Academic Affairs

Mission:
In accord with the colleges mission and commitment to student learning and success, Academic Affairs facilitates and supports student learning and promotes programs that provide students with the skills necessary to secure employment, transfer to 4-year institutions and complete certificates.

Progress towards Goals and Accomplishments:
• Increase in participation in enrollment to increase FTEs. Additional course sections included in Fall/Spring and Summer.
• Continue to work on Associate Degrees for Transfer approved for Geography, Political Science, Anthropology, Communication Studies, Psychology, Sociology, English, Kinesiology, History, Mathematics, Business Administration, Early Childhood and Geology.
• Completion of the SLO evaluation process and ongoing dialogue of the process.
• Hiring 38 new full-time faculty to increase faculty obligation number mandated from the State. Also, to increase diversity to be more inclusive of community and representative of the student body. Hired 14 new faculty in Spring 2014.
• Refurbishing labs and class equipment to improve the learning environment.
• School of Health, Math & Sciences (HSM) focused on innovation and student success by creating a "workshop style" instruction in math, added sections to support Promise Pathways and created new course options and "mathways" (new pathways for algebra and statistics prerequisites).
• School of HSM also used Aleks software to improve student success rates in algebra.
• Participating in AB86- Adult Education consortium with Long Beach Unified School District.
• Continuing to refine and expand the Promise Pathways and other student initiatives.
• Development of new curriculum and prerequisite plan.
• Development of new CTE programs.
• Update or replace outdated equipment with reliable and cost-effective equipment that will enable the library to provide timely access and efficient services to the 21st century learner.
• Support for innovative ideas and strategies.
• Increase course offerings at the Pacific Coast Campus.

Internal/External Conditions:
• Program discontinuances long term effects.
• Changes in Financial Aid eligibility and priority registration requirements.
• Improving economic cycle, people returning to work, declining enrollment.
• Increased pressure from neighboring colleges in recruiting students and faculty.
• Continuing uncertainty of State funding. More funding for categoricals.
• Repeatability and redesign of courses.
• Readjust pay rate for adjunct faculty.
• Impact of the Affordable Care Act.
• Loss of Classified positions.
• Ease of online student registration.

Summary of Access, Efficiency & Effectiveness:
• Establish and implement processes for linking planning, program review and resource allocation.
• SLO process in place and moving forward.
• Implementation of Winter Intersession.
• Implementation of bus service between PCC and LAC.
• Implements 12, 8 and 6-week classes.
• Fee waiver for the LB Promise.
• Promise Pathways.
• Alternative placement in combination with assessment.
• Student-center scheduling.

Names and Titles of workgroup members:
Dr. Marilyn Brock, Interim Vice President, Academic Affairs.
Goal

Improve rates of student success which include, but are not limited to, the following: AA/AS, AA/AS-Transfer, transfer, certificates of achievement and workforce readiness.

Measurable Objectives:

- Overall fill rates
- Successful retention
- Change in FTE and growth by 1-3% overbase

Strategies:

- Adjust range of program offerings to better focus on degree/certificate completion, transfer and acquisition of foundational skills
- Improve student tracking system for CTE students
- Improve student tracking system for basic skills students
- Plan a robust Spring and Summer 2014 schedule to access growth dollars
- Increased funding and classified support for Department Heads and instructional labs
- Shift resources from courses serving avocational students to improving access to math, science, English and foundational skills courses by implementing BOG changes regarding course repetition, effective fall 2013
- Improve student access to all course offerings by implementing student-centered scheduling and Schedule 25, effective fall 2013, Spring 2014
- Adding a student friendly interface to scheduling data for ease of use to bolster enrollment
- Advance the College’s progress toward “proficiency” on the ACCJC rubric for student learning outcomes assessment, achieving proficiency by the end of the 2012/13 academic year
- Working with PIO, Mark Taylor to advertise and promote academic programs to increase enrollment
- Improve documentation of job placements of CTE program completers
- Implement Ed. Plan for all students.
- Enforce prerequisites, continue to look at alternative placement process.
- Improve student access to counseling and program plan information from "start to finish".
- Continue to revise AA format for students to follow.
- Improve teaching and learning environment in all classrooms by increasing the total number of "smart" classrooms and adding and/or replacing whiteboards and equipment as appropriate.
- Increase supplies accounts for departments
- Increase distance learning classes
- Continue with college update of computer equipment for all labs, staff and faculty.
- Redesign Work Experience program for Fall 2014
- Improve advisory committees and campus-wide participation
- Streamline curriculum process, possibly purchasing curricUnet software
- Increased resources for CTE to expand curriculum
- Develop new Student Success Plan
- Train and utilize new scantron machines which track SLO progress
- Expand education pathways
- Increase and expand PCC orientation for staff, faculty and students
- Execute electronic Ed Plans for all students
- Continue to develop automated certificate process
- Partner with IITS and A&R to develop and easier process for online registration
- Increase and continue faculty professional development workshops
• Support Honors and study abroad programs to bring more students to LBCC

**Supported School or Department Goals:**

- Increase degree and certificate completion.
- Goal 3, Social Sciences & Arts
- Goal 2, Career & Technical Education
- Goal 1, Allied Health, Science & Math
- Goal 3, Language Arts
- Goal 3, Student Success

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**Goal Priority:**

1

1. **Type of Resource Requested:**

1. **Resources Requested:**

1. **Suggested Funding Source:**

1. **Comments:**

2. **Type of Resource Requested:**

2. **Resources Requested:**

Continue to implement goals and objectives of the Pacific Coast Campus Plan as they pertain to Academic Affairs.

**Measurable Objectives:**

- Enable students to meet GE requirements entirely at the Pacific Coast Campus
- Increased number of GE offerings at PCC, including science class offerings.

**Strategies:**

- Conduct annual or semi-annual orientation program for faculty/staff who have never been to the Pacific Coast Campus
- Completion of AA/BB building construction.
- Locate new full-time faculty hires at PCC as construction gets completed
- Continue to alternate "campus" meetings between PCC and LAC campuses
- Redesign buildings to move programs to replace discontinued programs
- New CTE Dean to evaluate and lead program restructuring and rebuilding
- Finish build-out of Pacific Coast Campus
- Partner with Marketing and the Enrollment committee to support low enrolled courses at PCC by creating strategies for recruitment, marketing
- Improve communication for events and activities at PCC
- Improve communication and orientation for faculty who teach at PCC. (i.e., location of lunchrooms, classrooms, supplies, available labs, etc.)

**Supported School or Department Goals:**

- Goal 6, Allied Health, Science & Math

**Goal Priority:**

2

1. **Type of Resource Requested:**
1. Resources Requested:

1. Suggested Funding Source:

2. Type of Resource Requested:

2. Resources Requested: