

# Assessment Plan

## Long Beach City College

### Student Support - DSPS (Outcomes)

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**Intended Outcome: DSPS SLO Communication Skills - Information Competency**

The student utilizes various assistive technologies and software to accommodate disability-related functional educational limitations if required, as well as appropriate support services including conventional technology. Demonstrate familiarity w/assistive technology.

**SLO or SUO:** SLO

**Start Date:** 08/14/2009

**Outcome Status:** Active - Currently Assessing

Means of Assessment			
Assessment Task	Criteria/Expected Level of Achievement	Responsible Parties	Active
The number of students requesting DSPS services including testing accommodations, use of assistive technology, receiving training in the use of technology will be compared to those in 2009. <b>Assessment Method Category:</b> Reporting System - Internal	The number of students using assistive technology and conventional technology will improve.		Yes

**Intended Outcome: DSPS SLO Communication Skills**

Students identify and communicate in writing, manually or orally nature of disability, educational and functional limitations and the need for appropriate accommodations with DSPS personnel, instructors, and/or service providers.

**SLO or SUO:** SLO

**Start Date:** 08/14/2009

**Outcome Status:** Active - Currently Assessing

Means of Assessment			
Assessment Task	Criteria/Expected Level of Achievement	Responsible Parties	Active
Intake interview with counselor to collect qualitative data & self-report using DSPS rubric for assessment, # of Requests for Services (RFS), # of allowed Requests for Testing Accommodations; homework lab; Hi-Tech Ctr. <b>Assessment Method Category:</b> Rubric			Yes

**Intended Outcome: DSPS SLO - Personal Development**

Ability to analyze one's own actions, to see the perspective of other persons, to have hope, and to work effectively with others in groups. Demonstrate and defend rights (i.e. right to accommodations); describe and adjust self-image.

**SLO or SUO:** SLO

**Start Date:** 08/14/2009

**Outcome Status:** Active - Currently Assessing

Means of Assessment			
Assessment Task	Criteria/Expected Level of Achievement	Responsible Parties	Active
Counselor interviews, student survey using Likert measures of students? hope, self-efficacy and satisfaction; Use of accommodations <b>Assessment Method Category:</b> Pre/Post Tests	Comparison of data across disability groups.		Yes

**Intended Outcome: DSPS SUO-Transfer**

Enhance retention rates, awarding of certificates, degrees, & transfer.

**SLO or SUO:** SUO

**Start Date:** 08/14/2009

**Outcome Status:** Active - Currently Assessing

<b>Means of Assessment</b>			
<b>Assessment Task</b>	<b>Criteria/Expected Level of Achievement</b>	<b>Responsible Parties</b>	<b>Active</b>
Collect and compare retention rates, awarding of certificates, degrees, and transfer for DSPS students.	Increased rate of retention, awarding of certificates, degrees and transfer for DSPS students.		Yes
<b>Assessment Method Category:</b> Reporting System - Internal			