The College Planning Committee submits to the Budget Advisory Committee the following list of college priorities that are intended to inform decision-making and resource allocation for the 2009-10 year. These priorities support the advancement of the four goals of the Educational Master Plan (*Learning, Equity, Teamwork/Organizational Development, and Infrastructure*), address the ACCJC recommendations, and provide direction to ensure our fiscal stability. The CPC acknowledges that the District needs to make expenditure cuts and/or enhance revenues in order to provide a balanced budget. In these difficult economic times, the CPC realizes that we cannot continue business as usual but that we need to focus on a few key priorities.

The CPC recommends that the District focus resources to support the following priorities:

- **Student Learning**
  - Assessment of Student Learning Outcomes – to satisfy ACCJC’s recommendation by October 15, 2009; technology and staffing resources needed.
  - Program Plan/ Program Review - to satisfy ACCJC’s recommendation by October 15, 2009; technology and staffing resources needed.
  - Student Success Plan – to fulfill the core of our mission for transfer, certificate, and underprepared students.
  - CTE Programs – to continue to evaluate the relevance and viability of the college’s vocational/career technical programs and to identify opportunities to cluster, add, or eliminate programs to improve the college’s responsiveness to regional workforce demands.

- **Fiscal Stability**
  - Enrollment Management Plan – to provide appropriate data for course scheduling decisions to optimize efficiencies and maintain adequate program offerings in support of student needs through course schedule and delivery method modifications such as distance learning.

- **Technology**
  - 08-09 Technology Plan - to support program plan/ program review, assessment for improved learning, and enrollment management (especially to help optimize efficiencies and funding based on FTES).

The ordering of these priorities does not imply that any one priority is of greater or lesser importance than another, as the committee agrees that all of the priorities are of equal importance. Furthermore, the CPC recognizes that other plans and initiatives not included in the list above are already in place and will continue to be implemented, especially those supported by external funding sources.

The CPC also encourages all areas of the college (Instructional, Student Services, and Administrative Units) to review their areas for efficiencies and identify any ways to cut costs while maintaining or improving their work.