

Department Plan
Long Beach City College
Dept - Honors

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Mission: The LBCC Honors Program offers students a superior academic experience to assure that students transfer successfully to the four-year institution of their choice and are prepared to succeed at their educational goals.

Description: Honors is an interdepartmental program that offers students academic enrichment. It serves students of every background who share the qualities of high academic achievement and intellectual curiosity. The faculty and staff that serve these students are knowledgeable and enthusiastic about their areas of expertise and are able and willing to offer students personalized attention and individualized learning experiences tailored to their interests. LBCC Honors offers students individualized Honors academic counseling, seminar-type courses, matriculation assistance, special scholarships, and extra-curricular learning opportunities. After completing a minimum of 18 Honors units with the requisite GPA, students in the Honors Program obtain Honors Certification which is annotated on their transcripts and recognized nationally.

Faculty & Staff : One 40% reassigned time full-time faculty coordinator
One 60% part-time academic counselor
One 50% full-time academic counselor
One 100% administrative assistant

Names & Titles of Program Maureen Mason, Honors Coordinator

Review Participants:

2009-2010 N/A

Accomplishments:

2010-2011 Increase in student enrollment by 40%

Accomplishments: Creation of two new honors classes: English 33H and Learn 11H
Resurrection of three honors classes: Biology 41H, Geology 1H, and Statistics 1H
Participation in HTCC Honors Research Conference hosted by UCI
Creation of 1300 account to fund new honors classes
Additional academic counselor (50%)

Goal: Increase program membership

Increase the number of LBCC students who apply to and participate in the Honors Program.

Year: 2010 - 2011
2011 - 2012

Start Date: 08/01/2010

End Date: 05/31/2012

Goal Status: In Progress

Goal Priority: High

Rationale: LBCC has approximately 30,000 unduplicated students, yet on average only 125-150 students participate in the Honors Program each year. Clearly there must be more high academic-achieving students who would benefit from this program.

Strategies: -solicit faculty nominations of currently enrolled, high-achieving students who are not in the Honors program
-conduct outreach to local high schools by visiting high schools and distributing information on the LBCC Honors Program
offer priority registration to Honors students who have successfully completed at least one Honors seminar
-participate in campus-wide Early Bird fairs

Responsible Parties: Honors Coordinator, Outreach Coordinator, Dean of Student Success

Campus supported by this Both

goal:

Specify if goal is for Department/ Program

department or sub-area:

Name of sub-area, if Honors

applicable:

Other Area impacted by this Community Relations & Marketing

goal:

Level of Support Needed: School or VP

Specify if goal is for Program

department or sub-area:

Goal: Increase Honors student success

Prepare Honors students to be successful in their Honors classes at LBCC and at their transfer universities.

Year: 2010 - 2011
2011 - 2012

Start Date: 08/01/2010

End Date: 05/31/2012

Goal Status: In Progress

Goal Priority: High

Rationale: Although students may enter LBCC with high academic records from their high schools, they may not have the necessary study skills and knowledge of how to be successful in college. We have to be sure that Honors students learn how to be independent, responsible learners to assure their success in college.

Strategies: Create LEARN 11H

Offer LAR workshops specifically designed to meet Honors students' needs

Responsible Parties: Honors Coordinator, LARS Department, Reading Department, Dean of Student Success

Campus supported by this goal: Both

Specify if goal is for Department/ Program

department or sub-area:

Name of sub-area, if Honors

applicable:

Level of Support Needed: School or VP

Specify if goal is for Program

department or sub-area:

Goal: Increase Honors scope

Increase the variety of offerings of Honors courses.

Year: 2011 - 2012

Start Date: 08/01/2011

End Date: 05/31/2012

Goal Status: In Progress

Goal Priority: High

Rationale: If we increase enrollment in the Honors Program, we will have to increase the number of Honors courses and sections that we offer. Furthermore, there is demonstrated need for more Honors courses in the math and science areas. In addition, students complain that Honors only offers the same classes each year.

Strategies: Resume offering Honors courses that are listed in the LBCC course catalogue and have not been offered in many years.

Develop Honors addendums in new curricular areas.

Responsible Parties: Honors coordinator, Department heads, faculty

Campus supported by this goal: Both

Specify if goal is for Department/ Program

department or sub-area:

Name of sub-area, if Honors

applicable:

Level of Support Needed: School or VP

Specify if goal is for Program

department or sub-area:

Related Resources Needed

* Resources Needed Name: Additional funding to the 1300 account

Resources Needed Establish a 1300 account to fund the Honors Program and add funding to offer new Honors sections. (Five

Description: additional new section per semester the first year.)

Inter-Level/ VP Level Group NEW for Fiscal Yr 2011-2012

Decision:

Fiscal Year: 2011 - 2012

Duration: On-going

Estimated Cost: 32400.0000

Type of Resource Personnel

Requested:

Justification for Resource Currently, academic departments have to decide between allocating 1300 account funds to lower-enrolled

Request: Honors courses and higher-enrolled regular sections. Consequently, they are reluctant to offer Honors sections. Funding Honors sections independently would remove this conflict of interest and would motivate departments to offer more Honors sections.

Department Code: 602700 Honors Program

Requested Funding Source: General Fund

Goal: Create Honors STEM program

Create an Honors Program for science, technology, engineering, and mathematics majors

Year: 2011 - 2012

Start Date: 11/01/2011

End Date: 06/28/2013

Goal Status: NEW

Goal Priority: High

Rationale: Science majors' needs are not being served by the Honors Program. STEM majors have a tremendous number of major prep courses, none of which we offer in the Honors Program. Consequently, most STEM majors don't apply to the Honors Program, and those that do have a hard time fitting all of the major prep and honors requirements into their schedule. A STEM Honors Program would enable STEM students to join the Honors Program and take all of the courses that they need to transfer to STEM majors at the 4-year university with Honors certification.

Strategies: Create new honors courses in the math and science areas including, but not limited to: Chem 1A, Chem 1B, Bio 1A, Bio 1B, Math 60, and Math 70.

Responsible Parties: Faculty from academic departments, department heads, deans

Campus supported by this Both

goal:

Specify if goal is for Department/ Program
department or sub-area:

Name of sub-area, if Honors
applicable:

Level of Support Needed: School or VP

Specify if goal is for Program
department or sub-area:

Goal: Expand Access

Expand access to honors courses

Year: 2011 - 2012

Start Date: 08/08/2011

End Date: 06/27/2025

Goal Status: NEW

Goal Priority: High

Rationale: Currently, Honors students are unable to take all of the Honors courses that they want to and/or need because of course overlap. If we had a non-overlapping schedule, students would have access to more Honors courses.

Strategies: Create a master schedule with as few overlapping Honors courses as possible.

Responsible Parties: Honors coordinator, department heads, deans

Campus supported by this Both

goal:

Specify if goal is for Department/ Program
department or sub-area:

Name of sub-area, if Honors
applicable:

Level of Support Needed: School or VP

Specify if goal is for Program
department or sub-area: