Dept_Plan - Kinesiology & Health Education

Mission:
In support of the college mission, the Kinesiology and Health Education Department provides students with the knowledge, skills and attitudes necessary to improve transfer, career, and fitness and wellness practices. Kinesiology and Health Education are academic disciplines that are essential to the General Education process. The curriculum is centered on the concept that movement skills, intellectual and emotional development, physical fitness and healthful living practices are elements of life that must be taught and reinforced. Class offerings provide career coursework, transfer opportunity, General Education options and psychomotor skill development. The Kinesiology and Health Education Department also serves as an essential partner to both the Athletic and Intramural programs which provide valuable co-curricular experiences.

Description:
The Kinesiology and Health Education Department serves a diverse student population who also demonstrate a wide range of sport skills, cognitive abilities, physical abilities, fitness levels and wellness issues. The faculty must be diverse in its expertise to serve this population. The Kinesiology Department offers an AA degree in Kinesiology: Teaching, Kinesiology: Recreation and an ADT Degree in Kinesiology, as well as coursework leading to certification in Athletic Coaching, Water Safety Instruction and in First Aid/CPR. During the 2013-14 year, the Kinesiology component of the Department had an overall enrollment of 7283, and offered 264 class sections. The Health Education component of the Department had an overall enrollment of 2374, and offered 53 sections.

The Bachelor of Science Degree in Kinesiology is the 7th largest major in the nation's colleges and universities. The Kinesiology and Health Education Department faculty at LBCC are committed to providing the necessary tools and support for students wanting to pursue the Kinesiology major and earn an AA/AS degree. The Department is also committed to providing a quality activity movement experience and wellness education to the General Education student. To this end, there are seven essential elements of focus in place to meet the mission of the Department. The seven distinct areas of focus for Kinesiology and HLED are:

1. Kinesiology, General (KING). These classes provide the opportunity to learn and participate in a variety of sports activities.
2. Kinesiology, Intercollegiate Athletics (KINIA). These classes stress athletic competition and are required for members of the college's sports teams.
3. Kinesiology, Outdoor Studies (KINOS). These classes provide the opportunity to learn and participate in fitness activities common to wilderness or recreational settings. This focus of coursework is currently not being offered due to budget reduction.
4. Kinesiology, Physical Fitness (KINPF). These classes provide the knowledge and skills necessary to improve cardio-respiratory fitness, muscular strength and endurance, flexibility, body composition and wellness.
5. Kinesiology, Professional Preparation (KINPP). These classes are taken by students pursuing an emphasis, credentialing, or certification to work in the discipline. The classes are used to prepare students for baccalaureate studies in Kinesiology, Physical Education and/or Recreation.
6. Kinesiology, Adapted (KINA). This focus provides a wide variety of activities for degree or non-degree seeking students with physical disabilities.
7. Health Education (HLED). These offerings meet LBCC AA needs and transfer needs and encompass Contemporary, Women's and Men's Health issues as well as Human Sexuality.

Summary of Access (see Help for details):
The Kinesiology Department had a total enrollment in 2013 of 7283, a slight decrease from 8007 in 2012.

Summary of Efficiency (see Help for details):
College data indicates the KIN WSCH decreased in Fall 13 to 10681 from 11090 in Fall ’12. Collegewide Load Index slightly decreased from 96.5% in fall ’12 to 91.4% in fall ’13.

Summary of Effectiveness (see Help for details):
In 2013 the student success rates for Kinesiology students were 84% vs. 64% college wide. Kinesiology student retention rates were 88% vs 85% college wide. HLED WSCH was 3712 in 2013. HLED success rates were 63%; retention rates were 89%.

Summary of Equity (see Help for details):
Equity data shows that enrollments in both programs reflect college wide gender and ethnicity. KIN offerings in KING and KINIA areas are not offered at PCC creating possible access issues.

Additional Analyses (Optional):
HLED: WSCH- 3321.6; Program Load- 657; CW Index 127.07%
KINESIOLOGY: WSCH- 10681; Program Load; 513.5; CW Index 91.4%
The KINPP area almost doubled in count with 971 students in 13 as compared to 583 in 2012. This shows where the department has put their emphasis-on student majors. This number is even more significant now that the KINIA area isn't using KINPP courses for athletic classes. The KINA is recovering from administrative decisions made in 2012 and more than doubled student numbers from 42 to 99 for the one course offered in this area.

Internal Conditions (see Help for list):
The following internal conditions have influenced the goal setting process for the department: (1) Classified staffing--the department functioned with NO clerical support until end of May 2014, when 18 hours per week were allotted,(2) College-wide reorganization of Departments: the Kinesiology and HLED areas merged into one Department under one Department Head, (3) Facilities renovation at PCC--the new CC building came "on line" to offer courses in Fall '13--with NO classified help or assistance, (4) Facilities and equipment maintenance and replacement, (5) Decrease in full-time faculty--retirements and resignations without replacement; (6) Budget fluctuation--loss of class sections and reallocation of dollars to other departments while being asked at the last minute at the start of a term to add classes and sections for FTEs growth (7) Title 5 changes to course repeatability and local interpretation of such in scheduling (non-stacked and loss of "fitness center TBA" scheduling; to changes in local interpretation that will now allow for SOME repeatability and some course combining and TBA scheduling (8) Need for contemporary curricular offerings in both Kinesiology and HLED (9) Cuts to DSPS budget and the effects to Adapted Kinesiology scheduling and offerings.

External Conditions (see Help for list):
The following external conditions have influenced the goal setting process for the department: (1) Changes to Title 5 (section 55041-repeatable course) and local interpretation of such,(2) Statewide cuts on education dollars (3) Last minute FTE growth money and scheduling for such

External Condition- Industry & Labor Market Trends:
Statistics from US Bureau of Labor and Statistics indicate projected growth in the following areas within the field of Kinesiology by 2018: a. Athletic Training 37%, b. Personal Trainer 29.4%, C. Fitness Specialist 29%, d. Sport Coach 25%, e. Physical Therapist 30.3%.

Faculty & Staff :
The Kinesiology and Health Education department consists of 12 full-time contract Kinesiology faculty members; 3 full-time contract Health Education Instructors and 50 adjunct faculty members under the leadership of the Department Chair.

Names & Titles of Dept Planning Participants:
All Department full-time faculty were involved in planning discussions.
Gary Anderson, Kim Anderson, Matthew Barbier, Casey Crook, John Hall, Barbara Jackson, Karen Kane, Shellie McCall, Marv Miller, Jennifer Musick, Chris Oeding, Grace Pokorny, Mike Resibig, Dan Ripley, John Smith, Karen Vigilant-Goodman

2011-2012 Accomplishments :
Spring '12-- The Department changed its name from Physical Education to Kinesiology.

2012-2013 Accomplishments:
Fall '12-- Development, completion and implementation of the KIN AA-T degree.
Fall '12--Curriculum revision and update to more contemporary offerings for the Kinesiology/Recreation programs
Fall '12--Inclusion of 3 new Professional Prep theory courses to strengthen the Kinesiology/Recreation Curriculum.
Fall '12--Kinesiology Department hosted the CCCPEK southern section meeting
Fall '12--Kinesiology Majors Club started
Spring 13--3 courses approved for GE Pattern Plan B, area E.
Spring 13--Kinesiology Department presented their Program Review to the Curriculum Committee
Spring 13-- KIN AA-T approved; 2 new curriculum guides were approved--Kinesiology: Teaching; Kinesiology: Recreation
Spring '13-- 18 new/reactivated courses; 22 inactivated courses
Spring '13--Comprehensive Kinesiology website developed and placed online
Summer 13--PCC fitness facility completed and successful transition of equipment and move from GG to CC
Summer 13--Instructor Chris Oeding was named as the Assistant Coach to the Women's Water Polo National Team
Fall 13--KIN faculty wrote 29 new courses for submission to the Curriculum Committee

2013-2014 Accomplishments:
Fall 13--Inactivated 14 courses
Fall 13--Created or reactivated 24 courses for 14-15 year, including new KINPP courses for ACE test prep
Spring 14--Kinesiology Presentation to the Board of Trustees ("Not your Grandma's PE Department")
Spring 14--Completed routine course review for 12 courses
Spring 14--Selected to pilot "Mentoring for Majors" for the college
Spring 14--Created/wrote 16 new courses for 15-16 academic year
Spring 14--KIN hiring committee selected one new FT faculty member--Matthew Barbier
Spring 14--KIN department chair selected as the Academic Senate President

Projects/ Strategies and Resources Needed

Project/ Strategy: Certificate Development/ New Faculty needed to implement curriculum development
To strengthen the career component of the Kinesiology/Recreation Curriculum, certificates will be developed in Sports Management, Athletic Training, Personal/Fitness Training and Athletic Coaching, ACE test prep and Massage Therapy certification.

EMP GOAL supported (hold CTRL to select multiple)*:
COMMUNITY - B. Partnerships with Business and Industry
EQUITY - A. Student Success
EQUITY - B. Equitable Student Access
Project/Strategy Status: In Progress
Start Date (use 8/1/year - see help text): 08/01/2012
End Date (use 7/31/year - see help text): 07/31/2015

Rationale:
The development of certificates will speak directly to the job market analysis in preparing students for career opportunities. The Coaching certificate is complete. We now offer courses for ACE test prep for the Personal/Fitness Training national exam. Ongoing progress to create an LBCC certificate should be completed by spring 15. Massage Therapy courses have been written and the certificate is being developed. Expected timeline for implementation is fall 2015

Responsible Parties: Department Faculty; Department Head

Campus supported by this goal/project/strategy: Both

Specify if project/strategy is for dept or program: Program

Name of program or area of concentration: Kinesiology/Recreation; Kinesiology/Teaching

Other Area impacted by this goal/project/strategy: Institutional Resource Development (Grants)

1. Related Resources Needed

Resources Needed name: Faculty

Resources Needed Description: Need qualified faculty to teach in and lead the cross curriculur nature of these CTE certificate programs. Need one faculty member for HLED/Massage Therapy; one faculty member for Exercise Science to serve the ever growing KINPP offerings in Personal Training/Fitness specialist work.

Resource Requested Category: New Positions (Faculty, Classified, Management)

If requesting faculty, specify number: 2

List Faculty requests by priority & discipline:
1. Kinesiology; Exercise Science--to help with the ever-growing Personal Training/Fitness specialist certificate program within KINPP offerings
2. Health/Massage Therapy--to provide a bridge between the HLED component of the Department and to lead the Massage Therapy Certificate program

Program TOP Code(s): 08350

Additional Comments: This will be the first attempt to truly bridge the gap between KIN and HLED by hiring one instructor to teach general HLED and Massage Therapy. Additionally, the Exercise Science hire strengthens the offerings in both Massage Therapy and the KINPP CTE courses for national certification

School/ VP Decision re Resource Needed: NEW

Project/Strategy: PCC Curricular Offerings and classified assistance for student success

PCC Curriculum Facilitation. This project aligns and supports the Education Master Plan in the Equity and Student Success areas and the PCC Education Plan (2011.)

EMP GOAL supported (hold CTRL to select multiple)*:
EQUITY - A. Student Success
EQUITY - B. Equitable Student Access
STUDENT SUCCESS - A. Student Preparedness
<table>
<thead>
<tr>
<th>Project/Strategy Status:</th>
<th>In Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start Date (use 8/1/year - see help text):</td>
<td>08/01/2012</td>
</tr>
<tr>
<td>End Date (use 7/31/year - see help text):</td>
<td>12/31/2015</td>
</tr>
</tbody>
</table>

**Rationale:**
Ability to offer classes towards certificate and degree attainment as well as Kinesiology General Education curriculum at the PCC Fitness Facility.

**Responsible Parties:** Department Head, Kinesiology Faculty

**Campus supported by this goal/project/strategy:** PCC

**Specify if project/strategy is for dept or program:** Department

**Name of program or area of concentration:** Kinesiology/Recreation; Kinesiology

**Other Area impacted by this goal/project/strategy:** Other

**If Other select above, please specify:** Student Success Initiatives

### 1. Related Resources Needed

**Resources Needed name:** New Classified Position

**Resources Needed Description:** This new classified position is also referenced as a resource need under the Project/Strategy: PCC Fitness Facility.

**Resource Requested Category:** New Positions (Faculty, Classified, Management)

**Estimated Cost:** 60000

**Program TOP Code(s):** 08350

**Additional Comments:** This position would assist with comprehensive career, transfer and General Education curriculum information and refer students to appropriate student and academic services. Serving as a consistent presence for Kinesiology Facility coordination this positions enhances marketing and communication for student access at PCC and serves as a liaison to the LAC campus Department office.

**School/ VP Decision re Resource Needed:** Dept still requests funding

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**Project/Strategy: Kinesiology A.A.-T Degree**

Implementation of Kinesiology A.A.-T degree aligns with the Education Master Plan for student preparedness, student goal attainment and quality of academic program and services.

**EMP GOAL supported (hold CTRL to select multiple):**

- COMMUNITY - A. Internal Community of Students, Faculty and Staff
- EQUITY - A. Student Success
- EQUITY - B. Equitable Student Access
- STUDENT SUCCESS - A. Student Preparedness
- STUDENT SUCCESS - B. Student Goal Attainment
- STUDENT SUCCESS - C. Quality of Academic Programs and Services
In alignment with SB 1440. Creates associate degree for transfer that guarantees admission with junior standing to the CSU system. This new transfer degree helps the Department establish career pathways to the local CSUs. As a primary feeder college to CSULB, the Department will leverage Promise Pathways initiatives for our Kinesiology major's success.

**Responsible Parties:**
Kim Anderson; Karen Kane

**Campus supported by this goal/project/strategy:**
Both

**Specify if project/strategy is for dept or program:**
Program

**Name of program or area of concentration:**
Kinesiology

**Other Area impacted by this goal/project/strategy:**
Other

**If Other select above, please specify:**
Articulation Office; Academic Services

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**Project/ Strategy: PCC Fitness Facility**

The PCC Fitness Facility is slated for completion Spring 2013. The Kinesiology Department will need to ensure smooth transition from the GG temporary facility to the new Fitness Facility. Coordination with Bond Management and Facilities will need to occur. Additionally a smooth transition to new scheduling changes needs to be considered as the Fitness Facility opens to a new scheduling format.

**EMP GOAL supported (hold CTRL to select multiple):**
- COMMUNITY - A. Internal Community of Students, Faculty and Staff
- EQUITY - A. Student Success
- EQUITY - B. Equitable Student Access
- RESOURCES - B. Fiscal Resources
- RESOURCES - C. Facilities and Technology Plans
- STUDENT SUCCESS - C. Quality of Academic Programs and Services

**Project/ Strategy Status:**
Completed

**Start Date (use 8/1/year - see help text):**
08/01/2012

**End Date (use 7/31/year - see help text):**
07/31/2013

**Rationale:**
A smooth transition will maximize student access and equity for the PCC student as this newly renovated location is the only Kinesiology Department facility at the Pacific Coast Campus.

**Responsible Parties:**
Department Head; Dean of SAKA; Bond Management; Facilities Director

**Campus supported by this goal/project/strategy:**
PCC

**Specify if project/strategy is for dept or program:**
Department

**Name of program or area of concentration:**
Kinesiology

**Other Area impacted by this goal/project/strategy:**
Facilities
### 1. Related Resources Needed

<table>
<thead>
<tr>
<th>Resources Needed name:</th>
<th>Upgrade and/or replacement of equipment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resources Needed Description:</td>
<td>Need a complete scope of cardio, strength, balance, flexibility, sport courses and wellness equipment for course instruction.</td>
</tr>
<tr>
<td>Resource Requested Category:</td>
<td>Upgrade and/or replacement of equipment</td>
</tr>
<tr>
<td>Estimated Cost:</td>
<td>100000</td>
</tr>
<tr>
<td>Additional Comments:</td>
<td>This is the only Kinesiology facility for the Pacific Coast Campus student. With a change in scheduling from a Fitness and Wellness TBA offering to prescribed, individual courses, and an increase in depth and breadth of curricular offerings for PCC, equipment needs increase and change.</td>
</tr>
<tr>
<td>School/ VP Decision re Resource Needed:</td>
<td>Funded</td>
</tr>
</tbody>
</table>

### 2. Related Resources Needed

<table>
<thead>
<tr>
<th>Resources Needed name:</th>
<th>New Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resources Needed Description:</td>
<td>The Fitness Facility at PCC will offer a whole new curriculum and scheduling system. As per the Academic VP, courses will now be prescribed and not offered TBA. As instructors will be moving back and forth between campuses to teach, there needs to be a consistent presence for students for communication, safety, security, supervision of facilities and coordination between campuses. A consistent position and presence needs to be housed at PCC as an established information hub for equitable access for the PCC student.</td>
</tr>
<tr>
<td>Resource Requested Category:</td>
<td>New Positions (Faculty, Classified, Management)</td>
</tr>
<tr>
<td>Estimated Cost:</td>
<td>60000</td>
</tr>
<tr>
<td>Additional Comments:</td>
<td>In the past, PCC has had consistent faculty presence to monitor the showers, classroom equipment, administrative work (directing students regarding open, available courses and a presence for a robust and comprehensive support of student access and service needs.) With the new scheduling, instructors will be moving in and out of the facility to teach prescribed courses. They will not be able to answer other student questions while instructing. Their schedule may not permit them to wait while students shower as they may need to return to LAC to teach. A consistent presence needs to be maintained while the facility is in operation during typical business hours (ie. Child Development Center.)</td>
</tr>
<tr>
<td>School/ VP Decision re Resource Needed:</td>
<td>Not funded</td>
</tr>
</tbody>
</table>

### 3. Related Resources Needed

<table>
<thead>
<tr>
<th>Resources Needed name:</th>
<th>Bond Project funds; District Funds; Dean of SAKA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resources Needed Description:</td>
<td>Relocating the equipment and &quot;classroom furniture&quot; from GG to the newly renovated CC Fitness Facility will require additional funding for a moving company.</td>
</tr>
<tr>
<td>Resource Requested Category:</td>
<td>Replacement of classroom furniture (entire classroom)</td>
</tr>
<tr>
<td>Estimated Cost:</td>
<td>40000</td>
</tr>
<tr>
<td>Additional Comments:</td>
<td>When the Kinesiology Fitness Center equipment was relocated to the temporary location GG, a professional company, knowledgeable in large, expensive fitness/gym equipment was hired to disassemble and reassemble equipment. To ensure safety and to protect the quality of the equipment, a knowledgeable, experienced moving group is needed.</td>
</tr>
</tbody>
</table>
When the Kinesiology Fitness Center equipment was relocated to the temporary location GG, a professional company, knowledgeable in large, expensive fitness/gym equipment was hired to disassemble and reassemble equipment. To ensure safety and to protect the quality of the equipment, a knowledgeable, experienced moving group is needed.

**School/ VP Decision re Resource Needed:**
Funded

## Project/ Strategy: Curriculum Development

Develop relevant, contemporary curriculum and increase the articulation agreements with CSU's and other institutions of higher education.

**EMP GOAL supported (hold CTRL to select multiple):**
- COMMUNITY - A. Internal Community of Students, Faculty and Staff
- EQUITY - A. Student Success
- EQUITY - B. Equitable Student Access
- STUDENT SUCCESS - A. Student Preparedness
- STUDENT SUCCESS - B. Student Goal Attainment
- STUDENT SUCCESS - C. Quality of Academic Programs and Services

**Project/ Strategy Status:**
In Progress

**Start Date (use 8/1/year - see help text):** 08/01/2012

**End Date (use 7/31/year - see help text):** 12/31/2014

**Rationale:**
For quality student instruction and learning; transfer readiness and accessibility to higher education institutions, the Kinesiology curriculum is in dire need of an update. Additionally, to be able to comply with Title 5 (section 55041--repeatable courses) and local interpretation of such, the Kinesiology faculty must spend time re-working curricular offerings to maximize student access and educational benefit.

**Responsible Parties:**
Department Faculty; Department Head

**Campus supported by this goal/project/strategy:**
Both

**Specify if project/strategy is for dept or program:**
Program

**Name of program or area of concentration:**
Kinesiology/Recreation; Exercise Science TMC

**Other Area impacted by this goal/project/strategy:**
Other

**If Other select above, please specify:**
Articulation Office

### 1. Related Resources Needed

**Resources Needed name:**
Faculty Professional Development for Curriculum Work

**Resources Needed Description:**
Resources requested for CID curriculum training; outside speakers for training

**Resource Requested Category:**
New programs/certificates

**Estimated Cost:**
2000

**Additional Comments:**
Department Chair will work with FPD to offer FLEX workshops on CID descriptors and other important statewide curriculum/articulation changes to the discipline. Department Chair will ask FPD as well as Articulation Office to work with faculty to ensure articulation of courses and correct course placement on Curriculum Guides.
Project/ Strategy: Increase Instructional Modalities

An expansion of online course offerings and other methods of instruction to benefit student success will be studied, developed and implemented. Need to equip existing classrooms with technology to help solve the "space crunch" for courses.

EMP GOAL supported (hold CTRL to select multiple)*:

- EQUITY - A. Student Success
- EQUITY - B. Equitable Student Access
- STUDENT SUCCESS - A. Student Preparedness
- STUDENT SUCCESS - C. Quality of Academic Programs and Services

Project/ Strategy Status: In Progress
Start Date (use 8/1/year - see help text): 08/01/2012
End Date (use 7/31/year - see help text): 07/31/2015

Rationale:

As the Kinesiology Curriculum expands in breadth and depth, varied instructional modalities need to be developed. Student access to required and recommended theory courses, with modalities other than face to face, must be explored as more students discover the KIN AA-T curriculum plan. With a decrease in faculty and corresponding course load hours, methods to increase student access are necessary. With the contemporization of the theory curriculum and expansion/conversion to Distance Learning, the face-to-face modality needs technological support and update. The two (2) classrooms available for student learning (S-111 and R107-C) need to be converted to smart classrooms, as was done with the north and east side of the LAC campus.

Responsible Parties: Department Faculty, Department Chair; Dean of Health, Kinesiology, Science and Math

Campus supported by this goal/project/strategy: Both
Specify if project/strategy is for dept or program: Program
Name of program or area of concentration: Kinesiology AA-T; Kinesiology/Recreation
Other Area impacted by this goal/project/strategy: Distance Learning
If Other select above, please specify: IITS

1. Related Resources Needed

Resources Needed name: New equipment; New Software;
Resources Needed Description: With the contemporization of the theory curriculum, the face-to-face instructional modality needs technological support and update. The two (2) classrooms available for student learning (S-111 and R107-C) need to be converted to smart classrooms, as was done with the north and east side of the LAC campus.
Resource Requested Category: New equipment
Estimated Cost: 20000

Additional Comments: As with all instructional programs, the Kinesiology Department theory course offerings need contemporary instruction modalities and tools. To appropriately prepare students for career readiness and transfer, instructors need to be equipped with appropriate classroom tools to instructional delivery.

School/ VP Decision re Resource Needed: Dept still requests funding
Project/ Strategy: Strengthen and Revitalize the Kinesiology/Recreation Program Curriculum

The Kinesiology/Recreation Curriculum Guide is outdated and does not reflect current thinking in the field. A complete study of this curriculum plan will be studied, revised and implemented.

EMP GOAL supported (hold CTRL to select multiple)*:
Project/ Strategy Status: Completed
Start Date (use 8/1/year - see help text): 08/01/2012
End Date (use 7/31/year - see help text): 07/31/2013

Rationale:
The current Kinesiology/Recreation Curriculum Guide does little to aid student success and student goal attainment. New contemporary courses will be added, that will aid in certification development and strengthen the major. A complete remodel of the curriculum guide will be implemented.

Responsible Parties: Department Faculty, Department Chair

Campus supported by this goal/project/strategy: Both

Specify if project/strategy is for dept or program: Program

Name of program or area of concentration: Kinesiology/Recreation

Other Area impacted by this goal/project/strategy: Other

If Other select above, please specify: Articulation Office

Project/ Strategy: Increased Faculty Professional Development

The Kinesiology & HLED faculty will engage in statewide and national organizations to increase awareness of current trends and methodologies in the discipline.

EMP GOAL supported (hold CTRL to select multiple)*:
COMMUNITY - A. Internal Community of Students, Faculty and Staff
EQUITY - A. Student Success
STUDENT SUCCESS - C. Quality of Academic Programs and Services

Project/ Strategy Status: In Progress
Start Date (use 8/1/year - see help text): 08/01/2012
End Date (use 7/31/year - see help text): 07/31/2015

Rationale:
As the Kinesiology & HLED faculty make a concerted effort to contemporize curricular offerings, and develop certificate options for students, it will be necessary to network with other professionals. Additionally, staying abreast of local, statewide, and national issues affecting the discipline is prudent and wise for a strong discipline.

Responsible Parties: Department Faculty; Department Chair

Campus supported by this goal/project/strategy: Both

Specify if project/strategy is for dept or program: Department

Name of program or area of concentration: Kinesiology
**Project/ Strategy: Faculty Replacement Positions**  
As the Kinesiology faculty retires, replacement of these faculty positions with new full-time hires, with particular discipline focus within the curriculum is warranted.

**EMP GOAL supported (hold CTRL to select multiple)***:
- EQUITY - A. Student Success
- STUDENT SUCCESS - A. Student Preparedness
- STUDENT SUCCESS - B. Student Goal Attainment
- STUDENT SUCCESS - C. Quality of Academic Programs and Services

**Project/ Strategy Status:**
- Completed

**Start Date (use 8/1/year - see help text):** 08/01/2012  
**End Date (use 7/31/year - see help text):** 07/31/2013

**Rationale:**
The Kinesiology faculty has not had a new full time faculty hire in 6 years. Since 1998, all full-time hires were to fulfill a perceived coaching need. As the field of Kinesiology expands, and the department faculty contemporize the curriculum, new hires with pedagogical emphasis in Exercise Science and Physical Wellness and Conditioning will be a program asset.

**Responsible Parties:**
- Hiring Priorities; Dean of SAKA; Department Chair

**Campus supported by this goal/project/strategy:**
- Both

**Specify if project/strategy is for dept or program:**
- Department

**Name of program or area of concentration:**
- Exercise Science; Kinesiology/Recreation

**Other Area impacted by this goal/project/strategy:**
- Human Resources

### 1. Related Resources Needed

**Resources Needed name:**
- Hiring Priorities

**Resources Needed Description:**
- Full time faculty with pedagogical emphasis in Exercise Science  
- Full time faculty with pedagogical emphasis in Physical Wellness and Conditioning

**Resource Requested Category:**
- New Positions (Faculty, Classified, Management)

**List Faculty requests by priority & discipline:**
1. Exercise Science--GRANTED  
2. Physical Wellness and Conditioning--NOT GRANTED

**Estimated Cost:**
- 220000

**Additional Comments:**
In anticipation of the new Exercise Science TMC AND the contemporization of the Kinesiology/Recreation Program, AND the development of certificates that lead to gainful employment, the Kinesiology department anticipates the need for at least 2 new faculty with pedagogical emphasis in Exercise Science and Physical Wellness and Conditioning. The department has had no full time faculty hires for 6 years, and is an "aging" faculty. Two (2) full-time faculty retired during the 2011-2012 year, and have not been replaced.

**School/ VP Decision re Resource Needed:**
- Funded
The Kinesiology and HLED department faculty will increase communication regarding the KIN major (Mentoring for Majors program) the Kinesiology TMC, and HLED course offerings to the current student population interested in the disciplines, as well as to the community at large and prospective students.

**Rationale:**

The Kinesiology major is one of the fastest growing majors statewide and nationally. There are a myriad of career paths and major emphases a student may pursue with this major. The KIN faculty will develop a faculty mentoring program-- "Mentoring for Majors"--for identified student majors, develop a MAJORS Handbook for all students interested in the field; work closely with counselors to keep them abreast of latest discipline and curricular information; and develop a strong web presence for outreach and marketing. The HLED faculty is working to create curriculum in Public Health and to increase visibility and on campus. HLED will work with College Advancement and Marketing for better visible access to Health offerings online and in the catalog.

**Responsible Parties:**

Department Chair; Kinesiology Faculty; HLED faculty

**Campus supported by this goal/project/strategy:**

Both

**Specify if project/strategy is for dept or program:**

Department

**Name of program or area of concentration:**

Kinesiology/Recreation; Kinesiology; HLED

**Other Area impacted by this goal/project/strategy:**

Community Relations & Marketing

**If Other select above, please specify:**

IITS

### 1. Related Resources Needed

**Resources Needed name:**

Mentoring for Majors Project; Classified Clerical Help

**Resources Needed Description:**

The Kinesiology faculty have outlined an innovative project that will help identify, develop and track Kinesiology Majors, while at LBCC and beyond--to their transferring colleges.

**Resource Requested Category:**

New Positions (Faculty, Classified, Management)

**Estimated Cost:**

25000

**Additional Comments:**

To help coordinate the Mentoring for Majors Project, the Department is asking for a 45% classified/clerical position to help with paperwork and communication between the counseling/articulation/admissions/outreach/college advancement/marketing and Kinesiology Department.

**School/ VP Decision re Resource Needed:**

Dept still requests funding

### 2. Related Resources Needed
Mentoring for Majors Project

Release time in the form of 2 training days, for Full-time Department faculty to be trained to work efficiently with Kinesiology majors through the Mentoring Program. In-service topics will include: counseling vs. advising; effective mentoring; event planning; marketing; tracking the major; general paperwork guidelines, etc.

Department-wide Training or Professional Development beyond what is normally available

19200

FLEX days do not provide enough time to cover the information/education needed to train faculty for the Mentoring Program. Requesting stipends/pay for 12 full time faculty for 16 hours and 8 Adjunct faculty for 16 hours. Approximate cost: $19,200.

Dept still requests funding

3. Related Resources Needed

Mentoring for Majors Marketing and Outreach

Banners, signage, flyers, speakers and event planning

Advertising (beyond normal budget)

5000

The Department is requesting additional funding for Marketing and Special events for the Mentoring for Majors project. Funds requested will cover: banners and signage, flyers and marketing materials and speakers for special events. Requesting $5,000.00

Dept still requests funding

4. Related Resources Needed

Equipment

To properly run the Mentoring Program, new technology, in the form of office equipment is needed. Requesting 2 computers (new or used); fax machine; copy machine and printer/scaner.

New equipment

10000

The Department requests the equipment listed above in either a new or used format. Estimated cost will vary depending upon the new or used variation.

Dept still requests funding

Project/Strategy: Strengthen and Define the Adapted Kinesiology Course offerings

The Adapted Kinesiology Program serves an under-represented population. Strengthening the ties between the DSPS and the Kinesiology Department will better serve this student population.

COMMUNITY - A. Internal Community of Students, Faculty and Staff
EQUITY - B. Equitable Student Access
STUDENT SUCCESS - A. Student Preparedness
STUDENT SUCCESS - B. Student Goal Attainment
STUDENT SUCCESS - C. Quality of Academic Programs and Services

In Progress
Rationale:
The DSPS population, as well as the Disabled Veterans student population at LBCC is growing. The Adapted Kinesiology classes have operated in a vacuum through the years and have not been well attended by the Kinesiology Department or the DSPS area. The part-time faculty serving this area are excellent, but need more direction and support. With the changes to Title 5 (55041-repeatable courses) and local interpretation, the curricular offerings through Adapted need to be evaluated and strengthened.

Responsible Parties: DSPS Coordinator; Kinesiology Department Chair; Dean of Health, Kinesiology, Science and Math

Campus supported by this goal/project/strategy: Both

Specify if project/strategy is for dept or program: Department

Other Area impacted by this goal/project/strategy: Other

If Other select above, please specify: Institutional Resource Development; Institutional Effectiveness

1. Related Resources Needed

Resources Needed name: Classified/Clerical help

Resources Needed Description: 45% Classified/clerical help to work with the Adapted KIN faculty, KIN & HLED Department Head, DSPS Director, DSPS counselors and Admissions personnel.

Resource Requested Category: New Positions (Faculty, Classified, Management)

Additional Comments: In addition to the need to strengthen the curricular offerings and increase student access to the Adapted Kinesiology Courses, this is an area of significant growth for career development, certificate development and possible future major emphasis development statewide and nationally within the community college Kinesiology major. Growth can not occur, or new funding sources identified, without appropriate data and information. Help is needed for proper enrollment processes of students, communication between instructors and DSPS Director, DSPS counselors, admissions/matriculation processes and the KIN & HLED Department Head.

School/ VP Decision re Resource Needed: Dept still requests funding

Project/ Strategy: Increase Health Education Curriculum Offerings

With the growing interest and movement to incorporate public health into undergraduate education, new curriculum in the form of classes and an entire Public Health program need to be written to support public health related associate degrees and/or certificate programs.

EMP GOAL supported (hold CTRL to select multiple)*: EQUITY - A. Student Success
STUDENT SUCCESS - A. Student Preparedness
STUDENT SUCCESS - B. Student Goal Attainment
STUDENT SUCCESS - C. Quality of Academic Programs and Services

Project/ Strategy Status: In Progress
Start Date (use 8/1/year - see help text): 08/01/2013
End Date (use 7/31/year - see help text): 07/31/2016

Rationale:
Community Colleges around the country are considering how they can offer undergraduate public health courses, certificate programs and/or associate degrees that can articulate with the four-year institutions. HEALTHY PEOPLE 2020 states as on of its objectives for public health infrastructure:
"Increase the proportion of 2-year colleges that offer public health or related associate degrees and/or certificate programs."

**Responsible Parties:** Department Chair; HLED faculty--Jennifer Musick; Grace Pokorny; Dan Ripley

**Campus supported by this goal/project/strategy:** Both

**Specify if project/strategy is for dept or program:** Program

**Name of program or area of concentration:** HLED--Health Education

**Other Area impacted by this goal/project/strategy:** Other

**If Other select above, please specify:** Distance Learning; FPD; Institutional Effectiveness

### 1. Related Resources Needed

**Resources Needed name:** Release Time for Major Research studies

**Resources Needed Description:** Program Wide Training, Research, Release and Curriculum Development time to visit 4 year programs and County Health Departments to establish need and to research curriculum. Time to work with the Articulation officer and write new courses.

**Resource Requested Category:** Other (please provide details in "additional comments" section)

**Estimated Cost:** 12000

**Additional Comments:** We are requesting release time/stipend money to provide time for full-time HLED faculty to visit 4 year institutions and County Health departments, and to engage in curriculum writing and development. The goal is to develop a whole new curriculum guide/program for Public Health. At approximately $60/hour for a substitute instructor, we are requesting 200 hours of release/stipend coverage ($12,000).

**School/ VP Decision re Resource Needed:** Not funded

### Project/ Strategy: Equitable Support for Department and Student Success

To ensure student success and equality of access and information, the Kinesiology & HLED Department MUST have help in the form of an AA classified/clerical support.

**EMP GOAL supported (hold CTRL to select multiple):**

- COMMUNITY - A. Internal Community of Students, Faculty and Staff
- EQUITY - A. Student Success
- EQUITY - B. Equitable Student Access
- RESOURCES - A. Human Resources
- STUDENT SUCCESS - B. Student Goal Attainment
- STUDENT SUCCESS - C. Quality of Academic Programs and Services

**Project/ Strategy Status:** In Progress

**Start Date (use 8/1/year - see help text):** 08/01/2013

**End Date (use 7/31/year - see help text):** 07/31/2015

**Rationale:**

The newly merged Kinesiology & HLED Department is working with 45% classified staff support. This very large Department has 15 full time faculty and more than 50 adjuncts who report to 1 Department Head. The Department has a large presence on both the PCC and LAC campus, and is a growing in terms of Curriculum offerings and programming.

**Responsible Parties:** Vice President of AA; Dean of Health, Kinesiology, Science and Math
### 1. Related Resources Needed

**Resources Needed name:** Classified/Clerical support  
**Resources Needed Description:**  
1. 100% AA for Kinesiology & HLED Department  
2. 100% classified/clerical assistance at the PCC campus Kinesiology facility  

**Resource Requested Category:** New Positions (Faculty, Classified, Management)  

**Additional Comments:** The Kinesiology & HLED Department can not continue to develop curriculum, add students and enhance the program if we do not have appropriate support to help faculty and communicate effectively/efficiently with students.  

**School/ VP Decision re Resource Needed:** Dept still requests funding

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**Project/ Strategy: Strengthen and revitalize Kinesiology course offerings with up to date equipment for the more "modern" course curricular offerings**  
The existing equipment in R107; R203; S114 and in Q113 does not reflect the needs of the new curricular offerings. New equipment needs to be purchased while other equipment should be leased for cost effectiveness.  

**EMP GOAL supported (hold CTRL to select multiple):**  
- EQUITY - A. Student Success  
- EQUITY - B. Equitable Student Access  
- STUDENT SUCCESS - A. Student Preparedness  
- STUDENT SUCCESS - B. Student Goal Attainment  
- STUDENT SUCCESS - C. Quality of Academic Programs and Services

**Project/ Strategy Status:** NEW  
**Start Date (use 8/1/year - see help text):** 08/01/2014  
**End Date (use 7/31/year - see help text):** 07/31/2016

**Rationale:**  
Students are sophisticated to the types of equipment necessary for cutting edge curriculum in the field of Kinesiology/Exercise Science. It is impossible to attract and retain students when there isn’t the correct equipment to utilize for the curriculum necessary for articulation. It isn’t possible to provide an equitable learning environment when half of the equipment is usually in need of repair.

**Responsible Parties:** Dean of Health, Kinesiology, Science and Math; Dept Chair Kin/HLED

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**Campus supported by this goal/project/strategy:** Both  
**Specify if project/strategy is for dept or program:** Department  
**Other Area impacted by this goal/project/strategy:** Other

**If Other select above, please specify:** College General Fund; Grants area; Facilities
1. Related Resources Needed

Resources Needed name: Equipment; purchased and leased; equipment maintenance dollars for purchased equipment

Resources Needed Description: New equipment for R107 to provide for the up to date curricular offerings and increase enrollment possibilities. Lease large gym equipment to help with maintenance costs. Provide additional dollars for maintenance of existing equipment in S114 and R203. Upgrade and/or replacement of equipment

Resource Requested Category: 70000

Estimated Cost: 70000

Program TOP Code(s): 08350

Additional Comments: The Kinesiology program is an equipment and facilities intensive area. Without the appropriate equipment, we can't hold courses. This affects FTEs and access. Without the appropriate maintenance of equipment, students drop out as there isn't enough for them to participate with.

School/ VP Decision re Resource Needed: NEW

Project/ Strategy: Equity and Access for KIN and HLED majors and regular student enrollees

Study equity issues related to student populations who become KIN majors. Study the science and math components of the major to see if these are barriers to students wanting to be KIN majors.

EMP GOAL supported (hold CTRL to select multiple)*:
- EQUITY - A. Student Success
- EQUITY - B. Equitable Student Access

Project/ Strategy Status: NEW

Start Date (use 8/1/year - see help text): 08/01/2014

End Date (use 7/31/year - see help text): 07/31/2016

Rationale:
As more students are discovering the vast career possibilities within the KIN major, attention needs to be paid to the "gaps" where students declare the major and then drop. Also, the gender and cultural "gaps" for the perceived "harder math and science" courses need to be studied, as well as the gaps in transferring to state schools and universities among LBCC KIN graduates.

Responsible Parties: Department Faculty; Department Head

Campus supported by this goal/project/strategy: Both

Specify if project/strategy is for dept or program: Department

Other Area impacted by this goal/project/strategy: Other

If Other select above, please specify: could affect Faculty Professional Development and the Student Equity Plan grant money

1. Related Resources Needed

Resources Needed name: Release time and conference attendance to study student equity issues

Resources Needed Description: Release time for the department to study equity data and to strategise and prioritize projects to improve perceived gaps in the equity data. Additional conference resources to attend equity conferences specifically for KIN/HLED/Science/Math students. Resources to implement strategies to bridge disproportionate impact.
<table>
<thead>
<tr>
<th>Resource Requested Category:</th>
<th>Major Research Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estimated Cost:</td>
<td>50000</td>
</tr>
<tr>
<td>Program TOP Code(s):</td>
<td>08350</td>
</tr>
<tr>
<td>Additional Comments:</td>
<td>Kinesiology is the 7th fastest growing major nationwide. As programs become impacted, equity issues are becoming prevalent. The KIN department would like to study strategies for early intervention (reaching out to high schools) and to transfer issues (intervention strategies and help with identified course barriers) and with tracking LBCC transfers</td>
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<tr>
<td>School/ VP Decision re Resource Needed:</td>
<td>NEW</td>
</tr>
</tbody>
</table>