

## Discipline/ Program Data Sheet Definitions

The Discipline/ Program Data Sheets from the President's Load Study aggregate the following attributes by TOP CODE.

Column Name	Description
TOP	Taxonomy of Programs Code
Program	Program Name
Fall Term	Year of Fall Term
Dept	Department
# of Sect	# of Classes and Combinations (a combination is made up of multiple classes)
Enr	# of Enrollments
CSA	Class Size Average # of enrollments divided by # of classes
Prog WSCH	Program Weekly Student Contact Hours For Weekly and Daily Census Classes, WSCH = the # of student enrollments multiplied by the total contact hours per week. For Positive Attendance Census Classes (P and E attendance code), WSCH = total positive attendance hours divided by 17.5
FTES	Full Time Equivalency Student $FTES = ((WSCH * 17.5) / 525)$ or WSCH multiplied by 17.5 and then that product divided by 525
FT FTE	Full-Time Full Time Equivalent Faculty
PT FTE	Part Time Full Time Equivalent Faculty
Total FTE	Total Full Time Equivalent Faculty
Prog Load	Program Load = WSCH divided by Total FTE The load is a measure of production. The higher the load, the better. Load will increase if the WSCH increases and the FTE decreases. Load will decrease if the WSCH decreases and the FTE increases.
LA Load	Liberal Arts Load Overall Program Load Ratios of total Liberal Arts Top Codes
Voc Load	Vocational Load Overall Program Load Ratios of total Vocational Top Codes)
BS Load	Basic Skills Load Overall Program Load Ratios of total Basic Skills Top Codes
CW Load	College Wide Load Total Sum of WSCH / Total Sum of FTE