

Student Affairs, Physical Education & Athletics School Plan 2011-12

<p>1. Mission</p>	<p>The School of Physical Education and Athletics will support both the College vision and mission statements through the development of comprehensive programs that pursue wellness and competition. The courses and activities offered within the School will emphasize the development and education of lifestyle choices and skills that promote physical, mental, and social health; all of which are considered basic to the well being of students. Within that context, the School will also create opportunities for learning and academic preparation that lead to degree completion and transfer readiness. The School will work with students, student-athletes, and coaches to promote an understanding and respect for the diversity of human cultures and heritages while recognizing that cooperation and teamwork contribute to success.</p>
<p>2. Alignment to college-wide goal</p>	<p>The mission statement is aligned with college-wide goals in the followed areas:</p> <ul style="list-style-type: none"> (1) Wellness and competition (2) Development of lifestyle choices that promote physical mental and social health (3) Opportunities for learning and academic preparation that lead to degree completion and transfer readiness (4) Understanding and respect for the diversity of human cultures and heritages (5) Recognizing that cooperation and teamwork contribute to student success. (6) Responding to what students want in terms of coursework.
<p>3. How does School support Dept/ Program goals?</p>	<p>It is the responsibility of the School office to support departmental and program goals. This is evidenced through advocacy for requested capital outlay funds, faculty positions, and support for curricular changes. An example was the recent acceptance by the ADGE sub-committee and the Curriculum Committee for Physical Education classes to become a requirement for receiving an Associate of Arts degree under Plan A. In addition, discretionary funds from the School budget are regularly used to fund items requested by Physical Education and Athletics, including needed supplies, equipment and part-time personnel in support of the Student-Athlete Success Center. In addition, significant amounts of money have been raised through fundraising efforts and community contacts supplied by the School office.</p>
<p>4. Summary of Access, Efficiency and Effectiveness</p>	<p>The summary of degrees awarded, effectiveness, efficiency, and enrollment patterns are detailed in the document tab. The most recent available data covers the 2006-2007, 2007-2008, and 2008-2009 academic years and provides important information for consideration. In terms of degrees and certificates there has been a dramatic drop in number of Physical Education associate degrees awarded. The data indicates a drop from 14, to 9, to 1 over the three year period. This is of concern. In terms of effectiveness, the the success rate, retention rate, completion rate, and GPA of students served within the School has held relatively steady. In fact, compared to other schools within the college, the School of Physical Education and Athletics is either at the top or near the top of every category.</p> <p>When compared to the college-wide statistics, the Physical Eduation department produced the following results:</p> <ul style="list-style-type: none"> (1) Success Rate (College-wide = 63.75%, PE department = 72.3%) (2) Retention Rate (College-wide = 79.10%, PE department = 75.85%)

	<p>(3) Completion Rate (College-wide = 68.25%, PE department = 73.1%) (4) GPA (College-wide = 2.58%, PE department = 3.67%)</p> <p>The efficiency data further indicates an increase in class size over the past three academic years from 29.8 to 31.3. In contrast, Program Load (WSCH/FTE) dropped from 383 to 374. While very large numbers of students are enrolled in some classes like the Fitness Centers and physical activity classes, low numbers will always be enrolled in some team related classes based on the nature of the sport.</p> <p>The enrollment patterns continue to grow within the School. Over the three year period the number of sections increased from 500 to 522. The number of enrollments increased from 9618 to 9937. The FTES increased from 990.82459 to 1062.0678. The total WSCH increased from 29724.631 to 31862.006. These are all very very positive signs. It is anticipated that these trends will continue based on the acceptance by the Curriculum Committee to add 1 unit of Wellness to the graduation requirements for an AA/AS degree under Plan A. Likewise, this should increase class size averages and improve program load (WSCH/FTE).</p> <p>In terms of academic efficiency and effectiveness of student-athletes, please refer to the Student-Athlete academic study in the document section. The information contained in the 2009 research study indicates that compared to the general student population at LBCC, student-athletes out perform this population in terms of success rates, retention rates, completion rates and GPA. This research study is currently being updated now that the data is available for the 2009-2010 academic year. This current study will serve as the third consecutive year this study has been conducted which will continue to produce important trend lines for further analysis.</p>
<p>5. Summary of Enrollment Management Efforts, Issues, Strategies</p>	<p>The summary data above clearly indicate that the efforts put forth regarding enrollment management are working. The faculty, departmental and school leadership should be commended for their collective efforts.</p>
<p>6. Evidence of Academic Quality</p>	<p>Effective student learning outcomes serves as evidence of academic quality as defined by members of the Physical Education department and the college. An element of this effectiveness is the assessment of SLOs. The PE department has completed the development of SLOs for all major areas taught within the department (PEA, PEIA, PEOS, PEPF, and PEPP). Within the area of Athletics, academic quality is enhanced through programming established in the Student Athlete Success Center, including orientation programs, textbook access, and tutoring services. The usage of the SASC has increased dramatically since the center was relocated to Q104. Weekly usage is averaging 1500 hours by an average of 400 athletes.</p>
<p>7. Identify programs/ activities requiring attention</p>	<p>The Physical Education department may need to question itself regarding the declining number of Associate Art degrees achieved by students enrolled in Physical Education courses. Is this a quality issue? A properly worded survey may obtain important information as to why this is happening and should be undertaken by the departmental leadership. Special emphasis needs to be given to the Physical Education Professional Preparation course offerings and identification of courses at other institutions that are considered to be attractive to the general student population. Given the current economic conditions, the faculty need to develop additional certificate programs that will lead to employment in the health, wellness and recreational sector. These include athletic training, fitness, personal training, CPR, etc. By doing so, the coursework will better align with areas currently considered to be "core" within the institution. Are our courses current? Are they properly named? Are they equal to and comparable to surrounding institutions? Does the department need to consider a name change?</p>

	<p>The Student Athlete Success Center Program requires attention in the area of academic advising for the student athletes. Consistency needs to be achieved in this very crucial area in terms of providing counseling support on a permanent basis. This is extremely important given the very strict requirements in place in order for successful transfer to occur.</p> <p>PE and Athletic facilities are regularly permitted to the community and at times are in jeopardy of overuse by these outside groups, often mandating repairs which cannot be done. Consideration needs to take place in terms of regulating the amount of community usage to retain the integrity of the fields and courts for our students.</p> <p>Additional support in terms of counseling time, tutoring, and workshops for the student-athletes needs consideration and attention. Some services are provided, but an expansion of these services will enhance and strengthen the already successful programs offered by the Student-Athlete Success Center.</p>
<p>8. Curriculum & Instruction: Emerging needs</p>	<p>The numbers of students participating in the Fitness and Wellness Centers on both campuses have outgrown the facilities. This trend indicates a need for improved and expanded facilities. The PE department conducted a student interest survey in 2008 and that survey should be conducted again to confirm what was stated earlier. In addition, based on the economic issues facing the District and the Community College system in general, the courses and offerings in both departments is "under the magnifying glass." At the State level, discussions are taking place as to the "value" of the areas. Internally, we have responded "ahead of the curve," and removed courses that are non-credit as well as courses that could be considered avocational or recreational. However, with the continuation and worsening of the budget crisis in California, it is likely that additional courses will be removed. This will be difficult given the number of courses already eliminated. The current position of the Athletic department is that the current sports programs should be maintained. Another emerging trend that affects transferring student-athletes is the change in NCAA regulations including assuring academic readiness. In order to meet these regulations, institutional support will be necessary in terms of priority registration and priority assessment for all incoming student-athletes. These changes will dictate the identification of, and progress towards a specific major immediately upon entrance as a freshman. This trend mandates careful planning in terms of course selection and completion. Based on this trend the Athletic area must provide appropriate services through the Student - Athlete Success Center to assure transfer readiness and graduation.</p>
<p>9. Issues and Concerns regarding Curriculum and Instruction</p>	<p>There are a couple areas of concern. WSCH/FTE has declined over the past few years (383 in 2006 vs. 374 in 2008) while the college-wide average increased for that same period of time (477 in 2006 vs. 485 in 2008). This is primarily due to the fact that the vast majority of classes are either .5 or 1 unit in value; yet is confusing based on the increase in class size averages. Likewise, of great concern is a decrease in the number of students receiving Physical Education degrees (25 in 2006 vs. 9 in 2008). The department needs to evaluate these results and set goals accordingly.</p>
<p>10. Full-time faculty staffing priorities</p>	<p>The Physical Education department has not been granted any new full-time positions for over 5 years. Given the current economic conditions and the criteria used for any new hires, this inability to hire will remain a major issue for the department. Several full time faculty are nearing retirement and the department will be "devastated" if hires are not granted soon. The following full-time faculty positions are considered priorities for the department (in alphabetical order, not priority order): Adapted Physical Education, Aquatics, Basketball - Men, Basketball - Women, General</p>

	Physical Education Instructor, Soccer - Men, Soccer, Women, Softball, Volleyball - Men, Water Polo and Swim.
11. Part-time faculty staffing (FTEF) trends	The part-time faculty staffing (FTEF) when compared to the full-time staffing (FTEF) have steadily reversed themselves over the past several years. During the academic year 2001, the FTEF for full-time faculty was 21.724 and the FTEF for part-time faculty was 13.616. During the academic year 2009-2010, the FTEF for full-time faculty was 16.667 and FTEF for part-time faculty was 18.649. This trend is very disturbing and in many instances has hindered both the quality of instruction and success within the athletic program. The inability to obtain full-time faculty/coaching positions through the hiring priorities process has caused the Physical Education department to "scramble" to offer its full curriculum. It is of great concern to the department, knowing that given the current fiscal situation as well as recent retirements of full-time faculty, this trend is likely to continue.
12. Classified hiring needs/priorities	The following classified hiring needs exist within the School of Physical Education and Athletics. (1) An academic advisor in the Student Athlete Success Center with a degree in academic advising for athletes. This need exists because of the inability to obtain full-time counseling support. The advisor is trained to accomplish the same tasks currently conducted by the counselors, yet has a specialty in the nuances of athletic advising which focus on NCAA transfer regulations. (2) Based on the voluntary retirement and reduction in hours for one of the Athletic Directors, a need exists to replace that full-time management position to carry out the duties mandated by the California Community College Athletic Association.
13. Professional Development/ Training Activities needed	The following professional development/training activities are encouraged within the School of Physical Education and Athletics: (1) Curriculum development, (2) Student Learning Outcome training including specific training on assessment tools and rubrics. (3) Awareness of new NCAA rules regarding graduation and transfer requirements for student-athletes.
14. Budget account adjustments needed	The departments of Physical Education and Athletics are equipment intensive. (1) Equipment Maintenance and Repair budget needs to be increased \$25,000 to appropriately maintain current equipment and facilities based on the overusage of internal and external groups. (2) Equipment budget needs to be increased \$35,000 per year to assure the purchase of replacement equipment. (3) Conference budget needs to be increased \$5,000 to allow faculty to attend conferences to update skills and stay current with their profession.
15. Infrastructure/facilities issues	Completion of all projects currently identified in the existing master plan. These projects are: (1) LAC Outdoor Physical Education Labs - \$6,768,450 (2) LAC Stadium Building - \$19,966,316 (3) LAC Primary Gymnasium (Building R) - \$19,744,447 (4) LAC Secondary Gymnasium (Building Q) - \$9,933,128 (5) PCC Fitness Center (Building C) - \$4,672,408 (6) LAC Swim Pool Facility - \$850,000 It has been acknowledged that all these projects are necessary. A couple of these projects may be overstated in terms of costs while others are understated. It is important that there be the ability to pool these funds to assure completion rather than lose the funding if one project does not cost what is anticipated. A concerted effort needs to take place to get

	these projects on an actual building schedule.
16. Access (ADA-compliance) issues?	The following ADA access compliance issues currently exist: (1) Swimming pool access. New ADA laws were recently passed by the federal government which mandate action. LBCC is out of compliance in this area and in danger of losing federal funding. (2) Access to second floor of R building (3) Locker room facilities to remove ADA barriers (4) ADA compatible entrance doors to Q, R, and S buildings
17. Describe outreach efforts and results	In general, the outreach efforts of the School are good. There is active participation by faculty and administration in community groups (Long Beach Sports Council, Century Club, South Coast Conference, the California Community College Athletic Association, LBS Financial Credit Union Board of Directors) as well as several professional groups (California Community College Physical Educators, various coaches associations, etc.) In many of these instances, the individuals hold offices and other leadership roles in the organizations. Another outreach effort is the annual Hall of Champions installation dinner. The results of these efforts have brought both recognition and goodwill to the college. In addition, a secondary result and benefit has been donations which have supplemented our budgets. Within the Physical Education department, credit should also be given to the department's involvement with the Employee Health and Wellness Committee. This has brought positive recognition to the department and has helped many staff members stay fit. The women's athletic department is currently engaged in several community service events including Operation Easter Basket, Operation Santa Paws, and coastal beach clean-ups.
18. Describe grants initiated	The following grants have been initiated during the 2009-2010 fiscal year. (1) ASB Grant (2) Foundation Grant
19. Describe economic development activities	The School is not currently involved in any economic development activities.
20. Describe internal and external partnerships	The following relationships and partnerships. Internal: Employee Wellness and Fitness Program. External: Long Beach Sports Council, Century Club, Boeing, Executive Women International, on-going donors to various teams, as well as the annual fundraising activities conducted by the Athletic department (golf tournament, Hall of Champions).
21. Describe opportunities in the internal and external communities	The School of Physical Education and Athletics has done a good job of linking with the external community, particularly in terms of participation in civic groups as well as fundraising efforts. There are opportunities to do more internally. Based on the expertise of faculty, there is opportunity to link with other departments and develop courses that can be co-taught. An example would be using the expertise of Physical Education faculty to teach CPR for areas such as Trades and Industrial. This linkage has been pointed out as a prioritized goal for the Physical Education (Curriculum Development).
22. List major accomplishments	Some of the recent major accomplishments for the School of Physical Education and Athletics during the 2009-2010 academic year include: (1) Recent acceptance of Physical Education as a graduation requirement for an Associate of Arts degree under Plan A. (2) Facilities upgrades including moving the Pacific Coast Campus Fitness and Wellness Center bond renovation project to an earlier start date than

originally proposed, completing the addition of a classroom/locker room for the baseball team adjacent to the playing field, creating space for three different sport programs (softball, tennis, soccer) in the vacated Facilities building, relocating the Student Athlete Success Center to larger and more accessible quarters, upgrading the Hall of Champions banners (through fundraising efforts).

(3) Numerous conference and state championships by our athletic teams. Both team and individual accomplishments are highlighted below.

(4) Numerous transfers of student-athletes on full or partial scholarships.

(5) Increased fundraising efforts and results over previous years.

2009 LBCC Athletics - Team Highlights

Fall 2009

Men's Water Polo: LBCC men qualified for the state championships for the seventh time in nine years, finished second at the State Championships, were second at the Southern California Championships, and were South Coast Conference champions. Closed the season with a 24-8 record.

Women's Water Polo: LBCC women qualified for the state championships for the ninth straight year, finished second at the State Championships and were second at the Southern California Championships and closed the season with a 27-8 overall record.

Cross Country: LBCC (men 3, women 2) qualified five individuals for the state championships.

Winter 2008-09

Men's Basketball: Vikings made their fifth straight playoff appearance, finished second in the South Coast Conference South Division and compiled a 15-15 overall record.

Spring 2009

Men's Volleyball: 2009 State Champions. It was the program's seventh state title overall and third in six years under head coach Randy Totorp, Western State Conference Champions and compiled an 18-1 overall record.

Sophomore Antwain Aguillard was named State Tournament MVP.

Baseball: Vikings earned postseason birth for second consecutive season, advanced to second round of SoCal playoffs, were South Coast Conference Champions and compiled a 30-18 overall record.

Softball: Qualified for the playoffs for the 18th time over the past 19 years, finished third in the South Coast Conference, and compiled a 32-14 overall record. Sophomore Vanessa Samudio was named State Co-Player of the Year as well as All-American.

Men's Golf: Finished in eighth place at the Southern California Championships and was second in the final Foothill Conference standings.

Swimming & Diving: Women fourth, men sixth at South Coast Conference championships.

Track & Field: LBCC men fourth, women sixth at South Coast Conference championships. Freshman Michael Hancock finished second at the state championships in the 110-meter high hurdles.

Long Beach City College Athletics - Postseason Honors

Fall 2009

During the Fall 2009 athletic season, LBCC student-athletes earned a total of 60 postseason honors. By the numbers: 36 conference honors, 8 All-Americans, 6 All-State selections, 4 Conference Players of the Year, 1 Conference Coach of the Year

Football*

Genesis Fonoimoana: Southern Conference Defensive Player of the Year

Darrius Young: All-Southern Conference, 1st team

Richard Barnes: All-Southern Conference, 2nd team

Daveon Barner: All-Southern Conference, 2nd team

*- Football All-State/All-Americans TBA

Men's Soccer

Manuel Batista: South Coast Conference Defensive Player of the Year
 Juan Guzman: All-South Coast Conference, 1st team
 Robert Tapia: All-South Coast Conference, 1st team
 Jesse Castaneda: All-South Coast Conference, 2nd team
 Ritchie Ponce: All-South Coast Conference, 2nd team
 Albert Jimenez: All-South Coast Conference, Honorable Mention
 Women's Soccer
 Angela Fornaseri: All-South Coast Conference, 1st team
 Lauren Ingram: All-South Coast Conference, 1st team
 Claudia Toledo: All-South Coast Conference, 1st team
 Ashlyn Bolt: All-South Coast Conference, 2nd team
 Alisha Tasch-Brown: All-South Coast Conference, 2nd team
 Mary Shank: All-South Coast Conference, 2nd team
 Sara Thatcher: All-South Coast Conference, Honorable Mention
 Women's Volleyball
 Nikki Moe: All-South Coast Conference, 1st team
 Seferina Starks: All-South Coast Conference, 2nd team
 Ceci Cisneros: All-South Coast Conference, 2nd team
 Lauren Nieraeth: All-South Coast Conference, Honorable Mention
 Men's Water Polo
 David Kasa: South Coast Conference Coach of the Year
 Dusan Ivanovski: All-American, All-State, All-Southern California, South Coast Conference Co-Player of the Year
 Sean Greiner: All-American, All-State, All-Southern California, All-South Coast Conference, 1st team
 Daniel Lunga: All-American, All-State, All-Southern California, All-South Coast Conference, 1st team
 Janko Jovanovic: All-American, All-Southern California, All-South Coast Conference, 1st team
 Brian Haag: All-Southern California, All-South Coast Conference, 1st team
 Scott Butler: All-South Coast Conference, 2nd team
 Women's Water Polo
 Kimmy Morrison: All-American, All-State, Southern California Player of the Year, South Coast Conference Player of the Year
 Chelsea Datt: All-American, All-State, All-Southern California, All-South Coast Conference, 1st team
 Adrienne Taylor: All-American, All-State, All-Southern California, All-South Coast Conference, 1st team
 Sarah Agopian: All-American, All-Southern California, All-South Coast Conference, 1st team
 Kimberly Briggs: All-South Coast Conference, 2nd team
 Melissa Mansana: All-South Coast Conference, 2nd team
 Annie Savoji: All-South Coast Conference, Honorable Mention
 Katie Shea: All-South Coast Conference, Honorable Mention
 Long Beach City College Athletics - Postseason Honors
 Winter/Spring 2009
 During the Winter/Spring 2009 athletic season, LBCC student-athletes earned a total of 42 postseason honors. By the numbers: 35 conference honors, 2 All-Americans, 2 State Players of the Year, 3 All-State selections, 3 Conference Players of the Year, 2 Conference Coaches of the Year
 Men's Basketball (2008-09)
 Randolph White: All-South Coast Conference, 1st team
 Lane Whitney: All-South Coast Conference, 1st team
 Kenneth Hurd: All-South Coast Conference, 2nd team
 Stephan Gwin: All-South Coast Conference, 2nd team
 Women's Basketball (2008-09)
 Wendy Robles: All-South Coast Conference, 1st team
 Yumi Takano: All-South Coast Conference, 2nd team

Baseball
Casey Crook: South Coast Conference Coach of the Year
Trevor Costin: CCCAA All-American, 1st team, All-South Coast Conference, 1st team
Blake Golding: All-South Coast Conference, 1st team
Teddy Mitrosilis: All-South Coast Conference, 1st team
Hector Iribe: All-South Coast Conference, 1st team
Jared Smith: All-South Coast Conference, 2nd team
Cory Buchheim: All-South Coast Conference, 2nd team
Matt Johnson: All-South Coast Conference, Honorable Mention
Andy Hernandez: All-South Coast Conference, Honorable Mention
Jonathan Keener: All-South Coast Conference, Honorable Mention

Men's Golf
Peter Prescott: All-Foothill Conference, 1st team
John Abdon: All-Foothill Conference, 1st team
Pat Tom: All-Foothill Conference, 1st team

Softball
Vanessa Samudio: NFCA All-American, State Co-Player of the Year, South Coast Conference Player of the Year
Valentina Nabayan: All-State, 1st team, All-South Coast Conference, 1st team
Christine Gonzalez: All-South Coast Conference, 1st team
Jean Gallegos: All-South Coast Conference, 1st team
Alyssa Belmontes: All-South Coast Conference, 2nd team
Karina Martinez: All-South Coast Conference, 2nd team
Rose Vargas: All-South Coast Conference, 2nd team

Men's Track and Field
Michael Hancock: South Coast Conference Track Athlete of the Year

Men's Volleyball
Randy Totorp: Western State Conference Coach of the Year
Antwain Aguillard: State Tournament Most Valuable Player, Western State Conference Player of the Year
Chuck Chamberlain: All-State Tournament, All-Western State Conference, 1st team
Casey Bennett: All-State Tournament, All-Western State Conference, 2nd team
Andrew Marques: All-Western State Conference, 1st team
Fidelix Ojo: All-Western State Conference, 1st team
Troy Crutchfield: All-Western State Conference, 2nd team
Devon Taylor: All-Western State Conference, 2nd team\

LONG BEACH CITY COLLEGE ATHLETICS: 2010-11 ACCOMPLISHMENTS

Men's Water Polo: 3rd Place State Championships, 2nd place Southern California Championships, South Coast Conference Champions, 22-9 overall record, 7-0 South Coast Conference
All-American (3): Janko Jovanovic, Scott Butler, Tristan Winterhalter
All-State (1): Janko Jovanovic
All-Southern California (4)
First Team: Janko Jovanovic, Scott Butler, Tristan Winterhalter; Second Team: Nemanja Jokanovic
All-South Coast Conference (7)
Tri-Player of the Year: Janko Jovanovic; Coach of the Year: David Kasa;
First Team: Scott Butler, Tristan Winterhalter, Nemanja Jokanovic; Second Team: Ryan McDonald, Vince Ward

Women's Water Polo: 2nd place State Championships, 2nd place Southern California Championships, South Coast Conference Champions, 28-6 overall

record, 9-1 South Coast Conference
 All-American (4): Sarah Agopian, Melissa Mansana, Christine Meier, Allison Zell
 All-State (2): Sarah Agopian, Allison Zell
 All-Southern California (4)
 Co-MVP: Sarah Agopian; First Team: Melissa Mansana, Christine Meier;
 Second Team: Allison Zell
 All-South Coast Conference (8)
 Co-Player of the Year: Sarah Agopian; Coach of the Year: Chris Oeding;
 First Team: Melissa Mansana, Christine Meier, Allison Zell, Alexandria Blank;
 Second Team: Lauren Sweet, Lindsay Smith

Football: 5-5 overall record, 2-3 Central West Conference (4th place)
 SCFA All-Central West Conference (5)
 First Team: Fred Rogers; Second Team: Kevin Williams, Ceaser Tenorio,
 Deondre Powell, Gabriel Thomas

Men's Soccer: 7-8-6 overall record, 4-6-4 South Coast Conference (5th place)
 All-South Coast Conference (5)
 First Team: Jessie Aguirre, Ismael Ayala; Second Team: Jordan Urbany,
 Richard Huezo; Honorable Mention: Luis Romero

Women's Soccer: Southern California Regionals Playoffs qualifier, 10-10-2 overall record, 7-6-1 South Coast Conference (5th place)
 All-South Coast Conference (6)
 Defensive Player of the Year: Mary Shank; First Team: Lauren Ingram, Denise Martinez;
 Second Team: Sara Thatcher, Maria Martinez; Honorable Mention: Jessica Padilla

Women's Volleyball: Southern California Regional Playoffs qualifier, 12-11 overall record, 7-7 South Coast Conference (4th place)
 All-South Coast Conference (3)
 First Team: Raegan Heitzig; Second Team: Seferina Starks, Megann Capic

Men's Cross Country: 22nd place Southern California Championships, 4th place South Coast Conference Championships
 State Championships qualifiers (2): Anthony Fierros 131st place, Alex Eastly 138th place

Women's Cross Country: 7th place South Coast Conference Championships
 State Championships qualifier (1): Samantha Allen 120th place

Women's Golf: Did not compete as a team
 Southern California Championships qualifier (1): Tyller Mahoney, 97-95 ?
 192 tied for 35th place

Men's Basketball: Southern California Regional Playoffs qualifier, 15-12 overall record, 9-4 South Coast Conference South Division (2nd place)
 All-South Coast Conference (5)
 First Team: Stephen Hurd, Raynard Tyler; Honorable Mention: Kyle Clark, Jared Garber, Robert Mandingo

Women's Basketball: 5-20 overall record, 1-15 South Coast Conference (8th place)
 All-South Coast Conference (2)
 First Team: Jocelyn Arce; Honorable Mention: Tatiana Jefferys

	<p>Baseball: 16-20 overall record, 10-11 South Coast Conference (tied for 3rd place) All-South Coast Conference (8) South Coast Conference Pitcher of the Year: Steven Gallardo; First Team: Omar Jimenez, Joe Lent; Second Team: Kenny Uyetake, Derrick Garcia; Honorable Mention: Andy Hernandez, Phil Visico, Zachary Ketcher</p> <p>Softball: 23-15-1 overall record, 12-9 South Coast Conference (tied for 3rd place) All-Southern California (1): Michelle Contreras All-South Coast Conference (4) First Team: Michelle Contreras; Second Team: Melissa Schaefer, Karina Veit, Brittney Holden</p> <p>Men's Volleyball: State Championships qualifier, Western State Conference champions, 13-5 overall record, 8-2 Western State Conference All-State Tournament (1): Kristopher Johnson All-Western State Conference (7) Most Valuable Player: Parker Del Re; First Team: Kristopher Johnson, Chris Austin, Max Wechsung; Second Team: Devon Taylor, Dylan Marquess, Aniefre Etim Thomas</p> <p>Men's Golf: 6th place State Championships, 3rd place Southern California Championships, 2nd place Foothill Conference All-Foothill Conference (3): Chris Perez, Peter Prescott, Patrick Jung</p> <p>Men's Track & Field: 13th place State Championships, 14th place Southern California Championships, 5th place South Coast Conference Championships State Champion (1): Jonathan Sanders ? 400 meter hurdles</p> <p>Women's Track & Field: 27th place Southern California Championships, 7th place South Coast Conference Championships</p> <p>Men's Swimming & Diving: Tied for 18th place State Championships, 3rd place South Coast Conference Championships, 3rd place SCC Dual Meets (5-2 record) South Coast Conference Champion (1) 200 Freestyle Relay</p> <p>Women's Swimming & Diving: Tied for 21st place State Championships, 5th place South Coast Conference Championships, 5th place SCC Dual Meets (3-4 record) South Coast Conference Champion (1) Mackenzie Woolvett ? 50 butterfly</p> <p>Men's Tennis: 4th place South Coast Conference, 0-13 overall record, 0-9 South Coast Conference</p> <p>Women's Tennis: 4th place South Coast Conference, 0-14 overall record, 0-9 South Coast Conference</p>
23. Areas in need of improvement	See comments above under programs and activities requiring attention.
24. Additional comments.	None
25. Names & titles workgroup	Casey Crook, Physical Education Instructor/Coach Janet Falcon, Academic Administrative Assistant

members	John Smith, Physical Education Instructor Shellie McCall, Physical Education Instructor Donna Prindle, Physical Education Instructor Connie Sears, Interim Dean of Student Affairs, Kinesiology and Athletics Randy Totorp, Interim Athletic Director Teila Robertson, Interim Assistant Athletic Director Wil Shaw, Physical Education Department Chair
---------	--

Summary Unit: Student Affairs, Physical Education & Athletics

Goal Priority: 1

Goal: Increase the number of full time faculty teaching Physical Education courses by 20% over the next four years.

Supported Department Goals:

Type of Resource Requested: Personnel - Faculty

Resources Requested: The Physical Education department has not been granted any new full-time positions for over 5 years. Given the current economic conditions and the criteria used for any hires that have been granted the past few years, this inability to hire will remain an major issue for the department. The following full-time faculty positons are considered priorities for the department (in alphabetical order,not priority order): Adapted Physical Education, Aquatics, Basketball - Men, Basketball - Women, General Physical Education Instructor, Soccer - Men, Soccer, Women, Softball, Volleyball - Men, Water Polo and Swim. Immediate needs include 5 full-time positions.

Estimated Cost: \$300,000

Year: 2011-2012

Suggested Funding Source: General Fund

Comments: See above statement under resources requested.

Summary Unit: Student Affairs, Physical Education & Athletics

Goal Priority: 2

Goal: Provide new equipment to meet the curricular needs of the department.

Supported Department Goals: Yes

Type of Resource Requested: Equipment

Resources Requested: The following resources are need and are in priority order:

(1) Replacement of all weight equipment in S111 -\$59, 791

(2) 2 eliptical machines \$8,000

(3) 4 life fitness upright bicycles - \$14,000

(4) 12 mats for self defense \$6,000

(5) 1 seated leg press clubline circuit machine - \$3,500

(6) 1 steeple chase adjustable barrier - \$6,400

(7) 1 adjustable water barrier for steeple chase (main jump) - \$2,450

(8) 5 ultra slide boards - \$3,000

(9) 2 total body recumbent eliptical machines - \$10,000

Estimated Cost: \$133,391

Year: 2011-2012

Suggested Funding Source: General Fund

Comments: The kinesiology/physical education and athletics department is heavily reliant on facilities and equipment for instruction.

Summary Unit: Student Affairs, Physical Education & Athletics

Goal Priority: 3

Goal: Provide annual budget to properly maintain all Kinesiology/Physical Education and Athletic equipment.

Supported Department Goals:

Type of Resource Requested: Other

Resources Requested: In consideration of the 2+ million dollar inventory of equipment used in the various instructional areas on both PCC and LAC (Fitness and wellness centers, R weightroom, S weightroom, adapted P.E., R100 gymnasium, Q gymnasium, Aerobic fitness rooms, Aquatic center, soccer field, softball field, baseball field, football field, and tennis courts) a direct need for continued functional use and safety exists to properly maintain all equipment.

(1) Annual budget of \$35,000 for equipment repairs and maintenance.

Estimated Cost: \$35,000

Year: 2011-2012

Suggested Funding Source: General Fund

Comments: The kinesiology/physical education department and athletics is heavily reliant on the equipment associated with each facility. A cost is associated with maintaining 2+ million dollars worth of equipment is a necessity. Traditionally the department has relied on sources like capital outlay to assist with this need. Capital outlay has become an unreliable source to maintain the instructional equipment needs and the current budget amounts are not sufficient.

Summary Unit: Student Affairs, Physical Education & Athletics

Goal Priority: 4

Goal: The Athletic department will promote, encourage, and monitor academic success of student-athletes to support the college-wide initiative of Student Success. By doing so, student-athletes will perform at a higher rate than the general student population in all areas associated with Student Success (gpa, completion, success, retention, and persistence).

Supported Department Goals: Yes

Type of Resource Requested: Personnel - Classified/ Manager

Resources Requested: Academic Advisor

Estimated Cost: \$60,000

Year: 2011-2012

Suggested Funding Source: General Fund

Comments: The need exists for an academic advisor in the Student Athlete Success Center with a degree in academic advising for athletes. This need exists to be able to enhance the current part-time counseling support. The advisor is trained to accomplish many of the same tasks currently conducted by the counselors, yet has a specialty in the nuances of athletic advising which focus on NCAA transfer regulations.

Summary Unit: Student Affairs, Physical Education & Athletics

Goal Priority: 5

Goal: Increase the number of Kinesiology/Physical Education Associate of Art degrees and certificates received by students.

Supported Department Goals:

Type of Resource Requested: Other

Resources Requested: Faculty time to focus on curriculum development, outreach and marketing.

Estimated Cost: \$0

Year: 2011-2012

Suggested Funding Source: Other

Comments: Based on the decrease in the number of Physical Education students receiving Associate Art degrees over the past few years, the department needs to rededicate itself to improving these numbers. The majority of courses offered within the department consist of transfer level courses. Revise and develop the current Physical Education A.A. degree to Kinesiology to be better aligned with university degree programs. (1) Create more Certificates program in Physical Education that lead to employment opportunities/job market (Example: First Aid, Personal Trainer, Coaching) (2) Strengthen/expand the course offerings for Physical Education majors. (3) Market the benefits of kinesiology/physical education. These benefits include cardio-respiratory endurance, muscular strength, joint flexibility, balance, weight management, stress reduction, wellness, and reduction of health risks.

(4) Develop and revise how and when major classes are offered.

(5) Change department name from Physical Education to Kinesiology (improves alignment with university degree programs).

Summary Unit: Student Affairs, Physical Education & Athletics

Goal Priority: 6

Goal: Provide up-to-date and properly maintained facilities to meet the curricular needs of the School.

Supported Department Goals:

Type of Resource Requested: Facilities

Resources Requested: Designated bond funds to complete all projects currently identified in the existing master plan.

Estimated Cost: \$43,000,000

Year: 2011-2012

Suggested Funding Source: Other

Comments: Bond funding. Current facilities are heavily used by the community which puts extra wear and tear on the classrooms, fields, and courts. In order for curricular needs to be met, the Physical Education department must be fully engaged in facilities development and maintenance. (1) Work with the Bond Management Team to appropriately design and complete all projects currently identified in the existing Facilities Master Plan. The identified projects are:

(1) LAC Outdoor Physical Education Labs - \$6,768,450

(2) LAC Stadium Building - \$19,966,316

(3) LAC Primary Gymnasium (Building R) - \$19,744,447

(4) LAC Secondary Gymnasium (Building Q) - \$9,933,128

(5) PCC Fitness Center (Building C) - \$4,672,408

(6) LAC Swim Pool Facility - \$850,000

(2) Work with the Facilities Department to assure that current facilities are properly maintained.

(3) Development of a computer lab, to include appropriate technology, in order to properly assess student fitness levels and improvement.

Summary Unit: Student Affairs, Physical Education & Athletics

Goal Priority: 7

Goal: The Athletic department will submit 100% of all compliance documents in order abide by all rules, regulations and guidelines associated with federal, state, and local laws.

Supported Department Goals:

Type of Resource Requested:

Resources Requested:

Estimated Cost:

Year: 2011-2012

Suggested Funding Source:

Comments: In order to run a successful and competitive program all related laws and rules must be followed and enforced. These include those established by governmental agencies as well as the commissions and conferences within which the teams compete. It should be noted that the Athletic department is fully in compliance with all federal, state, and local laws, rules, regulations and guidelines. In order to maintain that status, the department will continue to do the following:

(1) All paperwork associated with the federal Athletic Equity Disclosure Act, and the California Community College Athletic Association (CCCCAA) gender equity forms will be submitted by the appropriate due dates.

- (2) All forms associated with athletic eligibility as well as coaches compliance will be submitted to the CCCAA by the appropriate due dates.
 - (3) Any violations of the rules established by the NCAA, COA, CCCAA, or the appropriate conferences will be reported to the appropriate commissioner within 24 hours.
-

Summary Unit: Student Affairs, Physical Education & Athletics

Goal Priority: 8

Goal: The Athletic department will develop programs and protocols to create a culture of "winning" and student-athlete success throughout the athletic programs.

Supported Department Goals: Yes

Type of Resource Requested: Other

Resources Requested: A coordinated effort among coaches, staff, Athletic Directors and Dean will need to take place to create this culture.

Estimated Cost:

Year: 2011-2012

Suggested Funding Source:

Comments: In order for student-athletes, teams, and coaches to succeed, a "winning" culture must be established within the department and the community. Coaches need to be able to focus on their coaching duties and student-athletes need to have and be satisfied with various elements of the institution for which they have chosen to compete. The Athletic department needs to establish top rate facilities, procedures, and support systems so this culture can exist. When this environment exists, recruiting will be easier and student-athletes will more likely persist, succeed in the classroom, graduate, and transfer.

(1) The Athletic department will conduct a survey of student-athletes and coaches to ascertain levels of satisfaction regarding the support provided by the Athletics Department. The survey will focus on the areas of facility maintenance and repair, training, equipment, educational support, and funding.

(2) Increased fundraising will occur by the Athletic department to support the needs of teams beyond the funding provided by the District and the Associated Student Body.

(3) Increased marketing will take place to share athletic successes with the broader community.