

## Program Review (SP11)

1. Enrollment Patterns	2. Achievement Data	3. Staffing	4. SLOs	5. Goals
Data provided by Institutional Effectiveness and Academic Services	Data provided by Institutional Effectiveness and Academic Services	Data Provided by HR	Data provided by Department Faculty	Department Plan
<b>6. College Wide</b> <b>Overall – How does this information fit with the College Wide Goals?</b>				

*The purpose of Program Review is to summarize and interpret the data and information collected from the resources listed above, reflecting how your department program(s) have been successful and incorporated the information into improvements, where necessary. As a part of the overall college planning process, a meaningful Program Review will be the primary document CPC and other college committees will rely on for qualitative and quantitative information on a program, informing enrollment management, budgeting (cap outlay, grants), hiring priorities, and finally accreditation. Therefore, it is important that each department create a report that is meaningful for their program(s) while demonstrating the program(s)' value to the college and community.*

*The questions below are designed to help you create, primarily, a narrative review (roughly 5-10 pages); each curriculum guide (AA or Certificate) represents a “program”, and requires a separate review report (this document). Any data included should be interpreted, not simply “plugged in”; this document should refer to supporting documents for larger amounts of raw data. It is expected to take more than Flex day, and be an on-going conversation among the faculty in the program. Please refer to the timeline to help you map out an internal timetable for your program. To further assist you, we are planning a workshop for the March Flex day (see timeline).*

***It is important to note that while “Program Plans” are really “Department Plans” (yearly), you need to create a separate “Program Review” (3-year cycle) document for each program (curriculum guide) within your department.***

Program Review Questions (Use form boxes, they will automatically expand.)

1. – 3. Summarize and interpret the data for each of the first three above (Enrollment Patterns, Achievement Data, Staffing/ Resources) as they relate to your program.

FACS Enrollment Patterns: 2008-2009 enrollment pattern was at 625 student FTE. In 2009/2010 student FTE declined to 500 FTE. This was due to funding cutbacks that did not allow us to offer as many course sections and therefore student enrollment was decreased.

Achievement Patterns for Interior Design: Technical Skills Emphasis

Success rate for Interior Design Technical Skills Emphasis ranges from 89% to a low of 30% based on an overall view of the courses for the three academic years being reviewed.

Retention Rates for Interior Design: Technical Skills Emphasis

Retention rate for courses ranges from 92% to 57% based on a three year average (2007-2010)

## Program Review (SP11)

Completion Rates for Interior Design: Technical Skills Emphasis

Completion rates for a three year cycle ( 2007-2010) range from a high of 89% to a low of 48%.

Staffing/Resources

Staffing and Resources for Interior Design includes 1 tenured full time faculty and 6 Adjunct Instructors.

### 4. SLOs – a) Summarize the collected program data

SLO's were completed for all Interior Design: Technical Skills Emphasis courses. Assessment of SLO's are not scheduled until Spring 2013.

#### b) Based on analysis of course and program SLO assessment:

- How are program-level and course-level SLOs being implemented, assessed, and used for program improvement?

SLO's have been included in all course syllabi and are discussed with students as outcome goals.

- Summarize how the program has responded to SLO assessment results.

N/A

- Discuss how each action/change is based on ASLO results and how it will contribute to the improvement of the program.

### 5. Goals -

a) Based on the data from questions 1 – 4 and any other relevant internal or external data your department has collected, how have your department and program goals developed and changed over the past three years?

Professional Development Goal:

1) Interior Design Full Time Faculty attended the Student Career Forum in San Francisco, which is the premiere Western United States Interior Design Forum for cutting edge ID career preparation- aimed at the college student.

2) Development of 6 new courses is in progress to update the Interior Design: Technical Skills Emphasis Certificate. These new courses will provide enriched opportunities for design employment and transfer to 4 yr programs.

3) VTEA funding has been secured for new computer software programs to correlate to new course proposals.

Student Competency Goal:

## Program Review (SP11)

- 1) Gensler Worldwide Design has provided valuable internship guidance for LBCC students in the Technical Skills Emphasis Certificate direction.
- 2) The LBCC Interior Design Advisory Board has verbalized direction to pursue new course proposals and grant funding for new software programs.
3. Students are finding that Interior Design technical skills are increasing employment opportunities and income levels.
4. Work Experience sites are offered to students to build a bridge between the classroom and industry experience.
5. Guest speakers from the Interior Design profession are included in many ID courses to provide current information about the job market and networking opportunities.

b) Discuss the steps you have taken to address each goal. What have been the results of these efforts?

See above.

c) Based on the new data collected (4), what are your plans for change in the future?

Future Plans:

- 1) Faculty Professional Development Goal: To attend IDEC ( Interior Design Educators Council) Estimated cost: \$2000 ( Travel, hotel, conference fee, meals, rental car)
- 2) Model Building tables and tools needed for new course proposals.  
Estimated cost: \$1750
- 3) Increase number of computers available for FACS Computer Lab to provide student instructional access for new courses. Estimated cost: \$10,000.
- 4) Full Time Faculty - New Hire in Interior Design to share coverage of 27 ID courses offered.
- 5) Interior Design: Technical Skills Emphasis Certificate Brochure is needed to market course offerings and employment potential. Estimated cost: \$1000
- 6) Interior Design Lab Aide is desired to provide Computer Lab access for student instruction and homework.

### 6. College Wide –

Discuss how the program SLOs as well as the department goals integrate, articulate, and complement the institutional goals and initiatives. (How does your department fit into the big picture?)

Faculty Professional Development and Student Competency are the two main foci for the Interior Design: Technical Skills Emphasis Certificate. These two goals correspond with the overall college institutional goals and initiatives.

## **Program Review (SP11)**

1. to provide technical skill training toward a livable wage income
2. to provide transfer alignment with 4 yr college program

The above plans, resources and efforts have been stated to underscore this overall direction.