Program Review
For Cycle 2012-13 (2nd Year Group)

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<td>Data provided by Institutional Effectiveness and Academic Services</td>
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<td>Data Provided by HR</td>
<td>Data provided by Department Faculty</td>
<td>Department Plan</td>
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6. College Wide
Overall – How does this information fit with the College Wide Goals?

The purpose of Program Review is to summarize and interpret the data and information collected from the resources listed above, reflecting how your department program(s) have been successful and incorporated the information into improvements, where necessary. As a part of the overall college planning process, a meaningful Program Review will be the primary document CPC and other college committees will rely on for qualitative and quantitative information on a program, informing enrollment management, budgeting (cap outlay, grants), hiring priorities, and accreditation.

The questions below are designed to help you create, primarily, a narrative review (roughly 5-10 pages). Each question includes the “Feedback Rubric Prompts” that will be used by the committee to read, reflect, and provide feedback on your Program Review; please use these to guide the formulation of your responses. Each program (curriculum guide) within your department requires a separate Program Review Document.

Program Review Questions

Name of Program being reviewed: Child Development AA

1–3. Enrollment, Achievement, and HR Data

Summarize and interpret the data for each of the first three above as they relate to your program.

Response:

1. Enrollment: Enrollment data demonstrates that the number of students enrolled in the Child Development AA program has increased during the 2009-2011 assessment period. The number of students increased in direct relationship to the number of course sections offered. Enrollment data is suggested from statistics on enrollment in CDECE 53 courses only because this course does not have a place in the GE pattern so relevant information is indicative of patterns for the CD AA only.

- In 2008-09, 136 students were enrolled in 4 sections of CDECE 53
- In 2009-10, 272 students were enrolled in 7 sections of CDECE 53
- In 2010-11, 263 students were enrolled in 7 sections of CDECE 53
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2. Achievement: Rates of student completion of the Child Development AA have remained fairly constant throughout the assessment period. A total of 18 students completed the requirements for a Child Development Associate of Arts degree between 2009 and 2011, this number represents a very low percentage of the total number of students pursuing this coursework. The trend in student achievement seems to lean towards transfer so 2012 will be the last year the Child Development Associate Degree will be offered, it will be replaced by the.

3. Staffing:

Feedback Rubric Prompts:
How has the program explained their data for the columns 1-3 (enrollment, achievement, staffing)?
- Was the content concise yet sufficiently in depth?
- Was there sufficient detail to understand their point?
- Were the data effectively related to trends in student access and performance during the review cycle? If there were anomalies in the data, were they adequately explained?
- Did the review explain how the staffing structure (including full-time to part-time ratio of faculty) has affected, positively or negatively, the program’s ability to fulfill its mission and goals?

4. SLOs

a) Summarize the collected program data

Response: There has been no data collected for this program as the courses that align with the program outcomes have not come up for review at this time.

Feedback Rubric Prompts:
- How has the program explained their SLO data (class and program level)?
- Were changes and responses made to the courses and/or program as a result of the data analysis?

b) Based on analysis of course and program SLO assessment:

- How are program-level and course-level SLOs being implemented, assessed, and used for program improvement?

Response:
SLO’s will not be implemented, assessed and/or used for program improvement because after an analysis of this program it became apparent that it was no longer meeting the needs of our students so
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an AST program was developed that better facilitates child development student’s transfer to 4 year university.

- Summarize how the program has responded to SLO assessment results

  **Response:**

  This program will have no response to SLO results because after an analysis of this program it became apparent that it was no longer meeting the needs of our students so an AST program was developed that better facilitates child development student’s transfer to 4 year university.

- Discuss how each action/change is based on ASLO results and how it will contribute to the improvement of the program.

  **Response:**

  Action/change will not take place because after an analysis of this program it became apparent that it was no longer meeting the needs of our students so an AST program was developed that better facilitates child development student’s transfer to 4 year university.

**Feedback Rubric Prompts:**

*Do you feel that you have an understanding of how the program has used their SLO data for program improvement?*

5. Goals

a) Based on the data from questions 1 – 4 and any other relevant internal or external data your department has collected, how have your department and program goals developed and changed over the past three years?

  **Response:**

  No goals will be set because after an analysis of this program it became apparent that it was no longer meeting the needs of our students so an AST program was developed that better facilitates child development student’s transfer to 4 year university.

b) Discuss the steps you have taken to address each goal. What have been the results of these efforts?

  **Response:**
No steps will be taken because after an analysis of this program it became apparent that it was no longer meeting the needs of our students so an AST program was developed that better facilitates child development student’s transfer to 4 year university.

c) Based on the new data collected (4), what are your plans for change in the future?

**Response:**

No new data was collected because after an analysis of this program it became apparent that it was no longer meeting the needs of our students so an AST program was developed that better facilitates child development student’s transfer to 4 year university.

**Feedback Rubric Prompts:**
Describe what appears to have contributed significantly to the program's plan development for the past three years.
- Do they have a vision?
- Have the data from questions 1-4 (of the program review template) informed their planning?

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**6. College Wide**

Discuss how the program SLOs as well as the department goals integrate, articulate, and complement the institutional goals and initiatives. (How does your department fit into the big picture?)

**Response:**

Program SLO’s will not be connected to the big picture because after an analysis of this program it became apparent that it was no longer meeting the needs of our students so an AST program was developed that better facilitates child development student’s transfer to 4 year university.

**Feedback Rubric Prompts:**
Do you have a clear idea of how their program supports institutional goals?
- Did they reference the institutional goals and mission?
- How does their Program Review give you a clear idea of how their program fits into the college mission?