

Outcomes Assessment Plan - Four Columns  
 Long Beach City College  
 Admin - Workforce Development (Outcomes)

Intended Outcomes	Means of Assessment & Criteria/Expected Level of Achievement / Resources Needed	Results of Assessment	Action Taken & Follow-Up
<p>Admin - Workforce Development (Outcomes)                      - CalWORKs - Increase number of employer partners providing training opportunities and transitional job placements to qualified program participants.                      An increased number of CalWORKs students obtain their educational certificates and/or degree while gaining employment and experience that leads to long-term employment.</p> <p><b>Start Date:</b> 08/14/2009</p> <p><b>End Date:</b> 09/12/2012</p> <p><b>Outcome Status:</b> Active - Currently Assessing</p> <p><b>If specific to a functional unit, indicate here:</b> Workforce Development</p> <p><b>Strategies for Outcome:</b></p> <ol style="list-style-type: none"> <li>1. Volunteer for presentations on work-experience program with chamber of commerce, and industry specific organizations with regular meetings.</li> <li>2. Have CalWORKs counselors meet on a regular basis to report stumbling blocks and success stories.</li> <li>3. Create opportunity for DPSS representative to be on each campus once per month to answer questions and solve problems</li> <li>4. Develop a Transfer Academy headed by CalWORKs Counselors that focuses students on graduation and transfer to four</li> </ol>			

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<p>year college</p> <p>5. Celebrate students who are achieving high grade point averages along with those who are accepted to four year colleges</p> <p>6. Create permanent office space for LAC CalWORKs and permanent staff who work at that office.</p>			
<p>Admin - Workforce Development (Outcomes)</p> <p>- Workforce Development Grants - A higher level of satisfaction is achieved from students, employers and partners who participate in workforce development programs</p> <p>Increase the identification of Systems and tools developed to monitor and report on regional sectors of employment growth and emerging technologies for exploration</p>	<p><b>Assessment Task:</b></p> <p>Create and administer 3 surveys to capture satisfaction information from students/incumbent workers first, employers second and partners third.</p> <p><b>Assessment Method Category:</b></p> <p>Survey - Satisfaction</p> <p><b>Criteria/Expected Level of Achievement:</b></p> <p>85% and below satisfaction level will generate a review of program process</p>		
<p><b>Start Date:</b></p> <p>08/14/2009</p> <p><b>End Date:</b></p> <p>09/12/2012</p> <p><b>Outcome Status:</b></p> <p>Active - Currently Assessing</p> <p><b>If specific to a functional unit, indicate here:</b></p> <p>Workforce Development</p> <p><b>Strategies for Outcome:</b></p> <ol style="list-style-type: none"> <li>1. Do exit surveys of students as they complete classes and follow-up with non completers to find out why they dropped.</li> <li>2. Train staff in research technologies for data bases specific to regional industry forecasting for jobs and skills required.</li> <li>3. Increase industry participation on industry advisory boards for Trades-Career and Technical Education</li> </ol>			

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<p>Admin - Workforce Development (Outcomes)  - Career Technical Education Programs - Community (students and incumbent workers) will have an increased catalog of short-term career and technical education courses that lead to transfer and employment in growing regional occupations.  More faculty actively involved in creating new programs for the CTE area  More funding will be made available for student success processes and procedures from grant funding  Increase the number of departments into which Green and sustainable energy elements will be infused into relevant curriculum across various departments, academic or instructional.  Increase new curriculum written for CTE programs  Increase the number of faculty members given opportunities for staff development in new "green" technologies</p> <p><b>Start Date:</b> 08/14/2009  <b>End Date:</b> 10/12/2012  <b>Outcome Status:</b> Active - Currently Assessing  <b>If specific to a functional unit, indicate here:</b> Workforce Development  <b>Strategies for Outcome:</b>  1. Work with specific industry area faculty to share information on current industry needs, invite them to update meetings, involve them in grant planning and writing process, include them in not just the teaching and evaluating but also future</p>	<p><b>Assessment Task:</b> Create baseline report of short-term career and technical education classes that lead to certificates or transfer.  <b>Assessment Method Category:</b> Computerized Tracking System  <b>Criteria/Expected Level of Achievement:</b> A catalog of classes is created that is housed on-line and can be easily updated - A 10% increase from the baseline is recorded from 2010-2011 to 2011-2012</p>		

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<p>planning.</p> <p>2. Write into grants funding for development of short-term classes and for using new technologies to infuse green into current curriculum</p> <p>3. Plan Flex Day activity around infusing green into existing curriculum</p> <p>4. Develop report on what currently exists at this college that supports training in new green sustainable technologies.</p> <p>5. Participate as a partner in CTE assessment that will take place 2010-1011 an will be conducted by a consultant.</p> <p>6. Write faculty/staff development into all grant requests where this is a fundable option.</p> <p>7. Write student success outcomes into all grant requests where this is a fundable option.</p> <p>8. Write curriculum development funding into all new grant submissions where this is a fundable activity.</p>			
<p>Admin - Workforce Development (Outcomes)</p> <p>- CC System Economic and Workforce Development Initiative ATTEI - An increased number of training programs will convert to new for-credit classes and sustainable contract education opportunities</p> <p>A strong for-credit pathway will be updated and developed for students to move from high-school to LBCC to four year college program in advanced transportation</p> <p>Additional areas of innovation and growth will be identified for new program development</p> <p>A strong array of contract education classes are available for regional transportation industry in the newest cutting edge</p>	<p><b>Assessment Task:</b></p> <p>A baseline of current for-credit and contract education opportunities will be established for 2009-2010 and a measurement taken of new classes developed for 2010-2011 aalso showing those deleted and for what reason.</p> <p>Identify regional faculty or industry professionals who meet the minimum criteria for teaching at LBCC in the Advanced Transportation Technology classes</p> <p>Hold Train-the-Trainer classes to certify new adjunct faculty in new techology areas.</p> <p><b>Assessment Method Category:</b></p> <p>Reporting System - Internal</p> <p><b>Criteria/Expected Level of Achievement:</b></p> <p>Full transfer pathway established by the</p>		

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<p>technologies that will allow them to meet all clean air and safety guidelines. Continue regional recognition as the college leader in advanced transportation heavy vehicle technology</p> <p><b>Start Date:</b> 08/14/2009</p> <p><b>End Date:</b> 10/12/2012</p> <p><b>Outcome Status:</b> Active - Currently Assessing</p> <p><b>If specific to a functional unit, indicate here:</b> Workforce Development</p> <p><b>Strategies for Outcome:</b></p> <ol style="list-style-type: none"> <li>1. Share information with faculty on the value to them, to the department and to the student of teaching their programs as contract or community education.</li> <li>2. Provide faculty development in areas of need through grant funding</li> <li>3. Attend regional and state workforce and industry conferences to stay current in upcoming areas of job and skill need for our students</li> <li>5. Remain active as a board member of the SCRTTC (Southern California Regional Transit Training Consortium) and the Gateway Pacific Workforce Investment Board - made up of regional employers and community and governmental officials.</li> <li>6. Search out grant funding opportunities that allow for curriculum development.</li> <li>7. Develop a strong pool of adjunct faculty with advanced transportation certifications</li> <li>8. Maintain the competitive ATTEI Center at LBCC - continue writing the most competitive grant for this Statewide Center network of 9 centers</li> </ol>	<p>department for the Advanced Transportation Automotive area that is published in LBCC Catalog.</p> <p>Pool of an additional 6 (minimum) adjunct faculty certified in advanced transportation technology that are able to teach a range of ATTE classes</p>		

