

# Department Plan

## Long Beach City College

### Dept - Athletics

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**Mission:** In support of the College vision and mission statements, the department of Athletics will provide a comprehensive program that encourages the development of knowledge, skills and attitudes that promote healthy competition, academic preparation and transfer readiness. The department will work with student-athletes and coaches to promote an understanding and respect for the diversity of human cultures and heritages while recognizing that cooperation and teamwork contribute to success.

**Description:** The School of Physical Education and Athletics is organized into related areas; physical education, athletics, intramurals, and summer recreation. The administrative responsibility for the School rests with the Dean of Physical Education and Athletics. The administrative responsibility for athletics currently rests with a full time Athletic Director and a part time Athletic Director. The Physical Education department consists of 15 full-time contract faculty members and 42 adjunct faculty members, under the leadership of the department head. Support staff for the areas consists of 10 full-time employees. These positions include an administrative secretary of PE/Athletics, an intermediate clerk, sports information specialist, two athletic equipment technicians, two locker room attendants, two certified athletic trainers, and an athletic budget specialist. The area of athletics consists of 18 teams, competing in the South Coast Conferences, the Southern California Football Association (football) and the Western States Conference (Men's volleyball). There are 9 men's teams and 9 women's teams. Six (6) teams are coached by contract faculty members, the remainder by part-time faculty members. The athletic program has been honored twice as the best community college program in the nation and has a tradition of excellence as evidenced by 16 national titles, 88 state titles, and 16 bowl appearances. Coaches consist of both full and part-time faculty members. For detailed information regarding the athletic program, access the Long Beach City College athletic web-site at: <http://lbccvikings.com>

The Long Beach City College athletic program was recently honored with the Pepsi/NATYCAA (National Association of Two-Year Coaches of Athletics Association) award as the top athletic program in the State of California.

The Commission on Athletics is the governing body for community college inter-collegiate athletics in California. One requirement of the commission is that member colleges conduct self-study program reviews based on ten (10) state-wide standards developed by the Commission to assure compliance. The program review also includes a site-visit by a program review committee after they have received and read the documentation. In addition to the LBCC program review process, the athletic department also submits a separate program review to the California Community College Athletic Association through the South Coast Conference. The most recent review was very complimentary, indicating all standards established by the CCCAA are met. That documentation has been incorporated into this current review for LBCC.

**Summary of Access, Productivity & Effectiveness:** Please refer to TracDat document section to review the 2009 Student-Athlete Study. This analysis was completed by the Office of Institutional Effectiveness during the spring 2009 semester. The study compared student-athletes to the general LBCC student population in the following areas: grade point average, persistence rates, course success rates, units attempted/completed, number of PE units vs. general education units, generation of FTES, and actual dollars returned to LBCC based on the FTES. In addition, it should be noted that the Athletic department is in compliance with all components of the California Community College Athletic Associations program review process.

**Internal Conditions (see Help for list):** The following internal conditions have influenced the goal setting process: (1) budget reductions, (2) staffing reductions, (3) inability to obtain full-time teaching/coaching positions, (4) facilities improvements, (5) CCCAA cost containment strategies.

**External Condition- Regulatory/Legislative Changes:** The following external conditions have influenced the goal setting process: (1) Use of facilities by external groups, (2) Equity in Athletics Disclosure Act, (3) Legislative changes enacted by the Commission on Athletics as well as the various conferences in which our teams participate, (4) COA and NCAA rules and regulations.

**External Condition- Grants Available:** N/A

**External Condition- Accreditation:** N/A

**Recommendations:** N/A

**External Condition- Advisory Committee Input:** N/A

**External Condition- Community Outreach/Partnership:** N/A

**External Condition- Industry** N/A

**& Labor Market Trends:**

**External Conditions- Other :** N/A

**Faculty & Staff :** The School of Physical Education and Athletics is organized into related areas; physical education, athletics, intramurals, and summer recreation. The administrative responsibility for the School rests with the Dean of Physical Education and Athletics. The administrative responsibility for athletics rests with a full-time Athletic Director and 50% assistant Athletic Director. The Physical Education department consists of 15 full-time contract faculty members and 42 adjunct faculty members, under the leadership of the department head. Support staff for the areas consists of 10 full-time employees. These positions include an administrative secretary of PE/Athletics, an intermediate clerk, sports information specialist, two athletic equipment technicians, two locker room attendants, two certified athletic trainers, and an athletic budget specialist. The area of athletics consists of 18 teams, competing in the South Coast Conferences, the Southern California Football Association (football) and the Western States Conference (Men's volleyball). There are 9 men's teams and 9 women's teams. Six (6) teams are coached by contract faculty members, the remainder by part-time faculty members.

**Names & Titles of Program** John Fylpaa, Dean of Physical Education and Athletics (retired 2011)

**Review Participants:** Connie Sears, Women's Athletic Director/Interim Dean

Wil Shaw, Physical Education Department Chair

Randy Totorp, Interim Athletic Director

Teila Robertson, Interim Assistant Athletic Director

**2009-2010** 1. Further developed facilities associated with Student Athlete Success Center

**Accomplishments:** 2. Teams achieved success as both conference champions as well as finalists in state championships.

3. Worked with Facilities in terms of long range plan for soccer, softball, tennis, track and field facilities.

4. Opened new classroom/locker room for baseball team.

5. Consolidated and upgraded coaches offices and team meeting rooms for soccer, tennis, golf, and softball.

**2010-2011** 1. Student Athlete Success Center successfully logging and reporting hours of student-athlete use for: study

**Accomplishments:** time, tutoring, work-shops and counseling.

2. Teams achieved success as both conference champions as well as finalists in state championships.

3. Successful laser leveling of the entire softball field and the baseball infield.

4. Continued planning with Facilities in terms of long range plan for soccer, tennis, track and field, and stadium weight room facilities.

5. Upgraded sports information office to larger more central location.

6. Upgraded ventilation in Stadium locker room for football.

7. Successful submission and compliance of the Federal- Equity of Athletic Disclosure Act. See attached document in Tracdat Document section.

### **Goal: Student-Athlete Academic Success**

The Athletic department will promote, encourage, and monitor academic success of student-athletes to support the college-wide initiative of Student Success.

**Year:** 2009 - 2010

2010 - 2011

2011 - 2012

**Start Date:** 07/01/2011

**End Date:** 06/30/2012

**Goal Status:** In Progress

**Goal Priority:** High

**Rationale:** The primary mission of the college is providing students with a sound academic background which prepares them for careers, certificates, graduation, transfer, and life-long learning. Athletics is an avenue for many students to achieve those goals. By setting up internal systems to assist student-athletes and actively document progress; the department fulfill this stated goal. In addition, based on California Community College Athletic Association and National Collegiate Athletic Association rules and regulations, student-athletes must sustain academic success to remain eligible and compete. Also based on these rules and regulations, for student-athletes who are transfer and compete at the 4-year level, they must graduate from Long Beach City College. This goal is paramount and integral to what must be accomplished by the Athletic department.

**Strategies:** (1) Research will be conducted to measure the academic progress of student-athletes. Utilizing the services of the Office of Institutional Effectiveness, data will be retrieved from the college data base. This data will be analyzed to compare variables against the general student population. The variables will include grade point averages, persistence rates, course success rates, units attempted/completed. Trendlines will be developed, by sport, to evaluate whether the systems that have been put in place are effective and sustained. (2) A Student-Athlete Success Center has been developed over the past few years and recently was moved to a larger space. Through the TutorTrac system, student-athlete attendance will be monitored and tracked regarding number of visits and purpose of visits (ie) independent study, group study, tutoring, counseling appointment, etc. This data will be shared with coaches and teams to assure that the proper time is being spent on academic

studies.

**Responsible Parties:** Coaches, Program Manager Student-Athlete Success Center, Athletic Directors, Dean

**Campus supported by this** Both

**goal:**

**Specify if goal is for** Department/ Program

**department or sub-area:**

**Other Area impacted by this** Other

**goal:**

**Other Area(s) impacted by** Institutional Effectiveness, Marketing

**this goal:**

**Level of Support Needed:** Department

### Related Resources Needed

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\* Resources Needed Name: Counselors and tutors

**Resources Needed** Counselors and tutors are necessary to conduct the activities associated with the Student-Athlete Success

**Description:** Center. Currently, some funding is provided, but additional funding will allow the center to offer more direct support for student-athletes.

**Inter-Level/ VP Level Group** NEW for Fiscal Yr 2011-2012

**Decision:**

**Fiscal Year:** 2011 - 2012

**Duration:** On-going

**Estimated Cost:** 60000.0000

**Type of Resource** Personnel

**Requested:**

**Justification for Resource** Student-athletes are utilizing the Student-Athlete Success Center at a very high rate as evidenced by TutorTrac

**Request:** reports. Currently all counseling and tutoring needs cannot be met. Additional resources will assist in meeting the transfer and graduation requirements placed on student-athletes by the California Community College Athletic Association and the National Collegiate Athletic Association; all of which supports the Student Success initiative.

**Department Code:** 601210 Phys Ed /Athletics

**Requested Funding Source:** General Fund

### Goal: Support a "winning" culture.

The Athletic department will develop programs and protocols to create a culture of "winning" throughout the athletic programs.

**Year:** 2009 - 2010

2010 - 2011

2011 - 2012

**Start Date:** 07/01/2011

**End Date:** 06/30/2012

**Goal Status:** In Progress

**Goal Priority:** High

**Rationale:** In order for student-athletes, teams, and coaches to succeed, a "winning" culture must be established within the department and the community. Coaches need to be able to focus on their coaching duties and student-athletes need to have and be satisfied with various elements of the institution for which they have chosen to compete. The Athletic department needs to establish top rate facilities, procedures, and support systems so this culture can exist. When this environment exists, recruiting will be easier and student-athletes will more like persist, succeed in the classroom, graduate, and transfer.

**Strategies:** (1) The Athletic department will conduct a survey of student-athletes and coaches to ascertain levels of satisfaction regarding the support provided by the Office of Athletics. The survey will focus on the areas of facility maintenance and repair, training, equipment, educational support, and funding.  
(2) Increased fundraising will occur by the Athletic department to support the needs of teams beyond the funding provided by the District and the Associated Student Body.

**Responsible Parties:** Athletic Directors, Dean

**Campus supported by this** Both

**goal:**

**Specify if goal is for** Department/ Program

**department or sub-area:**

**Other Area impacted by this** Other

**goal:**

**Other Area(s) impacted by** Facilities, Foundation, Institutional Research

**this goal:**

**Level of Support Needed:** Department

**Goal: Compliance**

The Athletic department will submit 100% of all compliance documents in order abide by all federal, state, and local laws, rules, regulations and guidelines.

**Year:** 2009 - 2010  
2010 - 2011  
2011 - 2012

**Start Date:** 07/01/2011

**End Date:** 06/30/2012

**Goal Status:** In Progress

**Goal Priority:** High

**Rationale:** In order to run a successful and competitive program all related laws and rules must be followed and enforced. These include those established by governmental agencies as well as the commissions and conferences within which the teams compete.

**Strategies:** It should be noted that the Athletic department is fully in compliance with all federal, state, and local laws, rules, regulations and guidelines. In order to maintain that status, the department will continue to do the following:  
(1) All paperwork associated with the federal Athletic Equity Disclosure Act, and the California Community College Athletic Association (CCCCAA) gender equity forms will be submitted by the appropriate due dates.  
(2) All forms associated with athletic eligibility as well as coaches compliance will be submitted to the CCCCCAA by the appropriate due dates.  
(3) Any violations of the rules established by the NCAA, COA, CCCCCAA, or the appropriate conferences will be reported to the appropriate commissioner within 24 hours.

**Responsible Parties:** Athletic Directors

**Campus supported by this goal:** Both

**Specify if goal is for**

**department or sub-area:** Department/ Program

**Name of sub-area, if applicable:** N/A

**Other Area impacted by this goal:** Community Relations & Marketing

**Level of Support Needed:** Department