Mission: In support of the college mission, the School of Student Affairs and Athletics will provide students with the knowledge, skills, and attitudes that promote transfer readiness, healthy lifestyles, and career preparedness. The School of Student Affairs and Athletics provides opportunities for students to be involved with activities that foster balance and foster success of their educational goals. The Athletic department creates an environment of competitive spirit and cooperative teamwork that better prepares student-athletes for diverse and challenging environments. The mission of Student Affairs is to create, encourage, and support a positive, collegial learning environment whereby the educational goals of students and the College are enhanced. Innovative and traditional programs, events, and activities have been developed which foster the opportunity for volunteerism, social interaction, and cultural exchange. The Student Health Services provides optimal wellness through quality and accessible clinical care on-campus. The School works collaboratively with other student support services to support student success.

Description: The School serves a diverse student population. The School is comprised of the Athletic Department and Student Affairs. The Athletics Department consists of 18 teams (9 men and 9 women). Female athlete participation represented 128 student athletes for a 38.55% of the total student population and male athlete participation of 204 student athletes representing 61.45% of the total student population. The Department undergoes multiple program reviews both on the state level and the conference level. The Office of Student Life provides opportunities for personal growth through leadership development, volunteerism, social interaction, and cultural exchange all of which facilitate life skills to successfully meet educational and career goals. The Department of Student Affairs is comprised of Student Life, Volunteer Resource Center, Student Government, Student Health Services, and Judicial Affairs. All of these facets work together to provide students with opportunities to get involved in their campus and their community while exposing them to the diverse cultures of the college and the surrounding area. The Department of Student Affairs also provides fair, equitable, cooperative, and healthy opportunities for the student body.

Primary Functions - LAC: The Office of Student Life programs serve both the LAC and PCC. Since much of the focus and programming of clubs are student driven, they tend to be tailored and sensitive to the diversity of the campus student population and culture. The following programs are available at LAC: Associated Student Body, Health Services, Cultural Affairs, Office of Student Conduct, Club Council, Volunteer Resource Center, Intramural Program Clubs and Organizations. The Athletic Department venues and practice facilities are at LAC.

Primary Functions - PCC: The Office of Student Life programs serve both the LAC and PCC. Since much of the focus and programming of clubs are student driven, they tend to be tailored and sensitive to the diversity of the campus student population and culture. The following programs are available at PCC: Associated Student Body, Health Services, Cultural Affairs, Office of Student Conduct, Club Council, Volunteer Resource Center, Intramural Program Clubs and Organizations.

Internal Conditions (see Help for list): Several internal conditions impact the School of Student Affairs and Athletics:

Staffing: 1. Classified staff reductions have affected each area’s ability to provide support and certain services. Student Life lost two positions, one from each LAC and PCC.

Facilities: Facility renovations at both LAC and PCC have impacted instruction and delivery of student services. DSA requirements and restrictions have slowed some facility improvements at LAC.

Budget: Budget reductions have resulted in a 10% reduction to all ASB budgets. Athletic budgets have been greatly reduced while expenses have not decreased.

Scheduling: The 16-week calendar had an impact on the scheduling for all areas in the School. All areas of the School are very...
facility-intensive, and scheduling becomes an issue. This change has had an impact on facility availability and program offerings.

Reorganization: Reorganization impacted positions in the Athletic Department and Student Life. The Assistant Athletic Director and the Student Athlete Success Program Manager positions were eliminated. Health Education merged with Kinesiology to become one department.

External Condition-Regulatory/Legislative Changes: The following external conditions have impacted planning, program offerings, operations, and curriculum:

1. Changes in Title V regulations, specifically the impact on course repeatability
2. California Community College Athletic Association, CCCAA, legislative changes
   a. Athletic eligibility requirements
   b. Cost containment extension
   c. Continuing eligibility and academic progress
3. Changes in NCAA transfer requirements for community college transfers
4. Legislation on concussion management plan requirements
5. Reduction in budget and repeatability has resulted in lower enrollment. Lower enrollment impacted revenue generated through college services card impacting the ASB budget that supports Student Affairs and Athletics
6. Institutional compliance requirements based on the tenets of the Dear Colleague Letter issued by the Office of Civil Rights pertaining to Sexual Misconduct and the policies that are the responsibility of each institution.

External Condition-Grants Available: N/A

External Condition-Accreditation Recommendations: N/A

External Condition-Advisory Committee Input: N/A

External Condition-Community Outreach/Partnership: The Athletic Department partners with community members in the Long Beach Century Club and the Foundation Athletic Associates.

Student Life partners with the following community groups for resources, referrals, and input:
1. Mental Health Association
2. Interval House
3. Homeless Coalition

External Condition-Industry & Labor Market Trends: Statistics from the US Bureau of Labor and Statistics indicate projected growth within the following areas within the field of Kinesiology by 2018:

A. Athletic Training: 37%
B. Personal Trainer: 29.4%
C. Fitness Specialist: 29%
D. Sport Coach: 25%
E. Physical Therapist: 30.3%

External Conditions-Other Faculty & Staff: NA

Full-time faculty in Athletics (Kinesiology faculty): 5
Adjunct faculty in Athletics (Kinesiology faculty): 24
Federal Work Study: 16
Classified (Athletics): 10
Professional Experts: 27
Office of Student Life: 9
MSW Interns: 3
Student Health Services: 5
Adjunct—Mental Health: 1
Athletic Academic counselor: 1

**Names & Titles of Dept**
Connie Sears—Dean, Student Affairs, Kinesiology, Athletics, and Health Education
Joe Cascio—Athletic Director
Anita Gibbins—Director, Student Health and Student Life
Mary Hegarty—Athletic Coordinator
Rosio Becerra - Director, Student Conduct and Student Life

**Planning Participants:**

**2011-2012 Accomplishments:**

1. Athletics Success Report
2. Athletics 2012-2013 Season Results
3. Athletics 2013-2014 Season Results
Fall '12—Development, completion, and implementation of the KIN AA-T degree.
Fall '12—Curriculum revision and update to more contemporary offerings for the Kinesiology/Recreation programs
Fall '12—Inclusion of 3 new Professional Prep theory courses to strengthen the Kinesiology/Recreation Curriculum
Fall '12—Kinesiology Department hosted the CCCPEK southern section meeting
Fall '12—Kinesiology Majors Club started
Spring '13—3 courses approved for GE Pattern Plan B, area E
Spring '13—Kinesiology Department presented their Program Review to the Curriculum Committee
Spring '13—KIN AA-T approved; 2 new curriculum guides were approved—Kinesiology: Teaching; Kinesiology: Recreation
Spring '13—18 new/reactivated courses; 22 inactivated courses
Spring '13—Comprehensive Kinesiology website developed and placed online
Spring '13—PCC fitness facility completed and successful transition of equipment and move from GG to CC
Spring '13—Instructor Chris Oeding was named as the Assistant Coach to the Women’s Water Polo National Team
Fall '13—KIN faculty wrote 29 new courses for submission to the Curriculum Committee

**2012-2013 Accomplishments:**

1. Development of mental health procedures
2. Development of Conduct procedures
3. Mental Health/Conduct procedure trainings campus wide
4. Mental Health First Aid training to Student Affairs staff.
5. Weekly "BE CALM" workshops to students on Test Anxiety, Stress Management, Time Management.

**2013-2014 Accomplishments:**

1. Athletic 2013-2014 Season Results
2. Implementation of concussion management program (Athletics)
3. Office of Student Conduct and Health and Psychological Services worked together to provide a series of trainings and workshops (13 total) for the
college, including Flex Day, Departmental Trainings, New/Part-time Faculty Orientations, and Dean's Meetings .
4. Full implementation of student appointment to committees - college wide and hiring committees.

<table>
<thead>
<tr>
<th>Projects/Strategies</th>
<th>Resources Needed &amp; Additional Comments/Resources Needed</th>
<th>Project/Strategy Progress Updates</th>
<th>Impact of resource received &amp; Follow-Up</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Support School Plan - Student Affairs &amp; Athletics - Sexual Violence Institutional Policy and Procedures - A policy will be developed and implemented that addresses institutional responsibility to respond promptly and effectively to sexual violence against students in</td>
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11/26/2014 2:43 PM
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<tr>
<th>Projects/Strategies</th>
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<th>Impact of resource received &amp; Follow-Up</th>
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<tbody>
<tr>
<td>accordance with the requirements of Title IX. EMP GOAL supported (hold CTRL to select multiple)*:</td>
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<tr>
<td>COMMUNITY - A. Internal Community of Students, Faculty and Staff</td>
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<td>EQUITY - A. Student Success</td>
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<td>EQUITY - B. Equitable Student Access</td>
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<td>STUDENT SUCCESS - B. Student Goal Attainment</td>
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<td>Start Date (use 8/1/year - see help text):</td>
<td>11/13/2014</td>
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<td>End Date (use 7/31/year - see help text):</td>
<td>06/01/2016</td>
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<td>Project/Strategy Status:</td>
<td>In Progress</td>
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<tr>
<td>Rationale:</td>
<td>Under Title IX, federally funded schools must ensure that students of all ages are not denied or limited in their ability to participate in or benefit from the school's educational programs or activities on the basis of sex. When a school knows or reasonably should know of possible sexual violence, it must take immediate and appropriate steps to investigate or otherwise determine what occurred. Source: Questions and Answers on Title IX and Sexual Violence - OCR</td>
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<tr>
<td>Responsible Parties:</td>
<td>Title IX Coordinator, Vice President - Student Support Services, Dean of Student Affairs and Athletics</td>
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<tr>
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<td>Both</td>
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<td>Specify if project/strategy is for dept or program:</td>
<td>Program</td>
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<tr>
<td>Name of program or area of concentration:</td>
<td>Student Affairs</td>
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Student Support School Plan - Student Affairs & Athletics - Athletic Excellence - Athletic excellence established within the department and the community by competition. The Athletic department needs top rate facilities, equipment, procedures, personnel and support systems so athletic excellence can exist. Post-
<table>
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<tr>
<th>Projects/ Strategies</th>
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season competition results will be measured annually by the CCCAA with the NATYCAA Cup rankings.

**EMP GOAL supported (hold CTRL to select multiple):**

- COMMUNITY - A. Internal Community of Students, Faculty and Staff
- COMMUNITY - B. Partnerships with Business and Industry
- EQUITY - A. Student Success
- RESOURCES - C. Facilities and Technology
- Plans
- STUDENT SUCCESS - A. Student Preparedness
- STUDENT SUCCESS - B. Student Goal Attainment
- STUDENT SUCCESS - C. Quality of Academic Programs and Services

**Start Date (use 8/1/year - see help text):**
08/01/2014

**End Date (use 7/31/year - see help text):**
07/31/2016

**Project/ Strategy Status:**
In Progress

**Rationale:**
When athletic excellence exists, recruiting will be easier and student-athletes will more likely persist, succeed, graduate, and transfer.

**Responsible Parties:**
Dean, Athletic Director, Athletic Coordinator, all department staff/faculty

**Campus supported by this goal/project/strategy:**
Both

**Specify if project/strategy is for dept or program:**
Department

**Other Area impacted by this goal/project/strategy:**
Other

**If Other select above, please specify:**
Kinesiology

<table>
<thead>
<tr>
<th>Student Support School Plan - Student Affairs &amp; Athletics - Increase student “Help Seeking” behavior regarding Health &amp; Wellness - Increase student awareness regarding their</th>
<th>10/11/2014 - 02/03/2014 - 7/2008-09 results:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2950, this is not accurate for a whole year,</td>
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<tr>
<td>Projects/ Strategies</td>
<td>Resources Needed &amp; Additional Comments / Resources Needed</td>
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| health and overall wellness as demonstrated by a 10% increase in Student Health Services utilization.  
1) Survey students to learn knowledge gaps  
2) Develop Social Marketing campaigns regarding health and wellness  
3) Conduct presentations to classrooms and campus events | implementing the EMR and still used paper charts  
7/2009-10 results: 7188, There were more staff employed in the SHC, but still had long wait times. Changes were implemented for the next year.  
7/2010-11 results: 5931, due to extreme pt overload, the schedule changed from 15 min time slots to 20 min. Less visits=higher quality of care  
7/2011-12 results: 5905, Steady visits, year round  
7/2012-13 results: 4132, Decrease in staff | Project/ Strategy Status:  
Continue working on project/ strategy | Decision re Resource Request:  
No resources requested |

EMP GOAL supported (hold CTRL to select multiple)*:  
COMMUNITY - B. Partnerships with Business and Industry  
Start Date (use 8/1/year - see help text):  
10/01/2013  
End Date (use 7/31/year - see help text):  
08/17/2016  
Project/ Strategy Status:  
In Progress  
Rationale:  
Research indicates that a students health and wellness can have a direct impact on a student's academic success. Students needing health services and support are often unaware of their need or resistant to seek services. Increasing knowledge of health needs, awareness of available services will increase students seeking help and increase the use of preventative services and intervention.  
Responsible Parties:  
Director of Student Life and Student Health Services, Student Health staff  
Campus supported by this goal/project/strategy:  
Both  
Specify if project/strategy is for dept or program:  
Department  
Name of program or area of concentration:  
Student Health Services  
Other Area impacted by this goal/project/strategy:  
Community Relations & Marketing  
Student Support School Plan - Student Affairs & Athletics - Increase student "Help Seeking"
### Projects/ Strategies

- Increase student "Help Seeking" behavior related to mental health services by increasing awareness and reducing stigma.

#### 2013-14

1. Establish a baseline of students using mental health services
2. Work with Community Relations and Marketing to develop a Social Marketing campaign
3. Involve ASB, Student Senate, Club Board in marketing strategies.
4. Establish an "Active Minds" chapter and activities to reduce stigmas associated with mental health.
5. Conduct 15 minute classroom presentations about LBCC's Psychological Services
6. Conduct faculty/staff workshops regarding mental health services.

#### Revised 10/14

- Establish an "Active Minds" chapter and activities to reduce stigmas associated with mental health.
- Conduct 15 minute classroom presentations about LBCC's Psychological Services
- Conduct faculty/staff workshops regarding mental health services.
- Develop community resources for mental health referrals

---

### Resources Needed & Additional Comments / Resources Needed

- Research indicates that students needing mental health services and support are resistant to seek services. Increasing awareness of available services and reducing stigma will increase

### Project/ Strategy Progress Updates

- **10/11/2014 - 10/11/2014** - Mental health staff (MSW Interns and a part time Mental Health Counselor) were unable to conduct a survey to establish a baseline of awareness due to staff time needed for students needing mental health intervention.

   Instead, we used the number of individuals seen in mental health appointments the previous year, (2012/2013), 321 appointments to 143 individual students. as the baseline.

   In 2013-2014, Mental Health staff conducted 647 appointments for 173 students. This is a 101% increase in appointments and a 17% increase in students seen.

   This increase may be the result of the following:
   1) "Be CALM" 15 minute workshops and classroom presentations about LBCC's Psychological Services
   2) Conducting faculty/staff workshops regarding mental health services.

### Impact of resource received & Follow-Up

- Outreach efforts have been successful in increasing the number of students

---

### EMP GOAL supported (hold CTRL to select multiple)*:

- EQUITY - A. Student Success
- STUDENT SUCCESS - B. Student Goal Attainment

### Start Date (use 8/1/year - see help text):

- 08/01/2015

### End Date (use 7/31/year - see help text):

- 07/31/2016

### Project/ Strategy Status:

- In Progress

### Rationale:

Research indicates that students needing mental health services and support are resistant to seek services. Increasing awareness of available services and reducing stigma will increase.

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### Projects/Strategies

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<tr>
<th>Resources Needed &amp; Additional Comments / Resources Needed</th>
<th>Project/Strategy Progress Updates</th>
<th>Impact of resource received &amp; Follow-Up</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students seeking help for mental health needs and ensure that interventions are provided in a timely manner.</td>
<td>Outreach has increased requests for help in the classroom with students exhibiting behavior that may be related to mental health issues. We are seeing an increase in the seriousness of mental health issues. We will continue efforts to develop external mental health referrals and resources along with faculty training regarding early intervention. A quick response to critical, urgent mental health needs can mean the difference between a student completing their semester or dropping out.</td>
<td></td>
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</tbody>
</table>

### Responsible Parties:

Director of Student Life and Student Health Services, Psychological Counselor.

### Campus supported by this goal/project/strategy:

Both

### Specify if project/strategy is for dept or program:

Department

### Name of program or area of concentration:

Student Health Services (Psychological Services)

### Other Area impacted by this goal/project/strategy:

Community Relations & Marketing

### Student Support School Plan - Student Affairs & Athletics - Decrease number of students administratively withdrawn from courses due to misconduct: - Decrease the number of conduct referrals for lower level violations as defined by the Student Code of Conduct by 10%:

1. Use the number of conduct referrals for the academic year 2012-13 as a baseline.
2. Facilitate workshops on disciplinary procedures and dealing with difficult students to staff and faculty.
3. Include Student Code of Conduct and campus rules and regulations in the Student Handbook.
4. Work with Psychological services to develop classroom presentations on conflict resolution strategies.

### EMP GOAL supported (hold CTRL to select multiple)*:

- COMMUNITY - A. Internal Community of Students, Faculty and Staff
- EQUITY - A. Student Success
- STUDENT SUCCESS - B. Student Goal Attainment

### Start Date (use 8/1/year - see help text):

08/01/2013

10/30/2014 - 10/10/2014

In 2012-2013 (8) student conduct referrals resulted in students being Administratively Withdrawn from one or more courses due to misconduct.

In an effort to decrease the number of students Administratively Withdrawn from courses due to misconduct, the Office of Student Conduct and Health and Psychological Services worked together to provide a series of trainings and workshops (13 total) for the college, including Flex Day, Departmental Trainings, New/Part-time Faculty Orientations, and Dean's Meetings (areas and dates listed below).

Workshops focused on the following topics: Dealing with Difficult Students, Preventing and De-Escalating Problem Situations with Students, Student Health and Student Discipline, Understanding Student Conduct and Due
## Student Support School Plan - Student Affairs & Athletics - Increase students’ persistence, retention, and completion - In order to increase students’ persistence, retention, and completion, several strategies will be implemented:

1. **Student Athlete Orientations**
2. **Increase support services and opportunities in the Student Athlete Success Center**
3. **Fully utilize dedicated academic counselor**
4. **Completion of student educational plans during first semester of athletic participation**
5. **Curriculum and certificate development**
6. **Increase relevant workshops in the SASC and/or OSL**
   - Study skills
   - Time management
   - Test-taking strategies
   - Volunteer opportunities

### EMP GOAL supported (hold CTRL to select multiple)*:

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<th>Projects/ Strategies</th>
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<tr>
<td><strong>Rationale:</strong></td>
<td>Student success and course completion can be directly linked to their behavior in class as it can effect participation, class attendance, and the classroom learning environment.</td>
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<tr>
<td><strong>Responsible Parties:</strong></td>
<td>Director of Student Discipline</td>
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<tr>
<td><strong>Name of program or area of concentration:</strong></td>
<td>Student Conduct</td>
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<tr>
<td><strong>Other Area impacted by this goal/project/strategy:</strong></td>
<td>Faculty Professional Development</td>
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<tr>
<td><strong>DEAN'S MEETING:</strong></td>
<td>9/5/12</td>
<td>TUTOR TRAINING – MULTIDISCIPLINARY SUCCESS CENTER</td>
<td>9/19/13</td>
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<td>8/21/13</td>
<td>FRONT COUNTER – MATRICULATION</td>
<td>10/1/13</td>
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<td>PT FACULTY ORIENTATION</td>
<td>8/20/13</td>
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<td>NEW FACULTY ORIENTATION</td>
<td>8/20/14</td>
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<tr>
<td>STUDENT SUCCESS - B. Student Goal Attainment</td>
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<td><strong>Start Date (use 8/1/year - see help text):</strong></td>
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<td><strong>End Date (use 7/31/year - see help text):</strong></td>
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<tr>
<td><strong>Project/Strategy Status:</strong></td>
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<tr>
<td><strong>Rationale:</strong></td>
<td>Research reflects that early and positive connections between students and campus support staff correlate with student success. Recent and pending legislation state that students must have in place an educational plan in order to maintain priority enrollment and federal financial aid. Certificate development equips students with the skills necessary to fulfill certain career requirements. Workshops will ensure that every student-athlete has the resources and tools to succeed at the highest academic level possible. Opportunities in the SASC will allow access to tutoring and counseling. With the changing eligibility and transfer requirements, opportunities in the SASC will allow the student-athlete complete and accurate information that will lead to completion. Curriculum development enables students to select from a wide array of classes in order to prepare themselves for the next stage of their education while aligning with the new Title V legislation regarding repeatability.</td>
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<tr>
<td><strong>Responsible Parties:</strong></td>
<td>Joe Cascio, Mary Hegarty, Roarke O'Leary, Karen Kane, Full-time faculty (Kinesiology and HLED), Adjunct Faculty (Kinesiology and HLED), Anita Gibbins, and Rosio Becerra</td>
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Student Support School Plan - Student Affairs & Athletics - Office of Student Life - Communication - Students surveyed will report an 20% increase in their knowledge of effective communication skills. 

1) Student knowledge increase will be measured by using a pre/post test. 
2) Students will participate in Student Life leadership programs, activities and workshops that focus on effective communication skills, negotiation skills and conflict resolution. 
3) Students will receive hard copy and web-based survey assessing their knowledge of effective communication skills.

**EMP GOAL supported (hold CTRL to select multiple):**

COMMUNITY - A. Internal Community of Students, Faculty and Staff
EQUITY - A. Student Success
EQUITY - B. Equitable Student Access
STUDENT SUCCESS - B. Student Goal Attainment

**Resources Needed & Additional Comments / Resources Needed:**

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| 10/30/2014 - 10/11/2014 - The Spring 2014, Beverly O'Neill Leadership Conference, resulted in 97% success/satisfaction, with 77 of the 79 respondents rating their "overall experience at the conference" a 6 or higher (using a scale of 1, low - 10, high), and 42 respondents rating the conference a 10. Using the rating scale, strongly disagree, disagree, agree, strongly agree - 39 agreed and 39 strongly agreed that they "learned skills to be a successful leader." 39 agreed and 38 strongly agreed that "The conference increased their knowledge of different leadership skills and types," 38 agreed and 36 strongly agreed "They learned the role of the leader." 10/12/2014 - In an effort to increase staff knowledge regarding student participation and increase student involvement in the programs offered by the Office of Student Life, Survey Monkey was administered in October 2014. 300 students were surveyed but did not answer each question resulting in 220-250 responses on the questions. Of the 249 students responding to "Which campus do you attend" results were: 46 LAC, 77 PCC and 126 both campuses. Using a scale of 1 (low) -10 (high), for three of the 10 questions, results were: 1.178 rated 5 or below for participation. 

<table>
<thead>
<tr>
<th>Project/ Strategy Status:</th>
<th>Continue working on project/ strategy</th>
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<tbody>
<tr>
<td>Decision re Resource Request:</td>
<td>Decision pending on resource requested</td>
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</table>

**Start Date (use 8/1/year - see help text):** 10/01/2013

**End Date (use 7/31/year - see help text):** 10/01/2015

**Project/ Strategy Status:** In Progress

**Rationale:** Increase in knowledge of effective communication skills

**Responsible Parties:** Directors of Student Life, Student Life Coordinators

**Campus supported by this goal/project/strategy:** Both

**Specify if project/strategy is for dept or program:** Program

**Name of program or area of concentration:** Student Life
The Athletic department will promote, encourage, and monitor academic success. This will be achieved through a series of required contacts with the head coach, athlete academic services, and athletic administration, all beginning with a mandatory freshman orientation during the student's first semester at LBCC.

Student-Athletes will be required to complete three visits with the Athletic Counselor while in-season, and two additional visits during their off-season.

Student-athletes will complete mandatory grade-checks, scheduled based on their current academic standing.

Student-athletes will meet minimum required visits to Student-Athlete Success Center.

**EMP GOAL supported (hold CTRL to select multiple)**:
- EQUITY - A. Student Success
- EQUITY - B. Equitable Student Access
- RESOURCES - C. Facilities and Technology Plans
- STUDENT SUCCESS - A. Student Preparedness
- STUDENT SUCCESS - B. Student Goal Attainment
- STUDENT SUCCESS - C. Quality of Academic Programs and Services

**Start Date (use 8/1/year - see help text):** 08/01/2014

**End Date (use 7/31/year - see help text):** 07/31/2016

**Project/Strategy Status:** In Progress

**Rationale:**
To ensure every student-athlete has:
1. Complete and accurate information regarding student support services and eligibility/transfer requirements.
2. Resources and tools to succeed at the highest academic levels possible
3. Access to tutoring and counseling

**Responsible Parties:**
Athletic Director, Athletic Coordinator, Athletic

### Resources Needed & Additional Comments / Resources Needed

**Resources:**
Assessment Preparation Software

**Itemized Description of Resources:**
Lack of preparation or low assessment results create a barrier for transfer and student success. Many students are unaware of the importance of the assessment tests and/or that there are tools for being better prepared. Software and test preparation would improve student placement and transfer readiness.

**Estimated Cost:** 2500

**Program TOP Code(s):** 083500.50

**Additional Comments:**
No longer needed.

**Inter-Level/VP Level Group Decision:**
Not Approved

**Decision re Resource Request:**
No resources requested

---

**Project/Strategy Progress Updates**

**Project/Strategy Status:**
Dropped

**Decision re Resource Request:**
No resources requested

10/31/2014 - 2nd year transfer rate has increased to over 61%. Student Athlete Success Center presentation is located in the Document

**Project/Strategy Status:**
Continue working on project/strategy

**Decision re Resource Request:**
No resources requested

---

10/15/2014 - Company that offered preferred software solution no longer in business.

**Project/Strategy Status:**
Dropped

**Decision re Resource Request:**
No resources requested
<table>
<thead>
<tr>
<th>Projects/ Strategies</th>
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<td>Student Support School Plan - Student Affairs &amp; Athletics - Student-Athlete Health and Safety - The athletic department will ensure the health, safety and well-being of student-athletes by providing assessment, treatment and supervision during all practices and home contests from qualified training staff. In addition, the department will provide a clean, safe and risk-free locker room area for students and student-athletes.</td>
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**EMP GOAL supported (hold CTRL to select multiple)**:

- COMMUNITY - A. Internal Community of Students, Faculty and Staff
- EQUITY - A. Student Success
- STUDENT SUCCESS - A. Student Preparedness
- STUDENT SUCCESS - B. Student Goal Attainment
- STUDENT SUCCESS - C. Quality of Academic Programs and Services

**Start Date (use 8/1/year - see help text):**
08/01/2013

**End Date (use 7/31/year - see help text):**
07/31/2016

**Project/ Strategy Status:**
In Progress

**Rationale:**
When student-athletes are competing in a healthy and safe environment, they are better...
equipped to achieve their goals, both athletically and academically.

**Responsible Parties:**
Athletic Director, Athletic Coordinator, Full-Time Athletic Trainers

**Campus supported by this goal/project/strategy:**
Both

**Specify if project/strategy is for dept or program:**
Department

**Name of program or area of concentration:**
Athletics

| Student Support School Plan - Student Affairs & Athletics - Mandatory Student-Athlete Freshmen Orientation - The Athletic Department has implemented mandatory freshmen orientations to take place within the first semester for all freshmen student-athletes. The orientation is specifically designed to educate student-athletes of the academic requirements necessary for successful participation (eligibility), graduation, and transfer. The orientation is designed to increase both awareness and access to student support services available by being held in the student-athlete success center and ending with a campus tour/orientation to campus wide support services (Math/English Learning Center, admissions and records, counseling/DSPS, Financial Aid, Cashiers office). **EMP GOAL supported (hold CTRL to select multiple)*:**
- EQUITY - A. Student Success
- STUDENT SUCCESS - B. Student Goal Attainment

**Start Date (use 8/1/year - see help text):**
10/01/2012

**End Date (use 7/31/year - see help text):**
11/21/2012

**Project/Strategy Status:**
Completed

**Rationale:**
Research reflects that early (first semester) and

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</table>
|                                                          | 01/09/2013 - All freshmen athletes and coaches participated in small group freshmen orientations during the fall 2012 semester. **Project/Strategy Status:**
  Project completed/Strategy implemented
  **Decision re Resource Request:**
  No resources requested |
|                                                          |                                  |                                      |
positive connections between students and campus support staff (coach, counselor, director, etc.) correlate with student success. Additionally, the department wanted to increase the early awareness of and a understanding of how to access student support services.

**Responsible Parties:**
- Randy Totorp - Interim Director Athletics, Teila Robertson - Interim Assistant Director Athletics, Mike Maloney - Program Manager - Student Success

**Campus supported by this goal/project/strategy:**
- LAC

**Specify if project/strategy is for dept or program:**
- Department

**Name of program or area of concentration:**
- Student-Athlete Success

**Other Area impacted by this goal/project/strategy:**
- Other

**If Other select above, please specify:**
- Student Support Services

---

Student Support School Plan - Student Affairs & Athletics - Student Engagement and Participation in the LBCC Shared Governance - There will be a 10% increase in student representation in the LBCC planning process.

1. Establish a benchmark of student participation in the shared governance process (LBCC committees, Office of Student Life committees)
2. Students will be selected for Student Life and LBCC planning committees using the 2012 committee selection process.
3. Education regarding the importance and benefits of student involvement in the shared governance process will be provided to ASB, PCC Student Council, and clubs/organization at orientations and retreats.
4. A social media campaign will promote the importance, benefits and opportunities for student involvement in the shared governance process.
student participation in the shared governance process.

**EMP GOAL supported (hold CTRL to select multiple)*:**
- EQUITY - A. Student Success
- EQUITY - B. Equitable Student Access
- STUDENT SUCCESS - B. Student Goal Attainment

**Start Date (use 8/1/year - see help text):** 08/01/2013

**End Date (use 7/31/year - see help text):** 07/31/2014

**Project/Strategy Status:**
Completed

**Rationale:**
Student engagement and involvement in college-wide activities increases student success. Participation in the shared governance process empowers students with increased knowledge about campus operations, opportunities for leadership development, and provides valuable input in the planning process.

**Responsible Parties:**
Directors of Student Life, Student Activity Coordinator, Student Life Advisor

**Campus supported by this goal/project/strategy:**
Both

**Specify if project/strategy is for dept or program:**
Department

**Name of program or area of concentration:**
Office of Student Life

**Other Area impacted by this goal/project/strategy:**
Community Relations & Marketing

Student Support School Plan - Student Affairs & Athletics - Sand Volleyball - In response to the rapidly-increasing demand statewide, the CCCAA has approved Sand Volleyball for intercollegiate competition. To serve the needs of our student-population, LBCC wishes to add Sand Volleyball (a women's sport, played in the spring season) for the 2015-2016 school year.
EMP GOAL supported (hold CTRL to select multiple)*:
COMMUNITY - A. Internal Community of Students, Faculty and Staff
EQUITY - A. Student Success
EQUITY - B. Equitable Student Access
STUDENT SUCCESS - B. Student Goal Attainment

Start Date (use 8/1/year - see help text):
08/01/2014
End Date (use 7/31/year - see help text):
07/31/2016
Project/Strategy Status:
NEW

Student Support School Plan - Student Affairs & Athletics - Certificate Development - The development of certificates in the Kinesiology/Recreation curriculum will increase career opportunities and improve the rates at which students complete their educational and career goals.

EMP GOAL supported (hold CTRL to select multiple)*:
EQUITY - A. Student Success
STUDENT SUCCESS - B. Student Goal Attainment

Start Date (use 8/1/year - see help text):
08/01/2012
End Date (use 7/31/year - see help text):
07/31/2015
Project/Strategy Status:
Dropped
Rationale:
Certificate development will provide students the ability to gain certificates that will prepare them for job and career opportunities.

Responsible Parties:
Department Faculty, Department Head

Campus supported by this goal/project/strategy:
Both

Specify if project/strategy is for dept or program:
Program
| Name of program or area of concentration: | Kinesiology/Recreation |
| Other Area impacted by this goal/project/strategy: | Institutional Resource Development (Grants) |

Student Support School Plan - Student Affairs & Athletics - Increase Instructional Modalities - An expansion of online course offerings and other methods of instruction to benefit student success will be studied, developed, and implemented.

**EMP GOAL supported (hold CTRL to select multiple):**
- EQUITY - A. Student Success
- EQUITY - B. Equitable Student Access
- STUDENT SUCCESS - A. Student Preparedness
- STUDENT SUCCESS - C. Quality of Academic Programs and Services

**Start Date (use 8/1/year - see help text):**
08/01/2012

**End Date (use 7/31/year - see help text):**
07/31/2014

**Project/Strategy Status:**
Dropped

**Rationale:**
As the Kinesiology curriculum expands in breadth and depth, varied instructional modalities need to be developed. Student access to required and recommended theory courses, with modalities other than face-to-face, must be explored as more students discover the KIN AA-T curriculum plan. With a decrease in faculty and corresponding course load hours, methods to increase student access are necessary. With the contemporization of the theory curriculum and expansion/conversion to distance learning, the face-to-face modality needs technological support and update. The two (2) classrooms available for student learning (S-111 and R107-C) need to be converted to smart classrooms, as was done with the North and East sides of the LAC campus.
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Responsible Parties:</td>
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<tr>
<td>Department faculty, department chair; Dean SAKA.</td>
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<td>Campus supported by this goal/project/strategy:</td>
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<td>Kinesiology AA-T; Kinesiology/Recreation</td>
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<td>Other Area impacted by this goal/project/strategy:</td>
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<td>Distance Learning</td>
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<tr>
<td>Student Support School Plan - Student Affairs &amp; Athletics - Curriculum Development - Development of relevant curriculum</td>
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<td>EMP GOAL supported (hold CTRL to select multiple)*:</td>
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<td>08/01/2012</td>
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<td>End Date (use 7/31/year - see help text):</td>
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<td>07/31/2013</td>
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<td>Project/ Strategy Status:</td>
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<td>Rationale:</td>
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<td>Curriculum development will provide courses that are transfer ready and maintain compliance with recent Title 5 legislation regulating repeatable courses.</td>
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<td>Department Faculty; Department Head</td>
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</tbody>
</table>
### Name of program or area of concentration:
Kinesiology/Recreation; Exercise Science

### Other Area impacted by this goal/project/strategy:
Other

### If Other select above, please specify:
Articulation Office

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**Projects/ Strategies**

<table>
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<tr>
<td>Kinesiology/Recreation; Exercise Science</td>
<td>Resources: Updated equipment for Track and Field Itemized Description of Resources: Steeple Chase, jumps pit, high jump, pole vault, throws area etc.</td>
<td>10/06/2014 - Updated equipment purchased and received in March, 2014. Project/ Strategy Status: Project completed/ Strategy implemented Decision re Resource Request: Resource request approved and funded (describe impact of resources received)</td>
<td>10/06/2014 - LBCC hosted the South Coast Conference championship track meet in April 2014. The new equipment has also been utilized to attract potential recruits to the athletic department.</td>
</tr>
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**Student Support School Plan - Student Affairs & Athletics - Athletic Excellence-DO NOT USE** - Athletic excellence established within the department and the community by competition. The Athletic department needs top rate facilities, equipment, procedures, personnel and support systems so athletic excellence can exist. Post-season competition results will be measured annually by the CCCAA with the NATYCAA Cup rankings.

**EMP GOAL supported (hold CTRL to select multiple)*:**
COMMUNITY - A. Internal Community of Students, Faculty and Staff
COMMUNITY - B. Partnerships with Business and Industry
EQUITY - A. Student Success
RESOURCES - C. Facilities and Technology Plans
STUDENT SUCCESS - A. Student Preparedness
STUDENT SUCCESS - B. Student Goal Attainment
STUDENT SUCCESS - C. Quality of Academic Programs and Services

**Start Date (use 8/1/year - see help text):** 08/01/2014

**End Date (use 7/31/year - see help text):** 07/31/2016

**Project/ Strategy Status:**
Dropped

**Rationale:**
When athletic excellence exists, recruiting will be easier and student-athletes will more likely persist, succeed, graduate, and transfer.

**Responsible Parties:**
Dean, Athletic Director, Athletic Coordinator,
<table>
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<td><strong>Resident:</strong> Comprehensive Concussion Management Program</td>
<td>11/18/2014 - Concussion management protocols have been implemented and funded by District.</td>
<td>10/13/2014 - Our coaches, athletes and staff are better educated regarding the risks and symptoms of concussions and traumatic brain injury. By implementing proper technique, we have been able to reduce the number of concussions suffered by our athletes.</td>
</tr>
<tr>
<td><strong>Itemized Description of Resources:</strong> Wells Fargo Insurance &quot;Play It Safe&quot; Concussion Care program, which includes coach and athlete education, baseline testing, injury assessment and evaluation, post-testing, and access to medical specialists in the field of traumatic brain injury.</td>
<td><strong>Project/ Strategy Status:</strong> Project completed/ Strategy implemented</td>
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<td><strong>Decision re Resource Request:</strong> Resource request approved and funded (describe impact of resources received)</td>
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<tr>
<td><strong>Resources:</strong> Part-Time Athletic Trainer</td>
<td>10/06/2014 - 45% position was approved and filled as of July 1, 2014.</td>
<td>10/13/2014 - Additional certified athletic trainer has contributed to the overall health and safety of our student-athletes, and has expanded our ability to adequately cover home contests, practices and the athletic treatment center.</td>
</tr>
<tr>
<td><strong>Itemized Description of Resources:</strong> Part-time trainer to support and supplement the coordinated efforts of two current full-time trainers. Part-time trainer will work 15-20 hours per week during the academic year, covering specific sports and practices when both full-time trainers are occupied. For example, there are instances when we have 2 home games and a practice occurring simultaneously. To ensure student-athlete safety, each event requires a Certified Athletic Trainer.</td>
<td><strong>Project/ Strategy Status:</strong> Project completed/ Strategy implemented</td>
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<td><strong>Decision re Resource Request:</strong> Resource request approved and funded (describe impact of resources received)</td>
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Student Support School Plan - Student Affairs & Athletics - Student-Athlete Health and Safety - DO NOT USE - The athletic department will ensure the health, safety and well-being of student-athletes by providing assessment, treatment and supervision during all practices and home contests from qualified training staff. In addition, the department will provide a clean, safe and risk-free locker room area for students and student-athletes.

**EMP GOAL supported (hold CTRL to select multiple):**
- COMMUNITY - A. Internal Community of Students, Faculty and Staff
- EQUITY - A. Student Success
- STUDENT SUCCESS - A. Student Preparedness
- STUDENT SUCCESS - B. Student Goal Attainment
- STUDENT SUCCESS - C. Quality of Academic Programs and Services

**Start Date (use 8/1/year - see help text):** 08/01/2013

**End Date (use 7/31/year - see help text):** 07/31/2016

**Project/ Strategy Status:** Dropped

**Rationale:** When student-athletes are competing in a healthy and safe environment, they are better
equipped to achieve their goals, both athletically
and academically.

**Responsible Parties:**
Athletic Director, Athletic Coordinator, Full-
Time Athletic Trainers

**Campus supported by this**
goal/project/strategy:
Both

**Specify if project/strategy is for dept or**
program:
Department

**Name of program or area of concentration:**
Athletics

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