Long Beach City College - Program Review

Program Review 2015-16 - Counseling

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PR 2A - Enrollment Data:

Enrolment has slightly decreased in the last three years. In 2012/2013 enrollment was 2648, whereas in 2014/2015 it was 2318. An analysis of course offerings will need to be completed to determine enrollment patterns for individual courses. Sections of Couns 1 and Couns 48 were increased to accommodate Promise Pathway students who are required to take these courses their first semester. New courses have been developed for targeted populations and initiatives. For example, Couns 855 is specifically for students who are on academic or progress probation and Couns 898a solely focuses on the development of a comprehensive student education plan.

PR 2B - Achievement Data:

The retention rate has dropped slightly from 91% to 89%, while the success rate has stayed the same at 71%. Retention and success is better when the class is targeted and focused. For instance, four sections of Couns 1 were offered summer 2014 for a Summer Bridge program.   94% of students who participated completed the course successfully.

PR 2C - HR (Staffing) Data:

In the last two years 6 fulltime counselors and 10 part time counselors were hired. This will assist with the staffing of courses as well as providing additional appointments. Since the department has adopted a school specific model sections of Couns 1 can be targeted for individual majors such as nursing, Engineering and STEM.

PR 3A - SLO - summary of collected program data:

Student Learning Outcomes were developed in 2009/2010 however; no formal assessment has been conducted to evaluate student's level of knowledge of services or requirements for transfer. The department will need to meet to review student learning outcomes developed and discuss either revising current SLOs or recreate new SLOs altogether.
The department went through a major restructure in 2013. One of the major changes to the structure was going from a two department head model to a one department head model. This has impacted the department's ability to focus on developing, assessing and adjusting SLOs.

PR 3B - SLO - uses in program improvement :

The department has been assessing course-level student learning outcomes for a few of its courses. There hasn't been any review of the data or discussion of adjusting the student learning outcomes currently in place.

PR 3C - SLO - action/ change based on results:

PR 4A - Projects/ Strategies-development & change:

In the last three years the department has been focusing on the implementation of the Student Success and Support initiatives. The development of student education plans went from a paper pencil to an electronic version. The goal of the electronic student education plan is to 1) educate students on the importance of having a structure plan to achieve their academic and 2) learn how to follow the curriculum guide requirements for an Associate degree, certificate or transfer.   Also new student workshops were developed, coordinated, staffed and facilitated for all new students seeking to complete a degree, certificate or transfer. Based on these two major components of student success, student learning outcomes will be created in order to assess the effectiveness of the new student workshops and the electronic educational plan.

PR 4B - Projects/ Strategies - results:

1.   The department will meet in spring 2016 and begin developing student learning outcomes for new student workshops. Assessment plans will be created and implemented to assess student learning.
2.   The department will reevaluate student learning outcomes for each of its courses and determine what adjustments are needed.
3.   Course-level assessment plans will be reviewed to assure alignment with the student learning outcome.

PR 4C - Projects/ Strategies - future plans:

A major overhaul of course-level and service-level student learning outcomes and assessment plans is necessary to reflect changes in the department delivery of services.

PR 5 - Dept - how does it fit into big picture?:

Project/ Strategy and Resource Needed