Title V Grant – Support and Knowledge Improves Latino Learning Success (Skills)
Final Results Summary

All results show changes in data from the 2005 baseline to 2010.

Objective 1: 15% increase in success in basic and foundation skills courses for full-time students. (These include 800 and 100-level courses in English, math and reading.)
Results: 13.9% increase in success for all full-time students (50.9% to 58.0%)

Objective 2: 20% increase in success in basic and foundation skills courses for full-time Latino students. (These include 800 and 100-level courses in English, math and reading.)
Results: 10.7% increase in success for full-time Latino students (from 52.4% to 58.0%)

Objective 3: 15% increase in success in key foundation skills courses for part-time Latino students. (These include 800 and 100-level courses in English, math and reading.)
Results: 17.3% increase in success for part-time Latino students (from 43.9% to 51.5%)

Objective 4: 15% increase in persistence in basic skills and foundation courses for Latino students. (These include courses in English, math and reading.)
Results: 13.3% increase in persistence for Latino students within 800-level courses (from 44.4% to 50.3%)
3.3% increase in persistence for Latino students for 800 to 100 level courses (from 54.6% to 56.4%)
10.5% decrease in persistence for Latino students within 100-level courses (from 44.6% to 39.9%)
10.7% decrease in persistence for Latino students from 100 to transfer-level courses (from 62.5% to 55.8%)
Objective 5: 10% increase in Latino student enrollments in courses one level below transfer in foundation and basic skills. (These include courses one-level below transfer in English, math and reading.)

10% increase in Latino student success in courses one level below transfer in foundation and basic skills.

Results: 37.0% increase in percentage of Latino enrollments in English, math and reading courses that are one level below transfer (from 7.7% to 10.6%)

19.9% increase in Latino success in courses one level below transfer in English, math and reading (from 42.1% to 50.5%)

Objective 6: 10% increase in Latino student enrollments in transfer-level courses.

10% increase in Latino student success in transfer-level courses.

Results: 28.1% increase in Latino enrollments in transfer-level English, math and reading courses (from 5.0% to 6.4%)

19.5% increase in Latino success in transfer-level English, math and reading courses (from 48.5% to 58.0%)

12.2% increase in Latino enrollments in all other transfer-level courses (from 64.2% to 72.1%)

3.5% increase in Latino success rates in all other transfer-level courses (from 60.1% to 62.3%)