

APPENDIX A: MEASURABLE OBJECTIVES BASELINES AND TARGETS

| GOAL | MEASURABLE OBJECTIVE | BASELINE (5-year average) | TARGET |
|-------------------------------------|---|----------------------------------|----------------------------------|
| I.A. Student Preparedness | 1.1) Number (and %) of 1st-time students who complete transfer-level English in first year | 348/5470 (6.3%) | (add 473 to 821) 15.0% |
| | 1.2) Number (and %) of 1st-time students who complete transfer-level math in first year | 276/5470 (5.0%) | (add 271 to 547) 10.0% |
| | 1.3) Number (and %) of 1st-time students who complete transfer-level Reading in first year | 195/4315 (4.5%) | (add 290 to 485) 11.2% |
| I.B. Student Goal Attainment | 2.1) Number annual certificates (18 units or more) | 531 | (add 200 to 731) ↑ 30.0% |
| | 2.2) Number annual degrees | 877 | (add 301 to 1178) ↑ 30.0% |
| | 2.3) Number (and %) of those who show "intent" who earn a certificate 18 units or more within 6 years | 165/2649 (6.3%) | (add 90 to 255) 9.6% |
| | 2.4) Number and % of those who show "intent" that earn a degree within 6 years | 366/2649 (13.8%) | (add 120 to 486) 18.3% |
| | 3.1) Number of students who transfer | 589 | (add 118 to 707) ↑ 20.0% |
| | 3.2) Number (and %) of those who show "intent" who reach "transfer-prepared" within 6 years | 662/2649 (25.0%) | (add 200 to 862) 32.5% |
| | 3.3) Number (and %) of those who show "intent" who transfer within 6 years | 612/2649 (23.1%) | (add 110 to 722) 27.3% |
| | 4.1) Median number months to complete program (18 units or more) | 50.4 months | ↓ 20% to 40.3 months |

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|---------------------------------------|--|---|---|
| II.A Equitable Student Success | 1.1) Rate of completions of certificates and degrees for underrepresented groups | As/PI/F 117/544 = 21.5% AA 47/275 = 17.1% H 145/830 = 17.5% W 106/413 = 25.7% | Increase completion rates for all groups to 26% (add 24 As/PI/F, 25 Af-Am, 71 Hispanic students) |
| | 2.1) Rate of transfer for underrepresented groups | As/PI/F 137/544 = 25.2% AA 54/275 = 19.6% H 145/830 = 17.5% W 142/413 = 34.4% | Increase transfer rates of all groups to 34% (add 48 As/PI/F, 40 Af-Am, 137 Hispanic students) |
| | 2.2) Rate of achieving transfer-preparedness by underrepresented groups | As/PI/F 187/544 = 34.4% AA 44/275 = 16.0% H 193/830 = 23.3% W 145/413 = 35.1% | Increase transfer-prepared rates of all groups to 35% (add 3 As/PI/F, 52 Af-Am, 98 Hispanic students) |
| | 3.1) Average CTE courses success rates for underrepresented students (successful enrollments/attempted enrollments in CTE courses) | As/PI/F 33893/45101 = 75.1% AA 24959/46198 = 54.0% H 56927/80821 = 70.4% W 61060/76835 = 79.5% | Increase CTE course success rates of all groups to 80% (add 2188 As/PI/F, 11999 Af-Am, 7730 Hispanic successful course completions) |