



Long Beach City College
LAC • 4901 East Carson Street, Long Beach, CA, 90808
www.LBCC.edu

The Puente Project



Mission

The mission of the Puente Project is to increase the number of educationally underrepresented students who enroll in four-year colleges and universities, earn college degrees and return to the community as mentors and leaders of future generations. Puente's Community College Program was established in 1981. The Program is open to all students.

Program

The Puente Project is a transfer program, consisting of three components: English, Counseling and Mentoring. The Project also offers leadership development, enrichment opportunities and ongoing support.

English Instruction

Puente students take two consecutive writing classes, English 105 and English 1. These accelerated writing classes use a nationally acclaimed teaching methodology and provide a supportive and stimulating environment for Puente students to build confidence in their writing skills through an exploration of the Mexican American/Latino experience.

Counseling

Puente students work closely with their Puente counselor to explore career options, develop an academic plan and identify lifetime goals. Students take a Counseling 1 class in the Fall semester. Students visit University of California and California State University campuses and attend an annual Puente Motivational Transfer Conference.

Mentors

Each Puente student is matched with a mentor from the business and professional community. Mentors share with students their personal, academic and career experiences, and provide a window into "real-life" work environments. The network of trained Puente mentors provides many resources for the Puente students, their families, their colleges and the community.

Special Events and Activities

Students participate in field trips to museums, art exhibits, and University visits, as well as orientation sessions, Family Night, and End-of-Semester award ceremonies and celebrations.

Puente Students

- succeed academically;
- are recognized as leaders and scholars;
- graduate from four-year colleges and universities; and
- belong to a statewide network of leaders and professionals.



For more information about the Puente Project, contact



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