Essential Functions

All students are required to meet the following essential functions for entry and continuation in the health programs.

Physical Demands
- Perform prolonged, extensive, or considerable standing/walking, lifting, positioning, pushing, and/or transferring patients
- Possess the ability to perform fine motor movements with hands and fingers
- Possess the ability for extremely heavy effort (lift/carry 50 lbs. or more)
- Perform considerable reaching, stooping, bending, kneeling, and crouching

Sensory Demands
- Color vision; ability to distinguish and identify colors (may be corrected with adaptive devices)
- Distance vision; ability to see clearly 20 feet or more
- Depth perception; ability to judge distance and space relationships
- Near vision; ability to see clearly 20 inches or less
- Hearing; ability to recognize a full range of tones

Working Environments
- Exposed to infectious and contagious disease, without prior notification
- Exposed to the risk of blood borne diseases
- Exposed to hazardous agents, body fluids and wastes
- Exposed to odorous chemicals and specimens
- Subject to hazards of flammable, explosive gases
- Subject to burns and cuts
- Contact with patients having different religious, culture, ethnicity, race, sexual orientation, psychological and physical disabilities, and under a wide variety of circumstances
- Handle emergency or crisis
- Subject to many interruptions
- Requires judgement/action in life/death situations
- Exposed to products containing latex

English Language Skills
Students must be able to communicate effectively, both verbally and written, with clients, colleagues and instructors to complete classes successfully and to ensure safety for themselves and for others.