

Data for Hiring Priorities - Continuous Improvement

School	Department	% of COURSES with Methods of Assessment (Includes ALL courses)	% of COURSES that have Closed Loop (Excludes NEW 2014, 15 and 16 courses AND courses going through review in 2016)	% of PROGRAMS (Degrees AND Certs) with SLOs (Includes ALL courses)	% of PROGRAMS that have Closed Loop	Participates in Routine Course Review	Submitted last Program Review	Submitted Department Plan 2015-16
Career Technical Education	Child & Adult Development	84% (31 of 37 courses)	64% (23 of 36 courses)	15 of 15 (100%)	2 of 15 (13%)	Y	Y	Y

Data for Hiring Priorities - Enrollment

Department	Subject	2010 Fall	2011 Fall	2012 Fall	2013 Fall	2014 Fall	2015 Fall	6 Year Average
Child & Adult Development	Child & Adult Development-Family Day Care (CDFDC)	25	33	36	27			121
Child & Adult Development	Child & Adult Development-Family Development (CDF)	59	22	24	33	24	46	208
Child & Adult Development	Child & Adult Development-Learning Lab (CDLL)	725	668	699	649	810	797	4348
Child & Adult Development	Child & Adult Development-School Age (CDSA)	70	63	76	47	38		294
Child & Adult Development	Child & Adult Developmnt-Early Childhood Ed(CDECE)	1540	1437	1506	1341	1405	1327	8556
Child & Adult Development	Child & AdultDevelopment-Special Education (CDESED)	83	74	83	81	61	54	436

Data for Hiring Priorities - Waitlists
(From 1st Day of Class)

	by Term					
	Fall 2015			Fall 2016		
Department & Subject	Total # of Sections	Total # on Waitlist	Ave. Waitlist per Section	Total # of Sections	Total # on Waitlist	Ave. Waitlist per Section
CHILDDEV_D	55	66	33.49	51	89	52.83
CDECE	46	59	31.74	42	83	51.33
CDF	1	0	0.00	1	0	0.00
CDLL	6	7	1.75	6	6	1.50
CDSER	2	0	0.00	2	0	0.00

Data for Hiring Priorities - Program Load Study

Term	Academic Org	Discipline Title	Full Time FTEF (Full-Time Equivalent Faculty)	Part Time FTEF	TOTAL FTEF	WSCH Calculation (Weekly Student Contact Hours)	FTEF Calculation (Full-Time Equivalent Student)	Program Load (WSCH/FTEF)	FTEF / FTEF	College Wide Load	Collegewide Index
Fall 2014	CHILDDEV_D	Child Development/Early Care and Education	5.47	4.14	9.61	4,748.47	147.43	494.12	15.34	541.53	91.24%
Fall 2015	CHILDDEV_D	Child Development/Early Care and Education	7.06	1.9	8.96	4,422.97	137.32	493.64	15.24	526.19	93.81%
Fall 2014	CHILDDEV_D	Children with Special Needs	0.4	0	0.40	207.40	6.44	518.50	16.10	541.53	95.75%
Fall 2015	CHILDDEV_D	Children with Special Needs	0.2	0.2	0.40	183.60	5.70	459.00	13.99	526.19	87.23%
Fall 2014	CHILDDEV_D	Parenting and Family Education	0.6	0	0.60	49.48	1.54	82.46	2.56	541.53	15.23%
Fall 2014	CHILDDEV_D	The School Age Child	0	0.48	0.48	123.60	3.84	257.50	7.99	541.53	47.55%

Data for Hiring Priorities - % of Full-Time, Overload, Part-Time Staffing (All Sections)

Department and Subject	% of Sections					
Assignment Type	2010 Fall	2011 Fall	2012 Fall	2013 Fall	2014 Fall	2015 Fall
Child & Adult Development-Family Day Care (CDFDC)	1%	2%	1%	1%	0%	0%
Full-Time	100%	50%	100%	100%		
Overload	0%	50%	0%	0%		
Child & Adult Development-Family Development (CDF)	2%	1%	1%	1%	2%	2%
Part-time	100%	100%	100%	100%	100%	100%
Child & Adult Development-Learning Lab (CDLL)	31%	28%	36%	21%	20%	21%
Full-Time	100%	100%	93%	80%	77%	92%
Overload	0%	0%	7%	20%	23%	8%
Child & Adult Development-School Age (CDSA)	6%	6%	4%	4%	5%	0%
Full-Time	40%	40%	0%	0%	0%	
Part-time	60%	60%	100%	100%	100%	
Child & Adult Developmnt-Early Childhood Ed(CDECE)	55%	59%	56%	66%	69%	74%
Full-Time	45%	75%	51%	38%	51%	71%
Overload	11%	0%	4%	0%	0%	9%
Part-time	45%	25%	44%	62%	49%	20%
Child & AdultDevelopment-Special Education (CDSED)	5%	5%	2%	6%	5%	3%
Full-Time	50%	75%	0%	50%	100%	50%
Part-time	50%	25%	100%	50%	0%	50%
Grand Total	100%	100%	100%	100%	100%	100%

Data for Hiring Priorities - # of Full-Time, Overload, Part-Time Staffing (All Sections)

Department and Subject	# of Sections					
Assignment Type	2010 Fall	2011 Fall	2012 Fall	2013 Fall	2014 Fall	2015 Fall
Child & Adult Development-Family Day Care (CDFDC)	1	2	1	1		
Full-Time	1	1	1	1		
Overload		1				
Child & Adult Development-Family Development (CDF)	2	1	1	1	1	1
Part-time	2	1	1	1	1	1
Child & Adult Development-Learning Lab (CDLL)	27	24	29	15	13	13
Full-Time	27	24	27	12	10	12
Overload			2	3	3	1
Child & Adult Development-School Age (CDSA)	5	5	3	3	3	
Full-Time	2	2				
Part-time	3	3	3	3	3	
Child & Adult Developmnt-Early Childhood Ed(CDECE)	47	51	45	47	45	45
Full-Time	21	38	23	18	23	32
Overload	5		2			4
Part-time	21	13	20	29	22	9
Child & AdultDevelopment-Special Education (CDSSED)	4	4	2	4	3	2
Full-Time	2	3		2	3	1
Part-time	2	1	2	2		1
Grand Total	86	87	81	71	65	61

Data for Hiring Priorities - Degrees and Certificates

6-digit TOP Code	Department	Program Type	Award Type	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	6 Year Total	6 Year Average
130500	Child & Adult Development	Child Development/Early Care and Education	Associate in Science for Transfer (A.S.-T) Degree				2	1	4	7	2.33
130500	Child & Adult Development	Child Development/Early Care and Education	Associate of Arts (A.A.) degree	21	20	47	26	24	19	157	26.17
130500	Child & Adult Development	Child Development/Early Care and Education	Certificate requiring 18 to < 30 semester units	3	8	16	6	10	1	44	7.33
130500	Child & Adult Development	Child Development/Early Care and Education	Certificate requiring 6 to < 18 semester units	131	162	148	186	36	80	743	123.83
130520	Child & Adult Development	Children with Special Needs	Certificate requiring 6 to < 18 semester units	2	8	5	4	1	3	23	3.83
130560	Child & Adult Development	Parenting and Family Education	Certificate requiring 6 to < 18 semester units	6	8	10	10	2	3	39	6.50
080900	Child & Adult Development	Special Education	Associate of Arts (A.A.) degree		2	4	2	2	1	11	2.20
080900	Child & Adult Development	Special Education	Certificate requiring 18 to < 30 semester units		3	5	3	3		14	3.50
130550	Child & Adult Development	The School Age Child	Associate of Arts (A.A.) degree	1	1		1		2	5	1.25
130550	Child & Adult Development	The School Age Child	Certificate requiring 18 to < 30 semester units				1		1	2	1.00
130550	Child & Adult Development	The School Age Child	Certificate requiring 6 to < 18 semester units	1	2		3	1		7	1.75

Data for Hiring Priorities - Success and Retention Rates

		Success Rates							Retention Rates						
Department	Subject	2010 Fall	2011 Fall	2012 Fall	2013 Fall	2014 Fall	2015 Fall	6 Semester Average	2010 Fall	2011 Fall	2012 Fall	2013 Fall	2014 Fall	2015 Fall	6 Semester Average
Child & Adult Development	Child & Adult Development-Family Day Care (CDFDC)	68%	42%	51%	44%			52%	80%	70%	80%	59%			72%
Child & Adult Development	Child & Adult Development-Family Development (CDF)	88%	59%	63%	82%	71%	52%	69%	97%	86%	75%	91%	100%	54%	84%
Child & Adult Development	Child & Adult Development-Learning Lab (CDLL)	78%	63%	63%	82%	82%	90%	76%	87%	71%	70%	88%	86%	98%	83%
Child & Adult Development	Child & Adult Development-School Age (CDSA)	54%	56%	51%	34%	47%		48%	67%	76%	71%	62%	68%		69%
Child & Adult Development	Child & Adult Developmnt-Early Childhood Ed(CDECE)	66%	67%	65%	62%	63%	67%	65%	82%	85%	83%	83%	85%	86%	84%
Child & Adult Development	Child & AdultDevelopment-Special Education (CDESED)	80%	64%	66%	58%	69%	78%	69%	89%	81%	93%	85%	93%	83%	87%