be made up within one week of the originally scheduled test date. There are absolutely no exceptions!**

### **Tests**

<b>Preliminary chapters A, B, C</b>	<b>50 pts.</b>
<b>Chapters 1 and 2</b>	<b>50 pts.</b>
<b>Chapters 3 and 4</b>	<b>50 pts.</b>
<b>Final Exam (chapter 5)</b>	<b>100 pts.</b>
<b>Quizzes 5 @ 20 pts.</b>	<b>100 pts.</b>
<b>Workbook (A @ 10 pts. , B, C, and 1-5 @ 20 pts. each)</b>	<b>150 pts.</b>
<b>Lab Hours 15 wks.</b>	<b>150 pts.</b>
<b>Attendance &amp; Participation</b>	<b>100 pts.</b>
<b>Total</b>	<b>750 pts.</b>

All grades, including the final grade for the course, will correspond to the following grading scale:

<b>90% - 100% = A</b>
<b>80% - 89% = B</b>
<b>70% - 79% = C</b>
<b>60% - 69% = D</b>
<b>Below 60% = F</b>

Note that a student may opt to take this course for PASS/NO PASS. If s/he does so, then the student is expected to receive a final class grade of **C** or higher in order to obtain a PASS. Please consult your SCHEDULE OF CLASSES or your counselor for further details.

**PLEASE NOTE:**

This course is **NOT** for native or near native Spanish speakers. Students who speak Spanish fluently are advised to enroll in **Spanish 9 or 10** (Spanish for Heritage Speakers). Do not enroll in this course if due to previous commitments you are unable to fulfill the requirements presented in this syllabus, or if you plan to be absent from class for more than 2 consecutive class periods.

**Academic Honesty:**

Lack of honesty in the classroom is considered a very serious offense. Any form of cheating on tests, turning in work that is not one's own, talking during tests, furnishing false information to the instructor, or knowingly misrepresenting oneself to the college (i.e. signing in for someone else on attendance sheets) are grounds for disciplinary action. The consequences of cheating are severe and may include failing the course and/or expulsion from the college. Please read the section entitled *Policy on Academic Honesty* on page 30 of the LBCC 2007-2008 College Catalog.

**Disruptive/Disrespectful Behavior:**

Disruptive/disrespectful behavior will not be tolerated! Please refer to *Standards of Student Conduct* in the LBCC 2007-2008 College Catalog.

Disruptive/disrespectful behavior includes but is not limited to: excessive talking, making noises, insulting, harassing or inflicting violence on fellow classmates or instructors, the use of derogatory comments, using cell phones in class or allowing pagers to sound off in class. Disruptive/disrespectful behavior will result in suspension from the class **regardless of your grade** and further disciplinary action will be determined by the college.

**Cell Phones and other electronic devices:**

Cell phones and pagers must be turned off and put away at all times during class. Also speaking from a cell phone or sending text messages during class will result in suspension from class for the day and attendance points will be lost for the day. Furthermore, headsets of any kind are not allowed to be worn during class time or while taking an exam.

**Important Dates:**

<b>Jan 16</b>	<b>King's Day</b>
<b>Feb 7</b>	<b>Flex Day</b>
<b>Feb 17</b>	<b>Lincoln's Day</b>
<b>Feb 20</b>	<b>Washington's Day</b>
<b>March 14</b>	<b>Flex Day</b>

<b>April 8-14</b>	<b>Spring Recess</b>
<b>May 14-22</b>	<b>Final Exams</b>
<b>May 23</b>	<b>Graduation</b>