

Department Plan

Long Beach City College

Admin - IE (Outcomes)

Admin - IE (Outcomes)

Intended Outcome: Planning and Decision-Making

Users will report better decision-making capabilities with use of dashboards and reports through the data warehouse; operational reports for service areas will be easier to access on demand.

Start Date: 01/01/2011

End Date: 05/31/2012

Outcome Status: Active - Currently Assessing

Strategies for Outcome: Implementation of Phytorian data warehouse / Cognos project; includes training of key users.

Means of Assessment			
Assessment Task	Criteria/Expected Level of Achievement	Responsible Parties	Active
Focus groups will be conducted on the experience of using the modified dashboards and reporting tools. The focus groups will be conducted after spring 2011, after the full implementation and training of the new tools is complete. Assessment Method Category: Focus Groups	85% of focus group participants will report on average that they are "satisfied" or "highly satisfied" with the new tools and reports.		Yes

Intended Outcome: Enrollment Management

Users will report better decision-making capabilities with use of timely data in the form of standard reports.

Start Date: 08/14/2009

Outcome Status: Inactive

Strategies for Outcome: how

Means of Assessment			
Assessment Task	Criteria/Expected Level of Achievement	Responsible Parties	Active
School deans and members of the Executive Committee will interviewed on the delivery, accuracy, timing and usability of the standardized reports developed. The first interview/focus group will take place in spring 2010, after some of the new reports have been developed. Assessment Method Category: Focus Groups	Most respondents will report satisfaction with the new reports, but input will be sought on ways to improve the reports in terms of timing, presentation and effectiveness in facilitating decision-making.		Yes

Intended Outcome: Institutional Effectiveness

LBCC faculty and staff will demonstrate an awareness of the 2011-16 Educational Master Plan goals and will know how to access data on measures of insitutional effectiveness.

Start Date: 01/01/2012

End Date: 05/31/2012

Outcome Status: Active - Currently Assessing

Means of Assessment			
Assessment Task	Criteria/Expected Level of Achievement	Responsible Parties	Active
An institution-wide survey will be administered through the use of Survey Gizmo, a web-based survey tool. The survey will be administered during the 2010-11 year. Assessment Method Category:	80% of survey respondents will report awareness of the EMP goals and knowledge of how to locate data on measures of the		Yes

Means of Assessment			
Assessment Task	Criteria/Expected Level of Achievement	Responsible Parties	Active

institution's effectiveness.

Survey - Satisfaction

Intended Outcome: Student Success Assessment

LBCC faculty and staff will expand knowledge of activities on campus designed to support student success and knowledge of our progress towards student success goals.

Start Date: 08/14/2009

Outcome Status: Inactive

Strategies for Outcome: strategies

Means of Assessment			
Assessment Task	Criteria/Expected Level of Achievement	Responsible Parties	Active
As part of the Student Success Evaluation Plan, a survey will be developed and administered to all LBCC faculty and staff using Survey Gizmo to evaluate the college-wide awareness of the strategies of the Student Success Plan and of the preliminary results on student success outcomes. The survey will enable researchers to distinguish among types of employees (faculty, staff, administrators) in terms of their knowledge. This survey will be piloted in spring 2010 and administered with a revised instrument in spring 2011. Assessment Method Category: Survey - Satisfaction	Expected levels of achievement for the different types of respondents will be determine based on data collected fromo the pilot survey.		Yes

Intended Outcome: Assessment Tools

LBCC faculty and staff will report that the assessment materials (instructional, tools, etc.) provided by the IE office are useful.

Start Date: 01/01/2011

End Date: 05/31/2012

Outcome Status: Active - Currently Assessing

Means of Assessment			
Assessment Task	Criteria/Expected Level of Achievement	Responsible Parties	Active
Assessment instruments and support documents designed to support faculty and staff with the assessment of SLOs and SUOs will be introduced through workshops and at ASLO meeting trainings. Individuals who participate in these introductory events will be surveyed on their level of satisfaction that the materials and instruments provided in making their assessments for valid, meaningful and sustainable. The first survey will be administered in 2010-11, after more faculty and staff have been engaged in the systematic assessment of SLOs and SUOs. Assessment Method Category: Survey - Satisfaction	85% of survey participants will report on average that they are "satisfied" or "highly satisfied" with the assessment resources provided.		Yes

Intended Outcome: SLO/SUO Results

The number of programs/departments who have collected assessment data for at least one SLO/SUO will increase.

Start Date: 08/01/2009

End Date: 05/31/2011

Outcome Status: Active - Currently Assessing

Means of Assessment

Means of Assessment

Assessment Task	Criteria/Expected Level of Achievement	Responsible Parties	Active
<p>The Office of IE will collect from the TracDat system data on the number of programs who have completed column four of their SLO and/or SUO assessment plan. Since few instructional departments have SLOs documented into TracDat as of fall 2009 and are not expected to begin entered assessment data until spring 2010, the first assessment for a baseline value will be collected at the end of the spring 2010 semester.</p> <p>Assessment Method Category: Reporting System - Internal</p>	<p>Based on the LBCC Student Learning Outcomes Assessment Blueprint, the percentage of programs will SLO or SUO assessment results documented in TracDat will increase 25% each academic year. By 2012 100% of programs will have collected assessment data on all SLOs and SUOs for the first cycle of assessment.</p>		<p align="center">Yes</p>