

Outcomes Assessment Plan - Four Columns
 Long Beach City College
 Student Support - TRIO Programs (Outcomes)

| Intended Outcomes | Means of Assessment & Criteria/Expected Level of Achievement / Resources Needed | Results of Assessment | Action Taken & Follow-Up |
|--|---|---|--------------------------|
| <p>Student Support - TRIO Programs (Outcomes) - Project LAUNCH - SLO - Computer Literacy - Project LAUNCH students will be able to utilize online resources to gather course requirements, apply for college admissions, gather alternative financial aid resources and explore career options.</p> <p>SLO or SUO: SLO</p> <p>Start Date: 09/14/2010</p> <p>End Date: 05/31/2011</p> <p>Outcome Status: Active - Currently Assessing</p> | <p>Assessment Task: The Project LAUNCH Director and counseling staff will survey students files who have earned 30 transferrable units; to determine if a Educational Transfer Plan and declared a career option has been developed. A spread sheet is created with the number of Transfer Plans and career choices have be completed and still needed.</p> <p>Assessment Method Category: Audit - Internal</p> <p>Criteria/Expected Level of Achievement: By the end of the 2009-2010 academic year all designated students will have a print out of transfer and major requirements from assist.org, a print out of prospective careers options, and a list of resources to finance there education.</p> | <p>10/01/2009 - Project LAUNCH participants will have learned to use the information to determine there college choices, career goals, and financing there education.</p> <p>Result Type: Criteria Met</p> <p>Action Status: Action In Progress</p> | |
| <p>Student Support - TRIO Programs (Outcomes) - Project LAUNCH - SLO - Academic Achievement - 85% of Project LAUNCH students will be in good academic standing by earning and maintaining a GPA of at least 2.00.</p> | <p>Assessment Task: Monthly reports: Advisement and counseling sessions, evaluations from tutors, mid-semester progress check from instructors, surveys from Student Success workshops.</p> <p>Assessment Method Category: Reporting System - Internal</p> | | |

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| <p>SLO or SUO: SUO</p> <p>Start Date: 09/01/2010</p> <p>End Date: 05/31/2012</p> <p>Outcome Status: Active - Currently Assessing</p> | <p>Criteria/Expected Level of Achievement: At the end of the 10-11 academic year 85% of Project LAUNCH participants have a satisfactory GPA of 2.00.</p> <p>09-10 Data: 95% were in good academic standing</p> | | |
| <p>Student Support - TRIO Programs (Outcomes) - Project LAUNCH - Culturally Enriching Activities - Project LAUNCH students will be exposed to a range of culturally enriching activities.</p> <p>SLO or SUO: SLO</p> <p>Start Date: 09/01/2010</p> <p>End Date: 05/31/2012</p> <p>Outcome Status: Active - Currently Assessing</p> | <p>Assessment Task: The director will coordinate various events for Project LAUNCH students to attend. The director will use a rubric to measure each students self report and observation from the students. This survey will be given to students after each event.</p> <p>Assessment Method Category: Rubric</p> <p>Criteria/Expected Level of Achievement: Students will gain different perspectives on certain situations that may play out in life and to gain a new sense of appreciation for other peoples difference and strengtns. These events are the enlightened students about there surroundings.</p> | | |
| <p>Student Support - TRIO Programs (Outcomes) - Project LAUNCH- SUO Transfer - 20% of new participants served each year will transfer with an associates degree or certificate with four (4) years.</p> <p>SLO or SUO: SUO</p> <p>Start Date: 09/01/2010</p> <p>End Date: 05/31/2012</p> <p>Outcome Status:</p> | <p>Assessment Task: Transfer is determined by student self-report (copy of acceptance letter and a copy of Financial Award letter)</p> <p>Assessment Method Category: Reporting System - Internal</p> <p>Criteria/Expected Level of Achievement: 20% of new participants served each year will transfer with an associate degree or certificate within four (4) years</p> | | |

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| Active - Currently Assessing | | 10/01/2009 - Students will self report the three (3) colleges and a major to be considered. Result Type: Inconclusive Action Status: Action Complete | |
| Student Support - TRIO Programs (Outcomes) - Project LAUNCH - SUO Persistence - 80% of all participants will persist from one academic year to the next academic year (fall to fall) or will graduate or transfer to a four (4) year school. SLO or SUO: SUO Start Date: 09/01/2010 End Date: 05/31/2012 Outcome Status: Active - Currently Assessing | Assessment Task: Persistence is determined by enrollment in at least one class during the fall semester of the first year and the fall semester of the second year. Students must attend 3 counseling appoints each semester with director or counselor. Students with GPA's of 2.20, take the LASSI, to assess study habits. Students who are having difficulties is writing assignments, math, and science are given opportunity to have one to one tutoring seessions. Document the number of mid-semester progress reports. Assessment Method Category: Reporting System - Internal Criteria/Expected Level of Achievement: At the beginning of Fall 2011, 80% of 165 students returned. | | |
| Student Support - TRIO Programs (Outcomes) - GO SLO - Goal Setting - The student uses hardcopy and online resources to develop, monitor and modify as needed their own short and long-term educational goals. SLO or SUO: SLO Start Date: | Assessment Task: The GO Director and Disability Specialist will survey all student files to determine if Education and Semester Plans have been developed. A spread sheet will be created with the number of education plans and semester plans completed and still needed. Assessment Method Category: Reporting System - Internal | | |

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| <p>08/02/2010 End Date: 05/31/2012 Outcome Status: Active - Currently Assessing</p> | <p>Criteria/Expected Level of Achievement: By the end of the 2010-2011 academic year 75% of all active GO Project students will have both an education plan and a semester by semester plan.</p> <p>Assessment Task: With the assistance of GO Project staff, the GO Project Director will assess the number of students who complete at least 75% of their GO Plan each semester. GO Plans include: meet 2 times with a GO counselor, create or update a education/semester plan, successfully complete at least 75% of enrolled classes, attend one campus workshop, apply for a LBCC scholarship (if not on probation) fall only, and complete at least 1 section of online financial literacy training, as indicated by certificates of completion.</p> <p>Assessment Method Category: Reporting System - Internal</p> <p>Criteria/Expected Level of Achievement: At least half (45) of all GO students will have completed their GO Plan each semester.</p> | | |
| <p>Student Support - TRIO Programs (Outcomes) - GO SUO - Persistence - Seventy-five percent of all participants will persist from one academic year to the next academic year (fall to fall) or will graduate or transfer to a 4-year school.</p> <p>SLO or SUO: SUO</p> <p>Start Date: 08/02/2010</p> <p>End Date: 05/31/2012</p> <p>Outcome Status: Active - Currently Assessing</p> | <p>Assessment Task:</p> <p>* Persistence is determined by enrollment in at least one class during the fall semester of the first year and the fall semester of the second year.</p> <p>* Graduation is determined by student self-report and/or participation in commencement, combined with confirmation from Institutional Effectiveness.</p> <p>* Transfer is determined by student self-report and/or confirmation from the National Student Database/Institutional Effectiveness.</p> | | |

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| | <p>Criteria/Expected Level of Achievement: 75% of all participants will persist fall to fall.</p> <p>07-08 Data: * 85.5% persisted fall to fall * 77 students persisted fall to fall</p> <p>* 15.5% did not persist fall to fall * 14 students did not persist fall to fall</p> | | |
| <p>Student Support - TRIO Programs (Outcomes) - GO SUO - Graduate - Fifteen percent of new participants served each year will graduate with an associate's degree or certificate within four (4) years of GO Project enrollment.</p> <p>SLO or SUO: SUO</p> <p>Start Date: 08/02/2010</p> <p>End Date: 05/31/2012</p> <p>Outcome Status: Active - Currently Assessing</p> | <p>Assessment Task: * Graduation is determined by student self-report and/or participation in commencement, combined with confirmation from Institutional Research</p> <p>Assessment Method Category: Reporting System - Internal</p> <p>Criteria/Expected Level of Achievement: 15% of new participants served each year will graduate with an associate's degree or certificate within four (4) years of GO Project enrollment.</p> <p>2007-2008 * 15.6% have graduated or transferred (14 unduplicated students)</p> <p>2006-2007 * 8.8% have graduated or transferred (8 unduplicated students)</p> <p>2005-2006 * 21.1% have graduated or transferred (19 unduplicated students)</p> | | |
| <p>Student Support - TRIO Programs (Outcomes) - GO SUO - Academic Standing</p> | | | |

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| <p>- Eighty percent of all enrolled participants served by the SSS project will meet the performance level required to stay in good academic standing at the grantee institution.</p> <p>SLO or SUO: SUO</p> <p>Start Date: 08/02/2010</p> <p>End Date: 05/31/2012</p> <p>Outcome Status: Active - Currently Assessing</p> | <p>Assessment Task: * All GO student grades are checked at the end of each semester and entered into our database.</p> <p>Assessment Method Category: Reporting System - Internal</p> <p>Criteria/Expected Level of Achievement: 80% of all enrolled participants will meet the performance level required to stay in good academic standing.</p> <p>07-08 Data: * 95.5% were in good academic standing * 86 students were in good academic standing</p> <p>* 5.5% were not * 5 students were not in good academic standing</p> | | |
| <p>Student Support - TRIO Programs (Outcomes) - GO SUO - Transfer - Ten percent of new participants served each year will transfer with an associate's degree or certificate within four (4) years.</p> <p>SLO or SUO: SUO</p> <p>Start Date: 08/02/2010</p> <p>End Date: 05/31/2012</p> <p>Outcome Status: Active - Currently Assessing</p> | <p>Assessment Task: * Transfer is determined by student self-report and/or confirmation from the National Student Database/Institutional Effectiveness.</p> <p>Assessment Method Category: Reporting System - Internal</p> <p>Criteria/Expected Level of Achievement: 10% of new participants served each year will transfer with an associate's degree or certificate within four (4) years.</p> | | |
| <p>Student Support - TRIO Programs (Outcomes) - Project LAUNCH -SUO- Graduation - 15% of new participants served each year will graduate with an associate's degree or certificate within four (4) years.</p> | <p>Assessment Task: Graduation is determined by student self-report and/or participation in commencement, combined with confirmation from Institutional Research</p> | | |

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| <p>SLO or SUO: SUO</p> <p>Start Date: 09/01/2010</p> <p>End Date: 05/31/2012</p> <p>Outcome Status: Active - Currently Assessing</p> | <p>Assessment Method Category: Reporting System - Internal</p> <p>Criteria/Expected Level of Achievement: 15% of new participants served each year will graduate with an associates degree or certificate with four (4) years.</p> | | |
| <p>Student Support - TRIO Programs (Outcomes) - Upward Bound -- SUO -- Recruitment - Recruit and work with 110 students each year, as mandated to us by the U.S. Department of Education.</p> <p>SLO or SUO: SUO</p> <p>Start Date: 08/01/2010</p> <p>End Date: 05/31/2012</p> <p>Outcome Status: Active - Currently Assessing</p> | <p>Assessment Task: A quarterly review of the number of participants in the Program. If numbers are not reached, then plan for new recruitment. If numbers are met, then work on other goals.</p> <p>Assessment Method Category: Reporting System - Internal</p> <p>Criteria/Expected Level of Achievement: Have 110 students in the Program by Spring. We may also recruit 5-10 more because of students who may not follow through with with commitment to Program.</p> | | |
| <p>Strategies for Outcome: -Speak to students in their classrooms. -Speak to students in the community. -Referrals by teachers, counselors and other high school staff members -Referrals by members of community organizations. -Distribute brochures and flyers regarding the Program.</p> | | | |
| <p>Student Support - TRIO Programs (Outcomes) - Upward Bound -- SUO -- Tracking - Track each student's post secondary educational pursuits after completing high school and the Upward Bound Program.</p> | <p>Assessment Task: To verify which of Upward Bound graduates are attending a post secondary educational institution and where they are attending. To follow-up with graduates of the Program to get information.</p> <p>Assessment Method Category:</p> | | |

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| <p>SLO or SUO: SUO</p> <p>Start Date: 08/01/2010</p> <p>End Date: 05/31/2012</p> <p>Outcome Status: Active - Currently Assessing</p> <p>Strategies for Outcome: -Monitor college application process of each senior -Request copy of proof of enrollment from each student as they complete the Program. -Utilize National Clearinghouse to check each of our student?s enrollments. -Check FaceBook updates -Request periodic updates from students in monthly newsletter. -Direct calling.</p> | <p>Reporting System - Internal</p> <p>Criteria/Expected Level of Achievement: To verify that 65% of Upward Bound graduates since 2007 are enrolled in a post secondary educational program, which is a higher percentage of success than the national average.</p> | | |
| <p>Student Support - TRIO Programs (Outcomes) - Upward Bound -- SLO -- Academic Skill Improvement - Assist Upward Bound participants during the Summer Session to improve their academic skills in the subjects of Composition & Literature, Math, Science and Foreign Language.</p> <p>SLO or SUO: SLO</p> <p>Start Date: 08/01/2010</p> <p>End Date: 05/31/2012</p> <p>Outcome Status: Active - Not Currently Assessing</p> <p>Strategies for Outcome: Program will develop an academic subject pre-test prior to the Summer Session. Participants who attend the Summer</p> | <p>Assessment Task: Develop pre- and post- tests for academic subjects offered during the Summer Session.</p> <p>Assessment Method Category: Pre/Post Tests</p> <p>Criteria/Expected Level of Achievement: Students will show a 50% improvement in skill level/knowledge of subject matter.</p> | | |

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| <p>Session will be given the pre-test and then the same test at the end of the summer to monitor and chronicle a 10% improvement.</p> | | | |
| <p>Student Support - TRIO Programs (Outcomes) - Upward Bound -- SLO -- Increase in Knowledge of College Processes - Increase each student's knowledge concerning the processes required to research colleges, apply to colleges and apply for financial aid.</p> <p>SLO or SUO: SLO</p> <p>Start Date: 08/01/2010</p> <p>End Date: 05/31/2012</p> <p>Outcome Status: Active - Not Currently Assessing</p> | <p>Assessment Task: To teach students about college and the things that they need to know to be eligible for, apply to and finance a college education through workshops, advisement sessions and participation in Summer Session.</p> <p>Assessment Method Category: Pre/Post Tests</p> <p>Criteria/Expected Level of Achievement: All students who attend Upward Bound activities will increase their knowledge about college processes such that each student will apply to at least one college and apply for financial aid. Also, students will score 10% higher on pre- and post-test.</p> | | |
| <p>Strategies for Outcome: Provide pre-test for students who are new to the Program. Administer same test for students who are graduating from the Program.</p> | | | |