

Long Beach City College

Student Support - Leaders Across Campus (Outcomes)

Intended Outcomes	Means of Assessment & Criteria/Expected Level of Achievement / Resources Needed	Results of Assessment	Action Taken & Follow-Up
<p>Student Support - Leaders Across Campus (Outcomes) - Leaders - SUO Maintain Retention - Mentees who are actively mentored and participate in program activities have higher retention rates than non-mentees in the control group.</p> <p><b>SLO or SUO:</b> SUO</p> <p><b>Start Date:</b> 08/01/2010</p> <p><b>End Date:</b> 05/31/2012</p> <p><b>Outcome Status:</b> Active - Currently Assessing</p>	<p><b>Assessment Task:</b> Mentee application. Run of query and end of semester report determines percentage of actively mentored Mentees who were retained.</p> <p><b>Assessment Method Category:</b> Case Study</p> <p><b>Criteria/Expected Level of Achievement:</b> An end of the semester comparative analysis will determine the number of students who were actively mentored as compared to the control group of non-mentored students. Actively mentored Mentees will be retained at a rate of 75%. (The program defines retention as enrolling in the next term, as per national definition.)</p>		
<p>Student Support - Leaders Across Campus (Outcomes) - Leaders - SUO Maintain Persistence - Mentees who are actively mentored and participate in program activities have higher persistence rates than non-mentees.</p> <p><b>SLO or SUO:</b> SUO</p> <p><b>Start Date:</b> 08/01/2010</p> <p><b>End Date:</b> 05/31/2012</p> <p><b>Outcome Status:</b> Active - Currently Assessing</p>	<p><b>Assessment Task:</b> Program activities strengthen student skills (program workshops, formal mentoring). Mentees develop strategies for sustained success from assigned Mentors, (time-management techniques, study strategies, accountability measures, goal setting). Mentees can continue for second semester; Mentees may advance to become Mentors.</p> <p><b>Assessment Method Category:</b> Case Study</p> <p><b>Criteria/Expected Level of Achievement:</b> An end of the semester comparative analysis will determine the number of students who were actively mentored as compared to the control group of non-mentored students. Actively mentored Mentees will be persist at</p>		

Intended Outcomes	Means of Assessment & Criteria/Expected Level of Achievement / Resources Needed	Results of Assessment	Action Taken & Follow-Up
	<p>a rate of 75%. (The program defines persistence as completing the current term as per national definition.)</p>		
<p>Student Support - Leaders Across Campus (Outcomes) - Leaders - SLO ID &amp; Use  Student Services - Mentees can identify, locate and know how to utilize appropriate student support services.</p> <p><b>SLO or SUO:</b> SLO</p> <p><b>Start Date:</b> 08/01/2010</p> <p><b>End Date:</b> 05/31/2012</p> <p><b>Outcome Status:</b> Active - Currently Assessing</p>	<p><b>Assessment Task:</b> Submitted Scavenger Hunt document, the Mentor accompanies them to the various Student Services. Mentees who do not complete the Scavenger Hunt may identify connections as determined via the Mentor's reporting and the evaluation process.</p> <p><b>Assessment Method Category:</b> Case Study</p> <p><b>Criteria/Expected Level of Achievement:</b> Achievement is identified by the completion of Scavenger Hunt, and/or Mentor Contact Sheets, Team Leader Reports, and Evaluations. 70% of mentees will achieve.</p>		
<p>Student Support - Leaders Across Campus (Outcomes) - Leaders SLO - Goal Setting - Mentees can define, establish, and plan short term and/or long term goals.</p> <p><b>SLO or SUO:</b> SLO</p> <p><b>Start Date:</b> 08/01/2010</p> <p><b>End Date:</b> 05/31/2012</p> <p><b>Outcome Status:</b> Active - Currently Assessing</p>	<p><b>Assessment Task:</b> Submitted Goal Setting document. As a back-up, compare information provided by students on the Goal Setting document to various documents collected throughout the semester: the Mentee Needs Assessment, the Scavenger Hunt, the Mentor Contact Sheets, the Team Leader Reports, and/or the Evaluations.</p> <p><b>Assessment Method Category:</b> Case Study</p> <p><b>Criteria/Expected Level of Achievement:</b> This is the first semester of assessing this outcome. We will collect the baseline data for the first year. 70% of mentees will complete and submit document.</p>		