Dept_Plan - History & Political Science

Mission:
The History and Political Science Department supports and enhances Long Beach City College’s mission in several ways. Our department offers a rigorous and rich academic curriculum designed to provide students with the knowledge, critical thinking and communication skills that are needed to succeed in transfer to four year colleges and universities, in the completion of certificates and associate degrees, and in the workplace.

Departmental offerings perform four essential functions. Our courses are essential to complete an Associate Degree at LBCC, to meet multiple General Education requirements needed to transfer; to satisfy the Graduation Requirements of the CSUs and finally to fulfill the new requirements for the Transfer Degree for History or Political Science and the new Political Science Certificates of Accomplishment.

Description:
The History and Political Science Department offers a broad curriculum covering four distinct subject areas: History, Political Science, Humanities, and Social Sciences. Our department’s faculty offer diverse expertise, experience, and pedagogy that assist us in providing for equitable opportunities and outcomes for all of our students.

The Department offers an AA in Social Science, an ADT Degree in History, an ADT Degree in Political Science, and a variety of coursework leading to Certificates of Accomplishment in Political Science.

Departmental offerings perform four essential functions. Our courses are essential to complete an Associate Degree at LBCC; to meet multiple General Education requirements needed to transfer; to satisfy the specific American History and Political Science Graduation Requirements of the CSUs and finally to fulfill the new requirements for the Transfer Degree for History or Political Science and the new Political Science Certificates of Accomplishment.

The department offers 30 courses that fulfill requirements in Humanities for either CSU-Breadth or IGETC and 31 courses that fulfill Social Science requirements in either CSU-Breadth or IGETC. No other department has courses that fulfill requirements in four separate categories—American History, Political Science, Humanities, and Social Sciences.

LBCC is an open access institution and historically our department has offered courses without prerequisites that make available a broad selection of classes to meet many of the interests of our multicultural society. We also offer classes that help educate this diverse population regarding the democratic process by teaching the history of the United States and through teaching about the political institutions of our Federal system. To achieve these dual goals, our faculty offers a sequence of classes that satisfies three of the key institutional learning outcomes at LBCC. These outcomes are first, preparation for participation in our democracy, second, developing a sensitivity to living in a multicultural society and third fostering the ability to effectively interchange ideas and information with diverse audiences and to act within a society based on information and service. These three institutional goals define how our department develops the offered curriculum.

While having well served our student population for many years, the Department plans to reinvigorate itself with new curriculum, new pedagogy and an enlargement and further diversification of its full time faculty. The hiring of two new full-time history faculty in the spring of 2014 has helped us to implement this goal.

Summary of Access (see Help for details):
In 2013-2014, student enrollment was 10,531. Our 283 sections comprise a substantial percentage of the sections offered at the college. Following a significant decrease in offerings in 2012-2013, our department has been able to add 36 new sections.

Summary of Efficiency (see Help for details):
The efficiency ratios for our department remain among the strongest on campus with history at 117% of the collegewide index and political science at 113% of the collegewide index.

Summary of Effectiveness (see Help for details):
Student success rates for political science have increased by 9 % over the past two years, while history success rates have remained substantially the same.

Summary of Equity (see Help for details):
The department has doubled courses offered at the PCC campus; gender equity shows parity, ethnic equity needs work. Doubling our courses offerings in both history and political science.

Additional Analyses (Optional):
The History and Political Science Department continues to be one of the most efficient at the college. The program load for History for 2013 was 658, equating to a college-wide index of 117%. Political Science had a program load of 634 and a college-wide index of 113%.
One significant change over the past year is the increase in course offerings at the PCC campus. The number of history and political science sections offered has doubled over the past year. The department is committed to facilitating access to our courses by offering a variety of locations, times, and modalities. The department has responded to the President’s challenge of converting a percentage of course offerings to online classes. This commitment to access has perhaps contributed to the department's mixed record in its attempt to lift its success rates. Understanding success rates will provide a complex challenge when considering two distinct disciplines, locations, and modes of instruction. Each of these factors provide a distinct set of variables to consider in the analysis. The higher success rates for both History and Political Science at the LAC campus speaks to its attraction of more academically prepared and college minded students. The PCC campus has for decades drawn students that are less prepared to undertake college level academic courses, despite our best efforts at bringing History and Political Science courses to that campus. This is not an argument against such efforts. Quite the contrary. What the department recognizes is the need to redouble our efforts to provide an academic scaffolding for PCC students to better enable and empower them to improve their performances.

Student learning outcomes play a critical role in the approach of the department to the design of course instructional processes. As they become more firmly placed within the instructional program, student success rates should respond positively.

The Web modality offers its own challenges. Because of the relatively greater importance web based courses place upon self-directed student performance, and because time management skills have proven to be the critical variable in student success, this venue requires further investigation. Faculty are currently using a student survey in Web based history classes designed to raise the consciousness among on line students as to the demands for time management awareness. More needs to be done. As a general strategy, the Department has designed an affective student survey that was piloted in spring 2014. This project will be expanded in 2014-2015 as the department assess how better to serve its student population.

**Internal Conditions (see Help for list):**

The most substantial change in internal conditions for the department for 2014-2015 is the hiring of two new full-time history faculty members whose specialties in Latin American and Asian history will greatly enhance the mission of the department. These were the first new hires in the department for nine years. But more needs to be done to reach the required full-time/part-time 75/25 standard, particularly since a hiring search in political science resulted in no hires. This need is especially true as the department continues to rebound from the significant reduction in course offerings between 2010 to 2012 and as it reactivates discontinued course offerings and enhances its service to a diverse student population with new courses.

Political Science hiring process was closed at the Vice President's level. This vacancy continues to leave gaps in the curriculum offerings, especially courses needed for the new ADTs.

There is the need for additional classroom space, especially during the prime hours to meet demand and expand our programs.
External Conditions (see Help for list):
The state of the current economy and lack of funding negatively impacts the number of our course offerings. The 2012-2013 implementation of the Promise Pathways Initiative has necessitated the redirection of resources, both financial and staff, to the basic skills. This reallocation of resources combined with the economic recession has resulted in a substantial reduction in the number of course offerings the district provided to the department (-9.3%). This also resulted in a decrease in available monies and support staff needed to initiate progressive student success initiatives and SLO assessment projects within the department. In 2013-2014 the number of offerings were increased, but enrollments dropped from previous years, not only in our department, but across the college as a whole.

Faculty & Staff:
The Department currently comprised of fifteen full-time faculty (ten of the fifteen hold a Ph.D.). Our adjunct faculty have ballooned to thirty-seven instructors as the result of recent retirements, resignations and several approved sabbatical leaves. Currently, the departments of Social Science, Business, and History and Political, shares the services of one full time AA classified staff member. The School previously utilized the services of additional support staff. The Department Head was provided five weeks of direct clerical support of an LTE.

Names & Titles of Dept Planning Participants:
Charlotte Joseph (Department Head), Professors of History: Gregory Joseph, Steven Wallech, Julian Del Gaudio, Elizabeth Orr, David Lehman, Mary Marki, Melvin Ross, Gilbert Estrada and Su-Shuan Chen; Professors of Political Science: Charlotte Joseph, Eugene Goss, Paul Savoie, Elliot Rock, Laura Pellegrini, and Donald Kent Douglas.

2011-2012 Accomplishments:
We have fully routinized course level Student Learning Outcome assessment (2010-2011 Goal #4). Our department embraced the new program review regime and has successfully utilized tracdat to participate in it. The History and Political Science Department has been very successful in managing the increased student demand for our courses while at the same time experiencing administrative cuts to our budget. We are among the highest FTES producing departments in the college and we are doing with this with less course sections.

2012-2013 Accomplishments:
The History and Political Science Department has a tradition of being very active in campus life at Long Beach City College. Our faculty not only serves on a vast array of committees and in college leadership roles but is also very active in contributing to the communities in which they live.

Julian Del Gaudio
•Awarded Long Beach City College Foundation Grant, 2008-2009, 2009-2010, in support of the Long Beach Community Studies Project First Conference on "New Directions in Long Beach Studies," held September 11, 2010, at the Historical Society of Long Beach
•Long Beach City College Foundation Grant, 2011-2012, in support of the Long Beach Community Studies Project Second Conference on "Commemorating Long Beach," held February 11, 2012, at the Historical Society of Long Beach
•Long Beach City College Foundation Grant, 2013-2014, in support of the Long Beach Community Studies Project Third Conference on "Neighborhoods," to be held a Long Beach City College, April 26, 2014
•Recipient, Faculty Professional Development Innovation Grant, $1500, for the “Coming Out in Long Beach Project,” 2013-2014
•Recipient, Long Beach City College Outstanding Colleague Award for 2010
•Member, Board of Directors, Historical Society of Long Beach, 2010 to Present
•Member, Advisory Board, Rosier the Riveter Foundation

Donald Kent Douglas
•Member, LBCC Academic Senate
•Panelist LBCC Forum, “Facebook Revolution: Democratization and Changes in the Middle East”
•National political commentator, published works appeared in RealClearPolitics, FrontPage Magazine, and P.J. Media, and additional venues.

Eugene Goss
Gregory Joseph
- Department Head, History & Political Science 2006-2013
- Implemented new SLO system and Program Planning process
- Moderator of the Department’s Constitution Day Panel in Fall 2010
- Sponsor of the Political Science Student Association and its many activities, including weekly political discussions and public debates and forums
- Trustee and Vice Chair, Sierra Madre Public Library Board of Trustees
- Chairman and CEO, Village Vine Online, a non-profit internet community radio station
- Host of Village Intersections, a weekly public affairs talk/interview show on Village Vine Online
- Sports Event Announcer, Village Vine Online
- Active Member and Volunteer, Trout Unlimited, a non-profit organization committed to preservation of cold water watersheds and native fisheries
- Student Teacher Appreciation Award, 2013

Charlotte Joseph
- Department Head, History & Political Science, 2013-present
- Curriculum Committee Chair, 2011-present
- Academic Senate Executive Board, 2011-present
- Member College Planning Committee
- Member Academic Council
- Student Success Oversight Committee
- Promise Pathways Post Secondary Education Committee
- Awarded Academic Senate NISOD Teaching & Leadership Excellence Award

Mary Marki
- Current Vice President for the LBCC Community College Association
- CCA Union Faculty Organizing Chair
- Co-chair of the Academic Senate FACE Committee
- Member, LBCC Academic Senate
- Creator and Coordinator of the Know Your College, Know Your Colleagues program at LBCC
- Committee to develop curricular for a college AAT degree in History in 2013
- Cultural Events Coordinator for Seal Beach Preschool Group, sponsoring events highlighting local and world cultures

Elisabeth Orr
- Vice President, LBCC Community Colleges Association from 2012-13
- Union Department Representative between 2010-2013
- Grade Appeals Committee from 2009-2010
- Valedictorian Selection Committee, Spring 2010
- Committee to develop curricular for a college AAT degree in History in 2013
- College representative, Quality Undergraduate Education (QUE)
- Founder and coordinator of the History & Hollywood Film Society, LBCC, 1999- Present
- Contributor, Social Science Newsletter, Long Beach City College, 1999-Present
- Advisor, student club the Order of Kassai, 2000-Present
- Volunteer Dog Sitter for Active Duty soldiers
- Participant in Guide Dogs for the Blind training program

Laura Pellegrini
- Member, Curriculum Committee
- Member, the ADGE subcommittee
- Faculty Resources and Opportunities committee
- Committee to develop curricular for a college AAT degree in Political Science in 2013
- Created the curriculum for college certificates of achievement in Political Science in 2013
- Coordinator of donation drive for Veterans in the Long Beach Community
- Volunteer Dog Sitter for Active Duty soldiers
- Participant in Guide Dogs for the Blind training program

Paul Savoie
- SLO Officer for the Department of History and Political Science
- Faculty Advisor for the Ladies of Athena at LBCC 2012-present
- Committee to develop curricular for a college AAT degree in Political Science in 2013
- Faculty Mentor, LBCC Faculty Internship Program
2013-2014 Accomplishments:

The most significant accomplishment of the department in 2013-2014 was the successful hiring of two new full-time history faculty members, Gilbert Estrada and Su-Shuan Chen, who will significantly enhance our offerings in Latin American and Asian history. These were the first new hires for the department in nine years. We are hoping that will be matched by new hires on the political science side of the department and in American history in the coming year. Our faculty members remained actively engaged in projects that deepen their contributions to their areas of academic expertise and serve the community. For example, Steve Wallech edited and published the second edition of a two volume textbook "World History: A Concise Thematic Analysis"; Julian DelGaudio guided the Long Beach Community Studies Project in developing close connections with the Historical Society of Long Beach and presenting a second Long Beach Community Studies Conference in April, 2014 with participants from across the region; Paul Savoie and Mary Marki piloted an affective student assessment survey that will enhance our understanding of our student population and will help us to assess our Student Learning Outcomes; David Lehman and Lisa Orr devoted their sabbatical leave to projects that allowed them to reconnect with their field and develop courses that will enhance the department's offerings; Lisa Orr's research resulted in the proposal of a new course "The U.S. Since 1945; Gene Goss continued to guide the Political Science Student Association and the meaningful Speaker Series they bring to our college; Greg Joseph consulted with the History and Velocity cable television networks to provide historical expertise and commentary on the history of the automobile; Gene Goss was elected to the Sierra Madre City Council, Donald Douglas offered insight as a political commentator to several political sites, and many members were a part of the series "Meet Your Colleague".

The department has begun a reevaluation of the ADT degrees in History and Political Science in order to respond to the needs of our transfer students. There has been substantial work to revitalize our curriculum to meet the needs and interests of our changing student body. We are reactivating three courses in Asia history. New curricular proposals are being studied and developed that deal with an expansion of regional/area studies, environmental history and politics, urban history and politics, minority and women's politics, and political methodology and quantitative analysis.

Brittany Conrad
• Member, Western Political Science Association
• Volunteer, animal rescue, animal rights, and anti-human trafficking groups.

Julian Del Guado
• Long Beach City College Foundation Grant, 2013-2014
  In support of the Long Beach Community Studies Project Third Conference on "Neighborhoods," to be held a Long Beach City College, April 26, 2014
• Faculty Professional Development Innovation Grant, 2013-2014
  For the "Coming Out in Long Beach Project" ($1,500)
• Presenter, Long Beach City College workshops for Flex Day and the Faculty Professional Development Committee, 2012-2014
• Coming Out in Long Beach Project: The Coming Out in Long Beach Mobile Exhibit and Integration of LGBTQ content into Campus Curriculum, Presentation to the Faculty Professional Development Committee, May 2, 2014.
• "White Privilege Revisited" Panel Discussion, Flex Day, March 18, 2014.
• Presenter, 3rd Long Beach Community Studies Conference, Long Beach City College, 2014
• Presenter, 2nd Long Beach Community Studies Conference, Historical Society of Long Beach, 2012.
• Liaison and Volunteer, LBCC with Los Angeles Alliance for a New Community, and the Coalition for Good Jobs and a Healthy Community. Worked on civic engagement and organizing training sessions for 30 community and student participants. 2012-2013.
• Club sponsor, Socialist Praxis, LBCC, 2014
• Club sponsor co-sponsor, Civic Engagement Club, LBCC, 2013-2014.
• Club sponsor, Gay-Straight Alliance, LBCC, 2013
• Member, Board of Directors, Historical Society of Long Beach, 2010 - Present
• Member, Advisory Board, Rosie the Riveter Foundation
Donald Kent Douglas
• Member, LBCC Academic Senate
• Panelist, LBCC Forum, “Facebook Revolution: Democratization and Changes in the Middle East”
• National political commentator published works appearing in RealClearPolitics, FrontPage Magazine, P.J. Media, and additional venues.

Brenda Farrington
• Created first HIST 25 (Women in U.S. History) course to be offered online, LBCC, 2012-2013
• Created an upper-division course, History of Terrorism in the U.S., Chapman College, 2012-2013
• Composed SLOs for Women in History course, Coastline Community College, 2012-2013
• Co-Author of book on Laura Scudder. (Manuscript under review), 2012-2013
• President, CSUF History Alumni Association, 2009-Present

Eugene Goss
* Member - Sierra Madre City Council
• Department Head, History & Political Science Department 2006-2013
• Implemented new SLO system and Program Planning process
• Moderator, Department’s Constitution Day Panel, Fall 2010
• Club Sponsor, Political Science Student Association
• Trustee and Vice Chair, Sierra Madre Public Library Board of Trustees
• Chairman and CEO, Village Vine Online, a non-profit internet community radio station
• Host of “Village Intersections,” a weekly public affairs talk/interview show on Village Vine Online
• Sports Event Announcer, Village Vine Online
• Active Member and Volunteer, Trout Unlimited, a non-profit organization committed to preservation of cold water watersheds and native fisheries

• Student Teacher Appreciation Award, 2013

Gregory Joseph
• Long Beach Post Teacher of the Year
• Faculty Presenter, Know Your College, Know your Colleagues series, LBCC 2013
• Student Teacher Appreciation Award, LBCC, 2013
• Participant, Department Routine Review, LBCC 2010-present
• Member, Negotiations Team, LBCC
• Organizer, car shows raising over $75,000 for community schools
* 15 Appearances on the American Muscle Car on the History, Discovery and Velocity Channels

Charlotte Joseph
• Department Head, History & Political Science, LBCC, 2013-present
• Curriculum Committee Chair, LBCC, 2011-2014
• Academic Senate Executive Board, LBCC, 2011-present
• Member College Planning Committee, LBCC
• Member Hiring Priorities Committee, LBCC
• Member Academic Council, LBCC
• Student Success Oversight Committee, LBCC
• Promise Pathways Post Secondary Education Committee, LBCC
• Academic Senate NISOD Teaching & Leadership Excellence Award, LBCC

Mary Marki
• Vice President, LBCC Community College Association, 2012-2013
• Member, Committee to develop curricular for a college AAT degree in History, 2013
• Chair, CCA Union Faculty Organizing, LBCC
• Co-chair, Academic Senate FACE Committee, LBCC
• Member, LBCC Academic Senate
• Creator and Coordinator, Know Your College, Know Your Colleagues Program, LBCC
• Cultural Events Coordinator, Seal Beach Preschool Group, sponsoring events highlighting local and world cultures

Elisabeth Orr
• Sabbatical Leave, LBCC, 2013-2014
  Sabbatical Leave Project: Read historical monographs, took notes and created an annotated bibliography of books related to historical areas of interest published since prior sabbatical leave. Also, conducted research at Huntington Library and wrote an abstract proposing journal article related to research project.
• Member, 2 History hiring committees, LBCC, 2013-2014
• Created proposal for new history course, “The U.S. since 1945,” LBCC, 2014
• Vice President, LBCC Community Colleges Association, 2012-2013
• Union Department Representative, 2010-2013
• Committee to develop curricular for a college AAT degree in History, LBCC, 2013
Laura Pellegrini

• Member, Curriculum Committee, LBCC
• Member, ADGE subcommittee, LBCC
• Member, Faculty Resources and Opportunities Committee, LBCC
• Member, Committee to develop curriculum for a college AAT degree in Political Science, LBCC, 2013
• Created the curriculum for college certificates of achievement in Political Science, LBCC, 2013
• Coordinator, Donation drive for Veterans in the Long Beach Community
• Volunteer, Dog Sitter for Active Duty soldiers
• Participant, Guide Dogs for the Blind training program

Elliott Rock

• Recipient, Nomination certificates for Student Success Award from Superintendent-President Eloy Oakley, LBCC, 2012 and 2014
• Excellence in Teaching Award, Community College Association and Faculty Professional Development, LBCC, 2013
• Ongoing work with individual students to promote student success, LBCC, 1991-2014
• Produced script for video presentation requested by Media Services for career choice, job search, and job interview skills, LBCC
• Promote RealClearPolitics.com, RealClearWorld, RealClearMarkets, RealClearTranscriptsandSpeeches, as well as C-SPAN and history channels to enhance student learning, LBCC
• Member, National Association of Scholars, 2005-2014
• Maintain professional contacts with White House Domestic Policy staff (served 1981-1982, 1985-1987), U.S. General Accountability Office staff (served 1979-1982), as well as staff from federal regulatory commissions and the U.S. Department of Justice
• Ad hoc work with Millikan High School students on student success, 1991-2014
• Member and exam tutor for students, Amateur Radio Association of Long Beach and Catalina Repeater Association.

Paul Savoie

• SLO Officer, Department of History and Political Science, LBCC
• Faculty Advisor for the Ladies of Athena at LBCC 2012-present
• Faculty Mentor, LBCC Faculty Internship Program, 2014
• Member, Committee to develop curriculum for a college ADT degree in Political Science, 2013 and 2014
• Member, Political Science Instructor hiring committee, LBCC, 2014
• Developed and pilot tested an affective assessment instrument in all sections of POLSC 1 and 1H, Spring 2014
• Offered a community service-learning project option in all sections of POLSC 1 and 1H
• Resource for LBCC Faculty utilizing the Community Service-Learning pedagogy
• Participant, Revision of the Department Plan for History and Political Science
• Participant, Department Routine Review, LBCC 2010-present
• Informal mentor, Adjunct faculty members in Political Science, LBCC
• Informal Liaison, LBCC and Long Beach BLAST, continuing a twelve year partnership with BLAST
• Informal Liaison, LBCC and Rancho Santa Gertrudes Elementary School in Santa Fe Springs, continuing a twelve-year community service-learning partnership

Steven Wallech

• Chair, Curricular Work Group for General Education, LBCC
• Member, Committee to develop curricular for a college AAT degree in History, 2013
• Advisor, Kappa Chapter of Alpha Gamma Sigma student club
• Treasurer, Alpha Gamma Sigma Board of Trustees
• Parliamentarian, Alpha Gamma Sigma Advisory Board
• Author of a two-volume world history text which services a national market

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Projects/ Strategies and Resources Needed

**Project/ Strategy: Increase Student Success**

To increase student success rates, the department of history and political science will undertake several projects.

1. The department will designate one new historian and one new political scientist to serve as an on-going liaison between each discipline and the Multidisciplinary Student Success Centers, the Writing and Reading Success Center, Tutoring and Learning and Academic Resources. As a liaison they will work to coordinate activities, monitor projects development, tract student use and collect data as to the effectiveness of these efforts.
2. The department will create a pilot project of utilizing learning communities where history and political science classes are paired with reading classes for the purposes of increasing student success and retention. The department will designate a political scientist and a historian to collect data as to the effectiveness of these learning communities versus the non-paired classes.

3. The department will develop new subject matter courses, (see goal one) designed to enhance student preparation and success within each discipline. The faculty will investigate the impact of making these courses a co-requisite to the required history and political science courses.

4. The department will revisit and revise SLO assessment at both the course and program levels for the purposes of using these measures to determine student success issues. At the same time, course and program level assessment data will be broken out and analyzed based on the location from which classes are taught (LAC and PCC), as well as the modality through which the class is taught (face to face, online, or hybrid).

5. The department will explore the feasibility and potential effectiveness of adopting reading, math and/or English classes as pre- or co-requisites of both History and Political Science classes. The department recognizes the need for early completion of basic skill courses, along with the proper alignment of course offerings to ensure that students are prepared and successful in taking transfer level course work.

6. The department will create an affective assessment tool to use as part of overall student success assessment and pilot test the instrument in selected POLSC 1 and HIST 10 and 11 class sections in Spring 2014. The purpose of the affective assessment tool is to accurately make group-focused inferences regarding students’ attitudes towards course content, learning techniques, as well as students’ individual efforts to successfully complete the course and its student learning outcomes. Based on data and experienced gained from the pilot, the affective assessment tool would be rolled out to at least all POLSC 1, HIST 10, and HIST 11 class sections in Fall 2014.

7. The political science faculty will analyze relevant student success data from the Office of Institutional Effectiveness and correlate the data with existing course-level student assessment data, in order to create a more specific profile of POLSC 1 students. It is our hope that this data will allow us to suggest more concrete action steps for increased student success.

8. The department will request and analyze data on basic skills placement. By reviewing assessment testing results and alternate placement data, the department can analyze success rates and their relationship to students with designated levels of basic skills competencies.

9. The department will explore and make use of current technologies (i.e. – clickers) and software for utilization in the classroom as a tool for teaching and student success.

EMP GOAL supported (hold CTRL to select multiple)*:

- COMMUNITY - A. Internal Community of Students, Faculty and Staff
- COMMUNITY - B. Partnerships with Business and Industry
- EQUITY - A. Student Success
- EQUITY - B. Equitable Student Access
- RESOURCES - A. Human Resources
- RESOURCES - B. Fiscal Resources
- RESOURCES - C. Facilities and Technology Plans
- STUDENT SUCCESS - A. Student Preparedness
- STUDENT SUCCESS - B. Student Goal Attainment
- STUDENT SUCCESS - C. Quality of Academic Programs and Services

Project/Strategy Status: In Progress
Start Date (use 8/1/year - see help text): 08/01/2014
End Date (use 7/31/year - see help text): 07/31/2017

Rationale:
Student success is the goal of any educational program. By creating new initiatives, hiring new faculty, analyzing and using data, and revitalizing our department, we will be positioned to help students succeed in college level coursework needed to earn their AA, transfer or join the workforce.

Responsible Parties: Department Faculty, Department Head and Dean of SSCA

Campus supported by this goal/project/strategy: Both
Specify if project/strategy is for dept or program: Department
Name of program or area of concentration: History and Political Science
Other Area impacted by this goal/project/strategy: Other
1. Related Resources Needed

- **Resources Needed name:** Hire 2 Full-Time Faculty
- **Resources Needed Description:** Hire two full time faculty, one in History and one in Political Science
- **Resource Requested Category:** Faculty Replacement Positions
- **If requesting faculty, specify number:** 2
- **List Faculty requests by priority & discipline:**
  1. History
  2. Political Science
- **Estimated Cost:** 220000
- **Additional Comments:** In order to increase our student success in our classrooms, to create and implement new initiatives, and offer more continuity and faculty access to our students, two new faculty are requested. This will provide 20 courses annually that will be taught by full time faculty and their office hours and contribute to the work of the department and college.
- **School/ VP Decision re Resource Needed:** Funded

2. Related Resources Needed

- **Resources Needed name:** Hire Classified Staff - Educational Assessment Research Analyst
- **Resources Needed Description:** This classified staff at 50% is also referenced in other project strategies of the department plan. This support is essential to make our department's new and continuing initiatives work.
- **Resource Requested Category:** New Positions (Faculty, Classified, Management)
- **Estimated Cost:** 35000
- **Additional Comments:** This position would be an essential component and centerpiece of our student success initiatives, SLOs and assessment, transfer and major outreach, curriculum revision and expansion of the Community Studies Project.
- **School/ VP Decision re Resource Needed:** Dept still requests funding

3. Related Resources Needed

- **Resources Needed name:** I-Clicker 2
- **Resources Needed Description:** Equip four classrooms with I-Clickers as a tool and methodology to increase student success.
  - I-Clickers - 200 remote units and 4 base units (estimated) - $10,000
  - Camtasia site license - approx. 60 - $6200
- **Resource Requested Category:** New equipment
- **Estimated Cost:** 16200
- **Additional Comments:** This technology has proven to been very successful in engaging students and improving student success.
4. Related Resources Needed

Resources Needed name: Department Professional Development

Resources Needed Description: Over a two year period, the District will provide additional resources necessary to send 3-4 members of the Political Science to the Annual APSA Teaching and Learning Conference to explore the best practices related to student success and assessment.

Resource Requested Category: Department-wide Training or Professional Development beyond what is normally available

Estimated Cost: 7500

Additional Comments: This specialized conference would enhance the integration of subject matter themes with best practices for student success. This year's meeting theme is: Teaching Inclusively: Integrating Multiple Approaches into the Curriculum. This integration of two skill sets will help to transform our offerings and our teaching.

School/ VP Decision re Resource Needed: Dept still requests funding

5. Related Resources Needed

Resources Needed name: Update equipment and facilities to support student learning.

Resources Needed Description: Two new dedicated printer/scanners. $300.00
Storage cabinet/file drawer unit for use in the Department Head - $1200

Resource Requested Category: New equipment

Estimated Cost: 15000

Additional Comments: In order to operate effectively to maximize our student's success, transfer, major recruitment, curriculum design and marketing materials, our department must have access to adequate resources and supplies, as well as modern, reliable equipment that functions properly.

School/ VP Decision re Resource Needed: Funded

6. Related Resources Needed

Resources Needed name: Hire Three Full Time Faculty

Resources Needed Description: One full-time faculty in Political Science
Two full-time faculty in U.S. History.

Resource Requested Category: Faculty Replacement Positions

If requesting faculty, specify number: 3

List Faculty requests by priority & discipline: One full-time faculty in Political Science.
Two full-time faculty in U.S. History - new requests

Estimated Cost: 333000

Additional Comments: In order to increase our student success in our classrooms, to create and implement new initiatives and to offer more continuity and faculty access to our students, three new faculty are requested. These positions will provide students with 30 more courses annual that will be taught by full-time faculty. They will provide greater contract through office hours. Vitaly they will provide more members to the department to contributed to the work of the department and its new plans.
The Political Science position was approved for hire last year, but the process was closed at the Vice President Level. The Department seeks to regain this position and continue the hiring process.

The two new requests for historians are designed to pull in majors to the two major courses, History 10 and 11, to develop innovative courses to help us fulfill our transfer degree obligation, as well as General Education Requirements. These courses have the worst ratio under the 75:25 law.

School/ VP Decision re Resource Needed: NEW

7. Related Resources Needed

Resources Needed name: Turnitin

Resources Needed Description: Equip the department's faculty with the software program, Turnitin, an instructional support tool that creates a digital environment that engages students in the writing process and allows more meaningful assessment on the part of the faculty.

Resource Requested Category: New Software (include costs for implementation, training, interface, electrical/telecommunication wiring needs, ongoing licensing, etc.)

Estimated Cost: 35000

Additional Comments: This well research and tested program will assist student success as they struggle to produce written assignments that exhibit "good writing practices". It allows for collaboration and reflection and feedback on a regular basis. It allows instructors to embed the writing process into their curriculum regardless of the course.

School/ VP Decision re Resource Needed: NEW

Project/ Strategy: Identify and Increase Department Majors

The Department of History and Political Science will work to increase the number of ADTs degrees awarded in both History and Political Science, as well as increase the number of Certificates of Achievement in Political Science.

Revise the ADTs to meet the needs of majors and to offer greater flexibility in meeting the requirements while retaining academic integrity.

1. The department will create an on-going outreach program between LBCC History and Political Science faculty and neighboring high schools. History and political science faculty will visit local high school classes and college fairs to discuss and encourage enrollment at LBCC in each of our majors. Full and part-time faculty will be encouraged to participate in this effort.

2. The department will develop both print and multi-media materials to be used at the high schools, on campus, on U-Tube and on our website. These materials will be designed to answer questions about our degrees, emphasize the advantages of earning an ADT in History or Political Science at LBCC, and provide interesting and timely career information pertaining to the professions, salaries and opportunities.

3. The department will designate one new faculty member in history and political science to coordinate the outreach efforts. They will work to develop and maintain the department website related to majors. They will work with the counselor assigned to our discipline, with the new classified staff, with other members of our department and with other areas of the college working on outreach. The will maintain our Facebook efforts listed below.

4. The department will request each semester self-identified majors and send them an email with information about the department and their major. To increase the number of majors, contact information will be requested for any student completing two courses within any one of our disciplines. We will invite these students to events that include speakers, topics of interests and information meetings.

5. The department will create an environment for success of students seeking a degree or certificate within the department. Some full-time faculty within the department will be identified to serve as degree and/or certificate advisers. These advisers will also serve as liaisons to the counselor(s) assigned to the department. In addition, in order to encourage greater levels of communication and collaboration amongst department students, faculty, and staff, Facebook groups for Political Science and History at LBCC will be created and maintained.

EMP GOAL supported (hold CTRL to select multiple)*: COMMUNITY - A. Internal Community of Students, Faculty and Staff
COMMUNITY - B. Partnerships with Business and Industry
EQUITY - A. Student Success
EQUITY - B. Equitable Student Access
RESOURCES - C. Facilities and Technology Plans
STUDENT SUCCESS - A. Student Preparedness
STUDENT SUCCESS - B. Student Goal Attainment
STUDENT SUCCESS - C. Quality of Academic Programs and Services

Project/ Strategy Status: In Progress
Start Date (use 8/1/year - see help text): 08/01/2014
End Date (use 7/31/year - see help text): 07/31/2017

Rationale:
Increasing the number of degrees and certificates awarded will align with institutional and program goals of increased transfer and student success.

Responsible Parties: Department Faculty, Department Head and Dean of SSCA

Campus supported by this goal/project/strategy: Both

Specify if project/strategy is for dept or program: Department

Name of program or area of concentration: History and Political Science

Other Area impacted by this goal/project/strategy: Other

If Other select above, please specify: Office of Institutional Effectiveness, Admissions and Records, Community Relations & Marketing, Human Resources, Hiring Priorities, IITS, Student Success Committee, outside partnerships

1. Related Resources Needed

Resources Needed name: Hire 2 Full-Time Faculty
Resources Needed Description: Hire two full time faculty, one in History and one in Political Science

Resource Requested Category: Faculty Replacement Positions
If requesting faculty, specify number: 2
List Faculty requests by priority & discipline: 1. Political Science
2. History
Estimated Cost: 220000

Additional Comments: These replacement faculty, in addition to helping to enhance our course offerings, program vitality and student success, they will play a key role in coordinating our outreach and recruitment efforts of department majors.

School/ VP Decision re Resource Needed: Funded

2. Related Resources Needed

Resources Needed name: Hire Classified Staff - Educational Assessment Research Analyst
Resources Needed Description: This classified staff at 50% is also referenced in other project strategies of the department plan. This support is essential to make our various initiatives work.
### New Positions (Faculty, Classified, Management)

**Resource Requested Category:** New Positions (Faculty, Classified, Management)

**Estimated Cost:** 35000

**Additional Comments:**
This position would be an essential component and centerpiece of our student success initiatives, SLOs research and assessment, transfer and major outreach, curriculum revision and expansion of the Community Studies Project.

**School/ VP Decision re Resource Needed:** NEW

### 3. Related Resources Needed

<table>
<thead>
<tr>
<th>Resources Needed name:</th>
<th>Marketing Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resources Needed Description:</td>
<td>Print and multimedia materials development. Website support.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Resource Requested Category:</th>
<th>Advertising (beyond normal budget)</th>
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<tbody>
<tr>
<td>Estimated Cost:</td>
<td>5000</td>
</tr>
<tr>
<td>School/ VP Decision re Resource Needed:</td>
<td>Dept still requests funding</td>
</tr>
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</table>

### 4. Related Resources Needed

<table>
<thead>
<tr>
<th>Resources Needed name:</th>
<th>Hire 1 Full-Time Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resources Needed Description:</td>
<td>Hire 1 Full-Time Political Scientist</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Resource Requested Category:</th>
<th>New Positions (Faculty, Classified, Management)</th>
</tr>
</thead>
<tbody>
<tr>
<td>If requesting faculty, specify number:</td>
<td>1</td>
</tr>
<tr>
<td>List Faculty requests by priority &amp; discipline:</td>
<td>Political Science</td>
</tr>
<tr>
<td>Estimated Cost:</td>
<td>110000</td>
</tr>
<tr>
<td>Additional Comments:</td>
<td>This is an unfunded position from last year's plan. We still desire the position to assist the department with the recruitment and identification of majors. To mentor and develop a program for Political Science majors and to increase the number of ADTs and certificates awarded. This position will work to build partnerships with the community both business and non-profit sectors. The faculty member will work collaboratively with counseling, outreach, IITS, and other relevant departments to increase communications and social media outreach to today's student.</td>
</tr>
</tbody>
</table>

**School/ VP Decision re Resource Needed:** Dept still requests funding

### Project/ Strategy: Revise Curriculum

The department of history and political science plans to review and revise its course offerings as follows:

1. The department will add courses in the area of discipline based skills, specifically the CSU core required course in the major. These courses will develop reading, writing and critical thinking skills necessary for success within discipline course work. Subsequently, the new courses will be added to the ADTs in both majors, as well as the currently available certificates of achievement.

2. The department will reactivate courses that were inactivated because of the decrease in allowable course offerings during the economic recession and the retirement of qualified faculty subject matter experts.
3. The department will add elective courses to provide a broader variety of offerings to allow for greater student choice, meet the needs of our changing disciplines and fulfill ADT options. To insure the highest level of “vested” interest in the program and student success, these new electives are best taught by full time faculty.

4. Explore regulations and policies that are detrimental to student success and work with appropriate staff and faculty to bring about changes.

**EMP GOAL supported (hold CTRL to select multiple)*:**
- COMMUNITY - A. Internal Community of Students, Faculty and Staff
- COMMUNITY - B. Partnerships with Business and Industry
- EQUITY - A. Student Success
- EQUITY - B. Equitable Student Access
- RESOURCES - A. Human Resources
- STUDENT SUCCESS - A. Student Preparedness
- STUDENT SUCCESS - B. Student Goal Attainment
- STUDENT SUCCESS - C. Quality of Academic Programs and Services

**Project/ Strategy Status:**
In Progress

**Start Date (use 8/1/year - see help text):**
08/01/2013

**End Date (use 7/31/year - see help text):**
07/31/2017

**Rationale:**
One of the added skills classes to be developed will be a course entitled Introduction to Critical Thinking. This course is part of the lower division required political science core at CSULB and adding this specific course will allow students to take at LBCC therefore providing greater readiness to transfer and complete their degree in the major. A second of the added skills classes will be a course entitled Facts and Evidence. This course is part of the lower division required history core at CSULB and adding this specific course will allow students to take at LBCC therefore providing greater readiness to transfer and complete their degree in the major. Adding these classes to the requisite transfer degrees and certificates will provide a base of knowledge to assist students in their college preparedness.

By reactivating the classes that were inactivated, the department can return to offering a full schedule of courses. Additional courses may include Urban Politics, Race/Ethnicity, Women in Politics, International Political Economy, Middle East Politics, Latin American Politics and/or public policy in the area of Political Science. History courses may include U.S. History Post – 1945 to present, Middle East History, African History, and Asian American History, Economic History and other necessary coursework. This will offer students a greater variety of electives with the goal of attracting students to the major and increasing success through the awarding of transfer degrees and certificates of achievement. These additional classes will be added to the AA transfer degree and the currently offered certificates.

**Responsible Parties:**
Department Faculty, Department Head and Dean of SSCA

**Campus supported by this goal/project/strategy:**
Both

**Specify if project/strategy is for dept or program:**
Department

**Name of program or area of concentration:**
History and Political Science

**Other Area impacted by this goal/project/strategy:**
Other

**If Other select above, please specify:**
Curriculum Committee, Articulation Office, Outreach, MDSC, LAR, FPD

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### 1. Related Resources Needed

**Resources Needed name:**
Hire Classified Staff - Educational Assessment Research Analyst

**Resources Needed Description:**
This classified staff at 50% is also referenced in other project.strategies of the department plan. This support is essential to make our new initiatives work.
New Positions (Faculty, Classified, Management)

Resource Requested Category: 30000

Estimated Cost: 30000

Additional Comments: Research support and assistance is essential to successful revision our department curriculum. Many documents must be filled out for every new course and there is the need for consistency. In addition this person help provide essential support for our student success, SLOs development and assessment, majors, transfer degrees, and Community Studies initiatives

School/ VP Decision re Resource Needed: Dept still requests funding

2. Related Resources Needed

Resources Needed name: Department Professional Development

Resources Needed Description: Over a two year period, the District will provide additional resources necessary to send 3-4 members of the Political Science to the Annual APSA Teaching and Learning Conference to explore the best practices related to student success and assessment.

Resource Requested Category: Department-wide Training or Professional Development beyond what is normally available

Estimated Cost: 7500

Additional Comments: This specialized conference would enhance the integration of subject matter themes with best practices for student success. This year's meeting theme is: Teaching Inclusively: Integrating Multiple Approaches into the Curriculum. This integration of two skill sets will help to transform our offerings and our teaching.

School/ VP Decision re Resource Needed: Dept still requests funding

Project/ Strategy: Expand the Long Beach Community Studies Project

The Long Beach Community Studies Project currently operates a website that publishes student research based on community based research projects. Two full time historians participate in the project. The project currently operates through the college Honors program and includes a limited number of disciplines, primarily history, economics, sociology, anthropology, and geology.

The department plans to expand the opportunities for community-based research to non-honors courses with the expectation that student preparedness shall improve with the success of the Promised Pathways program. This shift to a research focus will increase our transfer rates by encouraging the development of research and writing skills. As our students demonstrate a mastery in community based research, it will improve their chances of being accepted to their preferred transfer institutions. This should be especially attractive to our ADT students.

Over the longer run, the Long Beach Community Studies Project seeks to draw more disciplines taught at the college into the community based research orbit. We would like to see disciplines in the physical sciences participate, as well as vocational programs such as horticulture, and energy related vocations.

EMP GOAL supported (hold CTRL to select multiple)*:

COMMUNITY - A. Internal Community of Students, Faculty and Staff
EQUITY - A. Student Success
EQUITY - B. Equitable Student Access
RESOURCES - A. Human Resources
STUDENT SUCCESS - A. Student Preparedness
STUDENT SUCCESS - B. Student Goal Attainment
STUDENT SUCCESS - C. Quality of Academic Programs and Services

Project/ Strategy Status: In Progress

Start Date (use 8/1/year - see help text): 08/01/2013
End Date (use 7/31/year - see help text): 07/01/2017

Rationale:

A research focus that involves the community that students live in will provide a unique opportunity for skill development, increased transfer opportunities and career preparation.
1. Related Resources Needed

**Resources Needed name:** Hire Full-Time Faculty  
**Resources Needed Description:** Hire 2 full time historians and 2 full time political scientists.  
**Resource Requested Category:** Faculty Replacement Positions  
**If requesting faculty, specify number:**  
**List Faculty requests by priority & discipline:**  
1. Political Science  
2. Political Science  
3. History  
4. History  
**Estimated Cost:** 440000  
**Additional Comments:** These positions are reflected in other strategies. This is just a compilation of the faculty support needed to maintain and reinvent our disciplines and departments.  
**School/ VP Decision re Resource Needed:** NEW

2. Related Resources Needed

**Resources Needed name:** Hire Classified Staff - Educational Assessment Research Analyst  
**Resources Needed Description:** This classified staff at 50% is also referenced in other project strategies of the department plan. This support is essential to make our new initiatives work.  
**Resource Requested Category:** New Positions (Faculty, Classified, Management)  
**Estimated Cost:** 35000  
**Additional Comments:** This position would be an essential component and centerpiece of our student success initiatives, transfer and major outreach, curriculum revision and expansion of the Community Studies Project.  
**School/ VP Decision re Resource Needed:** Dept still requests funding

**Project/ Strategy: Transfer and Degree Completion**

Maintain a program of quality undergraduate courses to assist our students in successfully graduating with an associate degree and to increase transfer success. Develop and implement new History and Political Science ADT Degree Programs.  
Provide general advisement to students, inside and outside the classroom, regarding academic preparation and transfer, including those planning to pursue a major in history or political science. Submit new History and Political Science ADT Degree proposals to the Curriculum Committee.  
Regularly collaborate with faculty from history and political science departments at major transfer institutions to maintain program currency and relevance, as well as transferability of program courses. Continue to collaborate with teachers and program staff at Long Beach Unified School District to improve history instruction at the elementary and secondary levels through a U.S. Department of Education Teaching
American History grant. Participate in campus-wide initiatives in the areas of basic skills, equity, and student success.

**EMP GOAL supported (hold CTRL to select multiple)**:
- COMMUNITY - A. Internal Community of Students, Faculty and Staff
- EQUITY - A. Student Success
- EQUITY - B. Equitable Student Access
- STUDENT SUCCESS - A. Student Preparedness
- STUDENT SUCCESS - B. Student Goal Attainment
- STUDENT SUCCESS - C. Quality of Academic Programs and Services

**Project/ Strategy Status:**
- In Progress

**Start Date (use 8/1/year - see help text):**
- 07/31/2016

Campus supported by this goal/project/strategy:
- Both

Specify if project/strategy is for dept or program:
- Department

Name of program or area of concentration:
- History and Political Science

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**Project/ Strategy: Faculty Hiring**

* Resources: 1. Hire two full-time History and two full-time Political Science Faculty.

Hire a total of four new full-time faculty members at the appropriate step an in the appropriate column of the salary scale to match their education and instructional experience. The department will actively pursue this goal through the Hiring Priorities process and will continue to seek this goal until the need is met.

**EMP GOAL supported (hold CTRL to select multiple)**:
- COMMUNITY - A. Internal Community of Students, Faculty and Staff
- EQUITY - A. Student Success
- EQUITY - B. Equitable Student Access
- RESOURCES - A. Human Resources
- STUDENT SUCCESS - A. Student Preparedness
- STUDENT SUCCESS - B. Student Goal Attainment
- STUDENT SUCCESS - C. Quality of Academic Programs and Services

**Project/ Strategy Status:**
- Completed

**Start Date (use 8/1/year - see help text):**
- 08/01/2014

**End Date (use 7/31/year - see help text):**
- 07/31/2017

Rationale:

In order to increase History and Political Science class offerings to meet the demands of students, the History and Political Science Department needs additional full-time faculty. Within the last five years, two full-time history faculty members retired leaving several regional areas understaffed. In order to meet our obligations to the new transfer degree in history, these two instructional vacancies must be filled. The Political Science faculty also needs hires to restore the loss of a Full Time faculty in 2008 and the lost sections of classes caused by both reductions imposed on the department due to budgetary considerations. The ratio of full-time to part-time faculty in our department is out of alignment with AB 1725.

Responsible Parties:
- name the faculty, staff, etc

Specify if project/strategy is for dept or program:
- Program

Name of program or area of concentration:
- i.e. History or Political Science or department
1. Related Resources Needed

Resources Needed name: Hire 4 Full-Time Faculty

Resources Needed Description: Hire two full time faculty, two in History and two in Political Science

Resource Requested Category: Faculty Replacement Positions

If requesting faculty, specify number: 4

List Faculty requests by priority & discipline:
- Political Science
- Political Science
- History
- History

Estimated Cost:

Additional Comments: We received two history positions last year, but not the political scientists. We are creating a new request for the hires.

We are among some of the most efficient and productive departments numerically, but we are in need of new faculty, new ideas, and new approaches to help us achieve the number one goal of student success.

School/ VP Decision re Resource Needed: Funded